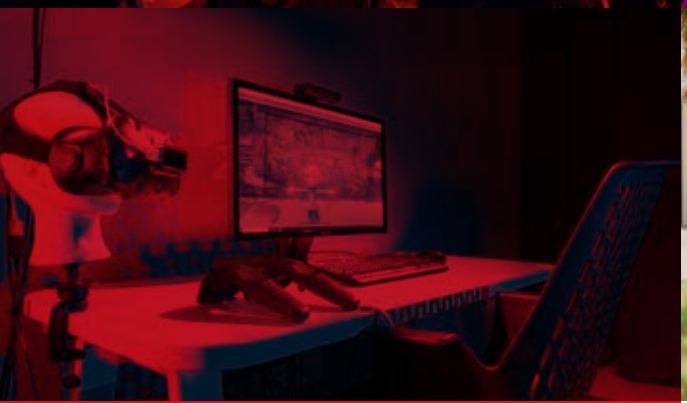
UNIVERSITY OF NICOSIA

2023-2024

UNIVERSITY *of*
NICOSIA



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THE UNIVERSITY

The University of Nicosia (UNIC) is a research-oriented university commi ed to teaching, research, innovation, sustainability, societal engagement, and contributing to culture. It o ers more than 100 programmes at the Bachelor's, Master's, and Doctoral degree levels, both on-campus and online, to more than 12,500 students from over 100 countries.

UNIC conducts high-quality research in various academic disciplines, with a particular focus on emerging technologies of the Fourth Industrial Revolution and their impact on society. The University actively engages with research centres, industry, and society, its actions resulting in programmes of study that address industry needs and are accredited by relevant professional bodies.

UNIC has an outstanding academic reputation and a global outlook, re ected in its impressive results in the international rankings. Indicatively, the Times Higher Education (THE) World University Rankings 2024 has recognised UNIC as one of the top 2% of universities in the world.

Located in Nicosia, the capital of Cyprus, an EU-member state, UNIC's main campus is ideally situated for students who are aspiring to study in a dynamic and multicultural environment while enjoying the bene ts of a modern and welcoming city, Nicosia.

TOP 501-600
IN THE WORLD
TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2024

#155
IN THE EU
TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2024

#1
IN CYPRUS AND GREECE*
TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2024

TOP 101-150
IN THE WORLD
TIMES HIGHER EDUCATION
YOUNG UNIVERSITY RANKINGS 2023

* Along with one Cypriot and two Greek Universities.

WELCOME
BY THE RECTOR

Dear prospective student,

I would like to thank you for taking the time to read through our University Guide, which will help you make an informed decision with regards to joining our expanding university community. I do hope that you will entrust us with shaping your future career and with preparing you to become an active global citizen. We stand ready to jointly work with you towards obtaining your degree and realising your dreams.

The University of Nicosia is a modern, innovative and internationally top-ranked university, guided by its commitment to excellence in education. Our focus on implementing the “Knowledge Square” ensures that we are commi ed in serving the four pillars underpinning a high quality, successful and sustainable university: teaching and learning, research, innovation, and contribution to society and culture.

To this end, during your studies with us, you will be engaged in an innovative student-centred teaching and learning environment, which promotes active self-learning that will impart lifelong learning skills and competences.

Our state-of-the-art premises and innovative e-learning platform will provide you access to extensive online learning resources. Moreover, our multicultural learning environment promotes cooperation, friendship and understanding, facilitating a place of study that celebrates diversity and inclusion.

As an entrepreneurial digital university, we respond to, and shape the needs of, the knowledge-based society we live in. We will thus provide you with a fully digital educational environment, inspired by technology and driven by pedagogy, that promotes teaching, learning and innovation.

Importantly, we will also provide you with a diverse set of programmes, designed, developed and enhanced in close collaboration with industry stakeholders and relevant professional associations, so as to meet global industry needs and ensure recognition by relevant professional bodies. Our alumni statistics are indicative of the high employability of our graduates in varied sectors across the globe.

Our commitment to conducting state-of-the-art research ensures that our high quality and dynamic international teaching and research sta brings innovative knowledge to your classes, emanating from funded research projects and extensive collaborations with local and international industries. Moreover, our commitment to implementing Open and Citizen Science ensures that our research delivers substantial bene ts to society on a national and global scale.

Our commitment to internationalisation and quality guide us in o ering cross-border education, through joint/double programmes with other prestigious universities in Europe. Furthermore, we are a member of the NEOLAiA European University Alliance, alongside with another eight universities from eight other European countries, all commi ed in jointly building an innovative European University of the Future with campuses in nine cities/countries.

Finally, our commitment towards contributing to Society and Culture guide us as a civic university. To this end, we are actively supporting the implementation of the UN 2030 Agenda for Sustainable Development and its 17 SDGs, in order to transform our world into a be er, more inclusive and peaceful place.

All our endeavours as outlined above, have resulted in establishing us as a top university, as a ested by our outstanding ranking achievements, particularly by the 2024 Times Higher Education World University Rankings (THE WUR). We are indeed extremely proud to rank among the top 2% of universities globally, placing among the Top 501-600 universities in the world, 155th in the European Union and 1st in Cyprus and Greece, alongside the University of Cyprus, the University of Crete, and the National and Kapodistrian University of Athens. Furthermore, we rank 1st in Cyprus in two of the ve Performance Indicators Areas that universities are ranked, namely Research Quality and International Outlook. In this respect, we are recognised by THE WUR as the best University in Cyprus in these areas.

We will o er you an academically stimulating environment, con dent that your studies with us will meet your intellectual queries, fuel your aspirations, and positively shape your future career. We are also certain that your student life at the University of Nicosia will be a once-in-a-lifetime experience.

I look forward to welcoming you into the University of Nicosia community.

Professor Philippos Pouyioutas
BSc, MSc, PhD, CertEd

GLOBALLY RANKED

TOP 501-600 IN THE WORLD

The Times Higher Education (THE) World University Rankings 2024 ranks the University of Nicosia #1 in Cyprus and Greece, alongside the University of Cyprus, the University of Crete, and the National and Kapodistrian University of Athens.

Ranked among the Top 501-600 universities in the world, UNIC correspondingly ranks 155 th in the European Union and among the top 2% of universities globally.

The THE World University Rankings (WUR) is possibly the best-known and most in uential university rankings in the world, benchmarking institutions across ve Performance Indicators Areas: Teaching, Research Environment, Research Quality, Industry and International Outlook.

The impressive ranking position of UNIC is also re ected in its #1 position in Cyprus in two of the ve Performance Indicators Areas, namely Research Quality and International Outlook. In this respect, the University of Nicosia is recognised by THE WUR as the best University in Cyprus in these areas.

TOP 150 AMONG "YOUNG" UNIVERSITIES GLOBALLY

The 2023 edition of the Times Higher Education Young University Rankings rank UNIC among the Top 101-150 in the world, and #4 in the European Union, in the list of the best universities that are 50 years old or younger. The Young University Rankings use the same performance indicators as the agship THE World University Rankings.

#1 IN CYPRUS AND GREECE		
1.	University of Nicosia	**501–600**
1.	University of Cyprus	**501–600**
1.	National and Kapodistrian University of Athens	**501–600**
1.	University of Crete	**501–600**
5.	Cyprus University of Technology	**601-800**
5.	National Technical University of Athens	**601-800**
5.	Harokopio University of Athens	**601-800**
8.	Aristotle University of Thessaloniki	**801-1000**
8.	University of Patras	**801-1000**
8.	Athens University of Economics and Business	**801-1000**
8.	University of the Aegean	**801-1000**
12.	Democritus University of Thrace	**1001-1200**
12.	University of Ioannina	**1001-1200**
14.	Technical University of Crete	**1201-1500**
14.	University of Western Macedonia	**1201–1500**
16.	Hellenic Open University	**1501+**
16.	International Hellenic University	**1501+**
16.	University of the Peloponnese	**1501+**
16.	University of West A ica	**1501+**

* Any Cyprus or Greek universities not listed above are either not included in the Times Higher Education World University Rankings or have not participated in the evaluation process.

THE World University Rankings 2024 TOP 600

THE World University Rankings Young 2023 TOP 150

#1 IN CYPRUS AND GREECE

along with one Cypriot and two Greek Universities

#155

IN THE EU

TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS 2024

TOP 2%

IN THE WORLD

TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS 2024

GLOBALLY RANKED

AMONG THE TOP UNIVERSITIES IN THE WORLD IN FIVE SUBJECT AREAS

The 2024 results of the annual Times Higher Education (THE) World University Rankings by Subject reinforce the University of Nicosia's global standing in the disciplines of Business and Economics, Education, and Psychology, ranking it among the:

- Top 201-250 universities in the world for Business and Economics
- Top 201-250 universities in the world for Education
- Top 301-400 universities in the world for Psychology.

Correspondingly, the results place UNIC as:

- #45 in the European Union and #1 in Cyprus and Greece, in the subject area of Business and Economics
- #46 in the European Union and #1 in Cyprus and Greece (alongside the University of Cyprus), in the subject area of Education
- #79 in the European Union and #1 in Cyprus and Greece (alongside the University of Cyprus and the National and Kapodistrian University of Athens), in the subject area of Psychology.

Additionally, the latest results of the THE World University Rankings by Subject rank the University of Nicosia among the:

- Top 501–600 universities in the world for Social Sciences
- Top 601–800 universities in the world for Clinical and Health.

Correspondingly, the results place UNIC as:

- #132 in the European Union, #3 in Cyprus, and #7 in Cyprus and Greece, in the subject area of Social Sciences
- #168 in the European Union, #2 in Cyprus (alongside the Technological University of Cyprus), and #7 in Cyprus and Greece (alongside the Technological University of Cyprus, the University of Patras and the Democritus University of Thrace), in the subject area of Clinical and Health.

This distinction for the respective Schools and the University more broadly, reflects the Schools' high-quality output in teaching and learning, research and innovation, as well as contribution to society, and is the result of the outstanding work of our dedicated and internationally acclaimed teaching and research staff.

RANKED
201-250
FOR BUSINESS & ECONOMICS

RANKED
201-250
FOR EDUCATION

RANKED
301-400
FOR PSYCHOLOGY

RANKED
501-600
FOR SOCIAL SCIENCES

RANKED
601-800
FOR CLINICAL & HEALTH

GLOBALLY RANKED

#309 IN THE QS WORLD UNIVERSITY RANKINGS: EUROPE 2024

The University of Nicosia ranks #309 in the rst edition of the QS World University Rankings: Europe 2024, released on 20 September 2023. Consequently, UNIC ranks #2 in Cyprus and #7 in Greece.

Moreover, the University of Nicosia ranks among the top 5 universities in the European Union in terms of international students, which make up 55% of its student population. The above ranking position re ects UNIC's rich and multicultural environment that is conducive to learning and intercultural experiences.

The QS World University Rankings: Europe 2024 is the rst-ever ranking focused exclusively on European universities in countries which are members of the Council of Europe. The rst edition of the ranking comprised 688 institutions from 42 countries, including the 27 EU-Member States, as well as the UK, Switzerland, and Norway, among others. This ranking allows for a deeper look into European institutions, using a methodology similar to other QS regional rankings, as well as the same inclusion criteria.

5 QS STARS FOR OVERALL EXCELLENCE

UNIC joined an exclusive group of universities to achieve an institutional rating of 5 QS Stars in 2020, along with only 50 other universities globally.

The distinction was awarded following a rigorous assessment by the QS Intelligence Unit, a leading, independent, global university-rating agency, making UNIC the rst university in Cyprus and Greece to be recognised in this way.

QS Stars is a rating system that allows students to obtain an overall view of an academic institution's qualities, examining all aspects of a university o ering, from teaching, to facilities, to internationalisation. In line with that, the QS Stars audit evaluates institutions against 45 di erent indicators and awards them between 1 and 5 Stars over eight broader elds, as well as an overall rating.

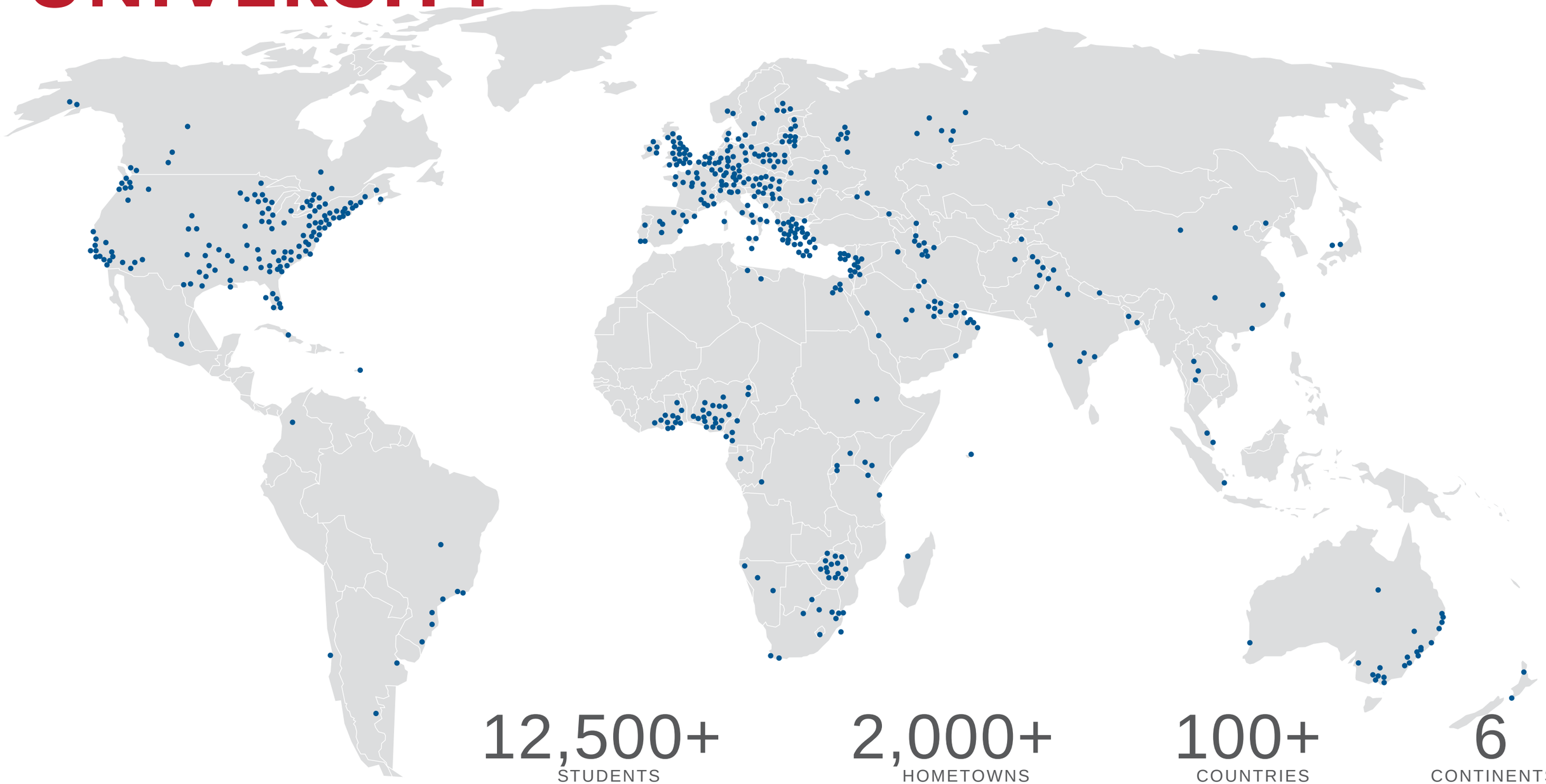
In addition to its exemplary overall standing, UNIC also received the highest possible rating (5 QS Stars) in the following key categories: Teaching, Employability, Internationalisation, Online Learning, Inclusiveness, and Facilities.

QS STARS™
RATING SYSTEM

#309
IN EUROPE
QS WORLD UNIVERSITY RANKINGS: EUROPE 2024

5 QS STARS
FOR INSTITUTIONAL EXCELLENCE
AMONG 50 UNIVERSITIES GLOBALLY
QS STARS UNIVERSITY RATING SYSTEM 2020

A GLOBAL UNIVERSITY



12,500+
STUDENTS

2,000+
HOMETOWNS

100+
COUNTRIES

6
CONTINENTS

A GLOBAL UNIVERSITY

INTERNATIONAL OUTLOOK

The impressive ranking of UNIC is re ected in its #1 position in Cyprus in two of the ve Performance Indicators Areas, one of which is International Outlook. In this respect, the University of Nicosia is recognised by THE WUR as the best university in Cyprus in the area of International Outlook, ranking #113 globally and #18 in the EU, in the area.

A MULTINATIONAL STUDENT BODY

Today, UNIC hosts more than 12,500 students from over 100 countries, making it the largest university in Southern Europe that teaches primarily in English. The majority of UNIC students hail from Europe and North America, adding to the University's multinational pro le and re ecting the evolution in the past decade towards a decidedly international UNIC student body.

TOP 20 COUNTRIES BY STUDENT ENROLMENT

1	GREECE	11	CANADA
2	CYPRUS	12	UNITED ARAB EMIRATES
3	UNITED STATES	13	JORDAN
4	UNITED KINGDOM	14	OMAN
5	NIGERIA	15	NETHERLANDS
6	ISRAEL	16	INDIA
7	GERMANY	17	EGYPT
8	RUSSIAN FEDERATION	18	AUSTRALIA
9	LEBANON	19	SWITZERLAND
10	SOUTH AFRICA	20	FRANCE

#1

IN CYPRUS IN THE AREA OF INTERNATIONAL OUTLOOK

TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS 2024

LARGEST

UNIVERSITY IN SOUTHERN EUROPE THAT TEACHES PRIMARILY IN ENGLISH

FUTURE-FOCUSED

BUILDING BLOCKS OF THE 4th INDUSTRIAL REVOLUTION

We believe that technological progress will cause rapidly accelerating societal change over the coming decades. A wide range of technologies — arti cial intelligence, biotechnology, nanotechnology, robotics, augmented and virtual reality, blockchain, drones, computational medicine, modern space exploration — have already started reaching commercial viability.

Each one of these technologies will be individually disruptive. In aggregate, these technologies will have a compounding e ect on the economy, social structures, legal systems, income distribution, governance, education, and warfare — and raise fundamental questions on how society is organised.

This 4th Industrial Revolution is dynamically engaging in key areas which relate to the following pillars:

- Crypto-Assets and Blockchain
- Machine Learning and Big Data
- Metaverse
- Modelling and Simulation
- Future of Biomedicine/Biotechnology.

The University of Nicosia is at the forefront of these developments and engages in high-quality research, cu ing-edge initiatives, academic/industry collaborations, and the development of academic as well as professional training programmes that explore and tackle the challenges presented by the 4 th Industrial Revolution.

MACHINE LEARNING/ BIG DATA

Data is an invaluable asset that, when analysed on a large scale, can help in tremendous ways, not only in business applications but in the broader society. By 2025, the amount of data generated in a single day globally is expected to reach 463 exabytes. Machine Learning and the application of statistical models are the only way this huge amount of information can be properly utilised. Machine Learning has applications in big data analysis for healthcare, nancial forecasting, predicting trends, exploring behaviour, and more.

UNIC Initiatives:

- Makridakis Open Forecasting Center
- UNIC Arti cial Intelligence Lab

MODELLING & SIMULATION

Advanced modelling, simulation, and automation signi cantly impact business and everyday life. They have the potential to positively transform every aspect of society by improving e iciency and productivity and increasing safety. In addition, computer simulations in conjunction with advanced computational techniques such as Machine Learning and Deep Learning can advance our knowledge in complex scienti c and technological processes and reduce uncertainty. Autonomous systems, including robotics, have been used for many years across industries. However, they are gradually entering the mainstream with smart interconnected devices, drones, self-driving cars, and many more applications, ampli ed by the increasing processing power of arti cial intelligence, computational modelling and simulations.

UNIC Initiatives:

- Institute for Advanced Modelling and Simulation
- UNIC Arti cial Intelligence Lab

CRYPTO-ASSETS & BLOCKCHAIN

Crypto-assets and blockchain are fundamental technological breakthroughs with signi cant nancial and societal implications. There are numerous advantages in adopting them, primarily solving key issues like trust in a network via decentralisation, digital asset ownership, authentication and traceability, improved speed and e iciency, cost reduction, enhanced levels of security, automation, and more. It is imperative to study these technologies and contribute to their e ective application in industry, government, and education, as well as evaluate their impact on society at large.

UNIC Initiative:

- Institute For the Future (IFF)

METAVERSE

Today, the large majority of personal and professional activity occurs via a computer or telephone screen in a digital format. Over the next decade, this digital layer of our lives will further develop into a concept known as the metaverse. The metaverse will provide unprecedented opportunities for innovation and economic development. People and communities will be able to collaborate on a global basis, on both economic and social objectives. Existing constraints of physical geography will become much less important.

UNIC Initiative:

- UNIC Open Metaverse Initiative

FUTURE OF BIOMEDICINE/ BIOTECHNOLOGY

Biomedical/Biotechnology research and development has already improved society in signi cant ways and with the rapid advancement of science and technology, it is poised to make an even larger impact. From medical applications such as the treatment and prevention of genetic and previously incurable diseases to tackling world hunger and the reduction of our carbon footprint to holistically managing human, animal and environmental health, biomedicine/ biotechnology research has the potential to improve the quality of life for millions of people.

UNIC Initiatives:

- CENIBRE
- One Health Initiative
- Bioactive Molecules Research Center

CRYPTO-ASSETS
AND BLOCKCHAIN

#1 IN THE WORLD FOR CRYPTO-ASSETS EDUCATION AND RESEARCH

UNIC has an almost decade-long track record as the leading university in the eld of cryptocurrency and blockchain, having launched the world's rst degree programme in cryptocurrency in 2014.

Today, UNIC has educated over 100,000 students in academic and professional training courses, while hosting the world's largest team of faculty and sta focused on crypto-assets and blockchains.

UNIC serves as the academic lead for the EU Blockchain Observatory and Forum (EUBOF), a European Commission initiative to accelerate the development of blockchain within the EU.

UNIC | Institute For the Future

DISTRIBUTED LEDGERS RESEARCH CENTRE

The Distributed Ledgers Research Centre (DLRC), hosted at the Institute For the Future (IFF), is the Institute's applied research laboratory on blockchain protocols and distributed ledger technology. It aims to advance the eld with transformative applications of the technology that emerge directly from the wider Blockchain ecosystem by:

- Focusing on challenges from the ecosystem
- Promoting independent research
- Fostering a community of applied research.

UNIC |

DECENTRALIZED CONFERENCE

As part of our wider engagement with this emerging technology and its applications, UNIC established Decentralized, a series of global business and academic conferences relating to the technical and societal implications of decentralisation, cryptocurrency and blockchain technology.

The conference features hundreds of speakers from academia, industry and government, and thousands of participants. In this way, it aims to provide a platform to collectively work towards harnessing the latest innovations and tackling the challenges that lay ahead in this expanding ecosystem.

DECENTRALIZED

APPLIED RESEARCH

- Decentralized Finance (DeFi)
- Data Science in Blockchains
- Technology & Infrastructure challenges in Blockchains
- Web 3.0 & Metaverse

INDICATIVE RESEARCH PROJECTS

- **Ripple University Blockchain Research Initiative (UBRI)**
  Aim: to support academic research, technical development, and innovation in blockchain.
- **European Blockchain Service Infrastructure (EBSI)**
  Aim: to enable the development of innovative cross-border applications using EBSI's building blocks.
- **Stellar Development Foundation (SDF)**
  Aim: to provide educational support in bridging the gap between technical education and hands-on experience.
- **Blockchain Benchmarking Framework**
  Aim: to enable the development of a benchmarking framework for stress-testing various blockchain protocols under extreme conditions.

1st
UNIVERSITY GLOBALLY TO OFFER A DEGREE IN BLOCKCHAIN AND DIGITAL CURRENCY

1st
UNIVERSITY TO PUBLISH BLOCKCHAIN-VERIFIABLE ACADEMIC CERTIFICATES AS NFTs

PARTNERS/SPONSORS/ASSOCIATES

ripple · EUROPEAN CENTRAL BANK · DUBAI POLICE · Microsoft · BINANCE · coinbase · Stellar · ORACLE · ebsi European Blockchain · INATBA · EUBlockchain · CEPOL

THE WORLD'S
LARGEST
TEAM OF FACULTY AND STAFF FOCUSED ON CRYPTO-ASSETS AND BLOCKCHAINS

100,000+
STUDENTS IN ACADEMIC AND PROFESSIONAL TRAINING COURSES

METAVERSE

UNIC OPEN METAVERSE INITIATIVE

In 2021, the University's Department of Digital Innovation and its a iliated Institute For the Future (IFF) launched the UNIC Open Metaverse Initiative, a new comprehensive initiative focused on the academic, research and policy issues relating to the metaverse, with a particular emphasis on open public systems and standards.

This initiative builds on UNIC's nine-year track record as the leading university in blockchain and crypto-assets. As we move towards extended reality worlds fueled by decentralised technologies, the initiative aims to build new academic/training programmes, pioneer research toward open and interoperable architectures, foster innovation and entrepreneurship, as well as support NFTs on campus.

UNIC | Open Metaverse Initiative

Master's Degree in Metaverse

- The University of Nicosia o ers the world's rst Master's Degree in Metaverse, a ground-breaking programme designed to equip students with the knowledge and skills required for careers in metaverse design and management.
- Fully accredited, interdisciplinary programme, catering to the needs of creators, developers, architects, social scientists, nancial professionals, policy makers, and individuals interested in shaping the future of the metaverse.

Research & Policy

- The Center for an Open Metaverse (COM) – A new interdisciplinary research center within the Institute For the Future, focused on research on Open Metaverse systems.
- The Open Metaverse Alliance (OMA) – a consortium of universities, corporations, non-pro ts, and governmental organisations commi ed to developing an Open Metaverse.

Innovation and Entrepreneurialism

- Public launch of the rst cohort of UNIC incubated NFT/metaverse startups.
- Annual cohorts of NFT/metaverse startups.
- Support for emerging NFT/metaverse creators.

NFTs on Campus

- First permanent university gallery for NFTs (The Block Gallery).
- NFT-based system for various campus activities within UNIC's main Nicosia campus.
- Acceptance of NFTs by the University of Nicosia Foundation as donations for student scholarship and research support.

FREE ONLINE COURSE: NFTs AND THE METAVERSE

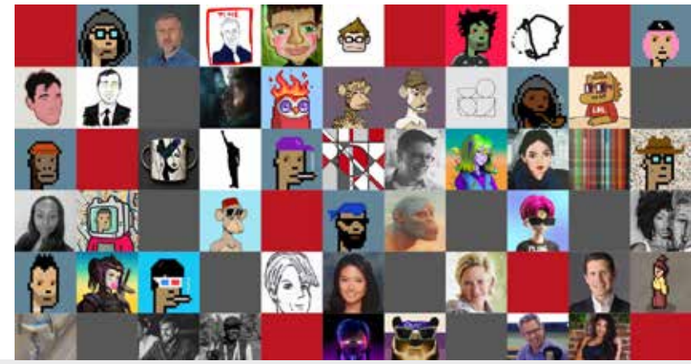
The free online course "NFTs and the Metaverse" has been developed and was launched in October 2022 as part of the UNIC Open Metaverse Initiative, a new comprehensive initiative by UNIC's Department of Digital Innovation and the Institute For the Future (IFF).

The course is taught by UNIC faculty and Punk6529 – a deeply in uential thinker on NFTs and the metaverse and one of the largest NFT collectors in the world – along with an incredible array of 50+ guest panelists and lecturers, including:

- **Fred Wilson,** Co-Founder and Partner at Union Square Ventures
- **Balaji Srinivasan,** General Partner at a16z and former CTO at Coinbase
- **Keith Grossman,** President of TIME Magazine
- **Chris Dixon,** General Partner at Andreessen Horowitz
- **Beeple,** the highest selling artist in NFT history,

and many more artists, entrepreneurs, nanciers and members of the NFT/metaverse ecosystem.

50+
WORLD-RENOWNED GUEST LECTURERS



THE FIRST OF ITS KIND DELIVERED
ON-CHAIN

22,500
PARTICIPANTS

MACHINE LEARNING/
BIG DATA

MAKRIDAKIS OPEN FORECASTING CENTER (MOFC)

The Makridakis Open Forecasting Center (MOFC) is one of the leading academic forecasting centers in the world. It conducts cu ing-edge research on Forecasting, assisting organisations make accurate predictions, estimate levels of uncertainty, and rationally manage ensuing risks through training, research, technology development, and consulting.

Ultimately, MOFC aims to expand the utilisation and value of Forecasting among business rms, by identifying their needs, suggesting the most appropriate way of ful lling them, demonstrating its bene ts in reducing costs and/or improving pro ts, while also avoiding untested practices.

In service of the above, MOFC houses dedicated courses such as the M Applied Forecasting Course, which o ers participants the opportunity to harness 40 years of Professor Makridakis' knowledge and experience, and to master Forecasting in just six weeks. The course's main bene ts are its emphasis on hands-on learning, by encouraging participants to bring and use actual data to both predict and estimate the uncertainty of their forecasts (with its implication to risk), and its live interaction with the instructors.

MOFC

Learn. Forecast. Compete. Disseminate. Excel.

M COMPETITIONS

M Competitions are the brainchild of Professor Spyros Makridakis, a pioneer in the eld and, for many, the father of Forecasting. The revolutionary initiative began four decades ago, with M Competitions taking place in 1982, 1993, 2000, 2018, 2020, 2022, and 2023. They have substantially contributed to improving forecasting accuracy and informing practitioners on the most appropriate forecasting method to use for their speci c needs.

On its sixth iteration, the M6 (Makridakis 6) ran as a duathlon (February 2022 to February 2023) with the support of returning and new global partners, including Google, Facebook (Meta), J.P. Morgan, IIF, Kinaxis, Intech, SAS, INSEAD, NTUA, Erasmus School of Economics, Rutgers Department of Economics and CausaLens.

M CONFERENCES

The ndings of each M Competition are presented and analysed at length over the course of a dedicated Conference, featuring distinguished speakers from major so ware/technology companies, as well as reputable academics from top-level universities.

The latest conference for the M6 competition was held at the Harvard Club in New York in November 6 and 7, 2023, and was a ended by more than 100 participants from the business and academic worlds.

M PUBLICATIONS

The ndings, conclusions and discussions of the M Competitions are being published in academic and professional journals aimed at disseminating available knowledge and advancing the theory and practice of Forecasting, with the various M Competition papers having received more than 7,500 citations so far. In addition, there has been a special issue of the International Journal of Forecasting (IJF) exclusively devoted to the M4 and M5 competitions and there is one in preparation for the M6.

M6 COMPETITION:
FORECASTERS AND DATA SCIENTISTS FROM ACROSS THE GLOBE RECEIVED

$300,000

IN PRIZE MONEY

M6 COMPETITION:

100,000+

SUBMISSIONS FROM 50+ COUNTRIES

M6 SPONSORS

Google

Meta

J.P.Morgan

International Institute of Forecasters

kinaxis

Intech
JANUS HENDERSON

causaLens

Erasmus School of Economics

sas

forecast pro

RUTGERS

FORECASTING & STRATEGY UNIT

INSEAD The Business School for the World

Center for Decision Making and Risk Analysis

MODELLING
AND SIMULATION

INSTITUTE FOR ADVANCED MODELLING AND SIMULATION

The Institute for Advanced Modelling and Simulation (IAMS) is dedicated to developing models and simulation capabilities that combine computational science, applied mathematics, physics and engineering science. The modelling and simulation methods include Machine Learning, Deep Learning and Arti cial Intelligence, high-resolution and high-order methods for uid dynamics, acoustics, and heat transfer, uncertainty quanti cation and other. We apply these models to diverse applications such as Defence, Medical, Aerospace, Energy, and Environment.

IAMS collaborates with many international academic and industrial partners, e.g., Air Force Research Laboratories (AFRL) of the US Air Force (USAF), ETH Zurich, and University of Rouen-Normandy (France).

IAMS' research aims to advance the science and engineering in the above areas, as well as to provide advice to industry, governments and the international community for important technological and scienti c issues ranging from virus transmission to arti cial intelligence and from environmental pollution to advanced defence systems.

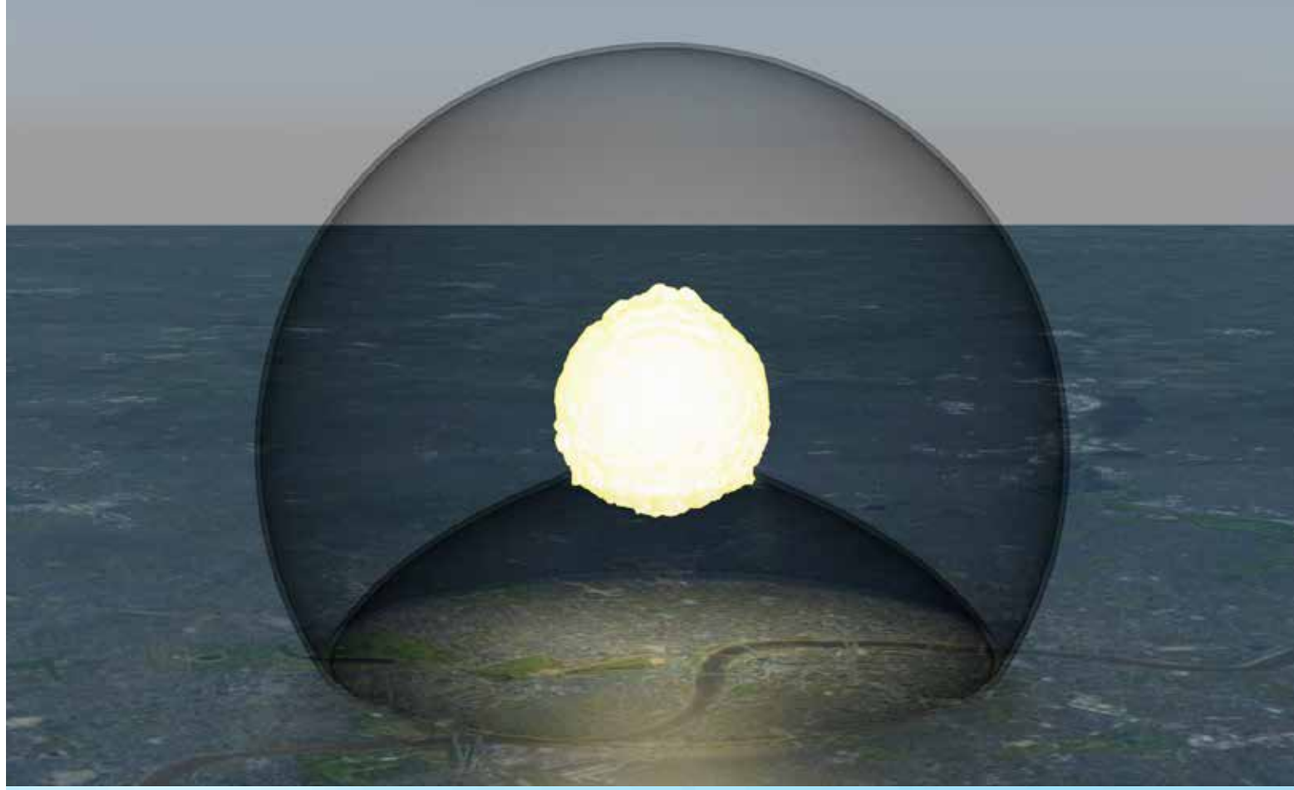
UNIC | Institute for Advanced Modelling and Simulation

RESEARCH AT THE FRONTIER OF MODELLING AND SIMULATION

Researchers at the Defence and Security Research Institute (DSRI) are working at the frontier of Modelling and Simulation for a broad range of multidisciplinary problems, including multi-physics ows and heat transfer, acoustics, AI and Machine Learning (ML), and uncertainty quanti cation. They have developed state of the art high-resolution and high-order methods that can provide high accuracy at a fraction of the computational cost o ered by conventional lower order methods.

Furthermore, these methods signi cantly reduce modelling uncertainty, thus providing be er scienti c insight and con dence to industry and decision-makers. They have applied these methods to unmanned air vehicles (UAVs), high-speed ows and aeroacoustics, combustion, and multiphase modelling of airborne viruses transmission, amongst other applications. Furthermore, the team develops process-driven Machine Learning.

Recent high-pro le works include the studies by Ioannis W. Kokkinakis and Dimitris Drikakis on "Atmospheric pollution from rockets" (2022) and on "Nuclear explosion impact on humans indoors" (2023), both published in Physics of Fluids of the American Institute of Physics, which received extensive worldwide coverage by the media.



FUTURE OF BIOMEDICINE/
BIOTECHNOLOGY

The University is currently pursuing a range of initiatives in the advancement of multidisciplinary research in the eld of Biomedicine/Biotechnology.

BIOACTIVE MOLECULES RESEARCH CENTER (BioMoReC)

The School of Life and Health Sciences carries out dedicated research in this eld through its newly established Bioactive Molecules Research Center.

Development of Peptide Drugs

BioMoRec houses a dedicated unit in peptide synthesis and analysis. At present, there are around 80 peptide drugs on the global market, and research into new peptide therapeutics continues at a steady pace, with more than 150 peptides in clinical development and another 400–600 peptides undergoing preclinical studies.

Venoms from Endemic Species

Over the years, animal venoms have been recognised as a rich source of drugs. There are currently more than 10 authorised medicinal products with venom origin in the market. The University of Nicosia supports the discovery of potent molecules from endemic species in Cyprus (i.e., scorpions, snakes, and other organisms). To this end, the Department recently entered into an agreement with MedVenome Ltd., a start-up company established in Cyprus focused on the production and supply of venom, venom peptides, and plant toxins.

Biomaterials

Several research projects currently underway are focused on the use of materials derived from biomolecules of plants and animal origin for biomedical applications. More recently, novel biomaterials from biomolecules have been designed and fabricated precisely for applications in biomedicine, bioelectronics, etc.

Tissue Engineering and Nanonscience

Development, characterisation, and evaluation of nanocarriers for targeted gene and drug delivery. The process also involves the development and implementation of predictive algorithms based on AI/ML technologies for predicting the performance of developed nanosystems based on formulation parameters, to reduce experimental time and cost. Polymeric and lipidic nanocarriers are being developed for the encapsulation of plant extracts to improve their stability and e ectiveness. An agreement was signed recently along these lines with RiMed Foundation in Italy, which aims in technology transfer and research collaboration in the area of tissue engineering and drug delivery system design.

NON-CODING RNA RESEARCH LABORATORY (ncr-RESLA)

The Non-coding RNA Research Laboratory (ncr-RESLA) aims to investigate the role of non-coding RNAs in human physiology at both basic and applied level. The laboratory is composed of a group of faculty members and students that work on non-coding RNAs. The main objective of the work performed in ncr-RESLA is to provide a be er understanding of the biology of non-coding RNAs and utilise this knowledge for the improvement of human health.

CENTER FOR NEUROSCIENCE AND INTEGRATIVE BRAIN RESEARCH (CENIBRE)

The Medical School carries out dedicated research in this eld through its Center for Neuroscience and Integrative Brain Research. CENIBRE combines an interdisciplinary approach with the application of state-of-the-art technologies and innovative data analysis to investigate the nervous system in health and disease, and to develop novel preventive, diagnostic and therapeutic strategies to improve neurological and mental health. The Center builds on the broad and complementary expertise of its founding members, ranging from fundamental cellular and molecular mechanisms of neuronal signalling all the way to behavioural and wider determinants of population health and wellbeing.

UNIC

A CAREER
LAUNCHPAD

The University of Nicosia supports students in their career development journey with essential guidance and advice, employability seminars and career trainings, company career days and job fairs, and many more tools and services.

UNIC develops mutually bene cial relationships with its partners and connects students, alumni, and faculty with the industry, so that its students and alumni have the opportunity to gain real-life professional knowledge and experience, preparing them for a successful career a er graduation in the competitive workplace.

CAREER SUCCESS CENTRE

The Career Success Centre (CSC) o ers guidance and opportunities to students and graduates, actively supporting them to nd an internship or a job.

From their rst year at UNIC, students can, through the the CSC, engage directly with employers and workplaces, get acquainted with the job market and pursue various internships so that they enhance and develop both their technical and so skills, learn how to apply theory into practice and obtain direct insights into the world of work. These experiences will help shape their aspirations, ambitions, goals and career path.

More speci cally, the CSC has a well-established and constantly expanding network of partners and associates of more than 800 companies. During the sector-speci c job fairs of the last academic year, CSC hosted 100+ companies with 1000+ students visiting the fairs. During the academic year, CSC cooperates with at least 500 companies to cover their hiring needs by sharing 1000+ employment and internship opportunities, exclusively for students and graduates, on its career services platform, Highered. Furthermore, through the global network of Highered, students and graduates have exposure to global opportunities, events and worldwide career fairs.

GLOBAL CAREER OPPORTUNITIES

Many of our graduates are making a global impact in a variety of professions, across many sectors. They have gone on to work in renowned medical centres and hospitals, multinational companies, or have launched successful businesses of their own in a variety of exciting industries in Cyprus, in their respective home countries, or elsewhere.

IMPACT ON GLOBAL HEALTHCARE

The Medical School graduates have made an important impact on global healthcare with 99.9% of them securing postgraduate posts in clinical training or research in hospitals, medical centres and research facilities around the world. Pursuing a wide range of disciplines many of the earlier graduates have completed residency training and proceeded to take up positions of leadership as specialist clinicians, medical educators or researchers in prestigious institutions.

CLINICAL PLACEMENTS AT LEADING HOSPITALS AROUND THE WORLD

Students of the Medical School bene t from a comprehensive programme of clinical training. The training is based in Cyprus and involves the full spectrum of public and private clinical facilities ranging from tertiary referral hospitals and specialty hospitals and centres to community hospitals, primary care centres and rehabilitation facilities.

Moreover, the Medical School has established partnerships with leading teaching hospitals internationally to o er clinical training opportunities to its students in line with their career aspirations and to enhance their competitiveness in securing residency positions. Through these partnerships, clinical training components of the School's programmes can take place in the UK, USA, Switzerland, Greece, and Israel.

The Medical School o ers comprehensive and customised career support for students from specialist advisers. The Careers & Alumni O ice o ers one-on-one tailored advice based on students' preferred pathway-to-practise including licensing exam requirements that vary across clinical sites and countries. This advice is further supplemented with guidance on specialty training and includes mentorship opportunities from Medical School alumni.

94.0%

OF UNIC GRADUATES ARE EMPLOYED WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

EMPLOYMENT RATE BY SCHOOL
2021 GRADUATES

92.8%	SCHOOL OF BUSINESS
94.3%	SCHOOL OF EDUCATION
89.3%	SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
95.7%	SCHOOL OF LAW
94.4%	SCHOOL OF LIFE AND HEALTH SCIENCES
93.O%	SCHOOL OF SCIENCES AND ENGINEERING
99.9%*	MEDICAL SCHOOL

* Cumulative employment rate 2015-2022

CLINICAL PLACEMENTS AT LEADING HOSPITALS IN THREE CONTINENTS

ACCESS TO

GLOBAL JOB OPPORTUNITIES

GET HIRED WITH HIGHERED!

The CSC brings to you a leading platform for global career opportunities. Uncover a world of opportunities to fast-track your career and connect with a global network!

Bene t from:

- A user-friendly global job board
- Our virtual career fairs and events with leading companies
- Career masterclasses – live CV clinics, LinkedIn makeover, interview preparation
- Online career assessments
- A Student Ambassador Programme.

INDUSTRY-TARGETED CAREER FAIRS

With the aim of supporting young people in connecting with the local and international job market, and linking businesses with the University, its students and graduates, the CSC organises sector-speci c job fairs, such as in the wider eld of Business Administration, Health Sciences, Accounting, Information Technology and new technologies.

Various businesses participate in these fairs, which are exclusively open for students and graduates of UNIC, providing information about employment opportunities at various levels of specialisation. During these events, career advisors and company executives inform the participants about practical issues related to accessing and smoothly integrating into the job market, as well as available internships and job opportunities. Business representatives present the nature of each profession and the skills required in the speci c sectors they represent.

Participants have the opportunity to get to know companies established in their eld and network with professionals in the areas that interest them. They also have the opportunity to discuss employment opportunities and be er understand the industry of the profession they would like to join.

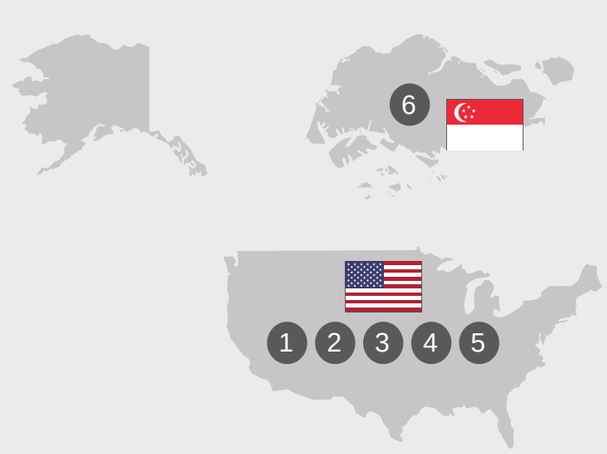
Finally, participants are able to submit their resumes and conduct on-site interviews with companies.

The job fairs organised by the CSC are part of a broader action plan aimed at familiarising students and graduates with the job market, facilitating their smooth integration into it, strengthening their professional networking, and ultimately increasing their employability.

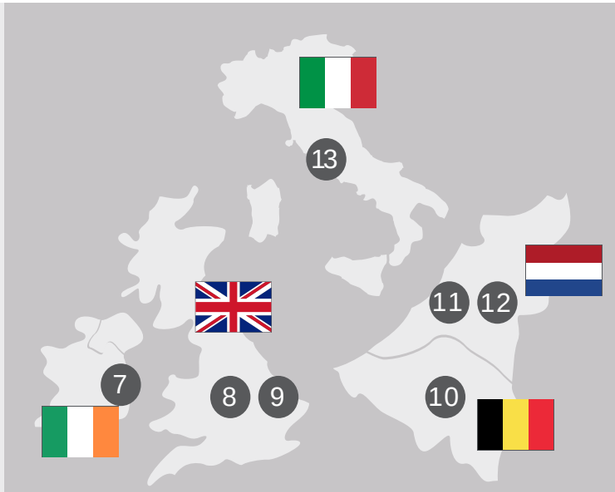
INDICATIVE

EMPLOYERS

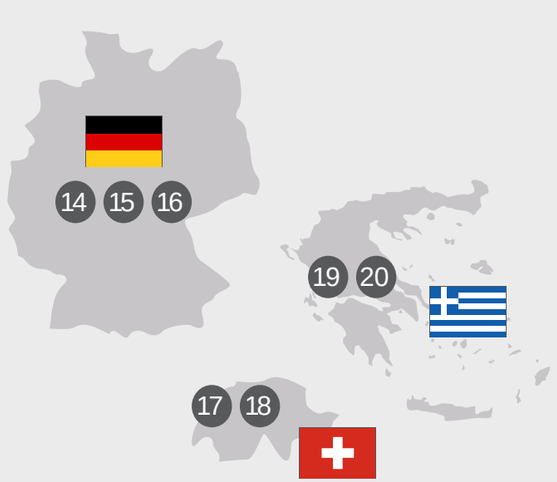
ACROSS THE GLOBE



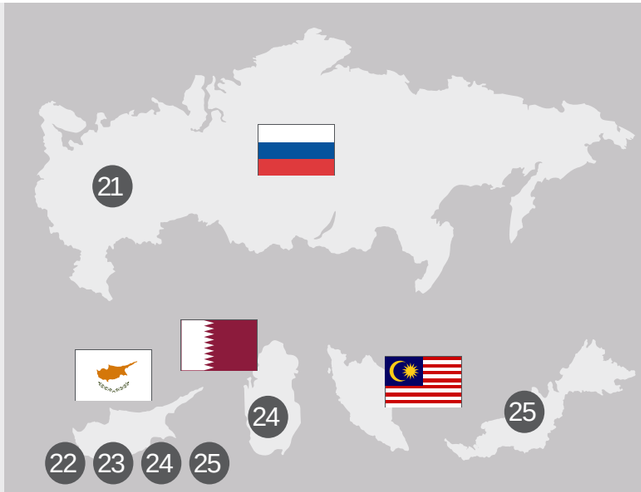
1. Amazon, USA
2. Coinbase, USA
3. Confluent, USA
4. Syniverse, USA
5. Sony Electronics, USA
6. Binance, Ireland & Singapore



7. Oracle, Ireland
8. Google, UK
9. Applied Systems, UK
10. Deloitte, Belgium
11. Louis Dreyfus, The Netherlands
12. TYKN B.V., The Netherlands
13. Qredo, Italy



14. Bayer Global, Germany
15. IBM, Germany
16. Modix International, Germany
17. Nielsen, Switzerland
18. Syniverse, Switzerland
19. Vodafone, Greece
20. Lidl, Greece



21. Ritz-Carlton Hotel, Russia
22. NCR, Cyprus
23. Wargaming, Cyprus
24. Cognyte, Cyprus
25. Odyssey, Cyprus
26. Ritz-Carlton Hotel, Qatar
27. Exness, Cyprus & Malaysia

ALUMNI

TESTIMONIALS

When I initially began my Bachelor's degree I was not exactly sure what path I wanted to follow, the different courses I got to take gave me the chance to discover different varied areas of computer science. Eventually, I found my interest to be in data science, AI, and machine learning. This led me to where I am now. I am really happy with what I have learned and am still learning thanks to some of the great professors that I had along the way. If I was given a chance to do it all again I would do it the same way.

Rhaam Rozenberg
Computer Science, Class of 2021
USA

As I progressed through the programme I knew that I had found my passion. It was the first time which I truly enjoyed learning and I found myself thriving academically. Not only were these courses stimulating and insightful, but they also gave me the opportunity to interact with my peers from across the globe. Simply hearing and discussing the different perspectives of others further highlighted just how impactful digital currencies could be for the future of finance.

Trey Edwards
Project Manager, Coinbase
Digital Currency, Class of 2019
USA

The quantitative knowledge and skills I gained at UNIC became the very solid foundation on which my subsequent career was built. In addition to gaining advanced skills in mathematics, electronics, and computer programming, I appreciate having explored numerous other courses in the humanities and social sciences. I am truly grateful for being a member of the UNIC family, and for the crucial role that it played in helping to shape my future.

Emannuel Dimont
Founder and Chief Data Scientists, EADX, Singapore
Electrical Engineering, Class of 2008
MBA - Concentration in Finance, Class of 2012
Cyprus

My experience at the Medical School played a pivotal role in securing my Core Training Post at John Radcliffe Hospital, part of the Oxford University Hospitals NHS Foundation Trust. This academic milestone marked the convergence of my aspirations and UNIC's exceptional support. The rigorous academic curriculum and clinical exposure provided me with a strong foundation in medical sciences and patient care. The Careers Office was an unwavering pillar of support throughout my journey at UNIC. I am grateful for its role in my success and will continue to apply my acquired knowledge and skills throughout my career at Oxford.

Dr Evelyn Quelch
Doctor of Medicine (MD), Class of 2022
United Kingdom

ALUMNI TESTIMONIALS

Education is not preparation for life. It is life itself. However, while education is a never-ending process, it is the foundations I acquired at UNIC that made the difference for me. I learned! I think BIG! What about you?

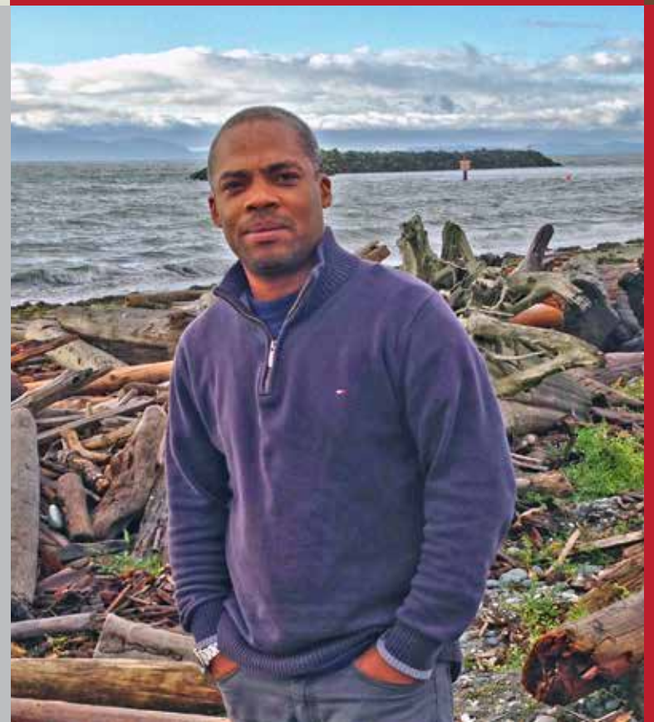
Anna Rangelova
Director Client Service, Nielsen Consumer Neuroscience, Nielsen, Geneva, Switzerland
Tourism, Leisure and Events Management, Class of 2008
MBA - Concentration in Management, Class of 2010
Bulgaria

Looking back, I can now safely say that the MD programme prepared me extremely well throughout my six years of study. It provided the necessary knowledge and skills that gave me confidence while dealing with patients and proceeding methodically from a patient history and physical examination to the appropriate differential diagnosis and treatment plan.

Dr Foivos Koulaidis
Doctor of Medicine (MD), Class of 2020
Greece

I was excited to be among the first ever class in the world to graduate with an MSc in Digital Currency at UNIC, a forward-thinking university. The Master's had an enormous impact on my transitioning into bioinformatics and personalised medicine, ultimately preparing me to join Blockchain Health, Co. in San Francisco as Chief Medical Officer.

Bryant Joseph Gilot
Chief Medical Officer, Blockchain Health, Co.
Digital Currency, Class of 2016
Germany



The knowledge and experiences I acquired as a student at the University definitely shaped me as both an individual and a professional. Due to its geographical position and rich history, Cyprus is a truly unique place, ideal for studying International Relations. Indeed, this has given me a great advantage in my current position, where I get to apply all I have learnt during my studies. I am a very proud UNIC graduate!

Rafaella Georgiou
Permanent Mission of the Republic of Cyprus to the United Nations
English Language & Literature, Class of 2014
MA in International Relations and European Studies, Class of 2016
Cyprus

STUDY
AT UNIC

UNIC o ers over 100 on-campus and online/distance learning programmes of study, many of which were the rst of their kind in Cyprus and the wider region.

It is the largest university in Southern Europe that teaches primarily in English, with particular strengths in medicine, health sciences, blockchain, law, accounting, business, architecture, international relations, education, computer science, and engineering.

SCHOOL OF BUSINESS

- Department of Accounting, Economics and Finance
- Department of Digital Innovation
- Department of Management

SCHOOL OF EDUCATION

- Department of Education
- Department of Music and Dance

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

- Department of Architecture
- Department of Communications
- Department of Design and Multimedia
- Department of Languages and Literature
- Department of Social Sciences
- Department of Theology

SCHOOL OF LAW

- Department of Law
- Department of Politics and Governance

SCHOOL OF LIFE AND HEALTH SCIENCES

- Department of Health Sciences
- Department of Life Sciences

MEDICAL SCHOOL

- Department of Basic and Clinical Sciences
- Department of Primary Care and Population Health

SCHOOL OF SCIENCES AND ENGINEERING

- Department of Computer Science
- Department of Engineering

SCHOOL OF VETERINARY MEDICINE

- Department of Veterinary Medicine

100+

BACHELORS, MASTERS AND DOCTORAL DEGREES

STUDENT-CENTRED LEARNING
ENVIRONMENT

UNIC strives to cultivate an academically stimulating environment that is student-centred and promotes active self-learning, imparting lifelong learning skills and competences to its students through smaller than average class sizes, a wide range of laboratories and innovative teaching methods.

LOW STUDENT-FACULTY RATIO

We facilitate a student-focused learning environment, which, for many of our programmes, means smaller than average class sizes (average student-faculty ratio is 13:1). Our Architecture programme, for instance, o ers one of the lowest student-to-faculty ratios in Europe. Fields as diverse as Languages and Literature, Engineering, and Medicine o er similar class sizes, delivering a uniquely personalised education to our students.

WIDE RANGE OF LABORATORIES

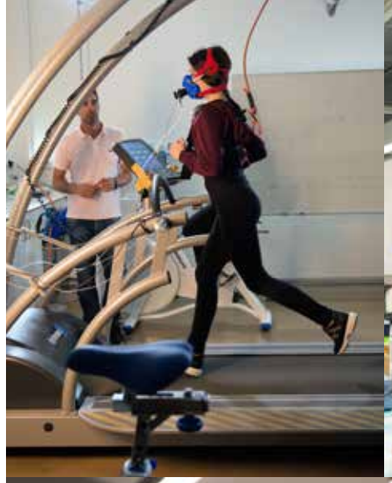
We provide a wide range of laboratories for hands-on student experiences. With our continuous investment in campus infrastructure over the last decade, and our commitment to technological advancement, our laboratories have developed into innovative spaces, whose cu ing-edge facilities and resources support teaching and research.

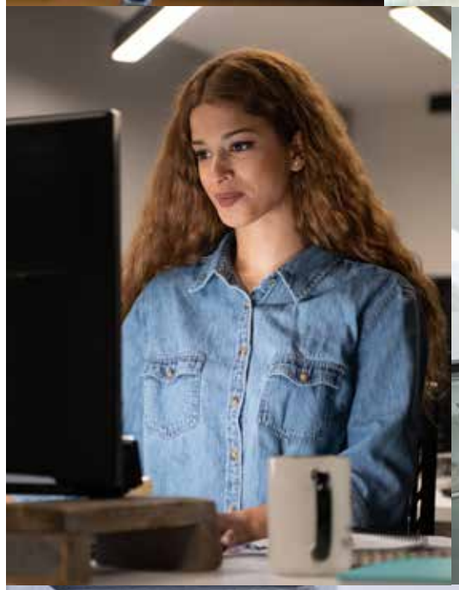
INNOVATIVE TEACHING METHODS

We provide a digital educational environment inspired by technology and driven by pedagogy. To this end, we employ advanced Information Communication Technology in our curriculum delivery. Our e-learning platform provides access to extensive online learning resources for our thousands of online/distance learning students around the world. In a more collaborative context, our Medical School follows a student-centred Problem-Based Learning (PBL) curriculum, promoting collaborative learning and critical thinking.

LAB INFRASTRUCTURE

- IT Labs
- Engineering Labs
- Architecture Labs
- Multimedia and Digital Communications Labs
- Design Labs
- Psychology Labs
- Hospitality Management Labs
- Art Labs
- Performing Arts
- Life and Health Sciences Labs
- Medical Labs
- Veterinary Labs
- Library





SCHOOL OF
BUSINESS

The UNIC School of Business is a global leader in business education, with UNIC ranked among the Top 201-250 universities in the world, #45 in the European Union, and #1 in Cyprus and Greece for Business & Economics by the 2024 Times Higher Education World University Rankings by Subject.

The School of Business boasts a range of innovative programmes that are indicative of the robust advancements in business and technology today, catering to mainstay areas such as Accounting, Finance, Economics, Marketing, Management, Management Information Systems, Business Administration, Tourism and Hospitality Management, and extending into the emerging elds of Crypto-assets, Blockchain Technology, Metaverse, Sports Management, and Energy, Oil and Gas Management.

The School's strategic priority to constantly improve and adapt helps equip its graduates with the requisite theoretical underpinnings and core competencies for a rapidly evolving international workplace, while priming them to assume leadership roles across the business spectrum.

THE UNIC MBA

The UNIC Master of Business Administration (MBA) is the agship programme of the School of Business, o ered both on campus and online. It is dynamic and intensive, re ecting an approach that stresses exible specialisation, experiential learning, and optimum use of study time. The content and structure of the programme is regularly adjusted, incorporating the latest approaches to Management Education and Executive Training.

Through collaborative learning and varied engagement with business, UNIC's MBA will prepare the students for the opportunities and challenges they will face as strategic business leaders. Students will cultivate the skills of decision making and strategic thinking, which are considered vital for successful leadership in a continuously and rapidly changing business environment. They will acquire a deep understanding of the complex nature of the global challenges facing organisations and businesses today, of key concepts and tools in strategic marketing, of organisation and operations as well as of accounting and nance. Students will secure an insight as to how international economies and markets work and challenge existing business models while developing innovative strategies for the competitive market.

EXTENSIVE
ALUMNI NETWORK
OF GLOBAL BUSINESS
LEADERS IN

70

COUNTRIES

#45
IN THE EU

#1
IN CYPRUS
AND GREECE

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS BY SUBJECT 2024

92.8%

EMPLOYMENT RATE
OF THE SCHOOL
GRADUATES
WITHIN 18 MONTHS
OF COMPLETING THEIR
DEGREE

UNIVERSITY of NICOSIA | SCHOOL OF BUSINESS

TOP REASONS

TO STUDY AT THE SCHOOL OF BUSINESS

1. Top 201-250 in the world | #45 in the EU | #1 in Greece and Cyprus for Business & Economics (2024 Times Higher Education World University Rankings by Subject)
2. Programmes of study are adapted and re-engineered periodically to maximise employability
3. First of its kind degree in Blockchain and Digital Currency, resulting in the largest digital currency ecosystem worldwide
4. First of its kind degree in Metaverse, designed to equip students with the knowledge and skills required for careers in metaverse design and management
5. Regional leader in Accounting, Economics and Finance
6. 9 exemptions from ACCA (Certified Accountants), the highest possible number of exemptions
7. Courses taught by leading faculty and industry leaders from around the world, with an extensive research record and important publications
8. Diverse student body across undergraduate, postgraduate, and doctoral programmes, with an extensive alumni network of global business leaders

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Interdepartmental Programmes					
Bachelors					
Business Administration (BBA)		•	•	•	**240**
Business Administration - Entrepreneurship and Innovation (BBA)	•		•	•	**240**
Business Administration - Finance and Economics (BBA)	•		•	•	**240**
Business Administration - Management and Human Resources (BBA)	•		•	•	**240**
Business Administration - Marketing and Digital Media (BBA)	•		•	•	**240**
Masters					
Business Administration (MBA)	•	•	•	•	**90**
Business Administration - Energy, Oil and Natural Gas (MBA)	•	•	•	•	**90**
Business Administration - Entrepreneurship and Digital Transformation (MBA)	•	•	•	•	**90**
Business Administration - Finance (MBA)	•	•	•	•	**90**
Business Administration - Human Resource Management (MBA)	•	•	•	•	**90**
Business Administration - Marketing (MBA)	•	•	•	•	**90**
Doctoral					
Business Administration (PhD) [1]			•	•	**180**
Department of Accounting, Economics and Finance					
Bachelors					
Accounting (BSc)	•		•	• [2]	**240**
Masters					
Banking, Accounting and Finance (MA) Joint Degree with the Hellenic Open University		•		•	**120**
Department of Digital Innovation					
Masters					
Blockchain and Digital Currency (MSc)		•	•		**90**
Metaverse (MSc) Thematic areas: Metaverse Management; Metaverse Development	•	•	•		**90**
Department of Management					
Bachelors					
Energy, Oil and Gas Management (BSc)	•		•	• [3]	**240**
Hospitality Management (BBA) Concentrations: Integrated Resort Management; Hotel and Restaurant Management	•		•	• [2]	**240**
Management Information Systems (BSc)	•		•	• [3]	**240**
Marketing Management (BBA)	•		•	• [3]	**240**
Sports Management (BBA)	•		•	• [3]	**240**
Tourism, Leisure and Events Management (BBA)	•		•	• [3]	**240**

* Please refer to page 161 for the relevant note(s).

SCHOOL OF
EDUCATION

UNIC is recognised as one of the leading universities in the subject area of Education, ranked among the Top 201-250 universities in the world, #46 in the European Union, and #1 in Cyprus and Greece (alongside the University of Cyprus) for Education by the 2024 Times Higher Education World University Rankings by Subject.

The School of Education o ers scienti cally formulated programmes of study to deliver quality education at the Bachelor's, Master's and Doctoral level, equipping graduates with the requisite knowledge, critical understanding, and fundamental skills to become e ective educators in both the physical as well as the virtual classroom environment.

Moreover, the School is a leader in online education in Europe, educating thousands of aspiring teachers through its Master's programmes in Education Sciences, with graduates going on to pursue rewarding careers as involved partners in the cognitive development of young children through teaching and learning. More generally, the School's pedagogical approach stems from a deep understanding of the potential impact that educators can have in shaping our collective future.

THE UNESCO CHAIR AT UNIC

The UNESCO Chair for Cultural Diversity and Intercultural Dialogue for a Culture of Peace is the rst Chair of its kind in Cyprus, inaugurated at UNIC in 2005.

UNESCO Chairs operate under the auspices and direction of UNESCO, whose headquarters are in Paris, France. Through the UNESCO Chair, UNIC has adopted and actively contributes towards the UNESCO vision of making our region a be er place.

unesco Chair

UNESCO CHAIR

University of Nicosia
RANKED 201–250
FOR EDUCATION

THE World University Rankings 2024

www.thewur.com

#46
IN THE EU

#1
IN CYPRUS AND GREECE*

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS BY SUBJECT 2024

* Alongside the University of Cyprus

94.3%
EMPLOYMENT RATE OF THE SCHOOL GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

UNIVERSITY of NICOSIA | SCHOOL OF EDUCATION

TOP REASONS

TO STUDY AT THE SCHOOL OF EDUCATION

1. Top 201-250 in the world | #46 in the EU | #1 in Greece and Cyprus for Education* (2024 Times Higher Education World University Rankings by Subject)
   * Alongside the University of Cyprus
2. Well-balanced innovative programmes in practice, theory and research
3. A leader in Special Education
4. Innovative use of the latest technologies in education delivery
5. World-renowned full-time faculty members complemented by adjunct instructors, who are among the leading academics, musicians, and researchers in Cyprus
6. The School offers a supportive and inclusive student-centred environment
7. Partnerships with international artistic and education organisations, as well as collaborations with renowned researchers
8. Numerous opportunities to perform in a variety of music concerts and dance productions

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Education					
Bachelors					
Pre-Primary Education (BEd)	•			•	**240**
Primary Education (BEd)	•			•	**240**
Masters					
Education Sciences - Arts in Education (MEd)	•	•		•	**90**
Education Sciences - Educational Leadership and Administration (MEd)	•	•		•	**90**
Education Sciences - Educational Technology (MEd)	•	•		•	**90**
Education Sciences - Music Education (MEd)	•	•		•	**90**
Education Sciences - Special Education (MEd)	•	•		•	**90**
Education Sciences - Teaching of Language and Literature (MEd)	•	•		•	**90**
Education Sciences - Teaching of Mathematics and Sciences (MEd)	•	•		•	**90**
Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)	•	•		•	**90**
Intercultural Education and Mediation (MEd) Joint Degree with the University of Patras		•		•	**120**
Special Education (MEd) Joint Degree with the University of Patras		•		•	**120**
Doctoral					
Education Sciences (PhD)[1]				•	**180**
Department of Music and Dance					
Bachelors					
Music (BMus) Thematic areas: Music Performance; Music Education; Music Technology	•		•		**240**

* Please refer to page 161 for the relevant note(s).

SCHOOL OF

HUMANITIES AND SOCIAL SCIENCES

UNIC is recognised as one of the leading universities in the subject area of Social Sciences, ranked among the Top 501-600 universities in the world, #132 in the European Union, #7 in Cyprus and Greece, and #3 in Cyprus for Social Sciences by the 2024 Times Higher Education World University Rankings by Subject.

The School of Humanities and Social Sciences o ers a wide range of on-campus and distance learning programmes of study at the Bachelor's, Master's and Doctoral levels. Its departments and programmes encompass a range of disciplines, from art and design to psychology, from literature to communication studies, and from architecture to comparative theology.

Furthermore, UNIC is recognised as one of the leading universities in the subject area of Psychology, ranked among the Top 301-400 universities in the world, #79 in the European Union, and #1 in Cyprus and Greece (alongside the University of Cyprus and the National and Kapodistrian University of Athens) for Psychology by the 2024 Times Higher Education World University Rankings by Subject.

The diverse community of faculty members and students produces work that is aimed at resolving important social and humanitarian issues, utilising new technological developments, such as virtual reality, and addressing the many puzzles in human psychology.

The School's programmes focus on critical thinking as a tool for interpreting the world and the human experience, engaging in a multiplicity of creative activities, scrutinising languages and cultures, and variously contributing to society.

Courses are taught by international faculty with excellent research output, teaching experience, and professional quali cations in dedicated facilities, state-of-the-art studios and laboratories, employing a range of professional grade equipment and cu ing-edge technology.

The School's global connections with other leading universities and professional organisations o er opportunities for international research collaborations, student training, and the development of joint/dual degree programmes.

89.3%

EMPLOYMENT RATE OF THE SCHOOL GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

University of Nicosia
RANKED 501–600
FOR SOCIAL SCIENCES

THE World University Rankings 2024

www.thewur.com

#132
IN THE EU

#7
IN CYPRUS AND GREECE

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS BY SUBJECT 2024

175
FACULTY MEMBERS

UNIVERSITY of NICOSIA | SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

TOP REASONS

TO STUDY AT THE SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

1. Top 501-600 in the world | #132 in the EU | #7 in Greece and Cyprus for Social Sciences (2024 Times Higher Education World University Rankings by Subject)

2. Top 301-400 in the world | #79 in EU | #1 in Greece and Cyprus for Psychology* (2024 Times Higher Education World University Rankings by Subject)
   * Alongside the University of Cyprus and the National and Kapodistrian University of Athens

3. Innovative curricula across the humanities and social sciences disciplines with international faculty highly involved in industry, practice, research, and policymaking

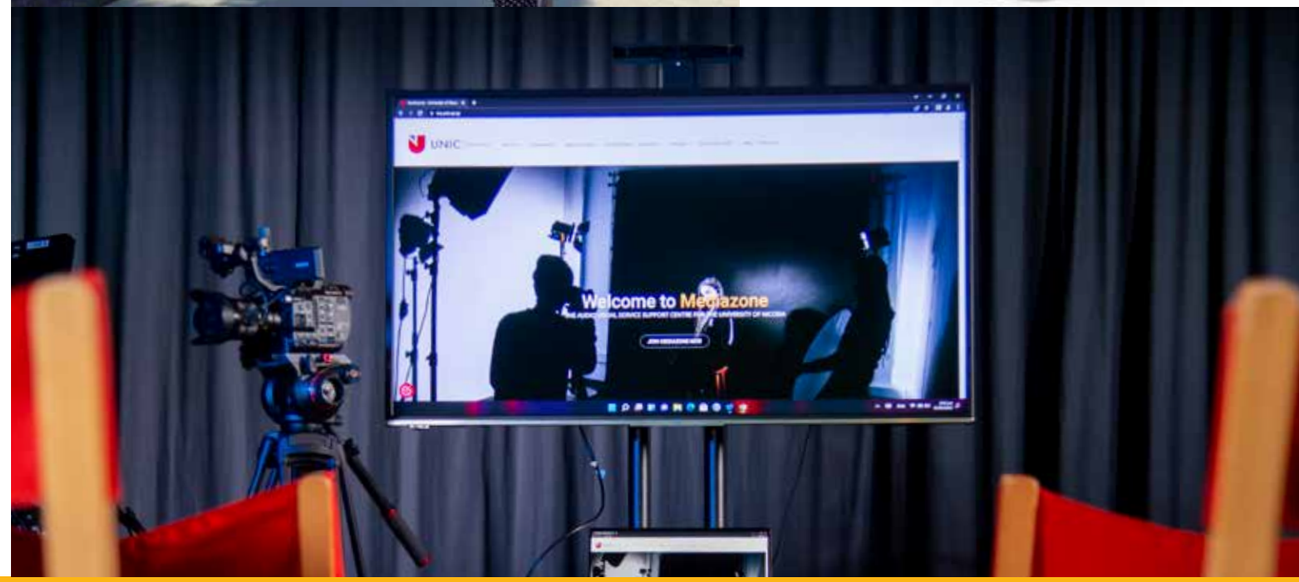
4. Pioneering faculty research in virtual reality, typography and visual communication, and art

5. State-of-the-art digital fabrication facilities, cutting-edge computing and model making labs, as well as fully-equipped digital media production labs

6. International and local field trips, academic collaborations, industry partnerships, design and fabrication workshops, exchange activities

7. Mediazone, the audiovisual hub of UNIC, provides opportunities for hands-on practical experience, working alongside media industry professionals

8. High-quality postgraduate interdisciplinary training in the areas of Social Sciences, Psychology, Languages, and Theology



DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Architecture					
Bachelors					
Architecture (BAArch/MArch*) *Integrated Master	•		•	• [3]	**240/300**
Interior Design (BA)	•		•	• [4]	**240**
Masters					
Computational Design and Digital Fabrication (MSc) In collaboration with the University of Innsbruck		•	•		**90**
Department of Communications					
Bachelors					
Digital Communications and Mass Media (BA)	•		•	• [3]	**240**
Public Relations, Advertising and Marketing (BA)	•		•	• [3]	**240**
Masters					
Digital Media and Communications (MA)	•		•		**90**
Doctoral					
Media and Communications (PhD) [1]			•	•	**180**
Department of Design and Multimedia					
Bachelors					
Fine Arts (BA)	•		•	• [3]	**240**
Graphic and Digital Design (BA)	•		•	• [3]	**240**
Interactive Media and Animation (BA)	•		•	• [3]	**240**
Masters					
Digital Art and Design (MA)	•		•		**90**
Department of Languages and Literature					
Bachelors					
English Language and Literature (BA)	•		•		**240**
Masters					
Teaching Greek to Speakers of Other Languages (MA)	•	•		•	**90**
TESOL – Teaching English to Speakers of Other Languages (MA)	•	•	•		**90**
Doctoral					
TESOL – Teaching English to Speakers of Other Languages (PhD) [1]			•		**180**

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Social Sciences					
Bachelors					
Psychology (BSc)	•		•	•	**240**
Social Work (BSc)	•			•	**240**
Masters					
Clinical Psychology (MSc)	•		•		**180**
Counseling Psychology (MSc)	•		•		**150**
Criminology (MSc)	•	•		•	**90**
Educational Psychology (MSc)	•	•		•	**90**
School Psychology (MSc)	•			•	**150**
Social Work (MSc)	•	•	• [5]	• [5]	**90**
Doctoral					
Psychology (PhD) [3]			•		**180**
Department of Theology					
Masters					
Theology (MA)	•	•		•	**90**
Doctoral					
Theology (PhD) [1]				•	**180**

* Please refer to page 161 for the relevant note(s).

SCHOOL OF
LAW

The School of Law houses two departments, the Department of Law and the Department of Politics and Governance, and is one of the most active in the region. With more than 25 years of experience in the provision of a top-tier legal education, the School can also be credited with a number of rsts in the region, including awarding the rst Law degrees in Cyprus, as well as o ering an innovative PhD in Human Rights, Society and Multi-Level Governance jointly with the Universities of Padua, Zagreb and Western Sydney.

Today, the School o ers a series of innovative courses and legal programmes that facilitate access to the legal profession internationally, designed to help students gain a competitive edge in a prestigious selection of professional careers, as advocates, judges, legal consultants, in-house counsel, managers in private and multinational corporations, and public o icials, amidst the multitude of career paths that a Law degree provides.

Correspondingly, the European Studies and International Relations programmes aim to address the economic, political and social issues impacting the Eastern Mediterranean and the broader region, as well as the EU and the international arena, providing students with thorough grounding in the knowledge and skills needed to follow a career in international organisations, government, multinational companies, and educational institutions.

The School aims at providing a distinctive academic environment where its dynamic and growing faculty impart their extensive knowledge and academic skills in all areas of legal education and research, as well as politics and governance. Faculty are actively engaged in high quality teaching, cu ing-edge research and extra-curricular activities, having achieved international recognition through these, as well as through membership in the European Academy of Sciences and Arts, management roles in numerous European and national bodies in relevant elds, and leadership of large-scale research projects at the international, regional, and national levels.

UNIVERSITY of NICOSIA | SCHOOL OF LAW

48
FACULTY MEMBERS

95.7%
EMPLOYMENT RATE OF THE SCHOOL GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

90+
BOOKS AND OTHER PUBLICATIONS IN 2022

100+
CONFERENCES AND EVENTS IN 2022

TOP REASONS

TO STUDY AT THE SCHOOL OF LAW

1. Degrees are internationally accredited by Quality Assurance agencies in the UK, Greece, Canada and various Commonwealth states
2. Innovative Law curriculum offering comparative legal education from a common law, continental law, and mixed law perspective, taught by leading legal experts and practicing lawyers
3. Joint PhD with leading international universities: University of Padova, University of Zagreb, and Western Sydney University
4. Cooperation with Unidroit and Max Planck Institute for Foreign and International Criminal Law, and a full member of the European Law Faculties Association (ELFA)
5. One of the leading departments in the world on Eastern Mediterranean issues
6. A founding member of the Black Sea and Eastern Mediterranean Academic Network (BSEMAN) and a partner of the Trans European Policy Studies Association (TEPSA)
7. Was awarded a Jean Monnet Centre of Excellence on EU Politics, and a Jean Monnet Chair in EU Integration by the European Commission
8. Faculty of the School are very active in research, securing external funding under Horizon 2020 and other international and European funding bodies

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Law					
Bachelors					
Law (LLB)	•		•	•	**240**
Masters					
Criminal Law and Addictions (MSc) Joint Degree with the Aristotle University of Thessaloniki Concentrations: Criminal Law for Addictions; Legal and Healing Treatment of Addictions	•			•	**90**
Law (LLM) Thematic areas: European Business Law; Human Rights and Social Justice	•	•	•	•	**90**
Law of the Economy and of the Enterprises (LLM) Joint Degree with the Hellenic Open University		•		•	**120**
Doctoral					
Human Rights, Society, and Multilevel Governance (PhD) [1] Joint Degree with the University of Padova, the University of Zagreb and the University of Western Sydney			•		**180**
Law (PhD)[1]			•	•	**180**
Department of Politics and Governance					
Bachelors					
International Relations and European Studies (BA)	•		•		**240**
Masters					
International Relations and Eastern Mediterranean Studies (MA)	•	•	•	• [5]	**90**
Public Administration (MPA)	•	•		•	**90**
Doctoral					
International Relations and European Studies (PhD) [1]			•	•	**180**
Public Administration (PhD) [1]			•	•	**180**

* Please refer to page 161 for the relevant note(s).

SCHOOL OF
LIFE AND HEALTH SCIENCES

UNIC is recognised as one of the leading universities in the subject area of Clinical & Health, ranked among the Top 601-800 universities in the world, #168 in the European Union, and #7 in Cyprus and Greece, alongside the Technological University of Cyprus, the University of Patras and the Democritus University of Thrace, and #2 in Cyprus, alongside the Technological University of Cyprus, for Clinical & Health, by the 2024 Times Higher Education World University Rankings by Subject.

The School of Life and Health Sciences is devoted to the generation of new understanding and knowledge of the principles of Life and Health. Based on this knowledge, the School a empts to address the various current and future challenges in the area.

Living organisms are complex entities both at their molecular and macroscopic levels, and the complex networks embedded in them regulate diverse functions with signi cant impact on health and disease. As such the research goal of the School is to bridge a variety of diverse disciplines ranging from molecular biology to health care provision and to generate new knowledge in both basic and applied science.

The Faculty of the School of Life and Health Sciences aims at developing an interaction with local and international research institutions as well with the industry to address everyday challenges in the area of Human Health.

CUTTING EDGE RESEARCH

The School employs a multidisciplinary approach in research that e ectively utilises the variety of disciplines of the faculty. With the ultimate goal to improve human health, the faculty carries out both basic and applied research encompassing the latest technological advancements in science to address today's and future societal challenges.

Areas of interest include among others personalised medicine through the use of arti cial intelligence and virtual reality tools, isolation and synthesis of bioactive molecules from natural products, biomarkers discovery, design of novel drug delivery systems and advanced nutritional and exercise regimes for chronic diseases.

RESEARCH ESTABLISHMENTS

Three research establishments are currently operational under the School:

- Research Centre for Exercise and Nutrition (RECEN)
- Bioactive Molecules Research Centre (BioMoReC)
- Non-coding RNA Research Laboratory (ncr-RESLA).

UNIVERSITY of NICOSIA | SCHOOL OF LIFE AND HEALTH SCIENCES

101
FACULTY MEMBERS

#168
IN THE EU

#7
IN CYPRUS AND GREECE*

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS BY SUBJECT 2024

* Alongside the Technological University of Cyprus, the University of Patras and the Democritus University of Thrace

94.4%
EMPLOYMENT RATE OF THE SCHOOL GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

TOP REASONS

TO STUDY AT THE SCHOOL OF LIFE AND HEALTH SCIENCES

1. Top 601-800 in the world | #168 in the EU | #7 in Greece and Cyprus* | #2 in Cyprus** for Clinical & Health (2024 Times Higher Education World University Rankings by Subject)
   * Alongside the Technological University of Cyprus, the University of Patras and the Democritus University of Thrace
   ** Alongside the Technological University of Cyprus
2. Largest School of its kind in Cyprus, with an innovative curriculum consisting of dynamic programmes of study
3. All disciplines in the School give emphasis on cutting-edge technologies such as artificial intelligence (AI) and virtual and augmented reality (VR & AR)
4. State-of-the-art teaching and research laboratories
5. The School maintains strong links with the industry in Cyprus and abroad
6. Renowned faculty actively involved in research in a wide variety of areas, with more than 90 publications annually
7. Several programmes were the first of their kind in the region, including Pharmacy, Sports Science, and Human Biology
8. High employability rate after graduation in Cyprus and abroad

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Health Sciences					
Bachelors					
Nursing (BSc)	•		•	•	**240**
Pharmacy (MPharm*)	•		•	•	**300**
* Integrated Master					
Physiotherapy (BSc)	•			•	**240**
Masters					
Drug Regulatory A airs (MSc)		•	•		**90**
Physiotherapy and Rehabilitation (MSc)	•			•	**90**
Concentrations: Musculoskeletal Physiotherapy; Neurological Physiotherapy					
Doctoral					
Nursing (PhD) [1]			•	•	**180**
Physiotherapy (PhD) [1]			•	•	**180**
Department of Life Sciences					
Bachelors					
Human Biology (BSc)	•		•	•	**240**
Nutrition and Dietetics (BSc)	•			•	**240**
Sports Science (BSc)	•			•	**240**
Thematic areas: Sports Coaching; Contemporary Methods for Workout and Fitness Development					
Masters					
Biomedical Sciences (MSc)	•		•		**90**
Concentration: Immunology					
Clinical Dietetics (MSc)	•			•	**120**
Exercise Science and Physical Education (MSc)	•			•	**90**
Thematic area: Exercise Science, Physical Education and Health; Physical Education and Sports Pedagogy; Coaching					
Sports Nutrition/Dietetics and Nutrition Intervention (MSc)	•			•	**90**
Doctoral					
Exercise Science and Physical Education (PhD)[1]			•	•	**180**
Nutrition and Dietetics (PhD) [1]			•	•	**180**

* Please refer to page 161 for the relevant note(s).

MEDICAL
SCHOOL

Over the past two decades, the University of Nicosia has led the development of clinical and health sciences programmes in the wider region. In addition to the School's achievements in medical education and research, students bene t from world-class faculty members, experienced and supportive sta , international partnerships, and state-of-the-art facilities and learning resources. Students from more than 90 countries around the world are enrolled in the Medical School, coming from as far away as the United States, Canada, Australia, and New Zealand.

The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and re ection, skills that are essential for the student's future career in medicine. The School is commi ed to the provision of innovative, student-centred and high-quality education, which is based on the best available evidence in current medical education pedagogy.

The School aims to produce competent graduates, commi ed to lifelong learning, who can pursue further training in their eld of choice and will be competent and successful practitioners, teachers, administrators, and researchers.

COMMUNITY SERVICE

Social responsibility is fundamental to the Medical School and is demonstrated by a substantial and varied contribution to society. The School's Mobile Clinic travels around the country twice a month, o ering diagnostic tests and examinations to people, including residents in remote areas, senior citizens, refugees and asylum seekers. Furthermore, students have the opportunity to get involved in public screening campaigns and to contribute to the community through various activities organised by Student Services and student clubs and societies, including fundraising and other charity events, blood donations, and environmental awareness events.

UNIVERSITY OF NICOSIA MEDICAL CENTRE (UNMC)

The University Medical Centre operates under the Cyprus General Healthcare System (GHS) and serves the primary health care needs of the University of Nicosia community and the population at large. The Centre is involved in research work covering the elds of family medicine and public health, while also serving as a training ground for the University of Nicosia medical students.

UNIVERSITY of NICOSIA | MEDICAL SCHOOL

WORLD CLASS FACULTY WITH EXTENSIVE CLINICAL EXPERIENCE & RESEARCH EXPERTISE

University of Nicosia
RANKED =63rd
FOR SDG3: GOOD HEALTH AND WELL-BEING

www.thewur.com

Times Higher Education
Impact Rankings 2023

CLINICAL PLACEMENTS AT LEADING HOSPITALS

MEDICAL
RESEARCH

The Medical School's research strategy espouses the holistic concept of One Health which emphasises the relationship between the health of humans and animals within a healthy, sustainable environment and promotes the conduct of clinical, epidemiological, basic science and social science research. Our research focus lies in areas of brain health and disease, cancer biology and oncology, regenerative medicine and genetics, infectious diseases, medical education, clinical communication and health psychology, medical physics and emerging technologies, environmental health, biostatistics and research methodology, public health policy, and clinical and primary care research.

Our faculty are making a signi cant impact in research with an increasingly strong publication record in peer-reviewed high-impact journals. In fact, six of our Professors are included in the 2022 World's Top 2% Scientists ranking list published by Stanford University.

Faculty also serve as mentors by engaging students in their research projects through the extra-curricular "Students in Research Programme". Furthermore, the School supports and provides awards for students to present their research at international conferences.

CONTRIBUTION TO COVID-19 GLOBAL RESEARCH

Since the beginning of the COVID-19 pandemic, our faculty published more than 40 scienti c articles, contributing to the unprecedented surge in international research e orts to understand and combat the disease. The Medical School conducted national and multinational epidemiological studies for assessing excess mortality due to COVID-19, predictors of disease, and the pandemic's challenges and impact on lifestyle behaviours and mental health, as well as studies focusing on knowledge, perception and a itudes of doctors, patients, adults, and students towards COVID-19 illness and vaccination, both in Cyprus and abroad.

SIX FACULTY MEMBERS AMONG TOP SCIENTISTS IN THE WORLD

According to the 2022 World's Top 2% Scientists ranking list published by Stanford University, Professors Andrew Nicolaides, Christos Georgalas, Dimitris Drikakis, Michael Davidson, Panagiotis Karanis and Peter Karayiannis are among the top 2% most widely cited scientists in various disciplines. This ranking, considered the most prestigious worldwide, is based on the bibliometric information contained in the Scopus database and includes more than 180,000 researchers from the more than 8 million scientists to be active worldwide, with 22 scienti c elds and 176 sub elds considered.

GRADUATE
PLACEMENTS

751 OUT OF 752
UNIVERSITY OF NICOSIA
MEDICAL SCHOOL
GRADUATES OR

99.9%

ARE PRACTISING DOCTORS
AT OVER 300
MEDICAL CENTRES
AROUND THE WORLD

(Cumulative employment rate 2015-2022)

ALUMNI AND STUDENT

TESTIMONIALS

Six months after my graduation, I succeeded in registering as a physician in two EU member states, Cyprus and Greece, as well as in one European Economic Area country, Switzerland, and in the United Kingdom. Additionally, the value of the medical degree I earned from the University of Nicosia was affirmed once again, when I applied to a highly competitive, world top-tier medical school for postgraduate studies and was accepted.

Dr Chris Bachtsetzis
Class of 2021
Greece

UNIC Medical School admits students from all around the world. Studying in such an environment allows me to communicate and work with people from many different cultural backgrounds, this significantly increases human understanding, removes stereotypes and provides greater insight for cultural awareness, vital in our future roles as doctors.

Mats Israelsson
Class of 2025
Sweden

I am fortunate to have chosen to study in a state-of-the-art Medical School and one of the few in Europe and UK with cadavers as learning resources. This practice is invaluable, and alongside the early clinical exposure and diverse clinical placements that the School offers, will assist me in becoming a competent doctor and a competitive applicant for residency.

Kyle Alexander
Class of 2024
United Kingdom

One of the things that I particularly like about the Medical School is the opportunities we have to contribute to the society by volunteering through the Mobile Clinic. The Mobile Clinic expeditions, which are very popular among the medical students, take place twice a month in rural/remote areas and offer free diagnostic tests.

Eva Sonja Bender
Class of 2028
Switzerland

TOP REASONS

TO STUDY AT THE MEDICAL SCHOOL

1. Top 601-800 in the world for Clinical & Health (2024 Times Higher Education World University Rankings by Subject) | #63 in the world | #12 in the EU | #1 in Greece and Cyprus for Good Health and Well-being (2023 Times Higher Education Impact Rankings)
2. Student-centred curriculum allowing early development of clinical skills in state-of-the-art facilities and laboratories
3. World-class faculty with extensive clinical experience and research expertise
4. Clinical placements at leading hospitals
5. 'Students in Research Programme' offers opportunities for active research involvement and participation in international conferences
6. Personal Tutors and Career Advisors system has resulted in a 99.9% graduate placement rate with many graduates at top hospitals around the world
7. Community outreach and public health initiatives through Mobile Clinic and Student Services
8. Multinational student body from over 90 countries

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Basic and Clinical Sciences					
Bachelors					
Medicine, (MD, Undergraduate Entry)	•		•		**360**
Medicine, (MD, Graduate Entry)	•		•		**300**
Doctoral					
Medical Sciences (PhD)[1]			•		**180**
Department of Primary Care and Population Health					
Masters					
Family Medicine (MSc)		•	•		**90**
Public Health (MPH)		•	•		**90**

* Please refer to page 161 for the relevant note(s).

SCHOOL OF
SCIENCES AND ENGINEERING

The School of Sciences and Engineering comprises of two departments, namely, Computer Science and Engineering. The School follows an interdisciplinary approach in o ering academic programmes that provide students with critical theoretical and practical knowledge, equipping them with the skills to discover new knowledge, and enabling them to become lifelong learners.

The philosophy of the School of Sciences and Engineering is that the education o ered should be of the highest level so that its students are enabled to acquire the knowledge and skills, and cultivate the abilities which will help them to succeed in their careers, enrich their lives, and successfully face the di iculties but also take advantage of the opportunities which they will meet.

Students are exposed to innovative curricula and current and emerging trends relevant to their discipline, with classroom instruction complemented with invaluable laboratory experience as well as opportunities for internship and traineeship both locally and abroad. In this respect, students have the opportunity to engage with emerging technologies and take part in cu ing-edge research relating to, amongst others, Arti cial Intelligence, Virtual Reality, Data Science, Internet of Things, Broadband Telecommunications and Computer Networks, Data Science, Cyber Security, Internet of Things, Earthquake Engineering, Decarbonisation and Climate Change.

Programmes are delivered by internationally renowned faculty members with long experience in teaching and extensive experience with scienti c research. Faculty of the School are very active in research, present their ndings at prestigious international conferences, publish in respectable refereed scienti c journals, and a ract numerous grants from both local and European funding agencies.

93.0%
EMPLOYMENT RATE OF THE SCHOOL GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

UNIVERSITY of NICOSIA | SCHOOL OF SCIENCES AND ENGINEERING

DATA SCIENCE
PROGRAMME IS ONE OF THE FEW OF ITS KIND CURRENTLY OFFERED IN EUROPE

TOP REASONS

TO STUDY AT THE SCHOOL OF SCIENCES AND ENGINEERING

1. Degrees in the most in-demand job fields globally with great employment opportunities worldwide
2. Renowned faculty actively involved in research and publications in a wide range of areas, with participation in externally funded research projects
3. Innovative curricula for Computer Science programmes with concentrations in current and emerging trends in the field
4. Student involvement in cutting-edge research in hot areas of Computer Science such as Cyber Security, Internet of Things, Machine Learning, Artificial Intelligence
5. MSc in Data Science is an industry-driven, interdisciplinary degree, supported by the data science team of Expedia, and collaborating with the Makridakis Open Forecasting Center
6. The programmes in Oil, Gas and Energy Engineering are unique in the East Mediterranean region and provide the students with complete theoretical and practical grounding in the key technologies in the upstream energy industry
7. Access to state-of-the-art teaching and research Engineering and Computer Science laboratories
8. The programme Oil & Gas Engineering was the first of its kind in Cyprus and the region

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Computer Science					
Bachelors					
Computer Science (BSc)	•		•	• [2]	**240**
Data Science (BSc)	•		•	• [2]	**240**
Masters					
Computer Science (MSc)	• [6]	•	•		**90**
Concentrations: Cyber Security; Mobile Systems; Blockchain Technologies					
Data Science (MSc)		•	•		**90**
Doctoral					
Computer Science (PhD) [1]			•	•	**180**
Department of Engineering					
Bachelors					
Civil and Environmental Engineering (BSc)	•		•	• [2]	**240**
Thematic areas: Civil Engineering; Environmental Engineering					
Computer Engineering (BSc)	•		•	• [2]	**240**
Thematic areas: Computer Systems and Networks; So ware Engineering and Applications					
Electrical Engineering (BSc)	•		•	• [2]	**240**
Thematic areas: Communications and Signal Processing; Microwaves, Antennas and Optics; Power and Automation Systems					
Mechanical Engineering (BSc)	•		•	• [2]	**240**
Oil and Gas Engineering (BSc)	•		•	• [2]	**240**
Masters					
Oil, Gas and Energy Engineering (MSc)	•		•		**90**
Doctoral					
Electrical Engineering (PhD) [1]			•		**180**
Oil, Gas and Energy Engineering (PhD) [1]			•		**180**

* Please refer to page 161 for the relevant note(s).

SCHOOL OF
VETERINARY MEDICINE

The School of Veterinary Medicine is the first of its kind in Cyprus and it is based on the successful model and philosophy of the Medical School. It offers a five-year Doctor of Veterinary Medicine (DVM) programme and its curriculum promotes the concept of “One Health”, an approach that recognises that people’s health is closely connected to the health of animals and our shared environment.

The School of Veterinary Medicine adheres to the highest standards of Veterinary Medicine education. An International Advisory Commi ee (IAC) has been established, composed of senior experts in the eld of Veterinary Medicine with a role to contribute to the mission and vision of the Veterinary School whereas the teaching sta is composed of renowned academics and clinicians with vast experience.

DEGREE IN VETERINARY MEDICINE

The Doctor of Veterinary Medicine programme is designed to o er world-class scienti c and clinical training in veterinary medicine in all domestic species of animals. The primary educational goal of the DVM programme is to prepare graduates for a productive career in the veterinary profession, and at the same time provide a strong academic and research foundation for future progression.

The curriculum has been designed in accordance to the European Union directive 2005/36/EC on the recognition of professional quali cations. It enables students to understand the basic biological principles of body function in both healthy and diseased animals, and to develop the ability to recognise pathologies, to prevent and treat diseases and to safely manage the processes of breeding and food production.

This innovative and student-centred curriculum covers all the fundamental topics of veterinary medicine, and promotes the early development of clinical skills through comprehensive clinical training in small and large animals which includes training in communication skills, problem-based learning and critical thinking. It is fully aligned with the holistic concept of “One Health” and interlinks with other health-related courses o ered at UNIC, as part of an inter-professional education strategy ensuring the development of teamwork and collaboration.

The Veterinary Medicine students are also involved in research through the “Students in Research” programme and receive support to present their research results at international conferences and at UNIC’s annual student research conference.

UNIVERSITY of NICOSIA | SCHOOL OF VETERINARY MEDICINE

TOP REASONS

TO STUDY AT THE SCHOOL OF VETERINARY MEDICINE

1. Innovative, hands-on curriculum designed to offer students necessary “Day One Skills” required to follow any career pathway in veterinary medicine
2. Renowned academics and clinicians facilitating and guiding students’ learning and development
3. Clinical exposure and practical training from the first year of study, in small groups with both small and large animals
4. Modern infrastructure, including advanced training facilities in anatomy and clinical skills
5. Optimal herd management practices. Emphasis on antibiotic-free farming and improved productivity, and training in good farming practices and quantitative genetics
6. Community service through animal welfare engagement for animals in shelters
7. Continuous and monitored extramural training programmes during vacations
8. Student centred education and services, including early career guidance

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Veterinary Medicine					
Bachelor					
Veterinary Medicine (Doctor of Veterinary Medicine, DVM)	•		•		**300**

DISTANCE
LEARNING

PIONEERS IN ONLINE/DISTANCE LEARNING EDUCATION

The University of Nicosia has been a pioneer in Online/Distance Learning Education in Europe, supporting both its own degree programmes, as well as those of its joint degree partners. UNIC o ers 36 innovative distance learning programmes at the Bachelor's and Master's level, deploying the most up-to-date technologies and state-of-the-art learning design theory.

The University provides a digital educational environment inspired by technology and driven by pedagogy. The educational material is available on a special e-learning platform, which is constantly updated to remain compatible with current educational needs.

TRIPLE-CERTIFIED

UNIC was the rst university in the European Union to be awarded a 5-Star rating for Online/Distance Learning in 2017, with the QS Intelligence Unit rea irming the University's exemplary rating in 2020. This is a testament to the University's commitment to delivering quality distance learning/online programmes, by investing heavily in the requisite people and infrastructure for a world-class o ering.

Moreover, this recognition by QS Stars underscores UNIC's unique triple certi cation status, having previously been awarded the premier European quality assessment awards in this domain:

- E-xcellence Associate in Quality (2019 and 2015), awarded by the European Association of Distance Teaching Universities (EADTU), Europe's leading body in lifelong open and exible learning.
- UNIQUe Certi cation for Quality in e-Learning and Excellence in Use of ICT in Higher Education (2014), awarded by the European Foundation for Quality in e-Learning (EFQUEL).

QS STARS™ RATING SYSTEM
Online Learning

E-XCELLENCE in e-learning QA ASSOCIATES IN QUALITY

EFQUEL
European Foundation for Quality in e-Learning

1st
UNIVERSITY IN THE EU
TO BE RECOGNISED WITH 5 QS STARS FOR
ONLINE/DISTANCE LEARNING EDUCATION

36
INNOVATIVE
DISTANCE LEARNING
PROGRAMMES

DISTANCE LEARNING
PROGRAMMES

SCHOOL OF BUSINESS

Interdepartmental Programmes
- Business Administration (BBA)
- Business Administration (MBA)
- Business Administration - Energy, Oil and Natural Gas (MBA)
- Business Administration - Entrepreneurship and Digital Transformation (MBA)
- Business Administration - Finance (MBA)
- Business Administration - Human Resource Management (MBA)
- Business Administration - Marketing (MBA)

Department of Accounting, Economics and Finance
- Banking, Accounting and Finance (MA)*
  Joint Degree with the Hellenic Open University

Department of Digital Innovation
- Blockchain and Digital Currency (MSc)
- Metaverse (MSc)

SCHOOL OF EDUCATION

Department of Education
- Education Sciences - Arts in Education (MEd)*
- Education Sciences - Educational Leadership and Administration (MEd)*
- Education Sciences - Educational Technology (MEd)*
- Education Sciences - Music Education (MEd)*
- Education Sciences - Special Education (MEd)*
- Education Sciences - Teaching of Language and Literature (MEd)*
- Education Sciences - Teaching of Mathematics and Physical Sciences (MEd)*
- Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)*
- Intercultural Education and Mediation (MEd)*
  Joint Degree with the University of Patras
- Special Education (MEd)*
  Joint Degree with the University of Patras

*Programme o ered only in Greek

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Department of Architecture
- Computational Design and Digital Fabrication (MSc)
  In collaboration with the University of Innsbruck

Department of Languages and Literature
- Teaching Greek to Speakers of Other Languages (MA)*
- TESOL – Teaching English to Speakers of Other Languages (MA)

Department of Social Sciences
- Criminology (MSc)*
- Educational Psychology (MSc)*
- Social Work (MSc)

Department of Theology
- Theology (MA)*

SCHOOL OF LAW

Department of Law
- Law (LLM)
- Law of the Economy and of the Enterprises (LLM)*
  Joint Degree with the Hellenic Open University

Department of Politics and Governance
- International Relations and Eastern Mediterranean Studies (MA)
- Public Administration (MPA)*

SCHOOL OF LIFE AND HEALTH SCIENCES

Department of Life Sciences
- Drug Regulatory A airs (MSc)

MEDICAL SCHOOL

Department of Primary Care and Population Health
- Family Medicine (MSc)
- Public Health (MPH)

SCHOOL OF SCIENCES AND ENGINEERING

Department of Computer Science
- Computer Science (MSc)
- Data Science (MSc)

PROGRAMME
HIGHLIGHTS

MASTER IN BUSINESS ADMINISTRATION (MBA)

The University of Nicosia MBA programme, founded on academic integrity and high global business engagement, is o ered on campus and online, in both English and Greek. Through collaborative learning and varied engagement with business, the UNIC MBA prepares students for the opportunities and challenges they will face as strategic business leaders. The programme o ers a number of exible concentration options that guide the student in gaining understanding of decision making, strategic thinking, achieving success through strategic leadership, securing an insight as to how international economies and markets work and on how to challenge existing business models while developing innovative strategies for success in the competitive market.

MASTER IN DATA SCIENCE (MSc)

The MSc in Data Science is o ered in English and focuses on the emerging cu ing-edge sector of Data Science. It is an innovative programme that prepares students to take advantage of employment opportunities in one of the ten most popular professions in the world. The aim is to provide the students with advanced technical skills and a scienti c understanding of Data Science. The learning outcomes as well as the quali cation that the students will acquire have been designed in collaboration with companies and organisations that apply these technologies in practice.

MASTER IN BLOCKCHAIN AND DIGITAL CURRENCY (MSc)

The University of Nicosia MSc in Blockchain and Digital Currency was the rst academic degree in the world in this domain. Widely considered the most comprehensive degree in this innovative technological eld, it is o ered online in English. The programme is designed to help nancial services and business professionals, entrepreneurs, government o icials and public administrators be er understand the technical underpinnings of digital currency, how it will likely interact with existing monetary and nancial systems, and what opportunities exist for innovation in digital currency systems.

MASTER IN METAVERSE (MSc)

First of its kind worldwide, the MSc in Metaverse is a fully accredited, interdisciplinary programme o ered on campus and online, in English, catering to the needs of all individuals interested in shaping the future of the metaverse. By combining technical expertise with essential so skills and competencies, such as 3D modeling and design, VR/AR development, blockchain/NFT, data skills, project management, marketing, communication, creativity, and collaboration, the programme provides a comprehensive foundation for success in this emerging eld.

JOINT AND PARTNER DEGREES

Our strategy for internationalisation includes partnerships for degree programmes, student mobility, and opportunities for students a er they graduate in academia or industry, in order to share knowledge and capabilities across countries.

Universidad de Oviedo
Universidá d'Uviéu
University of Oviedo

Karolinska Institutet

The University of Oviedo is a public institution of higher education and research in the Principality of Asturias, welcoming 25,000 students across seven campuses in three cities in Spain. It boasts a 400-year history, o ering a full range of undergraduate degrees in all branches of knowledge and postgraduate degree programmes in collaboration with national and international universities and more than 250 companies.

Karolinska Institutet is one of the world's foremost medical universities. It has served as an important actor for international medicine and science for the past 200 years, accounting for Sweden's single largest share of all academic medical research conducted, while o ering the country's broadest range of education in medicine and health sciences. The Institute is ranked overall #50 in the world by the 2024 Times Higher Education World University Rankings.

Moreover, the Nobel Assembly at Karolinska Institutet has been selecting the Nobel laureates in Physiology or Medicine since 1901.

ERASMUS MUNDUS JOINT MASTER DEGREE IN PUBLIC HEALTH IN DISASTERS

The academic programme, which is sponsored by the European Union under the Erasmus+ actions, is organised by the Unit for Research in Emergency and Disaster of the University of Oviedo (UNIOVI; Spain), the Centre for Research on Health Care in Disasters at the Department of Global Public Health, Karolinska Institutet (KI; Sweden), and the Department of Primary Care and Population Health of the University of Nicosia (UNIC) Medical School (Cyprus).

The programme has been designed to deliver high-quality education and training in the eld of Public Health in disaster situations. Core elements of disasters are taught at UNIOVI to all students and then students are o ered one of two specialisation tracks: (a) Public Health Response to Disasters at KI or (b) Epidemiology and Research in Disasters at UNIC. Students in the rst track receive a joint MPH between UNIOVI and KI, whereas students in the second track receive a double MPH degree, from UNIOVI and UNIC independently, through mutual transfer of credits. All modules are delivered in English.

The programme is targeted at a wide range of professionals, including doctors and nurses, engineers, risk managers, policy and decision makers, public service o icers, logisticians, researchers and social scientists, and sta of public and private national and international relief organisations (UN, NGOs, etc).

universität innsbruck

The University of Innsbruck is a public university in Innsbruck, the capital of the Austrian federal state of Tyrol, founded in 1669. The University is ranked among the Top 301-350 universities in the world by the 2024 Times Higher Education World University Rankings. Moreover, it is the third largest university in Austria, comprising 16 faculties and 83 departments.

MASTER IN COMPUTATIONAL DESIGN AND DIGITAL FABRICATION

The University of Nicosia and the University of Innsbruck, Institute for Experimental Architecture Hochbau collaborate in o ering an innovative MSc in Computational Design and Digital Fabrication. The programme explores the relationship between computational tools and architectural design, in an e ort to a ain a new insight into the relationship between design intent and built form.

Candidates will have the opportunity to develop computational design skills and acquire hands-on cu ing-edge fabrication experiences, while cultivating analytical and creative thinking on the applications of computation in design.

Moreover, the programme aims to promote international exchange of research knowledge, through its connection to the Institute's Robotic Lab (REXLAB). This encourages participants to become part of the global community of computational research in digital fabrication, a growing industry increasingly important for the production of the built environment.

WESTERN SYDNEY UNIVERSITY

The University of Nicosia has partnered with:

- the University of Padova, the h oldest operating university in the world, founded in 1222
- the University of Zagreb, the largest university in Croatia, established in 1669
- the Western Sydney University in Australia, ranked among the Top 301-350 universities in the world by the 2024 Times Higher Education World University Rankings

PhD IN HUMAN RIGHTS, SOCIETY AND MULTILEVEL GOVERNANCE

The University of Nicosia has entered into an interuniversity agreement with these four historic universities that includes the awarding of a joint PhD degree in "Human Rights, Society and Multilevel Governance". The joint doctorate is coordinated by the University of Padova.

The programme aims to produce researchers with an interdisciplinary pro le in the area of human rights studies, covering theoretical dimensions and practical analyses of legal, political, social, philosophical and economic approaches, and methodologies in di erent geographical areas. It is organised around the fundamental dimensions of contemporary multi-level governance: the global dimension under the current UN legal and institutional framework; the European regional context, its global impact, and other regional systems; as well as the national level with the possibility of a comparative approach or in-depth local level analyses of community actors and dynamics.

JOINT AND PARTNER DEGREES

HELLENIC OPEN UNIVERSITY

A renowned multi-school public university, the Hellenic Open University is the only higher education institution in Greece to o er distance learning programmes at the undergraduate and postgraduate level. It is also active in developing technology and methodologies in the context of improving the distance learning experience and engaging in scienti c research.

The University of Nicosia and the Hellenic Open University combine their know-hows and expertise in online education, with their technical infrastructure, so ware, platforms and interactive learning material, ensuring the provision of quality, student-centred online education.

MASTER IN LAW OF THE ECONOMY AND OF THE ENTERPRISES

The Master's programme in Law of the Economy and of the Enterprises is aimed at Law, Business Administration, and Finance degree holders. Graduates will be equipped with the necessary theoretical and practical knowledge to pursue a career in Law and work in various environments, including law rms, public organisations and private companies.

MASTER IN BANKING, ACCOUNTING AND FINANCE

The Master's programme in Banking, Accounting and Finance is aimed at Business Administration, Finance, Accounting, and Law degree holders. Graduates will be equipped with the necessary skills and culture to propel them into leadership positions in the nancial sector, working in accounting and consultancy rms.

Both programmes are o ered in Greek.

UNIVERSITY OF PATRAS
ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΑΤΡΩΝ

The University of Patras is one of the top higher education institutions in Greece. It ranks as one of the Top 801-1000 universities globally by the Times Higher Education World University Rankings 2024. The University is highly regarded in the international scienti c community. It engages in pioneering research in areas such as the Environment, Health, Biotechnology, Mechanics, Electronics, Informatics and Basic Science.

MASTER IN SPECIAL EDUCATION

The University of Nicosia and the University of Patras o er a joint online Master in Special Education. The collaboration is based on UNIC's strong expertise in delivering an online Master in Education and the University of Patras' experience and track record in supervising a practicum in the subject area. The purpose of the programme is to equip students with the necessary knowledge in the eld of Special Education through: (1) relevant pedagogical courses; and (2) the study of relevant bibliography.

MASTER IN INTERCULTURAL EDUCATION AND MEDIATION

The programme aims to provide students with the necessary academic knowledge and professional skills to apply Intercultural Education and Mediation in a wide range of se ings, with the ultimate objective of promoting social cohesion and inclusion. The programme promotes respect for pluralism and diversity, intercultural awareness and competence, intercultural communication, dialogue and mediation, collaborative intercultural learning, and di erentiated teaching skills. The programme includes practicum which takes place in a variety of establishments and links theory, research, and professional practice.

ARISTOTLE UNIVERSITY OF THESSALONIKI

The Aristotle University of Thessaloniki is ranked amongst the Top 801-1000 universities in the world by the Times Higher Education World University Rankings 2024. It is the largest university in Greece with over 70,000 students, 40 schools and more than 2,000 faculty.

MASTER IN CRIMINAL LAW AND ADDICTIONS

The University of Nicosia and the Aristotle University of Thessaloniki collaborate in o ering a specialised Master in Criminal Law and Addictions. The purpose of this joint degree, which is o ered on campus at both universities, is to highlight and enable the study and research of the legal framework regarding addictions, as well as the prevention, tackling and treatment of addictions, with particular emphasis on recent developments.

ERASMUS
AND STUDY ABROAD

Studying at another university for a year, semester or summer, is o en a great way to travel and experience new places and cultures. It is an opportunity to immerse yourself in another way of living and to expand your horizons and capabilities. Most students who study abroad rate it as one of the most important parts of their university experience.

ERASMUS+ PROGRAMME

UNIC students and recent graduates have the opportunity to take full advantage of the ERASMUS+ programme in terms of both studying or undertaking an internship abroad, through the UNIC Erasmus O ice.

- A European programme for education, training, youth and sport that will run until 2027
- Almost 640,000 students have studied, have been trained or volunteered abroad to date
- O ers the possibility to travel, acquire work experience and study within and beyond the European borders, boosting the skills and employability of its participants
- Discover new cultures and learn a new language, while making new friends across the world

If you are a full-time registered student a ending an on-campus or online UNIC Bachelor's, Master's or PhD programme, you have the opportunity to:

STUDY OR WORK ABROAD UP TO 12 MONTHS PER CYCLE

- Full recognition of your courses and internship when back home
- Receive a grant for travelling and subsistence for your stay abroad
- Learn a new language, connect with a new culture, and make new friends
- Pay no fees at the host institution
- Invest in your personal and professional growth, thereby enhancing your Curriculum Vitae (CV)
- Increase your employability and competitiveness in the professional sector

UNIC GLOBAL SEMESTERS (UNGS)

UNGS is the study abroad unit of the University of Nicosia focused on North American student mobility. It organises comprehensive, all-inclusive year-long, semester and summer study abroad programmes, as well as faculty-led and custom programmes, ensuring that students have everything they need to excel and get the most from their experience abroad in Cyprus at UNIC.

- Over the past 20 years, it has facilitated study abroad experiences in Cyprus and around the world
- Thousands of students from 700+ universities and colleges in the United States and Canada have participated in its various programmes

250+
UNIVERSITY PARTNERS FOR ERASMUS AND STUDY ABROAD

800+
UNIC STUDENTS AND RECENT GRADUATES STUDIED AND WORKED ABROAD THROUGH ERASMUS+ SINCE 2014

NEOLAiA

EUROPEAN UNIVERSITY ALLIANCE

The University of Nicosia is a full member of the NEOLAiA European University Alliance, commi ed to creating an innovative European University with campuses across nine countries, characterised by a common digital identity and concerted action across multiple areas, including digital transformation, diversity and inclusion, and global health. NEOLAiA will provide UNIC students the opportunity to spend a period of their studies at one or more of the partner universities.

The NEOLAiA Alliance has been selected for funding by the European Commission and will receive funding for the next four years, starting as of the academic year 2023-2024. The total amount of funding is €14.4 million.

The NEOLAiA Alliance has been selected along with 6 others out of 39 new alliances that applied for funding, with a success rate of 18%.

BUILDING A STRONG EUROPEAN UNIVERSITY OF THE FUTURE WITH CAMPUSES IN NINE COUNTRIES

The NEOLAiA Alliance is designed to achieve ambitious objectives in the lead up to 2030, aiming by that time to have established itself as:

- A strong, highly integrated European University representing a mainstay of European values and high-quality education for all the member university regions.
- An open and inclusive educational and social environment, fostering equity at the university level and in European society at large, ensuring that the diverse communities within academia and in the regions feel connected and commi ed to work together to face the challenges of Megatrends and improve well-being for all.
- A model international educator motivating widening cohorts of students to engage in innovative research-informed and socially relevant study programmes crossing the borders of disciplines, research areas, countries, and cultures, keeping pace with the digitalisation of teaching and learning and at the same time cherishing personal contact and a tailor-made approach.

PARTNERS IN THE ALLIANCE

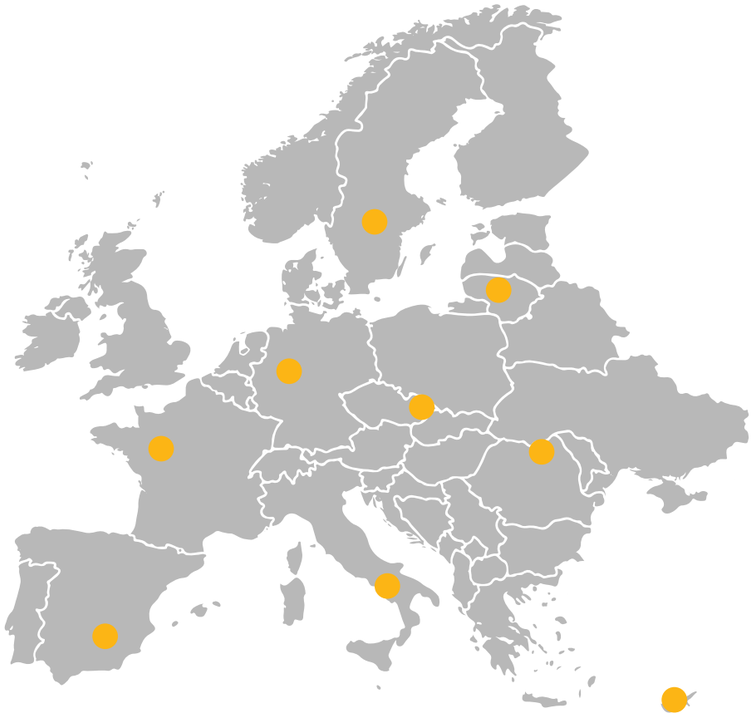
The NEOLAiA European University Alliance consists of nine leading, young, forward-thinking, and innovative universities, ranked among the best in the world according to the major international university rankings. Partners in the Alliance, alongside the University of Nicosia, are the following:

- University of Bielefeld, Germany
- Örebro University, Sweden
- University of Salerno, Italy
- University of Jaén, Spain
- University of Tours, France
- University of Ostrava, Czech Republic
- “Stefan Cel Mare” University of Suceava, Romania
- Šiauliai State University of Applied Sciences, Lithuania.

UNIC: RESPONSIBLE FOR THE DIGITAL TRANSFORMATION OF THE ALLIANCE

UNIC has undertaken a vital role in materialising the Alliance’s vision, which includes leading the work for the Digital Transformation of the Alliance and its member universities by embracing digital transformation in education via the metaverse. UNIC will design an analytical digital framework and roadmap that will support the creation of Virtual Reality (VR)/Augmented Reality (AR) Living Labs based on the metaverse, to be used as virtual classrooms, across NEOLAiA partners’ campus areas.

Moreover, the University of Nicosia will develop and sustain a comprehensive “NEOLAiA Open Science Policy”. This entails designing the appropriate rules, internal procedures, and strategy to enable the NEOLAiA Alliance to be er understand and implement Open Science principles and practices, in alignment with national and European policies.



PROFESSIONAL
TRAINING

100%
EMPLOYMENT RATE

THE #1
PROFESSIONAL TRAINING ORGANISATION IN EASTERN EUROPE AND THE BALKANS

UNIC provides a broad spectrum of consultancy, training & development services to the regional and international business community, as well as to other organisations (governmental and non-governmental), on a commercial basis.

UNIC | Training and Development Unit

The Training and Development Unit provides coaching and training services to businesses, non-pro t organisations, and individuals in a variety of elds, ranging from technical courses, such as CISCO's Certi cations (CCNA & CCNP), to managerial and nancial courses, such as Energy Management, and Audit Procedure. The Unit o ers a wide range of internationally accredited professional courses (full- or part-time), serving as a CISCO Academy, ECDL Testing Center, and Course Provider for City & Guilds (London).

UNIC | Institute For the Future

The Institute For the Future (IFF) is a leading global provider of education and research in Metaverse, blockchain and digital currencies. The interdisciplinary research centre at UNIC aims at advancing emerging technologies and contributing to their e ective application in industry, government, and education. Its overall mission is to educate leaders, develop knowledge, and build communities to help society prepare for a future shaped by transformative technologies. IFF currently focuses on the metaverse, NFTs, Crypto-assets and Blockchains & Forecasting.

UNIC | Institute of Public Security

The Institute of Public Security (IPS) is an interdisciplinary centre bringing together research and teaching sta from all Schools of the University of Nicosia with an interest in public security, community safety, criminal justice, crime, new forms of crime and new technologies, and international leaders in their respective elds, representing a variety of backgrounds, skills and approaches that were put together to create this unique professional training opportunity.

Within the spectrum of its aims, IPS has worked successfully towards UNIC's target in becoming a Framework Partner of CEPOL, the EU Agency for Law Enforcement Training.

Globaltraining

Globaltraining is a professional training organisation that is a iliated with the University of Nicosia, specialising in the nancial sector.

Its 30+ year track record has seen it educate over 27,000 C-level executives, as well as Directors of top nancial, accounting and auditing rms, and major investments banks and multinational companies, having rapidly grown into an internationally renowned centre of excellence — with o ices in Cyprus, Greece, and Romania, and with a focus on online/distance learning education via its innovative Live Online Platform.

More speci cally, Globaltraining is a distinguished tuition provider for international professional quali cations such as the ACCA (Chartered Certi ed Accountant), ACA (Chartered Accountant), CFA (Chartered Financial Analyst), CIA (Certi ed Internal Auditor), ADIT (Advanced Diploma in International Taxation), CMA (Certi ed Management Accountant), PMP (Project Management Professional Certi cation), BFP (Business & Finance Professional ICAEW), and for the preparation for the CySEC exams.

Moreover, Globaltraining is an ACCA Triple Platinum Partner and an ICAEW Partner in Learning, focusing also on advancing Continuing Professional Development (CPD) through its more than 300 seminars each year.

QUALIFICATIONS

ACCA APPROVED LEARNING PARTNER Platinum

CFA Institute

CMA

PMP

RESEARCH
AT UNIC

The University of Nicosia is commi ed to conducting high-quality basic, applied, and interdisciplinary research that bene ts society on a national and global scale. To this end, we are continually strengthening our research infrastructure and directing our focus in line with the Fourth Industrial Revolution, with an emphasis on research advancements in the elds of Disruptive Technologies and Health.

The University also participates in a wide eld of research, with local and international interest. Recognising that the research challenges of the future are multidisciplinary, UNIC seeks to combine the potential of multiple disciplines and synergies with other universities and research centres at the local and international level.

Indicative of this, is the University's active participation in a variety of programmes, among which those undertaken by the European Commission regarding the future of Europe. These include numerous research and development projects under Horizon 2020, Interreg, and Erasmus+, in collaboration with major universities and research centers in Europe and beyond.

STRONG RESEARCH QUALITY

UNIC is positioned #1 in Cyprus in two of the ve Performance Indicators Areas of the Times Higher Education (THE) World University Rankings 2024, one of which is Research Quality. In this respect, the University of Nicosia is recognised by the THE WUR 2024 as the best university in Cyprus in the area of Research Quality, ranking #412 globally and #127 in the EU, in the area.

7

UNIC ACADEMICS LISTED AMONG TOP SCIENTISTS IN THE WORLD

STANFORD UNIVERSITY

Seven University of Nicosia academics are included in the annual Stanford University 2022 list of 100,000 top-scientists worldwide and, correspondingly, in the top 2% of scientists in their eld, rea irming the University's top-class research output.

The publicly available list is based on a range of citation metrics that provides standardised data in assessing the performance of more than 8,000,000 scientists across the globe vis-à-vis their research output, classifying them into 22 scienti c elds and 176 sub elds.

#1

IN CYPRUS IN THE AREA OF RESEARCH QUALITY

TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS 2024

RESEARCH PRIORITIES:
ONE HEALTH

C-MOR RESEARCH CONSORTIUM

Monitoring COVID-19 Mortality and Morbidity

One of the largest public health challenges associated with the COVID-19 pandemic is the lack of an accurate picture of the direct and indirect mortality burden from COVID-19. UNIC and its Medical School, alongside their research collaborators, devised the sort of global-scale project needed to address this international problem, launching the COVID-19 Mortality (C-MOR) Consortium. The Consortium has grown to include 58 institutions across 6 continents and 52 countries.

C-MOR monitors overall and cause-speci c mortality resulting from the COVID-19 pandemic, creating a dedicated, truly global, reference dataset from which important evidence-based knowledge can be gleaned for policymakers and healthcare professionals.

The Consortium has already published key results which analyse excess mortality and potential years of life lost from the rst year of the pandemic. The results represent some of the largest and most expansive studies of their kind, utilising predominantly national and primary sources. Currently, the Consortium is focusing on the investigation of the magnitude and determinants of excess all-cause and cause-speci c mortality during 2020 and 2021, in service of aiding the response to the recent pandemic and future ones.

Publications:

- Premature Mortality A ributable to COVID-19: Potential Years of Life Lost in 17 Countries Around the World, January-August 2020. Ugarte MP, et al.; C-MOR Consortium. BMC Public Health. 2022 Jan 9;22(1):54. doi: 10.1186/s12889-021-12377-1.
- Excess All-cause Mortality and COVID-19-related Mortality: A Temporal Analysis in 22 Countries, From January until August 2020. Achilleos S, et al. Int J Epidemiol. 2022 Feb 18;51(1):35-53. doi: 10.1093/ije/dyab123.
- Impact of the COVID-19 Pandemic on Total, Sex- and agespeci c All-cause Mortality in 20 Countries Worldwide During 2020: Results from the C-MOR Project. Demetriou CA, et al. Int J Epidemiol. 2022 Aug 27:dyac170. doi: 10.1093/ije/dyac170.

INTERDISCIPLINARY RESEARCH TO PROMOTE ONE HEALTH

Emerging zoonotic diseases and the impact of pollution and climate change on health and food safety security

The University of Nicosia espouses the One Heath approach that recognises the interconnectedness of human, animal, and environmental health. This interdisciplinary research addresses health issues like emerging zoonotic diseases and the impact of pollution and climate change on health and food safety security. Research initiatives in this area are crucial, particularly for Mediterranean countries such as Cyprus.

Currently, a collaborative study at the University of Nicosia among di erent sectors, including human medicine, veterinary medicine, and environmental science, is aiming to link the complexity of the lower gut microbiome of dairy ca le from Cypriot farms with parasitic infections and to determine how ecological pollution may impact ca le gut microbiome and cow's milk quality and safety. Parasites of importance that currently are under investigation include the Cryptosporidium species, but this will be expanded to other parasites of signi cance to public health.

In addition, the interplay of the gut microbiome concerning antibiotic use, ambient air pollution and heavy metals, farming practices, and milk production in dairy ca le are being explored. Ultimately, this research aims to identify primary targets for sustainable and environmentally friendly agricultural practices to maximise ruminant production e iciency, reduce antibiotic use and improve animal and human welfare.

REPRESENTATIVE PARTNERS

Joint Research Centre JRC

Karolinska Institutet

Imperial College London

Universidad de Oviedo
Universidá d'Uviéu
University of Oviedo

St George's University of London

CARDIFF UNIVERSITY

MONASH University

58
PARTNER INSTITUTIONS ACROSS 6 CONTINENTS

RESEARCH PRIORITIES:

DISRUPTIVE TECHNOLOGIES

STATISTICAL AND MACHINE LEARNING FORECASTING METHODS

Most Viewed Article in PLOS One History

The PLOS ONE paper on “Statistical and Machine Learning Forecasting Methods: Concerns and Ways Forward”, by the ‘father’ of Forecasting, Professor Spyros Makridakis (Director of the Makridakis Open Forecasting Center at UNIC), Dr Evangelos Spiliotis, and Professor Vassilios Assimakopoulos, has been hugely in uential among the scienti c community. Published in March 2018, it has since received more than 238,000 views/ downloads, making it one of the most popular papers in the history of the journal.

The research ndings presented through the paper have changed the thinking in the eld of Forecasting, subverting long-held expectations as regards the accuracy and computational requirements of Machine Learning (ML) methods versus statistical methods.

Machine Learning (ML) methods had long been proposed in the academic literature as alternatives to statistical ones for time series Forecasting.

Yet, scant evidence existed about their relative performance in terms of accuracy and computational requirements. The purpose of the Makridakis et al. paper was to evaluate such performance across multiple forecasting horizons, ultimately nding that popular ML methods fell short across the accuracy measures used and for all forecasting horizons examined. Moreover, they observed that their computational requirements are considerably greater than those of statistical methods.

The paper discusses the results, explains why the accuracy of ML models is below that of statistical ones and proposes some possible ways forward. The empirical results in the research stress the need for objective and unbiased ways to test the performance of forecasting methods, which can be achieved through sizable and open competitions allowing meaningful comparisons and de nite conclusions.

AIRBORNE VIRUS TRANSMISSION

Quintet of AIP Papers on COVID-19

UNIC faculty members have been at the forefront during the pandemic, contributing to the current public health and societal challenges at the local and international level, with public service and dedicated research on airborne virus transmission.

The Physics of Fluids (American Institute of Physics Publishing) papers “On Coughing and Airborne Droplet Transmission to Humans”, “On respiratory droplets and face masks”, and “Weather impact on airborne coronavirus survival” by T. Dbouk and D. Drikakis received over a quarter of a million downloads and have received coverage from over 400 media outlets worldwide.

Work from this research group has shown, among other ndings, that:

- Droplets of saliva can travel longer than 2 metres (up to 6 feet) when an unmasked person coughs.
- The temperature, humidity, and wind signi cantly a ect airborne virus transmission and should be included in epidemiological models and should be factored in when designing long-term public health and safety guidelines.
- Repeated coughing seriously degrades face mask e iciency.
- Air puri ers may increase the spread of airborne viruses if they are not installed correctly indoors.

Overall, the results of this series of Dbouk and Drikakis papers have broad signi cance for policy-makers and citizens alike, advancing the understanding of spreading and transmission of airborne diseases, and aiding in the formulation of preventive measures based on scienti c results.

REPRESENTATIVE PRESS COVERAGE

Le Monde · Newsweek · The Telegraph · CNN · Forbes · Mirror · Mail Online · SCIENMAG Science Magazine

HAS BEEN COVERED IN

400+

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