

Access THE's sustainability dataset via:

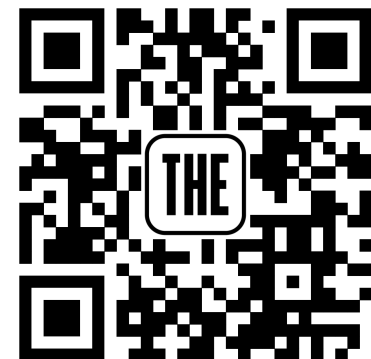


DataPoints

SDG Impact Dashboard

Powerful data and analytics to support success in sustainability.

Request a free demo: data@timeshighereducation.com



Impact Rankings Masterclass 2024



Times Higher Education
Impact Rankings

Europe

Our Rankings

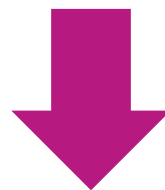
TEACHING



Focus: student satisfaction, employer reputation, graduation rate + more

Participation rules: ranking specific

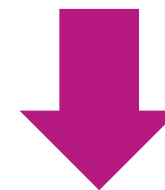
IMPACT & SUSTAINABILITY



Focus: research, teaching, stewardship and outreach against the UN's 17 Sustainable Development Goals

Participation rules: all UG or PG higher education institutions

RESEARCH



Focus: research output, research quality, research collaboration, reputation + more

Participation rules: 1,000+ publications over 5 years, teach undergraduates across a range of subjects

Higher Education and the SDGs

- Goals agreed by the UN in 2015
- A common framework for evaluation and a commitment to deliver
- Broad and comprehensive
- Relevant to all universities
- A way of reconnecting to core mission and values



How does it work? (Outside in)



Times Higher Education
Impact Rankings

What are the Impact Rankings?

- 18 different rankings
- One for each SDG
- One overall ranking
- Data from Universities and from Elsevier



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target	Description
4.1	By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
4.2	By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
4.3	By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education , including university
4.4	By 2030, substantially increase the number of youth and adults who have relevant skills , including technical and vocational skills, for employment, decent jobs and entrepreneurship
4.5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations
4.6	By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy
4.7	By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development , including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development
4.a	Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
4.b	By 2020, substantially expand globally the number of scholarships available to developing countries , in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries
4.c	By 2030, substantially increase the supply of qualified teachers , including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

How do universities support the SDGs?



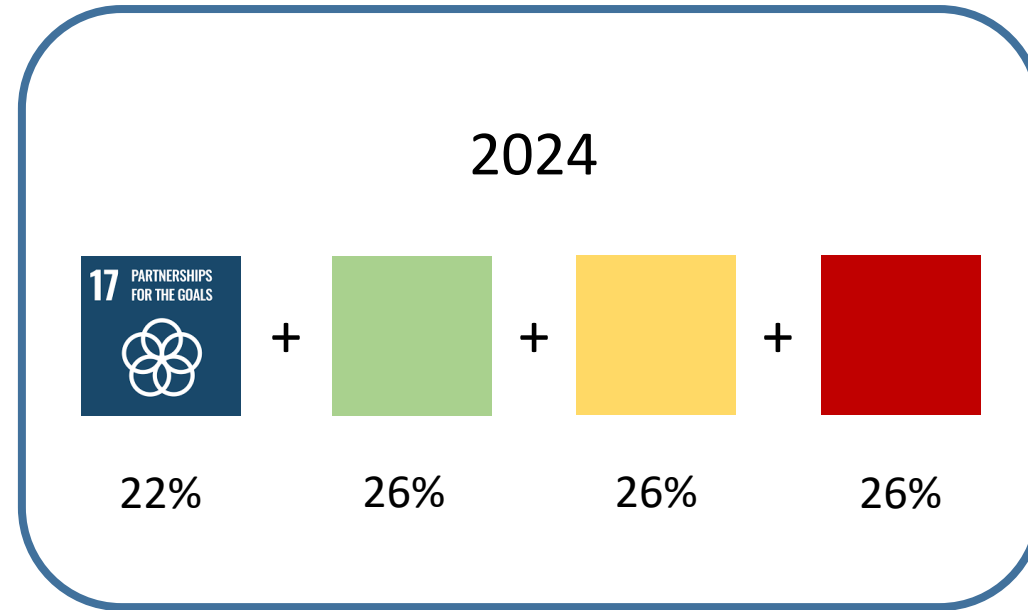
Evidence questions and numeric questions

Alongside traditional questions based on numeric data we also use qualitative data.

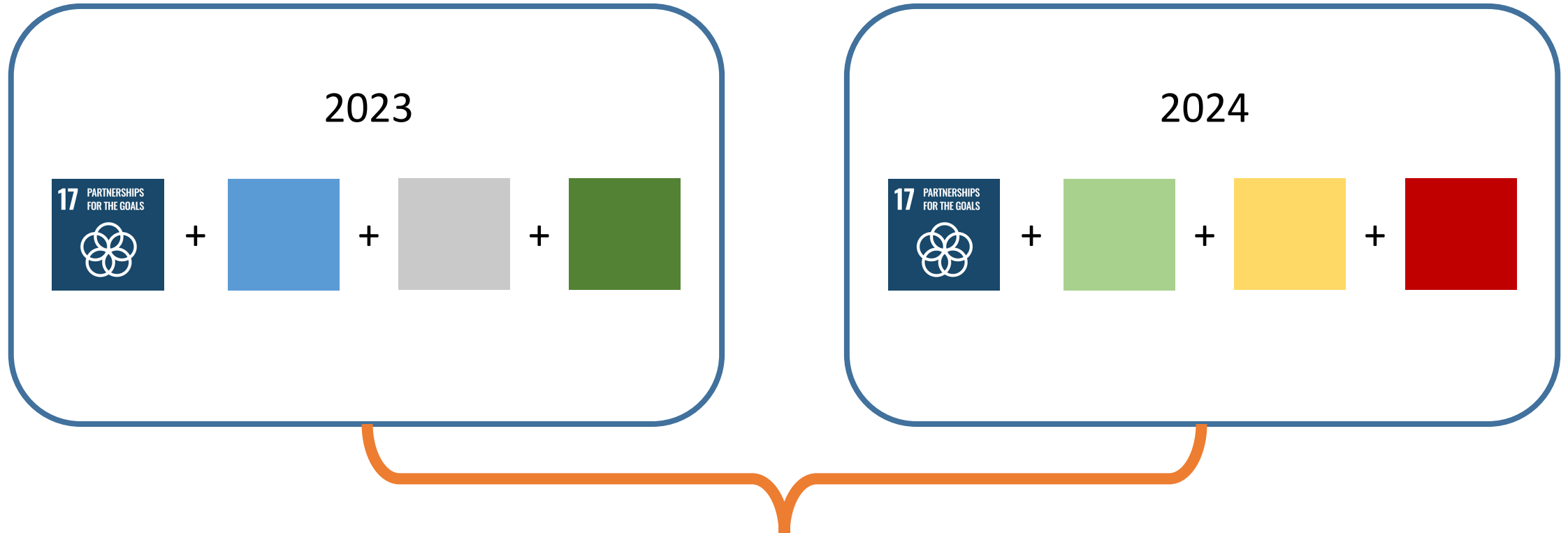
Scoring is based on three elements

- Declaration – university declares it does something
- Evaluation – assessors evaluate supplied evidence
- Publication – additional credit for public evidence

Calculating the annual score



Overall score



Overall Score
Average of two years

How does it work? (Inside out)



Times Higher Education
Impact Rankings

The Impact team



Chief Data Officer
Duncan Ross



Head of SDG
and Teaching Rankings
Hannah Peacock



Head of Data PMO
Emma Wilkin



MD of Data Science
David Watkins



Impact Jnr Ranking
Owner
Klara Spustek



Senior Data Editor
Abdullah Arlsan



Supervisors
5



Onshore
Team
Up to 40



Offshore
Team
Up to 20



Data Scientist
Victor Melatti



Senior Data
Scientist
Emma Deraze

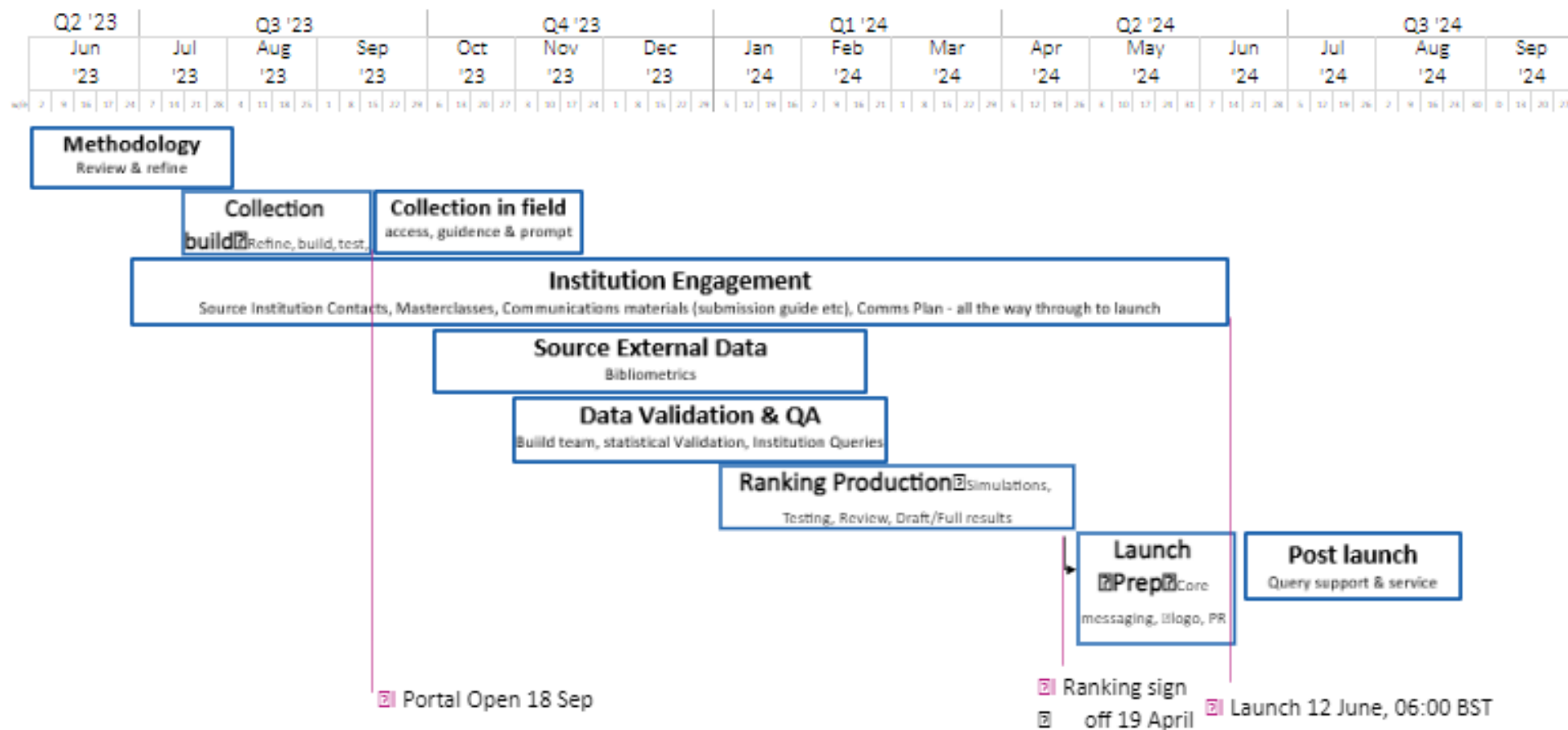


Senior
Data Scientist
Mark Caddow

Impact cycle timeline



Impact 2024 High Level
Delivery Plan April, 2024



Impact Advisory Board



Professor Max Lu
Vice-Chancellor
University of Surrey
UK



Dr Jingwen Mu
Strategic Planning Manager
University of Auckland
New Zealand



Professor Yamaguchi
Director
*United Nations University Institute for
the Advanced Study of Sustainability*
Japan



Sarah Spiegel
Coordinator International
Rankings
University of Bonn
Germany



Carolyn Newton
Director of Global Engagement
University of Cape Town
South Africa



Professor Luiz Costa
Former Rector and Minister
Brazil



Laura Tucker
CEO
HIVVE
Singapore



Zheng Yi
Head of Office
*Institute for Sustainable Development
Goals of Tsinghua University*
China



Simon Pratt
Director of Policy and Analysis
University of Toronto
Canada

Data insights



Times Higher Education
Impact Rankings



Times Higher Education
Impact Rankings

The largest and most comprehensive global university ranking
dedicated to the UN sustainable development goals



2,152

Universities

30,000+

person hours (mainly evidence validation)

283,000+

documents collected

269,000+

measurements

3.7m

publications on the SDGs

75

metrics*

125

Countries and regions

251

indicators*



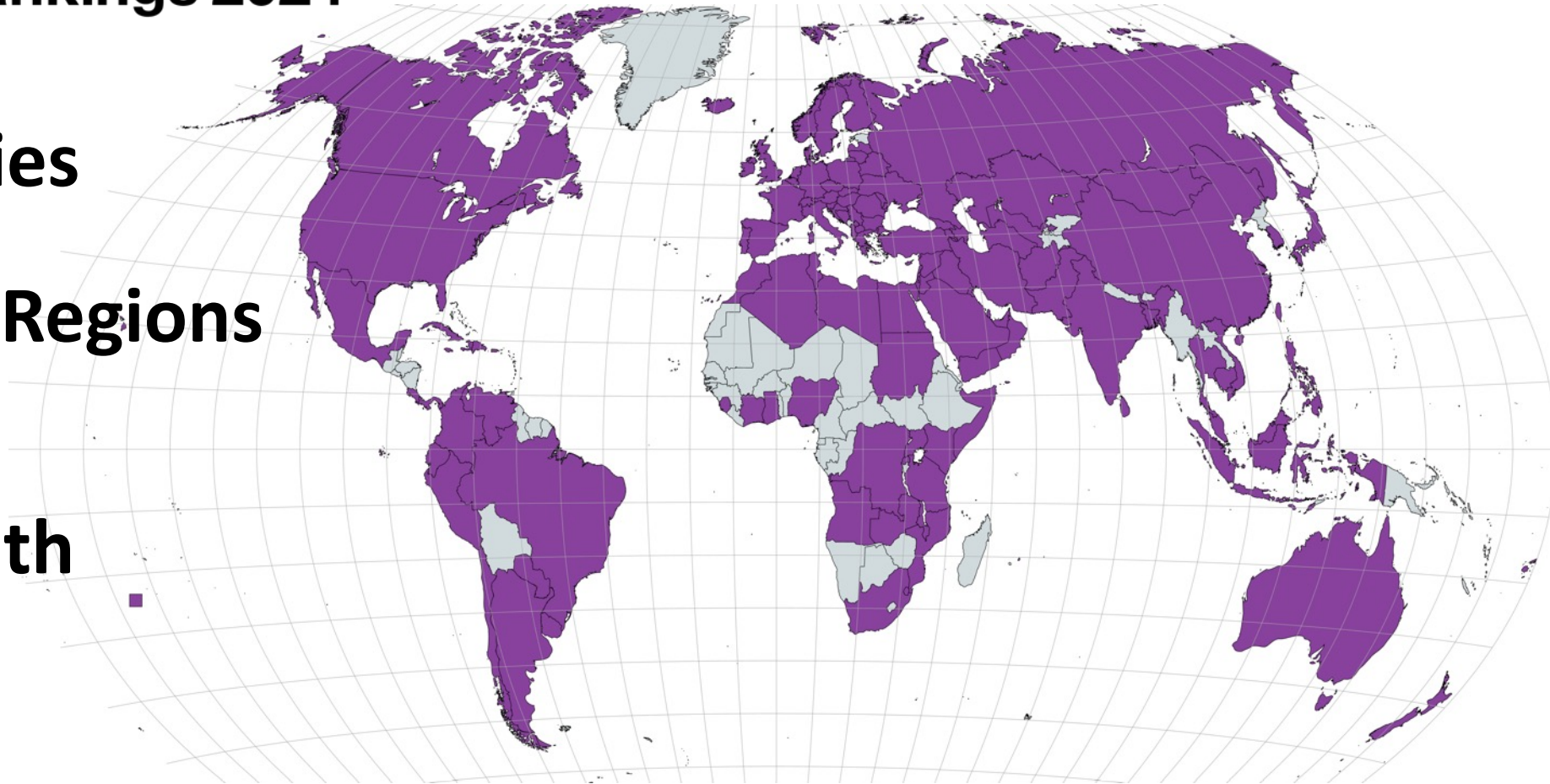


Times Higher Education
Impact Rankings 2024

2152 Universities

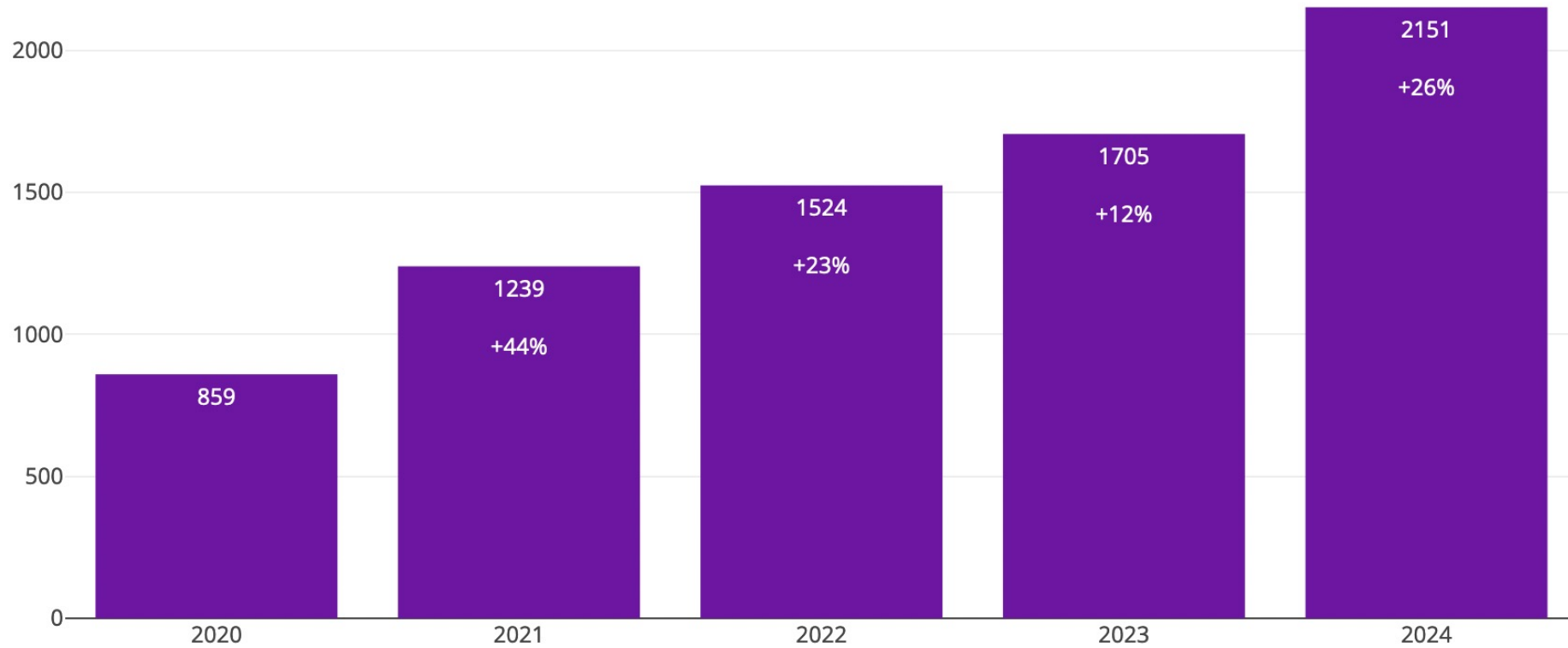
125 Countries/Regions

**Global north
and Global south**



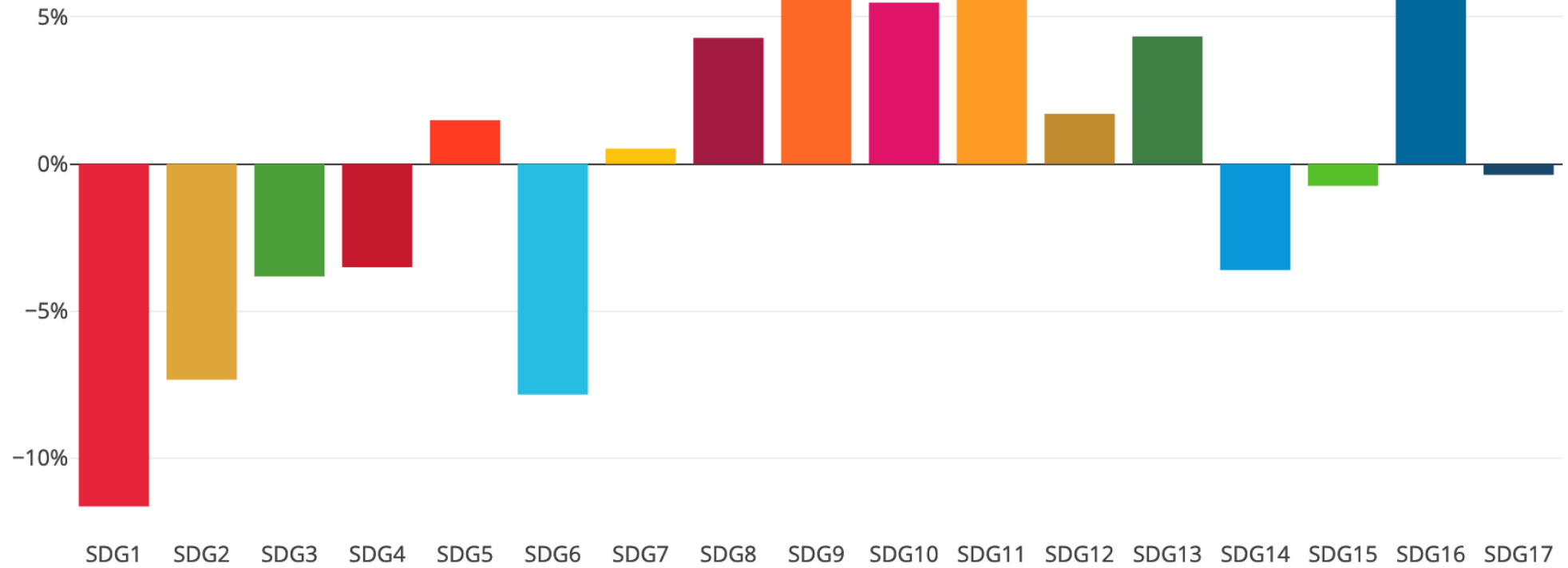
Growth 2020-2024

Impact rankings participation over time



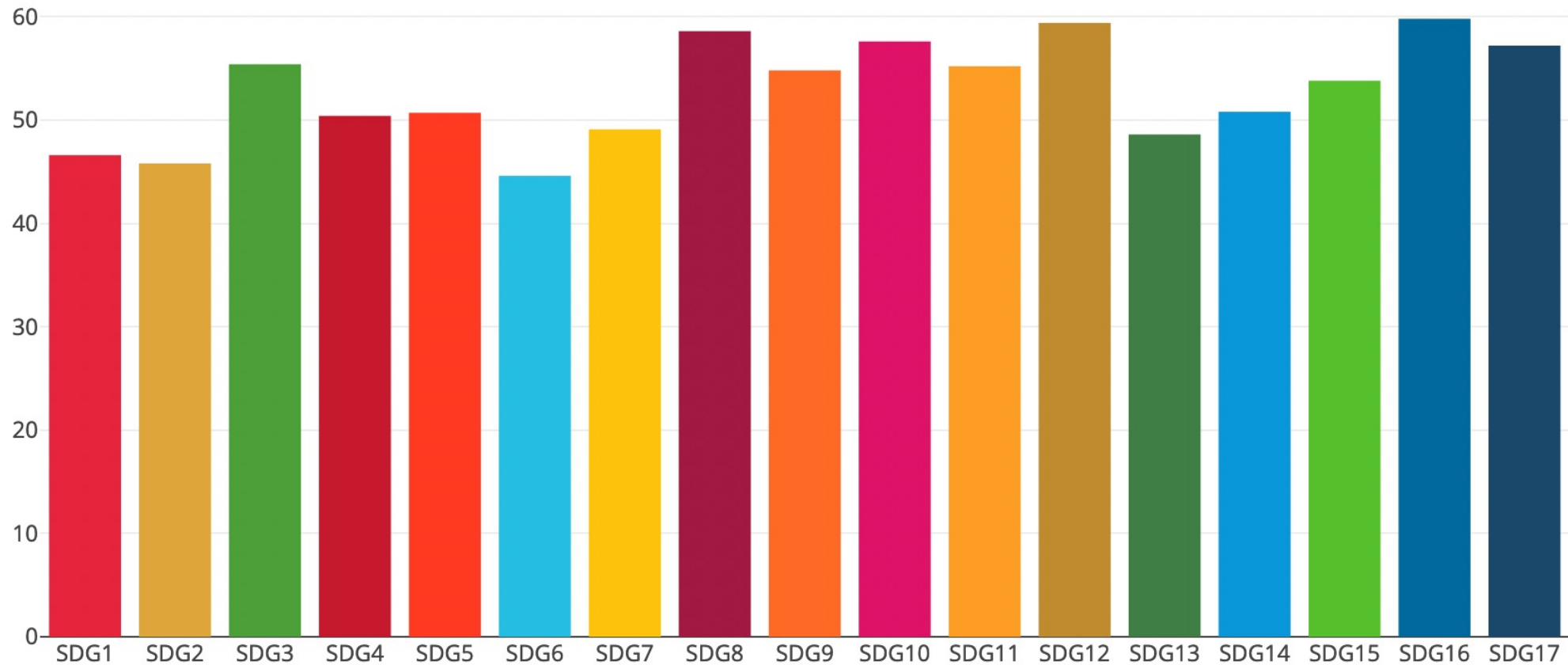
Europe participation

Europe participation vs worldwide
(567 universities)

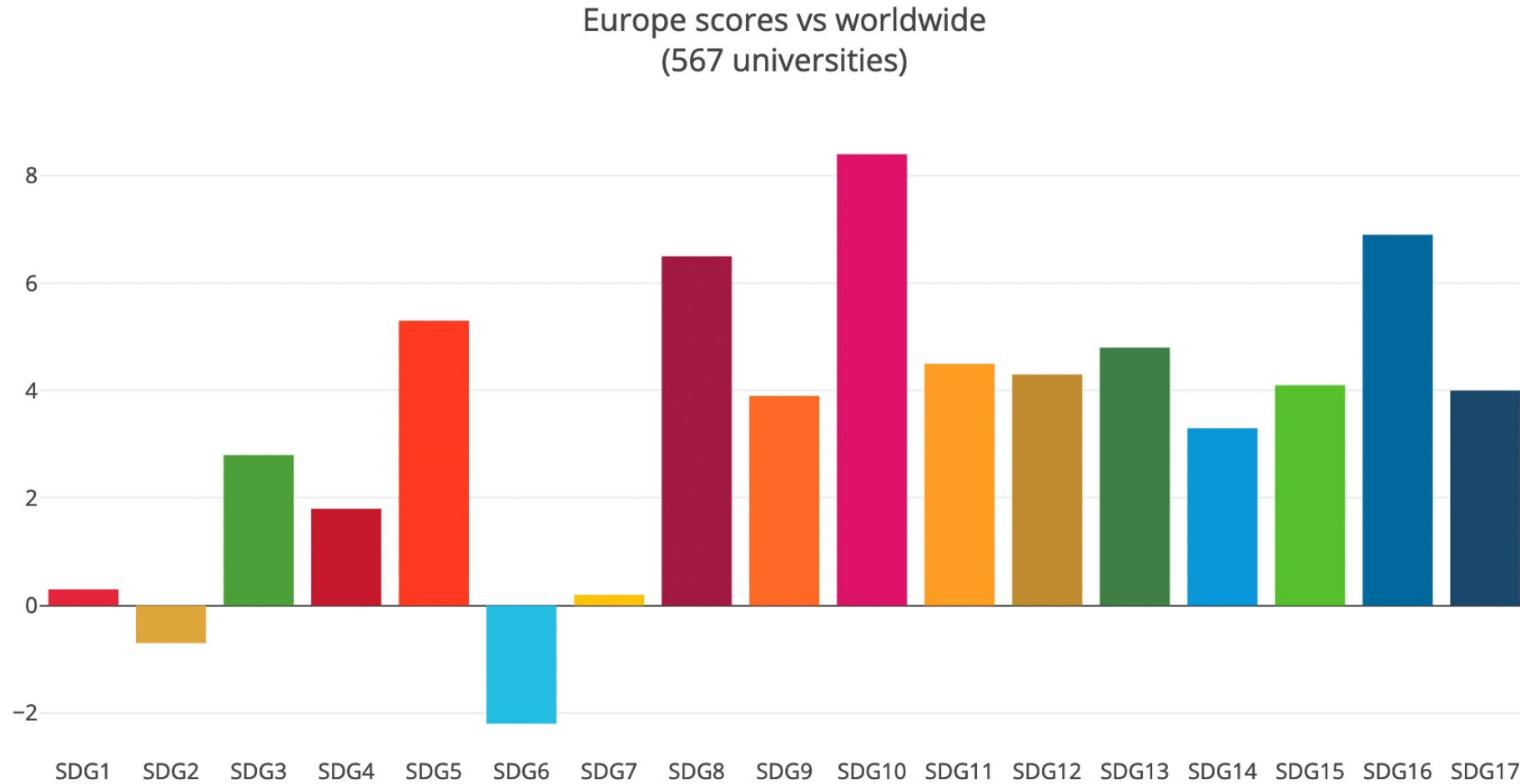


Europe average scores per SDG

Europe scores
(567 universities)



Europe vs World average scores per SDG



European universities in the Top 50 Overall

name	country	continent	rank_display	rank_display_2023	score_display
University of Manchester	United Kingdom	Europe	=2	2	98.5
Aalborg University	Denmark	Europe	4	=9	98.0
University of Exeter	United Kingdom	Europe	10	=18	96.1
University of Glasgow	United Kingdom	Europe	12	13	95.4
Institut Agro	France	Europe	=21	-	94.8
University of Strathclyde	United Kingdom	Europe	=25	=36	94.1
University of Reading	United Kingdom	Europe	=28	=61	94.0
King's College London	United Kingdom	Europe	33	-	93.4
Durham University	United Kingdom	Europe	=36	=77	93.0
Bournemouth University	United Kingdom	Europe	=39	=29	92.9
Manchester Metropolitan University	United Kingdom	Europe	=44	66	92.4
University of Galway	Ireland	Europe	47	=34	92.3
Northumbria University	United Kingdom	Europe	=48	=79	92.1
University of Aberdeen	United Kingdom	Europe	=48	70	92.1

Themes – SDG 10



DataPoints

SDG Impact Dashboard

Powerful data and analytics to support success in sustainability

10 REDUCED INEQUALITIES

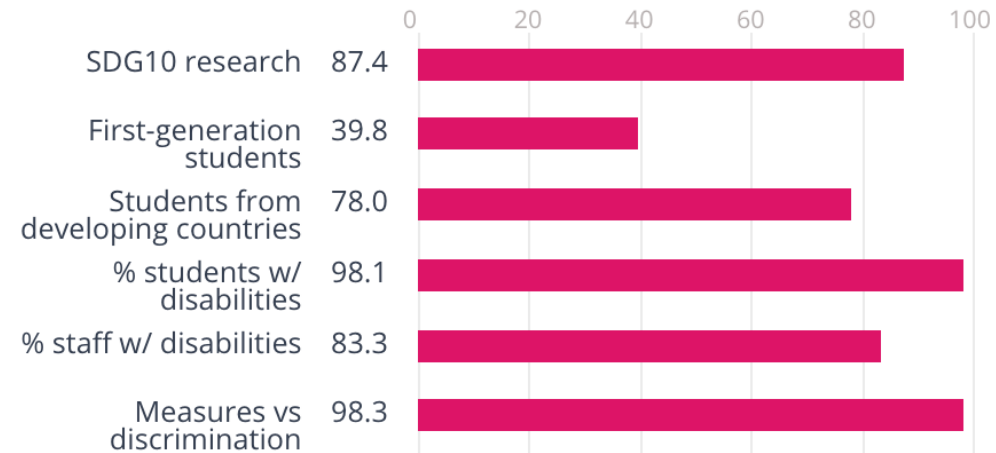


10

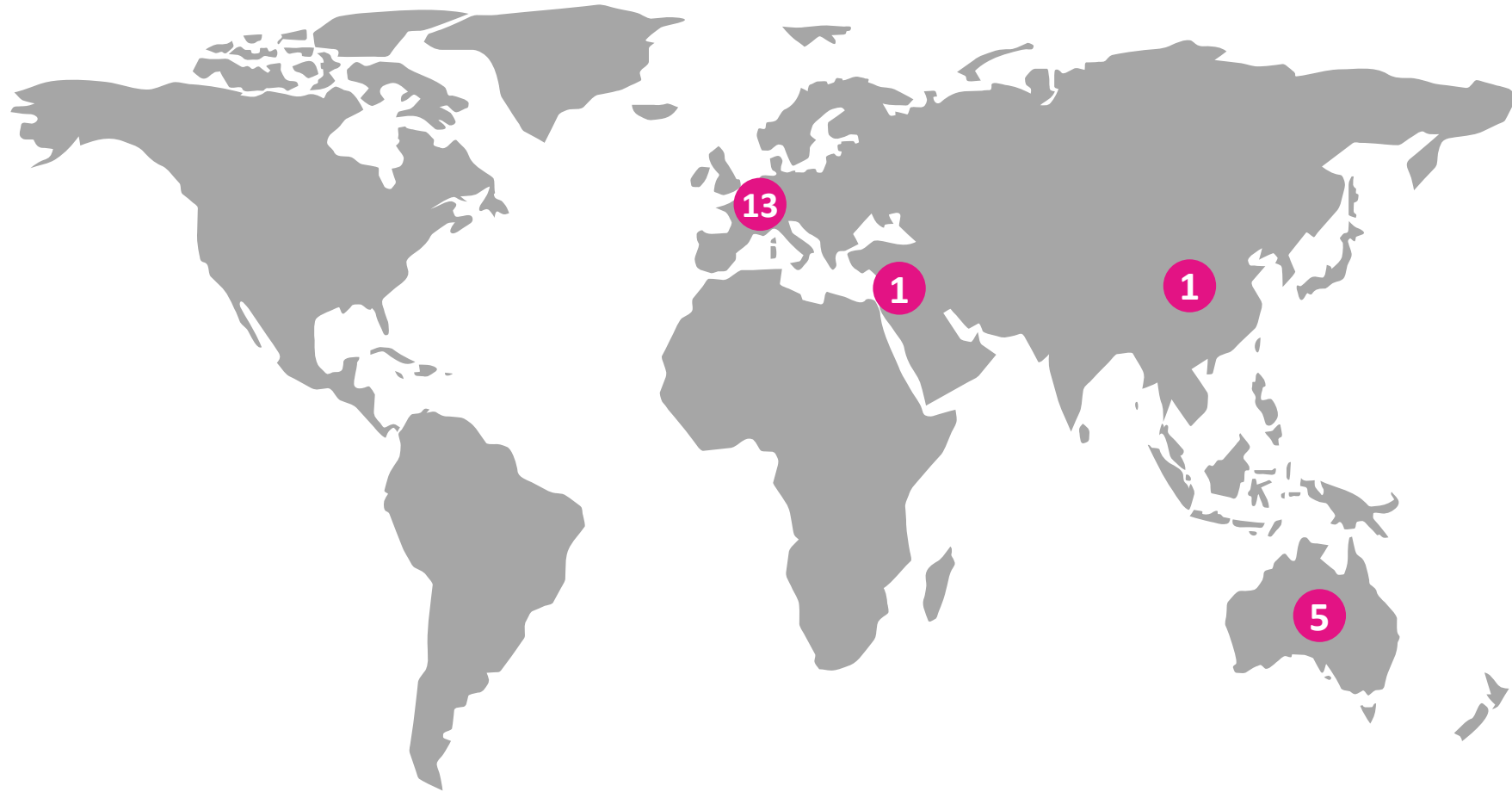
REDUCED INEQUALITIES

SCORE RANK
81.4 = **25** out of **669** institutions

[Details](#)



Where are the Top 20



Top 10



Rank	2023	Name	Country
1	1	RMIT University	Australia
2	5	University of Huddersfield	UK
3	8	London South Bank University	UK
4	2	Aalborg University	Denmark
5	9	Sheffield Hallam University	UK
6	17	KIIT University	India
7	4	University of Canberra	Australia
8	3	Western Sydney University	Australia
9	57	Central Queensland University	Australia
=10	36	Keele University	UK
=10	-	Flinders University	Australia
=10	10	Vrije Universiteit Amsterdam	Netherlands
=10	33	University of Glasgow	UK



First-generation students



DataPoints

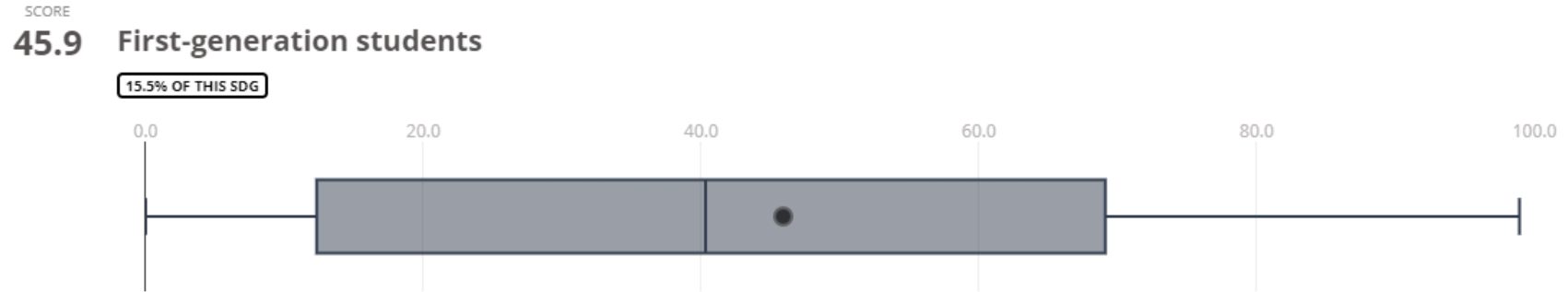
SDG Impact Dashboard

Powerful data and analytics to support success in sustainability

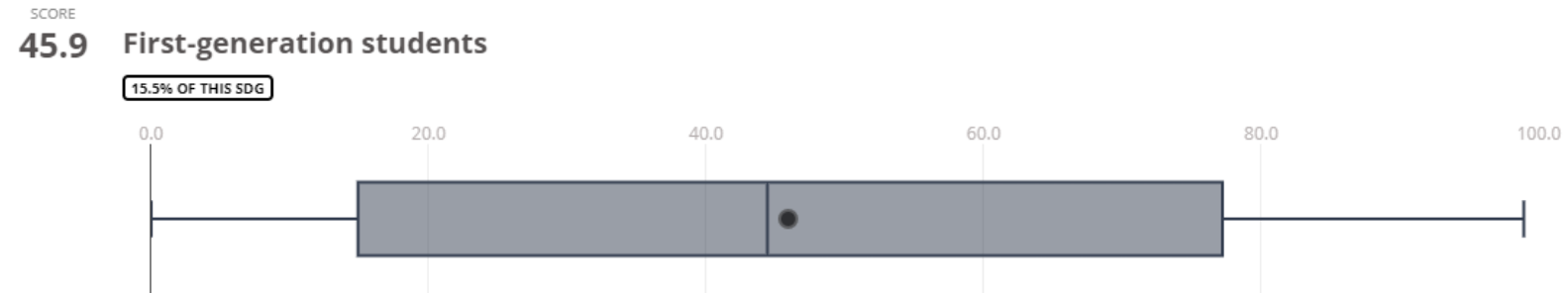
10 REDUCED INEQUALITIES



Europe



Asia



Students from developing countries receiving financial aid



DataPoints

SDG Impact Dashboard

Powerful data and analytics to support success in sustainability

10 REDUCED INEQUALITIES



Europe

SCORE
10.9 Students from developing countries

15.5% OF THIS SDG



Asia

SCORE
10.9 Students from developing countries

15.5% OF THIS SDG





SDG 10 Best practice

Facilities for people with a disability

Various facilities for students, staff and visitors with a disability are available on the grounds and in the buildings of VU Amsterdam.

There are disabled parking spaces in the vicinity of all VU buildings. Every building has at least one wheelchair-accessible entrance and all restaurants as well as the university library are wheelchair accessible. [A number of toilets](#) have also been fully adapted for disabled use.

Do you have a disability and require certain accessibility? In this case, it is always recommended to contact:

- Functiebeperking_soz@vu.nl (students)
- [Human Resources, Health Safety and Environment \(HR&HSE\)](#) (staff)
- ServiceDesk_foo@vu.nl (visitors)

Accessibility VU buildings

All VU buildings have at least one wheelchair accessible entrance. Not all the rooms are accessible and in order to use certain lifts, you need a lift pass (which can be requested via the e-mail addresses above).

Access passes to the wheelchair-accessible entrance of the [W&N building](#) (1083-A) and to the courtyard entrance of the [Main Building](#) are available from toegangsbereik_foo@vu.nl. Opening hours Access Management: 09:00-16:00 hrs. Employees or renters can request access via the Service portal: [VU card - Request additional access](#).

Most buildings have one or more lifts that can be used by people with a disability. These lifts have an intercom and camera to check in at the reception.

Parking on the VU Campus

Visitors who want to make use of the parking facilities on the VU campus due to a disability, please send an email to serviceDesk_foo@vu.nl.

Are you an employee and in possession of a valid disability card? Then apply for a parking permit through [Parcfacility](#).

If you are a student, fill in and submit the form [Parking pass application for VU students with a disability](#) (only available in Dutch).

If you are not a national or European disability cardholder, make an appointment with Mariëlle Rozemond on 020-5989010 or at m.h.rozemond@vu.nl to find out whether you are eligible for the pass.

Do you need other facilities? If so, please contact [Human Resources, Health Safety and Environment \(HR&HSE\)](#).

Facilities for students

In addition to the above, the following facilities are available to students:

- Personal locker (for storing smaller aids, textbooks etc.)
- A quiet space
- Storage space for larger equipment
- Loan service for software and hardware to make studying easier, available through the Audio-Visual

Does your university as a body provide public access to buildings, monuments or natural heritage landscapes of cultural significance?

Vrije Universiteit Amsterdam ,
Netherland

Themes – SDG 9

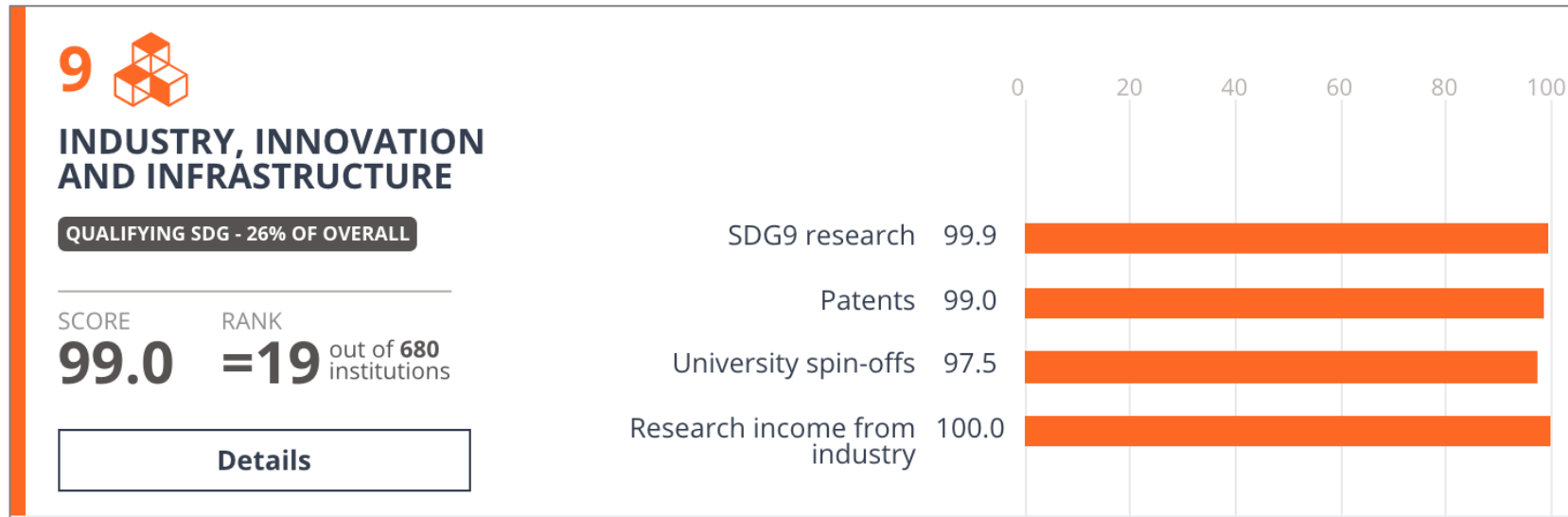


THE DataPoints

SDG Impact Dashboard

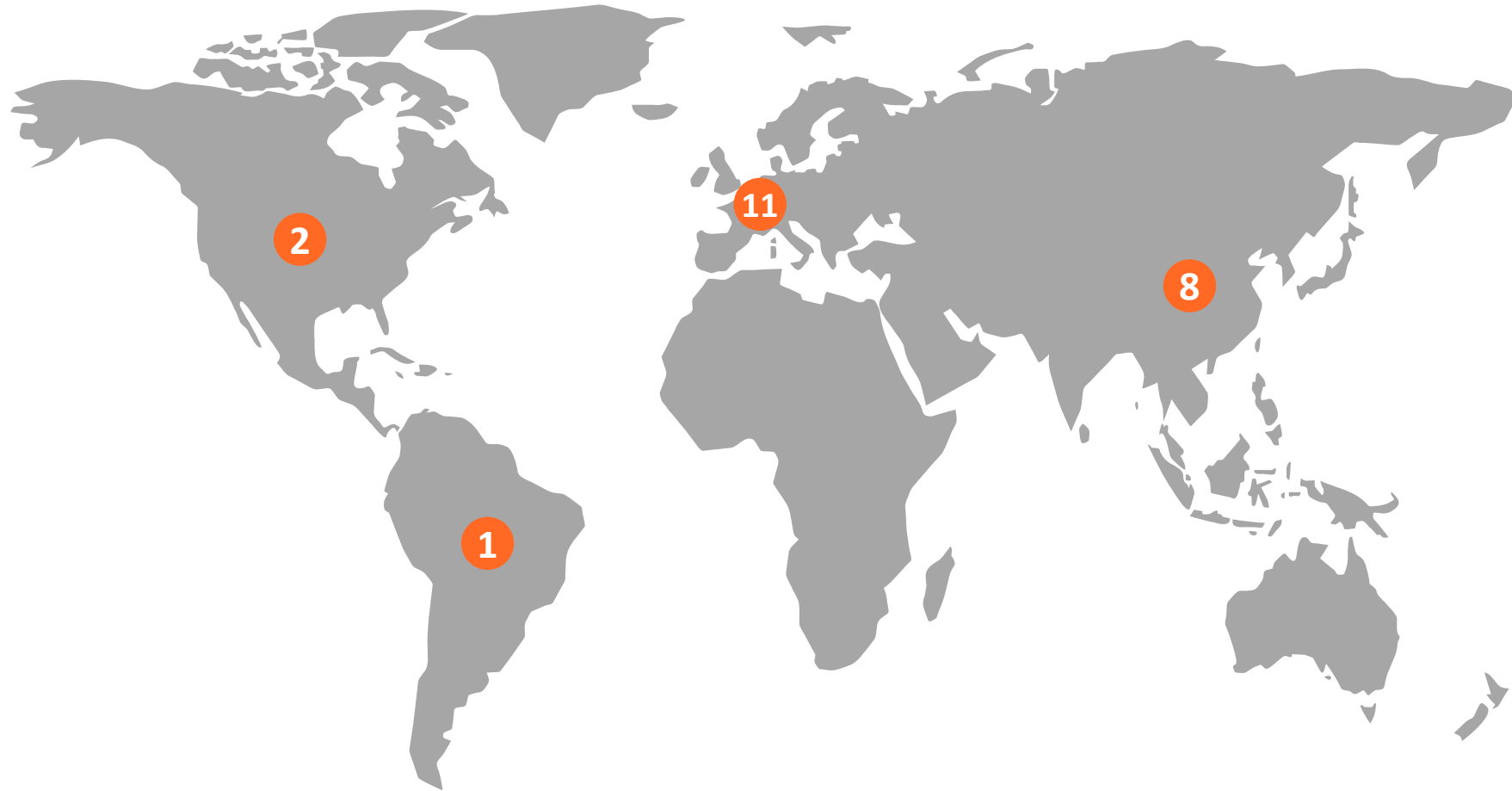
Powerful data and analytics to support success in sustainability

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



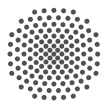


Where are the Top 20





Top 10



Universität
Stuttgart



FRIEDRICH-ALEXANDER
UNIVERSITÄT
ERLANGEN-NÜRNBERG



Rank	2022	Name	Country
=1	11	RWTH Aachen University	Germany
=1	1	Technical University of Munich	Germany
=1	1	University of Erlangen-Nuremberg	Germany
=1	5	Delft University of Technology	Netherlands
=1	5	Yonsei University (Seoul campus)	South Korea
=1	59	TU Dresden	Germany
=1	5	University of Edinburgh	UK
=1	1	University of Stuttgart	Germany
=9	19	University of Alberta	Canada
=9	9	Hanyang University	South Korea
=9	101–200	Technical University of Darmstadt	Germany
=9	5	National Cheng Kung University (NCKU)	Taiwan
=9	25	Universidade Estadual Paulista (Unesp)	Brazil
=9	11	National Taiwan University (NTU)	Taiwan
=9	11	National Autonomous University of Mexico	Mexico



SDG 9 Research

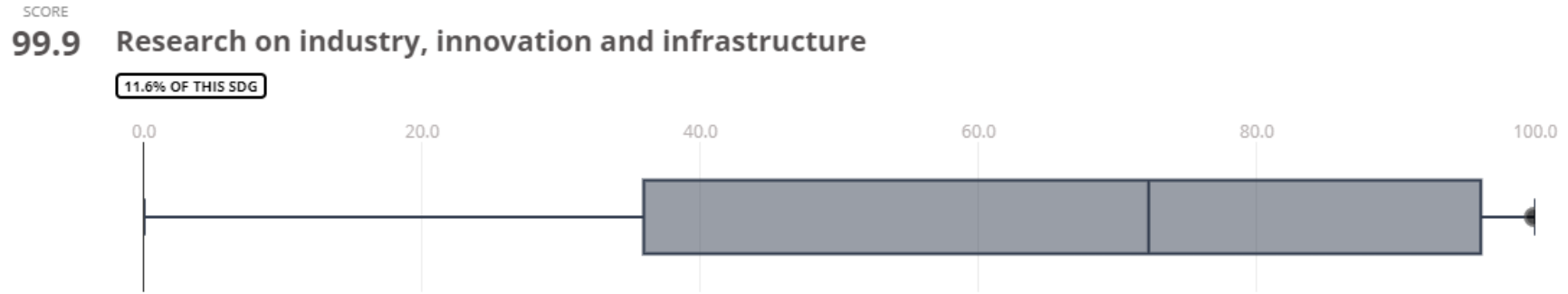


SDG Impact Dashboard

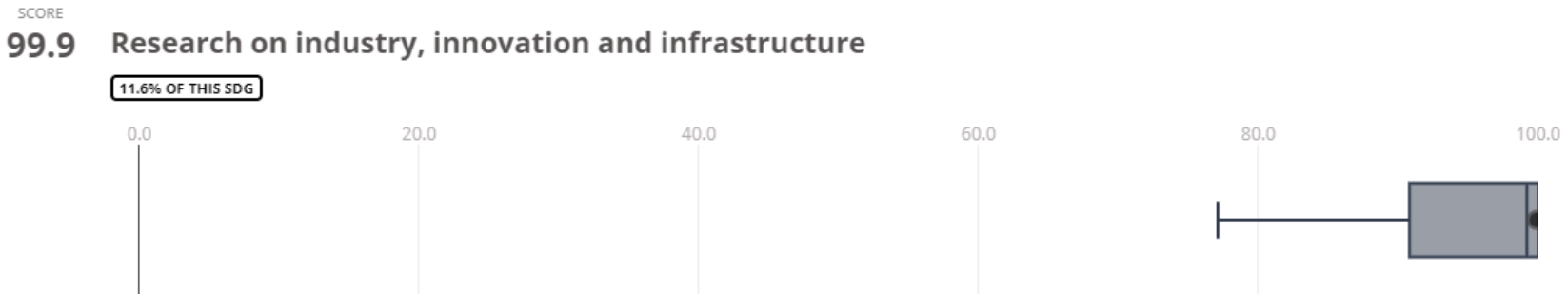
Powerful data and analytics to support success in sustainability



Europe



Germany



SDG 9 Spin offs



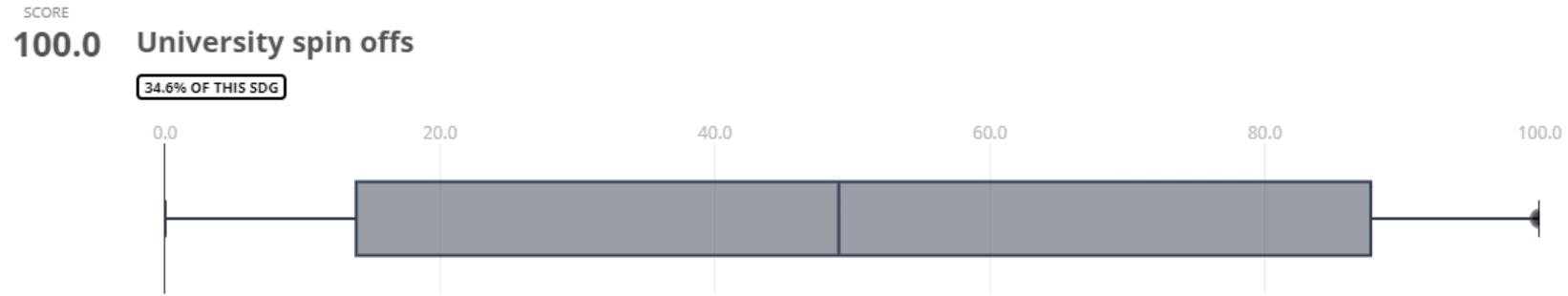
DataPoints

SDG Impact Dashboard

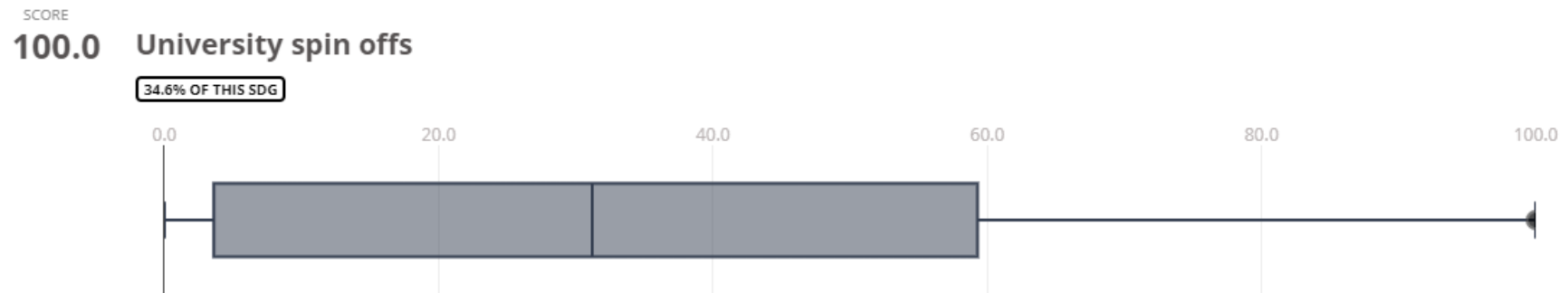
Powerful data and analytics to support success in sustainability



Europe



South America



Overview of changes for 2025



Times Higher Education
Impact Rankings

Methodology changes

- Methodology review currently ongoing
- Additional guidance
- More emphasis on the ability to use evidence from the work being done with key partner organisations



Methodology changes

New question in SDG 17 looking at assessment of sustainable education.

Question will not be scored in 2025, but will allow us to understand progress:

- Are you assessing the level of sustainability literacy of your students?
- If yes, are you using Sulitest TASK or another system?
- What proportion of your student population is assessed?

Process changes

- Only one piece of evidence will be used
 - This will simplify assessment
 - Some questions will be split into two as a result
- We will use AI (Large Language Models) to support assessment
 - Improvements to consistency
 - Stronger feedback

Participation in 2025

Data collection dates :

- Opens on the 16th of September 2024 and closes on 11th of November 2024

Resources to support participation

- Guidance based on best practice
- Sessions at World Academic Summit in Manchester

Please reach out to us on impact@timeshighereducation.com

2024/25 Releases



Thank you



Times Higher Education
Impact Rankings

Access THE's sustainability dataset via:



DataPoints

SDG Impact Dashboard

Powerful data and analytics to support success in sustainability.

Request a free demo: data@timeshighereducation.com

