Access THE's sustainability dataset via:
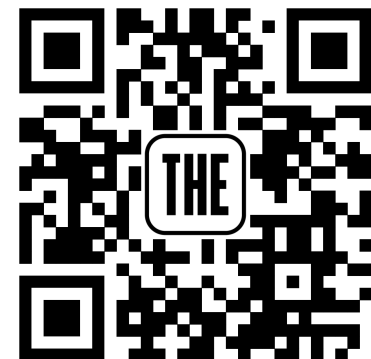
DataPoints

SDG Impact Dashboard

Powerful data and analytics to support success in sustainability.

Request a free demo: data@timeshighereducation.com

Times Higher Education
Impact Rankings

2024

Our Rankings

TEACHING	IMPACT & SUSTAINABILITY	RESEARCH

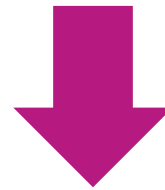**Focus:** student satisfaction, employer reputation, graduation rate + more

Participation rules: ranking specific

Focus: research, teaching, stewardship and outreach against the UN's 17 Sustainable Development Goals

Participation rules: all UG or PG higher education institutions

Focus: research output, research quality, research collaboration, reputation + more

Participation rules: 1,000+ publications over 5 years, teach undergraduates across a range of subjects

Times Higher Education
Impact Rankings

2024

Higher Education and the SDGs

- Goals agreed by the UN in 2015
- A common framework for evaluation and a commitment to deliver
- Broad and comprehensive
- Relevant to all universities
- A way of reconnecting to core mission and values

How does it work?
(Outside in)

Times Higher Education
Impact Rankings

What are the Impact Rankings?

- 18 different rankings

- One for each SDG

- One overall ranking

- Data from Universities and from Elsevier

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

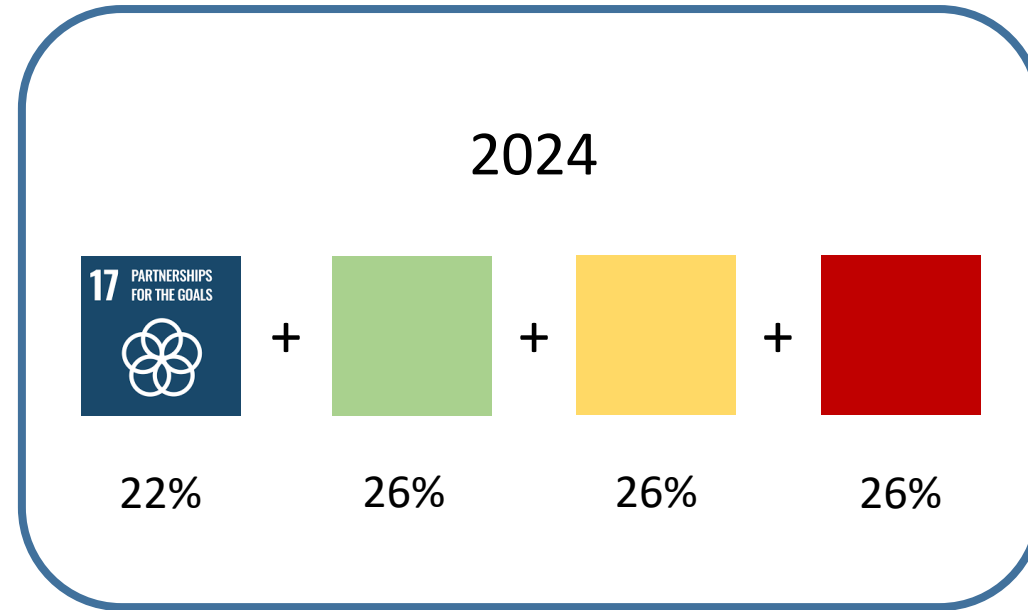| Target	Description
4.1	By 2030, ensure that all girls and boys **complete free, equitable and quality primary and secondary education** leading to relevant and effective learning outcomes
4.2	By 2030, ensure that all girls and boys have access to quality **early childhood development, care and pre-primary education** so that they are ready for primary education
4.3	By 2030, ensure equal access for all women and men to **affordable and quality technical, vocational and tertiary education**, including university
4.4	By 2030, substantially increase the number of youth and adults who have relevant **skills**, including technical and vocational skills, for **employment, decent jobs and entrepreneurship**
4.5	By 2030, eliminate **gender disparities** in education and ensure equal access to all levels of education and vocational training for the **vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations**
4.6	By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve **literacy and numeracy**
4.7	By 2030, ensure that all learners acquire the **knowledge and skills needed to promote sustainable development**, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development
4.a	Build and upgrade education facilities that are **child, disability and gender sensitive** and provide safe, non-violent, inclusive and effective learning environments for all
4.b	By 2020, substantially expand globally the number of **scholarships available to developing countries**, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries
4.c	By 2030, substantially increase the supply of **qualified teachers**, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

How do universities support the SDGs?

Evidence questions and numeric questions

Alongside traditional questions based on numeric data we also use qualitative data.

Scoring is based on three elements

- Declaration – university declares it does something
- Evaluation – assessors evaluate supplied evidence
- Publication – additional credit for public evidence

Calculating the annual score

2024

17 PARTNERSHIPS FOR THE GOALS + [green] + [yellow] + [red]

22%   26%   26%   26%

Overall score

2023

2024
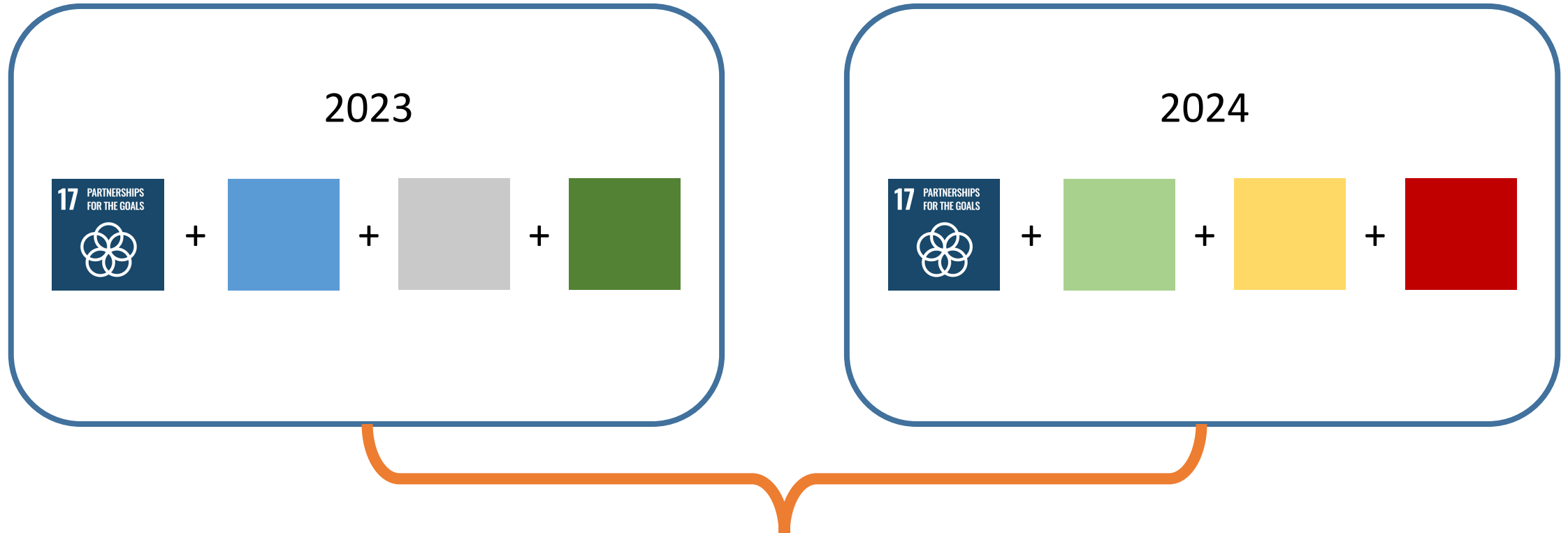
Overall Score
Average of two years

How does it work?
(Inside out)

Times Higher Education
Impact Rankings

The Impact team

Chief Data Officer
Duncan Ross
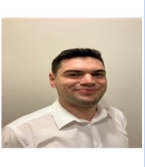
Head of SDG
and Teaching Rankings
Hannah Peacock

Head of Data PMO
Emma Wilkin

MD of Data Science
David Watkins

Impact Jnr Ranking
Owner
Klara Spustek

Senior Data Editor
Abdullah Arlsan

Supervisors
5

Onshore
Team
Up to 40

Offshore
Team
Up to 20

Data Scientist
Victor Melatti
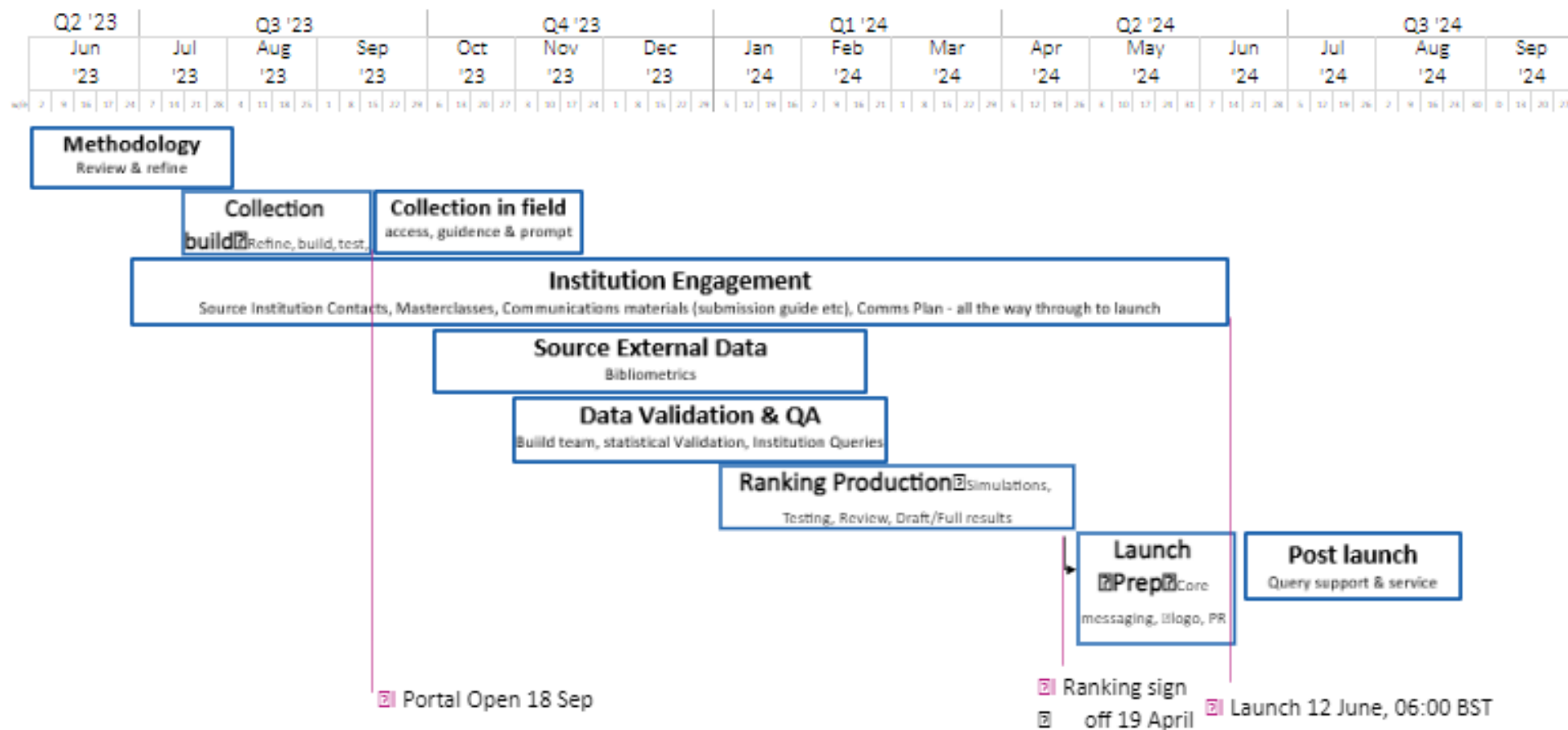
Senior Data
Scientist
Emma Deraze

Senior
Data Scientist
Mark Caddow

Impact cycle timeline

Impact 2024 High Level Delivery Plan April, 2024

Impact Advisory Board

Professor Max Lu
Vice-Chancellor
University of Surrey
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University of Auckland
New Zealand

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HIVVE
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Zheng Yi
Head of Office
Institute for Sustainable Development Goals of Tsinghua University
China

Simon Pratt
Director of Policy and Analysis
University of Toronto
Canada

Data insights

Times Higher Education
Impact Rankings

Times Higher Education Impact Rankings

The largest and most comprehensive global university ranking dedicated to the UN sustainable development goals

2,152
Universities

283,000+
documents collected

3.7m
publications on the SDGs

125
Countries and regions

Research

Teaching

Stewardship

Outreach

Covering all
17
SDGs

30,000+
person hours (mainly evidence validation)

269,000+
measurements

3.75
metrics*

251
indicators*

THE | Times Higher Education

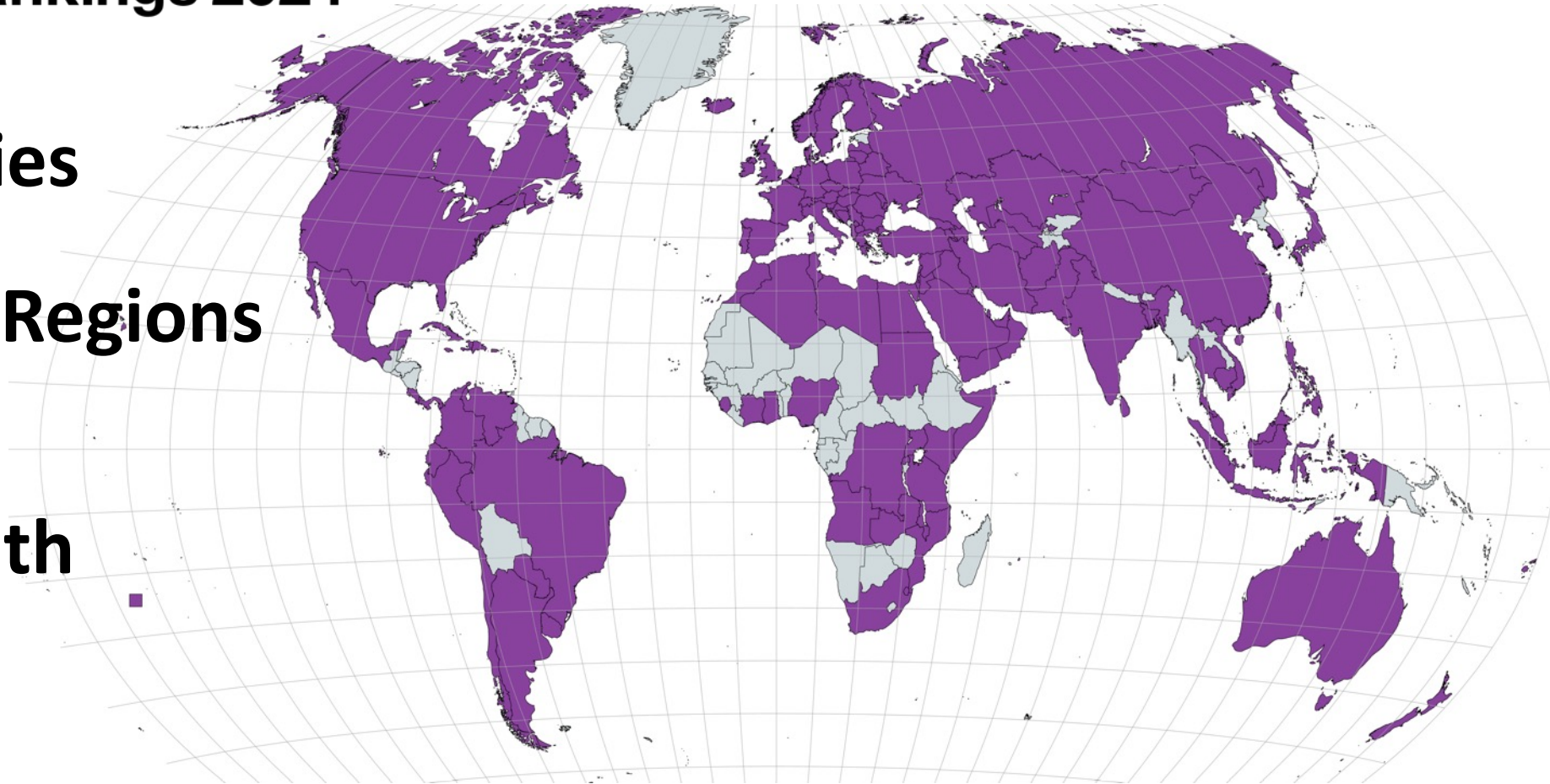Times Higher Education Impact Rankings

Times Higher Education
Impact Rankings 2024

2152 Universities

125 Countries/Regions

Global north
and Global south

Growth 2020-2024

Impact rankings participation over time

Year	Value	Growth
2020	859	
2021	1239	+44%
2022	1524	+23%
2023	1705	+12%
2024	2151	+26%
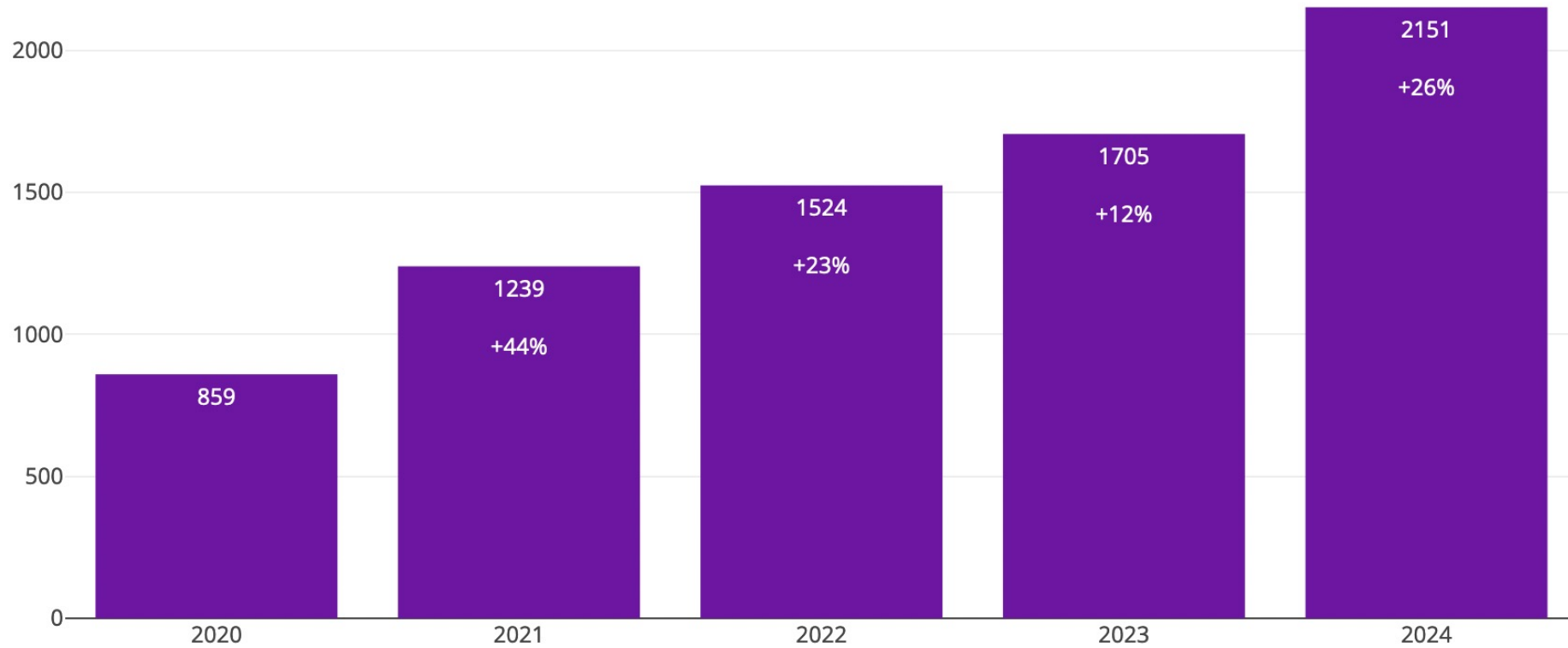
Participation in the US

Times Higher Education

Universities in United States

© 2024 Mapbox © OpenStreetMap
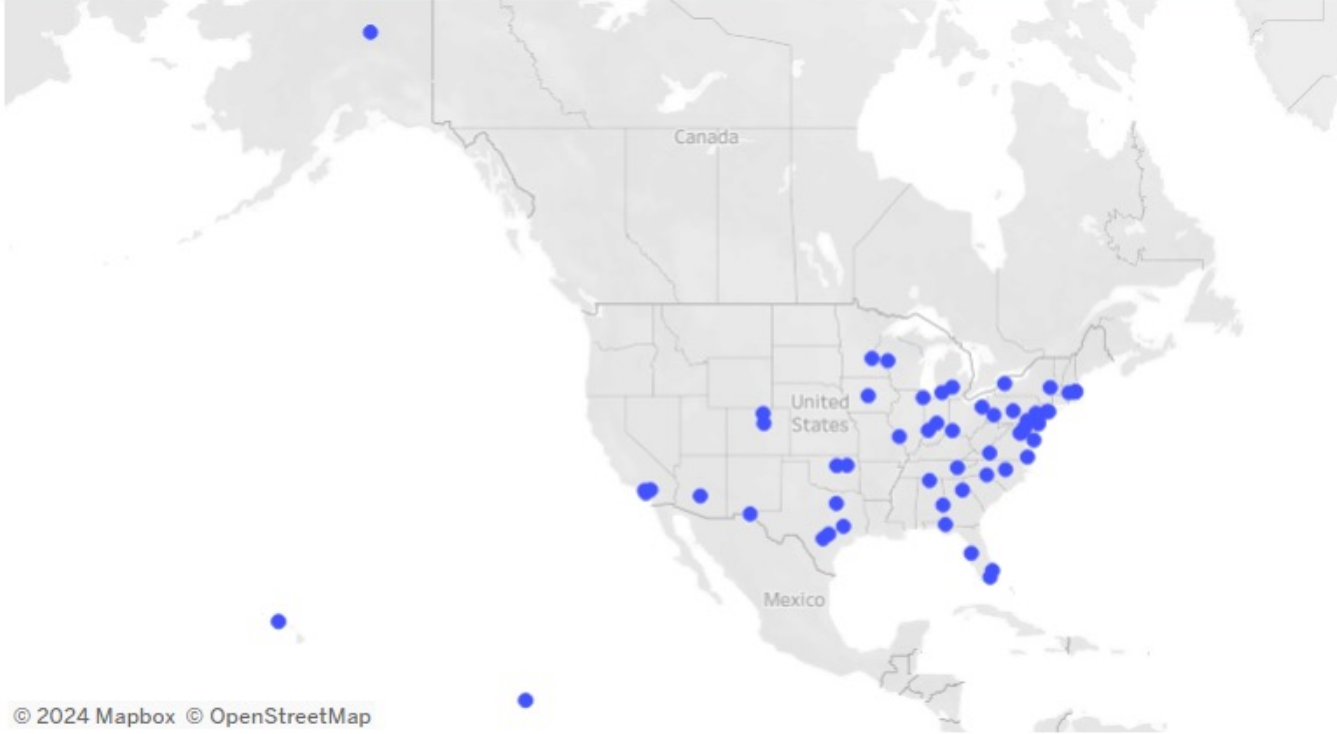
Participation by region in the US for Impact 24

WUR (RANKED)	WUR (PARTICIPANTS)	IMPACT (OVERALL RANKING)	IMPACT (ANY SDG)	REPUTATION (TOP 200)	REPUTATION (TOP 1000)
169	171	46	58	52	216

Times Higher Education
Impact Rankings

2024

Impact Rankings Overview for US

ALL RANKED UNIVERSITIES

58

MOST POPULAR SDG

3 GOOD HEALTH AND WELL-BEING

HIGHEST SCORING SDG

11 SUSTAINABLE CITIES AND COMMUNITIES

Rank	Name	Best scores by rank	Overall
9	Arizona State University (Tempe) ⚲ United States	14 97.4 · 11 95.4 · 15 96.6 · 17 92.0 · ⓘ SDG Descriptions	96.4
	Explore		
=13	Florida International University ⚲ United States	14 95.2 · 11 91.1 · 16 84.1 · 17 95.4 · ⓘ SDG Descriptions	95.2
=25	Michigan State University ⚲ United States	11 93.2 · 2 87.1 · 15 87.5 · 17 95.3 · ⓘ SDG Descriptions	94.1
51	Penn State (Main campus) ⚲ United States	2 86.4 · 15 92.3 · 11 89.1 · 17 80.1–84.7 · ⓘ SDG Descriptions	91.9

Rank	Name	Best scores by rank	Overall
101–200	Indiana University-Purdue University Indianapolis ⚲ United States	3 84.6 · 16 72.7–79.6 · 5 68.3 · 17 80.1–84.7 · ⓘ SDG Descriptions	84.0–89.1
101–200	Iowa State University ⚲ United States	2 85.0 · 11 81.4 · 9 77.0–90.2 · 17 80.1–84.7 · ⓘ SDG Descriptions	84.0–89.1
101–200	Massachusetts Institute of Technology ⚲ United States	9 94.0 · 10 80.3 · 11 79.1 · 17 67.5–75.3 · ⓘ SDG Descriptions	84.0–89.1
101–200	New Jersey Institute of Technology ⚲ United States	16 85.9 · 12 73.1–81.4 · 1 75.4 · 17 84.8–90.0 · ⓘ SDG Descriptions	84.0–89.1
101–200	Oklahoma State University ⚲ United States	2 89.9 · 10 77.3 · 3 75.9–80.9 · 17 90.6 · ⓘ SDG Descriptions	84.0–89.1
101–200	University of Minnesota ⚲ United States	2 83.0 · 6 83.3 · 3 81.9 · 17 84.8–90.0 · ⓘ SDG Descriptions	84.0–89.1
101–200	Virginia Polytechnic Institute and State University ⚲ United States	2 81.4 · 10 76.9 · 12 73.1–81.4 · 17 59.9–67.4 · ⓘ SDG Descriptions	84.0–89.1
	Explore		

North America participation per SDG

North America participation vs worldwide
(116 universities)

Times Higher Education
Impact Rankings

2024
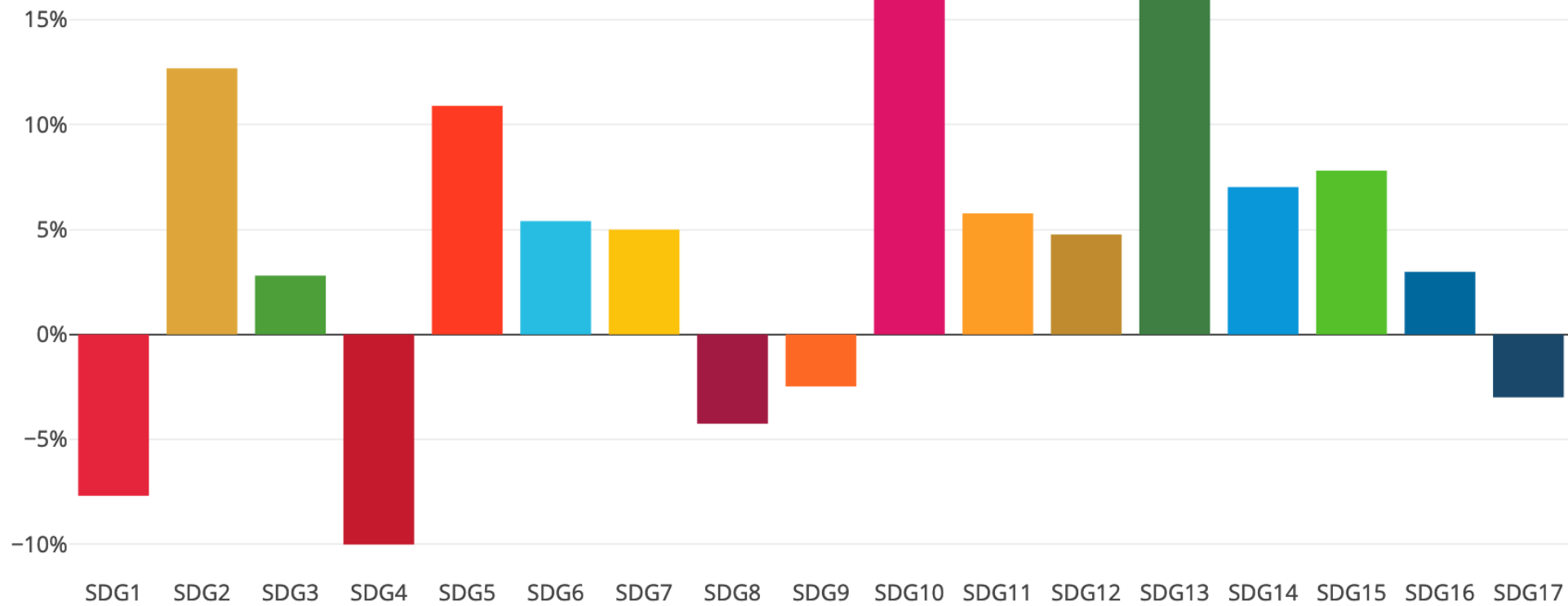
Average score for United States institutions per SDG

Average score for United States institutions per SDG
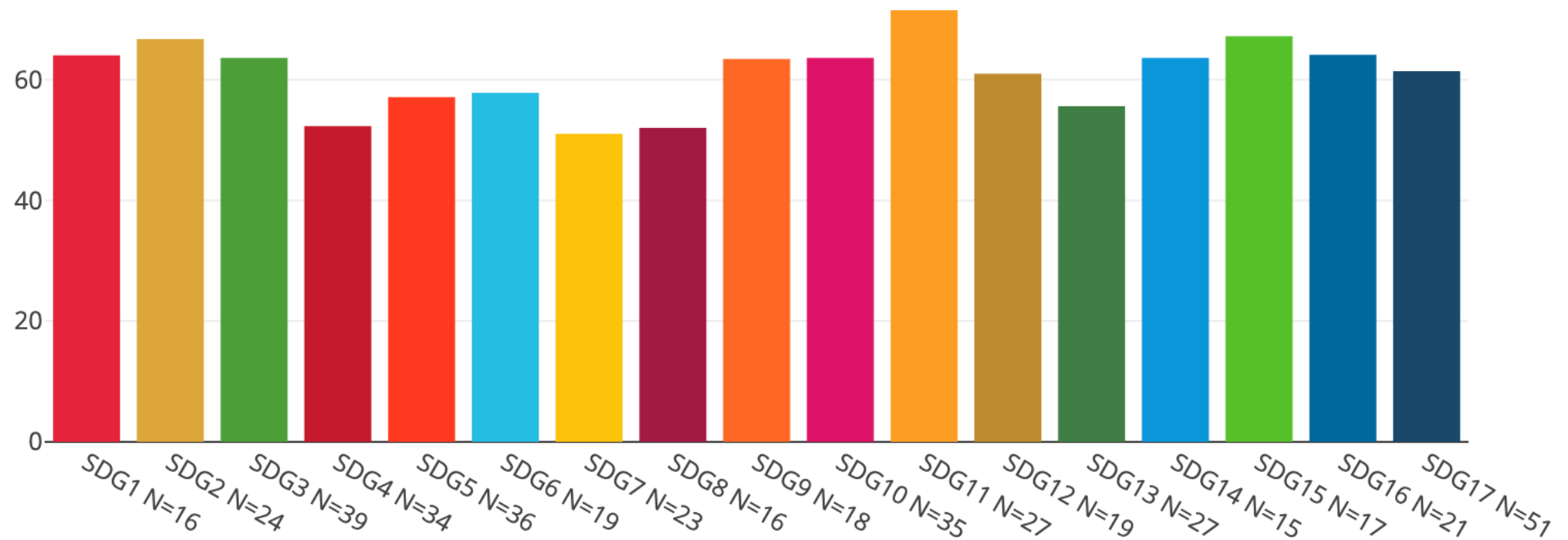
"N=x" indicates the number of institutions ranked in each SDG.
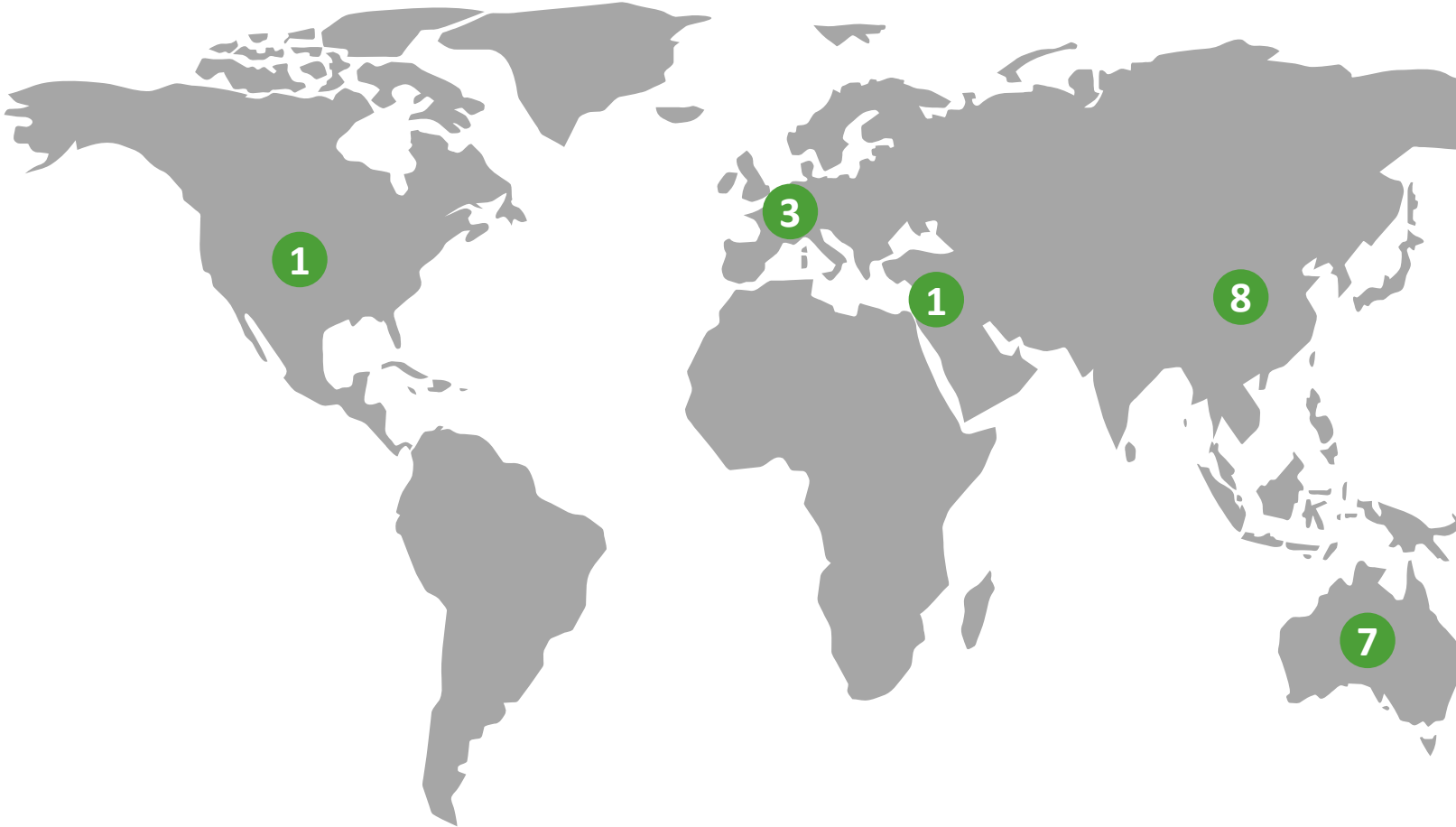There are 10 institutions in the top100 in SDG2 (average score 66.7).

Themes – SDG 3

3

GOOD HEALTH AND WELLBEING

QUALIFYING SDG - 26% OF OVERALL

SCORE **93.2**

RANK **1** out of 871 institutions

	Score	0	20	40	60	80	100
SDG3 research	85.7						
N graduating in health	99.0						
Collaborations and health services	93.2						

Where are the Top 20

Rank	Name	Good health and well-being	Overall
=15	**McMaster University** ⚲ Canada [Explore]	90.6	93.9
38	**University at Buffalo** ⚲ United States	85.9	75.8–79.2
=48	**Indiana University-Purdue University Indianapolis** ⚲ United States	84.6	84.0–89.1
=48	**University of Alberta** ⚲ Canada [Explore]	84.6	97.4
59	**National Autonomous University of Mexico** ⚲ Mexico	83.9	91.0
65	**Metropolitan Autonomous University** ⚲ Mexico	83.3	69.9–75.7
73	**Dalhousie University** ⚲ Canada [Explore]	82.7	90.8
74	**University of Illinois Chicago** ⚲ United States	82.6	58.8–64.4
=76	**University of Colorado Denver/Anschutz Medical Campus** ⚲ United States	82.2	-
=85	**University of Minnesota** ⚲ United States	81.9	84.0–89.1
=94	**Université de Montréal** ⚲ Canada [Explore]	81.4	94.0

Indicator performance

SDG3: Good Health and Wellbeing
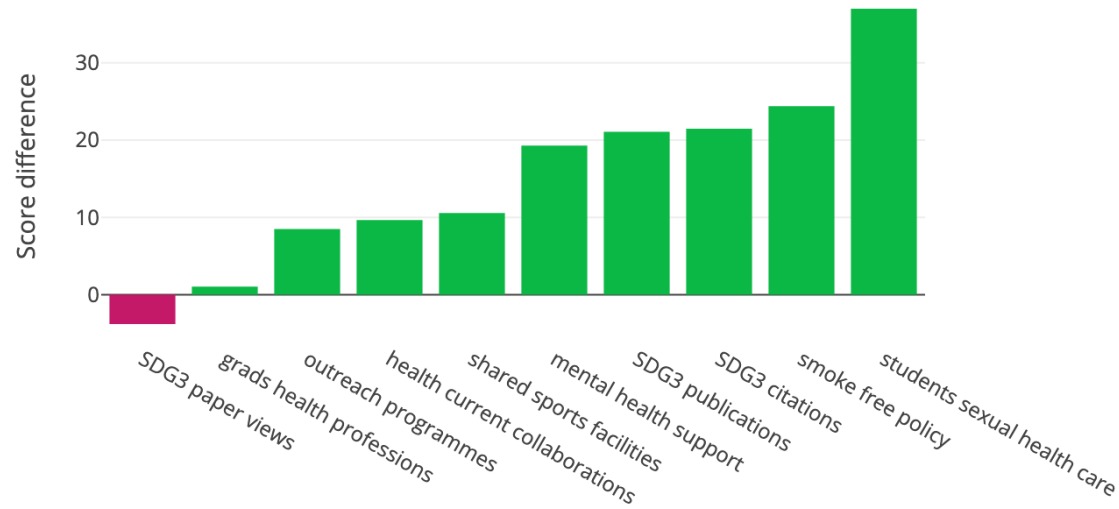
SDG3: Good Health and Wellbeing
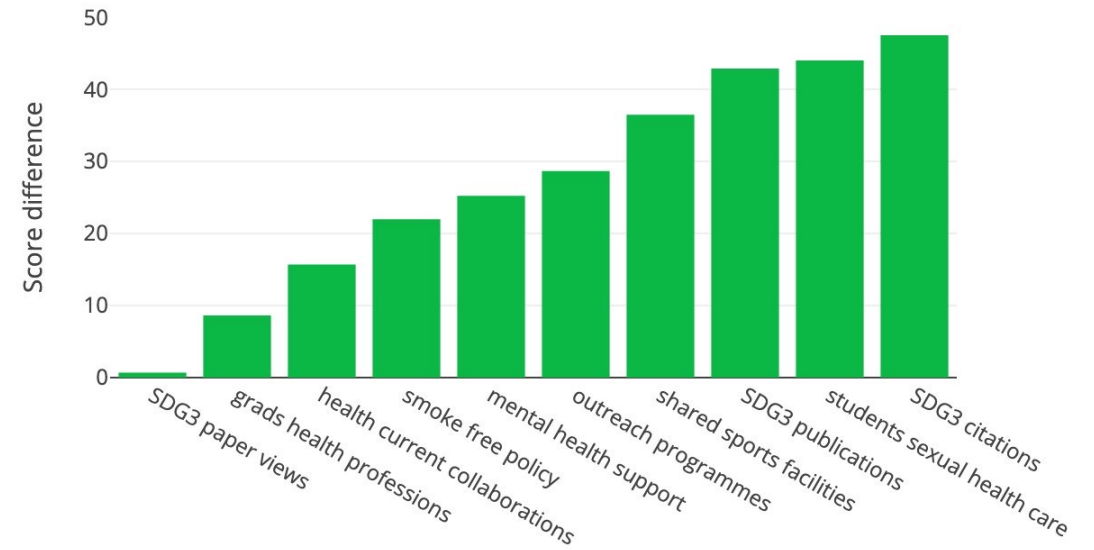
Themes

11

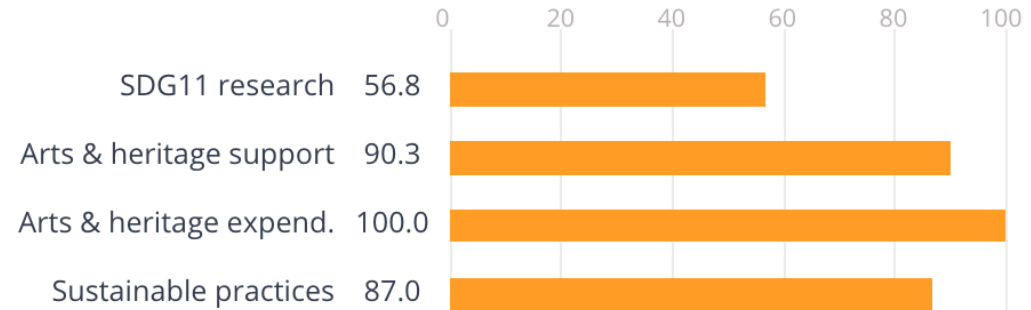### SUSTAINABLE CITIES AND COMMUNITIES

QUALIFYING SDG - 26% OF OVERALL

SCORE
81.6

RANK
45 out of **656** institutions

	0	20	40	60	80	100
SDG11 research	56.8					
Arts & heritage support	90.3					
Arts & heritage expend.	100.0					
Sustainable practices	87.0					

Themes

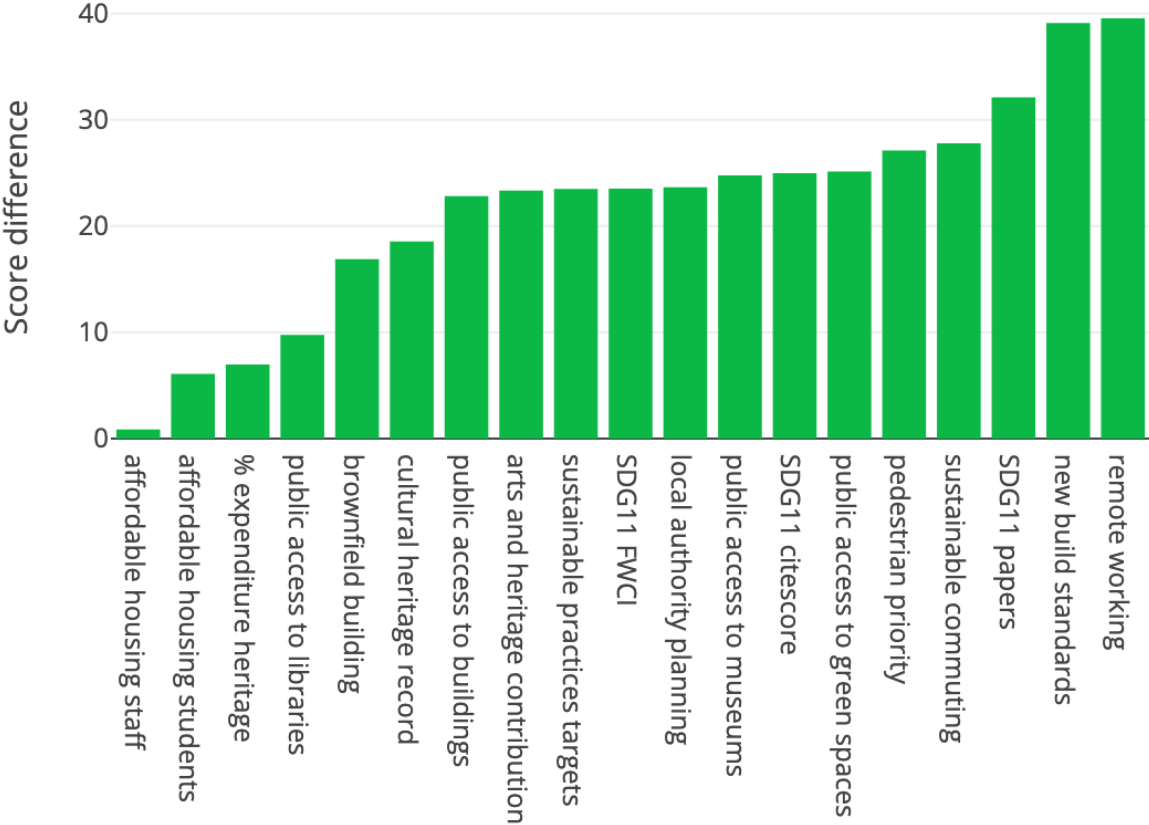| Rank	Name	Sustainable cities and communities	Overall
2	Arizona State University (Tempe) 📍United States Explore	95.4	96.4
3	Simon Fraser University 📍Canada Explore	94.6	95.1
4	University of Victoria 📍Canada	93.5	95.2
=5	Michigan State University 📍United States	93.2	94.1
7	Queen's University 📍Canada Explore	91.9	97.1
8	Florida International University 📍United States	91.1	95.2
=13	York University 📍Canada Explore	89.7	93.1
17	Penn State (Main campus) 📍United States	89.1	91.9

11 SUSTAINABLE CITIES AND COMMUNITIES

Times Higher Education
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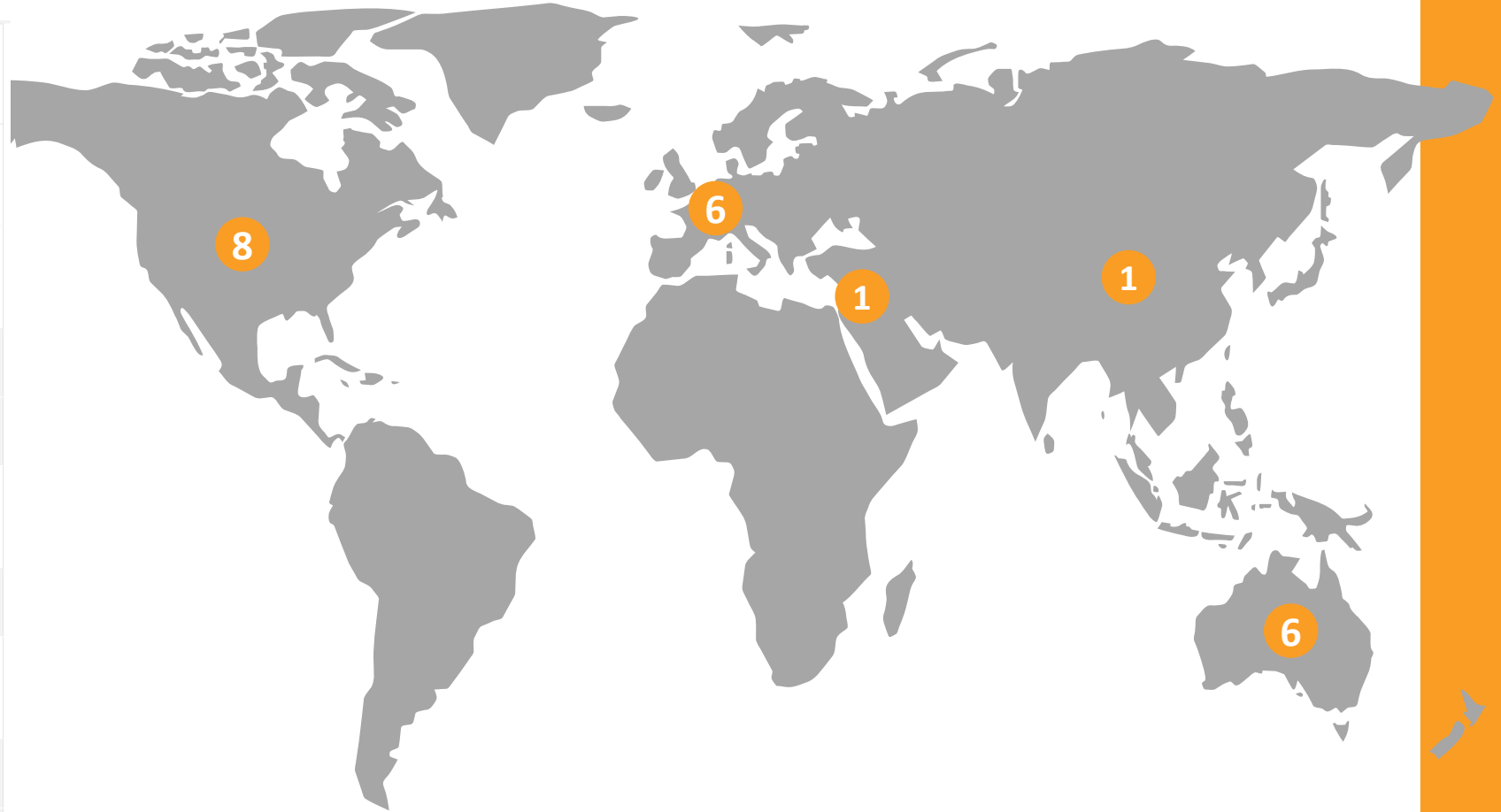
Indicators performance vs worldwide scores, SDG11

SDG11: Sustainable Cities and Communities

Themes

US

SCORE
92.6 Sustainable practices
35.1% OF THIS SDG

Worldwide

SCORE
92.6 Sustainable practices
35.1% OF THIS SDG
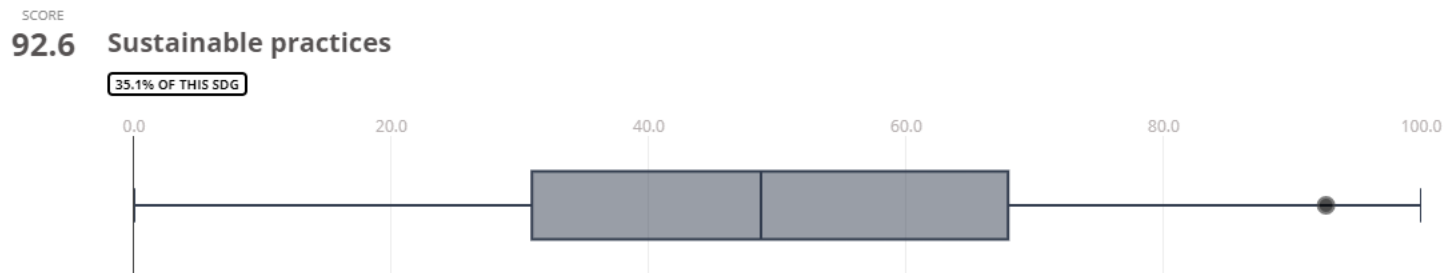
Overview of changes for 2025

Methodology changes

- Methodology review currently ongoing

- Additional guidance

- More emphasis on the ability to use evidence from the work being done with key partner organisations

Methodology changes

New question in SDG 17 looking at assessment of sustainable education.

Question will not be scored in 2025, but will allow us to understand progress:

- Are you assessing the level of sustainability literacy of your students?
- If yes, are you using Sulitest TASK or another system?
- What proportion of your student population is assessed?

Process changes

- Only one piece of evidence will be used

  - This will simplify assessment
  - Some questions will be split into two as a result

- We will use AI (Large Language Models) to support assessment

  - Improvements to consistency
  - Stronger feedback

Participation in 2025

Data collection dates :

- Opens on the 16th of September 2024 and closes on 11th of November 2024

Resources to support participation

- Guidance based on best practice
- Sessions at World Academic Summit in Manchester

Please reach out to us on impact@timeshighereducation.com

2024/25 Releases

World University Rankings

Times Higher Education Impact Rankings

THE World Academic Summit — In partnership with MANCHESTER 1824 The University of Manchester

Making a difference: The purpose of universities in a rapidly changing world

7–9 October 2024
Manchester, UK

GLOBAL SUSTAINABLE DEVELOPMENT CONGRESS

Istanbul | 2025

Uniting higher education, governments, industry and society for a sustainable future

Thank you

Times Higher Education
Impact Rankings

Access THE's sustainability dataset via:

DataPoints

SDG Impact Dashboard

Powerful data and analytics to support success in sustainability.

Request a free demo: data@timeshighereducation.com

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2024