Sub-Saharan Africa
University Rankings 2024
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Methodology and Participation Webinar

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Agenda

- Introduction: *THE* and the Sub-Saharan Africa University Rankings
- Ranking Methodology
- Eligibility & How to Take Part
- Institutional Data Collection Demonstration
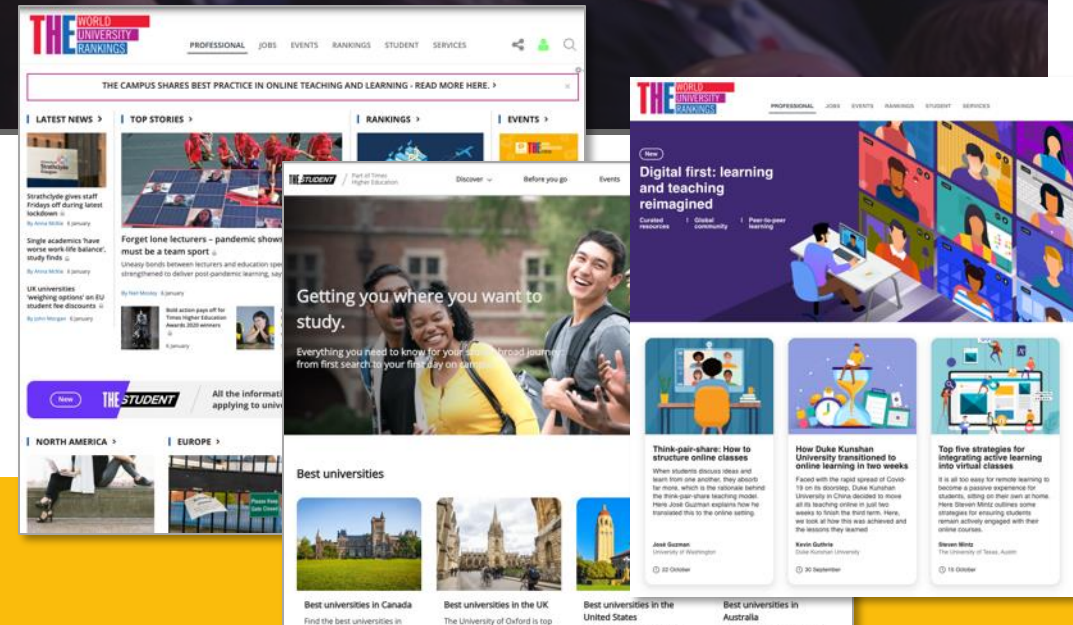- Student Survey Instructions
- Q&A

50+ years of insights

To help **universities** understand their position against their mission.

To help **students** find and access the university best suited to their abilities and aspirations.

To help **higher education** deliver transformational teaching, research and innovation.

1971

2023

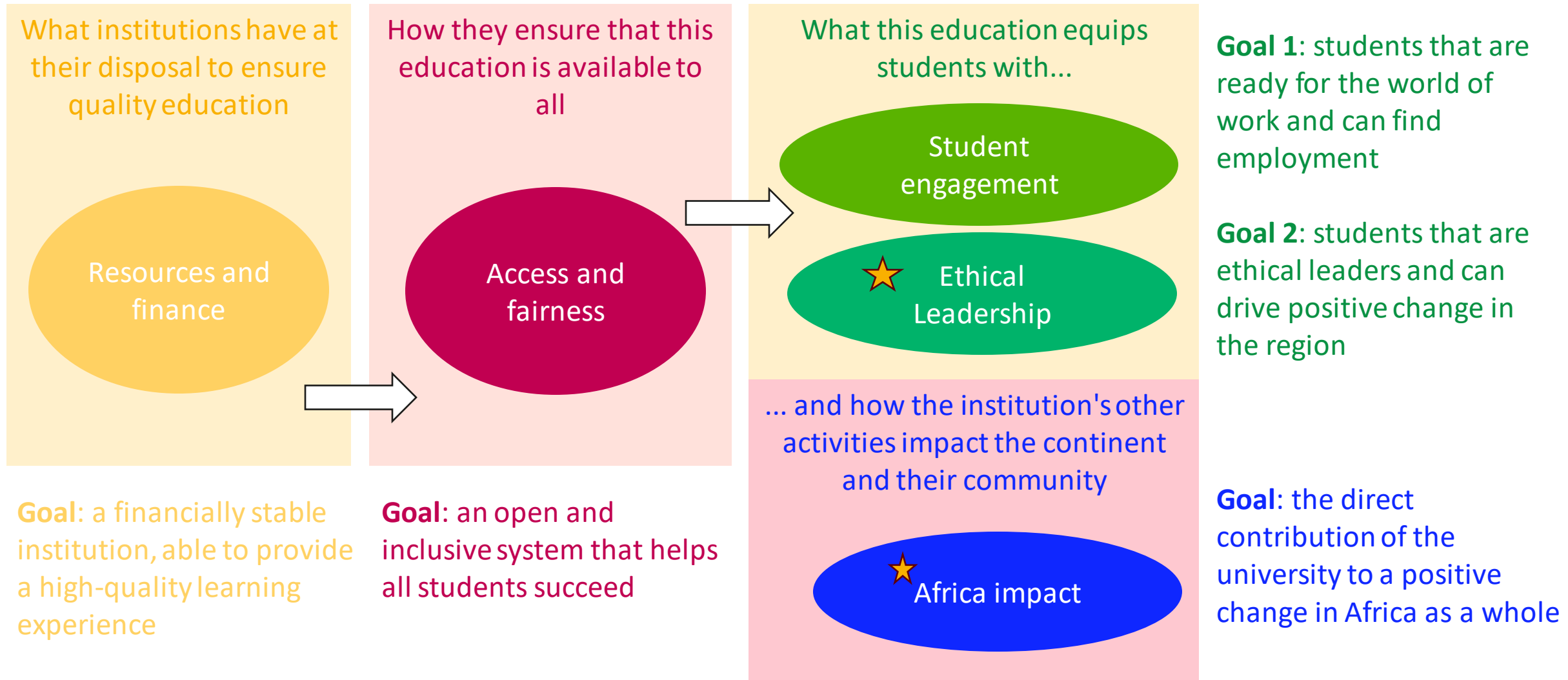# Why a Sub-Saharan Africa University Ranking?

Agenda 2063

- a prosperous Africa,
- an integrated continent,
- an Africa of good governance,
- a peaceful and secure Africa,
- an Africa with a strong cultural identity,
- an Africa, whose development is people-driven,
- and Africa as a strong, united, resilient and influential global player and partner.

Challenges

- Leadership,
- Employment,
- Educational quality,
- Funds for universities,
- Infrastructural development

What can universities do to help?
How can we measure their impact?
How do they benchmark against their peers?

Ranking methodology

What institutions have at their disposal to ensure quality education

Resources and finance

Goal: a financially stable institution, able to provide a high-quality learning experience

How they ensure that this education is available to all

Access and fairness

Goal: an open and inclusive system that helps all students succeed

What this education equips students with...

Student engagement

⭐ **Ethical Leadership**

... and how the institution's other activities impact the continent and their community

⭐ **Africa impact**

Goal 1: students that are ready for the world of work and can find employment

Goal 2: students that are ethical leaders and can drive positive change in the region

Goal: the direct contribution of the university to a positive change in Africa as a whole

New Pillars and Metrics Structure

Resources and Finance

- Faculty-to-student ratio
- Finance per student
- Funding sources
- Continuous professional development
- Mental health counselling
- Facilities

Access and fairness

- Low-income students receiving financial aid
- Proportion of first-generation students
- Proportion of female graduates
- Affordability
- Accessibility

Student engagement

- Experiential learning
- Employability
- Course quality
- Teaching Engagement

⭐ Ethical Leadership

- Leadership
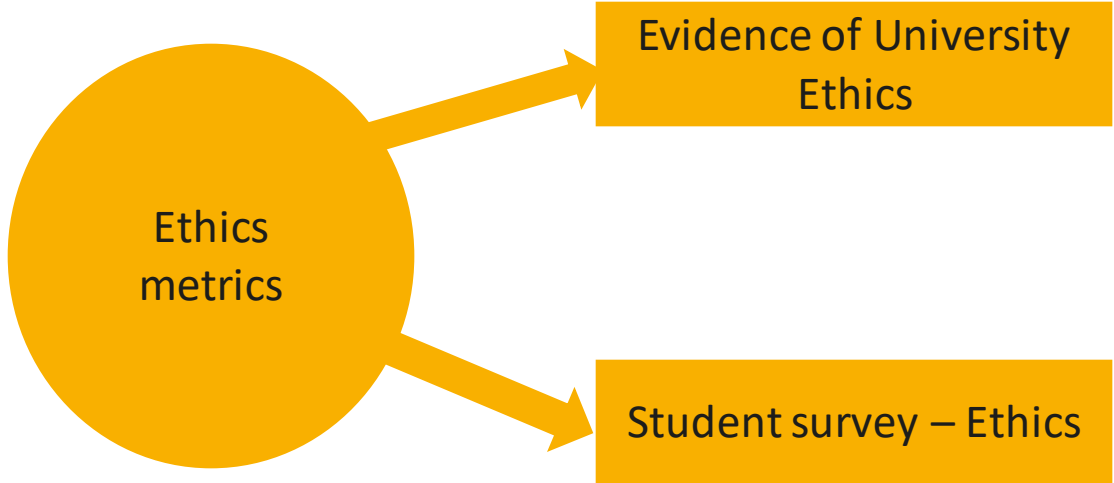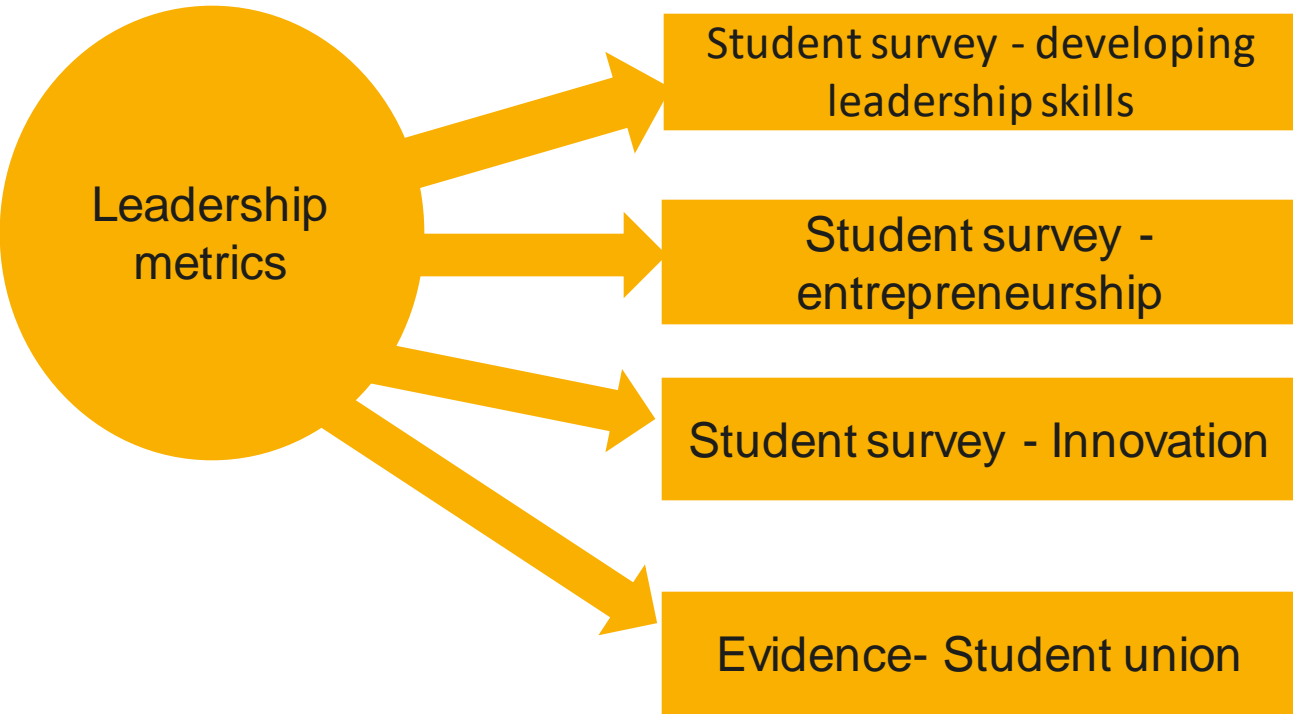- Ethics

Africa Impact

- African research citations
- African research co-authorship
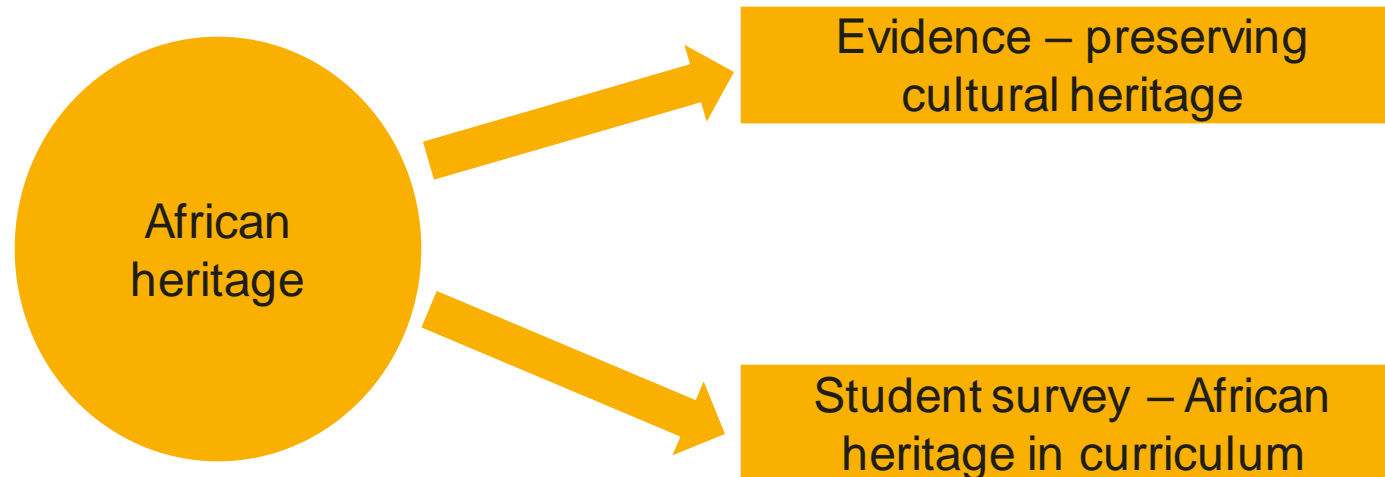- ⭐ African Heritage

Changes to the Methodology

Introduction of the **Ethical Leadership** pillar which seeks to explore the contribution of universities in providing students with a platform to develop leadership and ethical skills and values

Leadership metrics
- Student survey - developing leadership skills
- Student survey - entrepreneurship
- Student survey - Innovation
- Evidence- Student union

Ethics metrics
- Evidence of University Ethics
- Student survey – Ethics

Changes to the African Impact Pillar

Introduction of the **African heritage** metrics which seeks to explore how much a university helps its students value their **African heritage**, either by recording or preserving African cultural heritage or referencing African achievements in their curriculum. This will ensure that students develop a sense of pride in being African

African heritage → Evidence – preserving cultural heritage

African heritage → Student survey – African heritage in curriculum

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Eligibility & How to Take Part

Eligibility

Participation in *THE* SSA Rankings is always free of charge. However, there is a set of eligibility criteria:

- Offering Undergraduate degrees*

Ranking Table requirements:

- Submit sufficient and valid data in the data collection
- Receive 50 or more valid student responses in the student survey.

How to Take Part

Nominate data provider & Approver

- Email us at SSARanking@timeshighereducation.com

Receive Portal and Survey details

- University-unique portal link
- User-unique credentials
- University-unique survey link

Access portal and distribute survey

- Submit data and collect sufficient student responses by 30 March 2024

Data Collection Guidelines & Support

- [Data submission guide](): provides the full guidelines on collecting institutional data and details around each field.

- [Data collection support sheet](): a template for collating data. Given the data collection length, we encourage you to prepare data in advance of the portal opening where possible.

Data Collection Guidelines & Tips

➢ In the case of unusual perimeters (such as additional campuses) please inform *THE*

➢ Contact details provided on the portal will be contacted for data validation purposes (this should correspond to the main data provider)

➢ Data year: year ending 2022

First name/ given name

Loubaba

Last Name/ family name

El Wazir

Job title
What is your current role at your university?

Data QA Manager

Department
In what department do you work?

Data

Work Email Address
Please confirm your work email. This is the email we will use if we need to contact you regarding this data.

Loubaba@test.com

Work telephone
Please provide the telephone number where we can reach you at work (please include the country code).

777777777

University
Please confirm which university you work at and are submitting data for

University of Cape Coast (Ghana)

Data Collection Guidelines & Tips

➢ Missing data results in a score of ZERO on corresponding metrics

➢ Enter whole numbers and do not enter characters

➢ Always click NEXT to ensure data is saved

➢ Save copy of your answers after submitting

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Student Survey Instructions

Student Survey Instructions

Please use this <u>email subject and template</u> in your invitations

Embed your institution's unique survey URL

Circulate with a large sample to collect sufficient responses

➢ You can find full instructions on <u>Survey instructions</u>
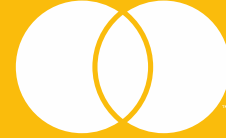
Student Survey Instructions

Eligibility for the student survey:

- Active students at your institution

- Aged 18 years or older

- Currently enrolled in an undergraduate programme

- Have been studying at your institution for at least 1 year

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Q&A