

## **UNHCR - Refugee Data Mapping**

Thank you for your interest in this exercise. Times Higher Education (THE) has partnered with UNHCR, the UN Refugee Agency, to produce the largest global mapping of higher education opportunities for refugees. This survey will allow us to collect the information needed to undertake this mapping exercise.

This mapping will serve as an essential piece of information for governments, relevant ministries, higher education institutions (HEI), and refugee and asylum seeker students to explore and access higher education pathways, and as a vital advocacy tool for raising awareness and solidarity for refugee and asylum seeker inclusion in higher education. This survey will collect data on refugee and asylum seeker enrolments, scholarship opportunities, and practices on empowering refugee and asylum seeker higher education and will support the UNHCR's strategy to achieve 15% enrolment of refugees in higher education by 2030.

## For the purposes of this exercise:

A <u>refugee</u> is any person who meets the eligibility criteria under an applicable refugee definition, as provided for in international or regional refugee instruments, under UNHCR's mandate or in national legislation. Under international law and UNHCR's mandate, a refugee is a person outside their country of origin who is in need of international protection because of feared persecution or a serious threat to their life, physical integrity or freedom in their country of origin as a result of persecution, armed conflict, violence, massive violation of human rights or serious public disorder.



Asylum seeker is a general term for a person who intends to seek or is awaiting a decision on their request for international protection. When someone crosses an international border seeking safety, they often need to apply to be legally recognised as a refugee. In some countries, 'asylum seeker' is used as a legal term referring to a person who has applied for refugee status or a complementary international protection status and has not received a final decision on their claim. It can also refer to a person who has not yet submitted an application but may intend to do so. Not every asylum seeker will ultimately be recognised as a refugee, but every refugee is initially an asylum seeker. An asylum seeker may not be sent back to their country of origin until their asylum claim has been examined through a fair procedure. They are entitled to certain minimum standards of treatment, pending determination of their status.

**Temporary protected status** involves the assessment of international protection needs based on circumstances in a country of origin, typically to expedite access to protection services in situations of mass displacement. However, the arrangement must meet minimum standards of treatment that reflect international refugee and human rights law obligations, and the intention is not to displace existing protection status determination instruments.

For clarity, in this exercise we are focusing on refugees and asylum seekers (including those with temporary protected status, TPS). However, if your institution has services or infrastructure that pertain to immigrants, migrants, internally displaced people, stateless people or returnees (refugees who have returned to their country of origin) which are also applicable to refugees and/or asylum seekers, please consider these in your response.

## **Instructions:**

- Please note that the invitation to participate in this survey may reach several persons within each institution. However, we need only one comprehensive answer per institution, which represents the perspective of the entire institution. Therefore, we kindly invite you to coordinate internally before replying to the survey.
- We advise you to consult with your colleagues to gather the necessary information before replying to the online questionnaire. You can use this



questionnaire in PDF format in order to collect all the necessary data prior to completing the online questionnaire.

• You will have the option to start the exercise and come back to complete it later. To do this select the 'save and continue later' option and follow the instructions. This will send you an email that contains a link to this survey and will allow you to continue from where you left off. You may forward this email to a colleague who will be able to continue on your behalf.

The survey is composed of the following sections:

- 1. Institution information and profile
- 2. Policies covering and services supporting refugee/asylum seeker students
- 3. Data on applications, enrolments and outcomes for refugee/asylum seeker students
- 4. Scholarship information for refugee/asylum seeker students You will be asked at the start of sections 2-4 whether you would like to answer the questions. If you select 'Yes' then you will answer that section, if you select 'No' it will skip that section.

| Terms of data use:   |  |  |
|--|--|--|
| (Please tick the box to agree, otherwise you will not be able to complete the survey) Please see our privacy policy  |  |  |
|  |  |  |
| I agree that UNHCR may use the data provided in my answers for research, presentations and publications. The data will not be shared with any third parties beyond the partners listed in the introduction, nor be sold. It may appear in aggregated form or as examples as part of the data analysis but treated anonymously. |  |  |
| We would first like to know a bit about your institution so that we can set everything in context  |  |  |
| What is the name of your institution?  |  |  |
| Please ensure you use the full, official name of your institution  |  |  |
|  |  |  |



| * Which country is your institution based in? |                        |  |
|---|------------------------|--|
| $\bigcirc$                                    | Afghanistan            |  |
| $\bigcirc$                                    | Albania                |  |
| $\bigcirc$                                    | Algeria                |  |
| $\bigcirc$                                    | Andorra                |  |
| $\bigcirc$                                    | Angola                 |  |
| $\bigcirc$                                    | Antigua and Barbuda    |  |
| $\bigcirc$                                    | Argentina              |  |
| $\bigcirc$                                    | Armenia                |  |
| $\bigcirc$                                    | Australia              |  |
| $\bigcirc$                                    | Austria                |  |
| $\bigcirc$                                    | Azerbaijan             |  |
| $\bigcirc$                                    | The Bahamas            |  |
| $\bigcirc$                                    | Bahrain                |  |
| $\bigcirc$                                    | Bangladesh             |  |
| $\bigcirc$                                    | Barbados               |  |
| $\bigcirc$                                    | Belarus                |  |
| $\bigcirc$                                    | Belgium                |  |
| $\bigcirc$                                    | Belize                 |  |
| $\bigcirc$                                    | Benin                  |  |
| $\bigcirc$                                    | Bhutan                 |  |
| $\bigcirc$                                    | Bolivia                |  |
| $\bigcirc$                                    | Bosnia and Herzegovina |  |

| $\bigcirc$ | Botswana                          |
|------------|-----------------------------------|
| $\bigcirc$ | Brazil                            |
| $\bigcirc$ | Brunei                            |
| $\bigcirc$ | Bulgaria                          |
| $\bigcirc$ | Burkina Faso                      |
| $\bigcirc$ | Burundi                           |
| $\bigcirc$ | Cabo Verde                        |
| $\bigcirc$ | Cambodia                          |
| $\bigcirc$ | Cameroon                          |
| $\bigcirc$ | Canada                            |
| $\bigcirc$ | Central African Republic          |
| $\bigcirc$ | Chad                              |
| $\bigcirc$ | Chile                             |
| $\bigcirc$ | China                             |
| $\bigcirc$ | Colombia                          |
| $\bigcirc$ | Comoros                           |
| $\bigcirc$ | Congo, Democratic Republic of the |
| $\bigcirc$ | Congo, Republic of the            |
| $\bigcirc$ | Costa Rica                        |
| $\bigcirc$ | Côte d'Ivoire                     |
| $\bigcirc$ | Croatia                           |
| $\bigcirc$ | Cuba                              |

| $\bigcirc$ | Cyprus                   |
|------------|--------------------------|
| $\bigcirc$ | Czech Republic           |
| $\bigcirc$ | Denmark                  |
| $\bigcirc$ | Djibouti                 |
| $\bigcirc$ | Dominica                 |
| $\bigcirc$ | Dominican Republic       |
| $\bigcirc$ | East Timor (Timor-Leste) |
| $\bigcirc$ | Ecuador                  |
| $\bigcirc$ | Egypt                    |
| $\bigcirc$ | El Salvador              |
| $\bigcirc$ | Equatorial Guinea        |
| $\bigcirc$ | Eritrea                  |
| $\bigcirc$ | Estonia                  |
| $\bigcirc$ | Ethiopia                 |
| $\bigcirc$ | Fiji                     |
| $\bigcirc$ | Finland                  |
| $\bigcirc$ | France                   |
| $\bigcirc$ | Gabon                    |
| $\bigcirc$ | The Gambia               |
| $\bigcirc$ | Georgia                  |
| $\bigcirc$ | Germany                  |
| $\bigcirc$ | Ghana                    |
| $\bigcirc$ | Greece                   |
|            |                          |

| $\bigcirc$ | Grenada              |
|------------|----------------------|
| $\bigcirc$ | Guatemala            |
| $\bigcirc$ | Guinea               |
| $\bigcirc$ | Guinea-Bissau        |
| $\bigcirc$ | Guyana               |
| $\bigcirc$ | Haiti                |
| $\bigcirc$ | Honduras             |
| $\bigcirc$ | Hungary              |
| $\bigcirc$ | Iceland              |
| $\bigcirc$ | India                |
| $\bigcirc$ | Indonesia            |
| $\bigcirc$ | Iran                 |
| $\bigcirc$ | Iraq                 |
| $\bigcirc$ | Ireland              |
| $\bigcirc$ | Israel               |
| $\bigcirc$ |                      |
|            | Italy                |
| $\bigcirc$ | Italy Jamaica        |
| $\bigcirc$ |                      |
| _          | Jamaica              |
| _          | Jamaica<br>Japan     |
| 0          | Jamaica Japan Jordan |

| $\bigcirc$ | Korea, North     |
|------------|------------------|
| $\bigcirc$ | Korea, South     |
| $\bigcirc$ | Kosovo           |
| $\bigcirc$ | Kuwait           |
| $\bigcirc$ | Kyrgyzstan       |
| $\bigcirc$ | Laos             |
| $\bigcirc$ | Latvia           |
| $\bigcirc$ | Lebanon          |
| $\bigcirc$ | Lesotho          |
| $\bigcirc$ | Liberia          |
| $\bigcirc$ | Libya            |
| $\bigcirc$ | Liechtenstein    |
| $\bigcirc$ | Lithuania        |
| $\bigcirc$ | Luxembourg       |
| $\bigcirc$ | Macedonia        |
| $\bigcirc$ | Madagascar       |
| $\bigcirc$ | Malawi           |
| $\bigcirc$ | Malaysia         |
| $\bigcirc$ | Maldives         |
| $\bigcirc$ | Mali             |
| $\bigcirc$ | Malta            |
| $\bigcirc$ | Marshall Islands |
| $\bigcirc$ | Mauritania       |

| $\bigcirc$ | Mauritius                       |
|------------|---------------------------------|
| $\bigcirc$ | Mexico                          |
| $\bigcirc$ | Micronesia, Federated States of |
| $\bigcirc$ | Moldova                         |
| $\bigcirc$ | Monaco                          |
| $\bigcirc$ | Mongolia                        |
| $\bigcirc$ | Montenegro                      |
| $\bigcirc$ | Morocco                         |
| $\bigcirc$ | Mozambique                      |
| $\bigcirc$ | Myanmar (Burma)                 |
| $\bigcirc$ | Namibia                         |
| $\bigcirc$ | Nauru                           |
| $\bigcirc$ | Nepal                           |
| $\bigcirc$ | Netherlands                     |
| $\bigcirc$ | New Zealand                     |
| $\bigcirc$ | Nicaragua                       |
| $\bigcirc$ | Niger                           |
| $\bigcirc$ | Nigeria                         |
| $\bigcirc$ | Norway                          |
| $\bigcirc$ | Oman                            |
| $\bigcirc$ | Pakistan                        |
| $\bigcirc$ | Palau                           |
|            |                                 |

| $\bigcirc$ | Panama                           |
|------------|----------------------------------|
| $\bigcirc$ | Papua New Guinea                 |
| $\bigcirc$ | Paraguay                         |
| $\bigcirc$ | Peru                             |
| $\bigcirc$ | Philippines                      |
| $\bigcirc$ | Poland                           |
| $\bigcirc$ | Portugal                         |
| $\bigcirc$ | Qatar                            |
| $\bigcirc$ | Romania                          |
| $\bigcirc$ | Russia                           |
| $\bigcirc$ | Rwanda                           |
| $\bigcirc$ | Saint Kitts and Nevis            |
| $\bigcirc$ | Saint Lucia                      |
| $\bigcirc$ | Saint Vincent and the Grenadines |
| $\bigcirc$ | Samoa                            |
| $\bigcirc$ | San Marino                       |
| $\bigcirc$ | Sao Tome and Principe            |
| $\bigcirc$ | Saudi Arabia                     |
| $\bigcirc$ | Senegal                          |
| $\bigcirc$ | Serbia                           |
| $\bigcirc$ | Seychelles                       |
| $\bigcirc$ | Sierra Leone                     |
| $\bigcirc$ | Singapore                        |

| $\bigcirc$ | Slovakia            |
|------------|---------------------|
| $\bigcirc$ | Slovenia            |
| $\bigcirc$ | Solomon Islands     |
| $\bigcirc$ | Somalia             |
| $\bigcirc$ | South Africa        |
| $\bigcirc$ | Spain               |
| $\bigcirc$ | Sri Lanka           |
| $\bigcirc$ | Sudan               |
| $\bigcirc$ | Sudan, South        |
| $\bigcirc$ | Suriname            |
| $\bigcirc$ | Swaziland           |
| $\bigcirc$ | Sweden              |
| $\bigcirc$ | Switzerland         |
| $\bigcirc$ | Syria               |
| $\bigcirc$ | Taiwan              |
| $\bigcirc$ | Tajikistan          |
| $\bigcirc$ | Tanzania            |
| $\bigcirc$ | Thailand            |
| $\bigcirc$ | Togo                |
| $\bigcirc$ | Tonga               |
| $\bigcirc$ | Trinidad and Tobago |
| $\bigcirc$ | Tunisia             |

| $\bigcirc$ | Turkey  |
|------------|---|
| $\bigcirc$ | Turkmenistan  |
| $\bigcirc$ | Tuvalu  |
| $\bigcirc$ | Uganda  |
| $\bigcirc$ | Ukraine   |
| $\bigcirc$ | United Arab Emirates  |
| $\bigcirc$ | United Kingdom  |
| $\bigcirc$ | United States   |
| $\bigcirc$ | Uruguay   |
| $\bigcirc$ | Uzbekistan  |
| $\bigcirc$ | Vanuatu   |
| $\bigcirc$ | Vatican City  |
| $\bigcirc$ | Venezuela   |
| $\bigcirc$ | Vietnam   |
| $\bigcirc$ | Yemen   |
| $\bigcirc$ | Zambia  |
| $\bigcirc$ | Zimbabwe  |
|            |   |
| * Wha      | t levels of qualification are offered at your institution? Please select all that apply |
|            | Associate's degree or equivalent level (ISCED level 5)                                  |
|            | Undergraduate e.g. Bachelor BA/BSc (1st cycle), or equivalent level (ISCED 6)           |
|            | Postgraduate e.g. Masters MA/MSc (2nd cycle), or equivalent level (ISCED 7)             |
|            | Doctorate e.g. PhD (3rd cycle), or equivalent level (ISCED 8)                           |
|            |   |

|                                | None – it is a research-only institution  |
|--------------------------------|---|
| Comp<br>can n                  | your institution enrol students through complementary education pathways? Dlementary education pathways are safe and regulated admissions avenues by which refugees nove to a third country (not their country of origin or first country of asylum) to study where international protection needs are met  |
| $\bigcirc$                     | Yes   |
| $\bigcirc$                     | No  |
| $\bigcirc$                     | Don't know  |
| progr<br>TVET<br>orien<br>such | your institution offer any technical and vocational education and training (TVET) degree rammes at any level of higher education? refers to advanced education (ISCED levels 5-8) that has a professional or vocational station, leading to an accredited degree and should include practical training components as an internship and/or work-based learning.  Yes  No  Don't know |
|                                | modes of study are offered at your institution? Please select all that apply  Face-to-face on campus  Hybrid – mixture of face-to-face on campus teaching and online learning  Online only learning   |
| * Think                        | king about the total student body at your institution, approximately how many full time   |

equivalent students were enrolled at your institution in the academic year that started in 2023?



| Less than 1,000  |
|--|
| 1,001 – 5,000  |
| 5,001 – 10,000   |
| 10,001 – 15,000  |
| 15,001 – 20,000  |
| 20,001 – 30,000  |
| 30,001 – 40,000  |
| 40,001 – 50,000  |
| 50,001 or more   |
| now many years has your institution been operating?        |
| 5 years or less  |
| Over 5 years up to 10 years                                |
| Over 10 years up to 15 years                               |
| Over 15 years up to 20 years                               |
| Over 20 years  |
| Don't know   |
| ch of the following types best describes your institution? |
| Public   |
| Private not for profit                                     |
| Private for profit   |
| Don't know   |
|  |

| * What is the language most commonly used to teach in at your institution? |                     |  |
|--|---------------------|--|
| $\bigcirc$   | Abkhaz              |  |
| $\bigcirc$   | Afar                |  |
| $\bigcirc$   | Afrikaans           |  |
| $\bigcirc$   | Albanian            |  |
| $\bigcirc$   | Amharic             |  |
| $\bigcirc$   | Arabic              |  |
| $\bigcirc$   | Araona              |  |
| $\bigcirc$   | Armenian            |  |
| $\bigcirc$   | Aymara              |  |
| $\bigcirc$   | Azerbaijani         |  |
| $\bigcirc$   | Bambara             |  |
| $\bigcirc$   | Baure               |  |
| $\bigcirc$   | Belarusian          |  |
| $\bigcirc$   | Bengali             |  |
| $\bigcirc$   | Berber              |  |
| $\bigcirc$   | Bésiro (Chiquitano) |  |
| $\bigcirc$   | Bislama             |  |
| $\bigcirc$   | Bobo                |  |
| $\bigcirc$   | Bosnian             |  |
| $\bigcirc$   | Вого                |  |
| $\bigcirc$   | Bulgarian           |  |

| $\bigcirc$ | Burmese                        |
|------------|--------------------------------|
| $\bigcirc$ | Canichana                      |
| $\bigcirc$ | Castilian (Spanish)            |
| $\bigcirc$ | Catalan                        |
| $\bigcirc$ | Cavineña                       |
| $\bigcirc$ | Cayubaba                       |
| $\bigcirc$ | Chácobo                        |
| $\bigcirc$ | Chewa                          |
| $\bigcirc$ | Chibarwe                       |
| $\bigcirc$ | Chichewa                       |
| $\bigcirc$ | Chimán                         |
| $\bigcirc$ | Chinese (Mandarin or Standard) |
| $\bigcirc$ | Cocos Malay                    |
| $\bigcirc$ | Comorian                       |
| $\bigcirc$ | Cook Islands Māori             |
| $\bigcirc$ | Croatian                       |
| $\bigcirc$ | Czech                          |
| $\bigcirc$ | Danish                         |
| $\bigcirc$ | Dari Persian                   |
| $\bigcirc$ | Dhivehi                        |
| $\bigcirc$ | Dogon                          |
| $\bigcirc$ | Dutch                          |
| $\bigcirc$ | Dzongkha                       |
|            |                                |

| $\bigcirc$ | English        |
|------------|----------------|
| $\bigcirc$ | Ese Ejja       |
| $\bigcirc$ | Estonian       |
| $\bigcirc$ | Farsi          |
| $\bigcirc$ | Fiji Hindi     |
| $\bigcirc$ | Fijian         |
| $\bigcirc$ | Filipino       |
| $\bigcirc$ | Finnish        |
| $\bigcirc$ | French         |
| $\bigcirc$ | Fula           |
| $\bigcirc$ | Georgian       |
| $\bigcirc$ | German         |
| $\bigcirc$ | Gilbertese     |
| $\bigcirc$ | Greek          |
| $\bigcirc$ | Guaraní        |
| $\bigcirc$ | Guarasu'we     |
| $\bigcirc$ | Guarayu        |
| $\bigcirc$ | Haitian Creole |
| $\bigcirc$ | Hassaniya      |
| $\bigcirc$ | Hebrew         |
| $\bigcirc$ | Hindi          |
| $\bigcirc$ | Hiri Motu      |

| $\bigcirc$ | Hungarian     |
|------------|---------------|
| $\bigcirc$ | Icelandic     |
| $\bigcirc$ | Indonesian    |
| $\bigcirc$ | Irish         |
| $\bigcirc$ | Italian       |
| $\bigcirc$ | Itonama       |
| $\bigcirc$ | Japanese      |
| $\bigcirc$ | Kalanga       |
| $\bigcirc$ | Kassonke      |
| $\bigcirc$ | Kazakh        |
| $\bigcirc$ | Khmer         |
| $\bigcirc$ | Khoisan       |
| $\bigcirc$ | Kinyarwanda   |
| $\bigcirc$ | Kirundi       |
| $\bigcirc$ | Korean        |
| $\bigcirc$ | Kurdish       |
| $\bigcirc$ | Kyrgyz        |
| $\bigcirc$ | Lao           |
| $\bigcirc$ | Latvian       |
| $\bigcirc$ | Leco          |
| $\bigcirc$ | Lithuanian    |
| $\bigcirc$ | Luxembourgish |
| $\bigcirc$ | Macedonian    |

| $\bigcirc$                    | Machajuyai-Kallawaya                        |
|-------------------------------|---|
| $\bigcirc$                    | Machineri                                   |
| $\bigcirc$                    | Malagasy                                    |
| $\bigcirc$                    | Malay                                       |
| $\bigcirc$                    | Maltese                                     |
| $\bigcirc$                    | Maninke                                     |
| $\bigcirc$                    | Maori language                              |
| $\bigcirc$                    | Maropa                                      |
| $\bigcirc$                    | Marshallese                                 |
| $\bigcirc$                    | Mauritian Creole (Also known as 'Morisien') |
| $\bigcirc$                    | Minyanka                                    |
| $\bigcirc$                    | Mojeño-Ignaciano                            |
| $\bigcirc$                    | Mojeño-Trinitario                           |
| $\bigcirc$                    | Moldovan                                    |
| $\bigcirc$                    | Mongolian                                   |
| $\bigcirc$                    | Montenegrin                                 |
| $\bigcirc$                    | Moré  |
| $\bigcirc$                    | Mosetén                                     |
| $\bigcirc$                    | Movima                                      |
|                               |   |
| $\bigcirc$                    | Nambya                                      |
| <ul><li>O</li><li>O</li></ul> | Nambya<br>Nauruan                           |

| $\bigcirc$ | Ndebele              |
|------------|----------------------|
| $\bigcirc$ | Nepali               |
| $\bigcirc$ | Niuean               |
| $\bigcirc$ | Norfuk               |
| $\bigcirc$ | Northern Sotho       |
| $\bigcirc$ | Norwegian            |
| $\bigcirc$ | Oromo                |
| $\bigcirc$ | Ossetian             |
| $\bigcirc$ | Pacawara             |
| $\bigcirc$ | Palauan              |
| $\bigcirc$ | Pashto               |
| $\bigcirc$ | Persian              |
| $\bigcirc$ | Polish               |
| $\bigcirc$ | Portuguese           |
| $\bigcirc$ | Puquina              |
| $\bigcirc$ | Quechua              |
| $\bigcirc$ | Romanian             |
| $\bigcirc$ | Romansh (Graubünden) |
| $\bigcirc$ | Russian              |
| $\bigcirc$ | Sami languages       |
| $\bigcirc$ | Samoan               |
| $\bigcirc$ | Sango                |
| $\bigcirc$ | Senufo               |

| $\bigcirc$ | Serbian            |
|------------|--------------------|
| $\bigcirc$ | Seychellois Creole |
| $\bigcirc$ | Shangani           |
| $\bigcirc$ | Shona              |
| $\bigcirc$ | Sign language      |
| $\bigcirc$ | Sinhala            |
| $\bigcirc$ | Sirionó            |
| $\bigcirc$ | Slovak             |
| $\bigcirc$ | Slovene            |
| $\bigcirc$ | Somali             |
| $\bigcirc$ | Somali, Arabic     |
| $\bigcirc$ | Songhay languages  |
| $\bigcirc$ | Soninke            |
| $\bigcirc$ | Sotho              |
| $\bigcirc$ | Southern Ndebele   |
| $\bigcirc$ | Spanish            |
| $\bigcirc$ | Standard Arabic    |
| $\bigcirc$ | Swahili            |
| $\bigcirc$ | Swazi              |
| $\bigcirc$ | Swedish            |
| $\bigcirc$ | Tacana             |
| $\bigcirc$ | Tajik              |
|            |                    |

| $\bigcirc$ | Tamasheq    |
|------------|-------------|
| $\bigcirc$ | Tamil       |
| $\bigcirc$ | Tapieté     |
| $\bigcirc$ | Tetum       |
| $\bigcirc$ | Thai        |
| $\bigcirc$ | Tigrinya    |
| $\bigcirc$ | Tok Pisin   |
| $\bigcirc$ | Tokelauan   |
| $\bigcirc$ | Tonga       |
| $\bigcirc$ | Tongan      |
| $\bigcirc$ | Toromona    |
| $\bigcirc$ | Tsonga      |
| $\bigcirc$ | Tswana      |
| $\bigcirc$ | Turkish     |
| $\bigcirc$ | Turkmen     |
| $\bigcirc$ | Tuvaluan    |
| $\bigcirc$ | Ukrainian   |
| $\bigcirc$ | Urdu        |
| $\bigcirc$ | Uru-Chipaya |
| $\bigcirc$ | Uzbek       |
| $\bigcirc$ | Venda       |
| $\bigcirc$ | Vietnamese  |
| $\bigcirc$ | Weenhayek   |

| $\bigcirc$ | Xhosa  |
|------------|--|
| $\bigcirc$ | Yaminawa   |
| $\bigcirc$ | Yuki   |
| $\bigcirc$ | Yuracaré   |
| $\bigcirc$ | Zamuco   |
| $\bigcirc$ | Zulu   |
| $\bigcirc$ | Other (Please specify)   |
|            | next section contains questions about your institution's policies covering and services porting refugee/asylum seeker students. Would you like to answer the questions in this section?  Yes  No |
|            |  |

As a reminder a **refugee** is any person who meets the eligibility criteria under an applicable refugee definition, as provided for in international or regional refugee instruments, under UNHCR's mandate or in national legislation. Under international law and UNHCR's mandate, a refugee is a person outside their country of origin who is in need of international protection because of feared persecution or a serious threat to their life, physical integrity or freedom in their country of origin as a result of persecution, armed conflict, violence, massive violation of human rights or serious public disorder.

An **asylum seeke**r is a person who intends to seek or is awaiting a decision on their request for international protection. When someone crosses an international border seeking safety, they often need to apply to be legally recognised as a refugee. In some countries, 'asylum seeker' is used as a legal term referring to a person who has applied for refugee status or a complementary international protection status and has not received a final decision on their claim. It can also refer to a person who has not yet submitted an application but may intend to do so.

NB Throughout the rest of the exercise refugee/asylum seeker is refugee and/or asylum seeker (including those with temporary protected status, TPS).

\* Does your institution have special policies/measures in place that are designed to help specific vulnerable groups or international students enrol, integrate and complete their degrees, which may directly apply to or aid refugees/asylum seekers?

Policies/measures may include scholarships or other financial support, credential recognition procedures to help admit those unable to produce proof of prior learning, offering online or distance education options and conducting recruitment in refugee hosting areas

| $\bigcirc$ | Yes   |
|------------|---|
| $\bigcirc$ | No  |
|            | I don't know  |
| grad       | use select the policies/measures adopted by your institution to help enrol, integrate and luate vulnerable groups, which may directly apply to or aid refugees/asylum seekers.  Assesselect all that apply                                  |
|            | Creating scholarships, grants, fee waivers or other financial support initiatives for refugee/asylum seeker students or which they may apply for  |
|            | Adapting recognition procedures that are specific to or which can help admit refugee/asylum seeker students. These may include recognition of prior learning credentials or qualifications as well as flexibility on required documentation |

|            | Offering distance education and/or online courses that are specifically for, or which can help support refugee/asylum seeker students   |
|------------|---|
|            | Training for institution staff on the assistance and reception of vulnerable students, which may be specific to or apply to refugees/asylum seeker students   |
|            | Adopting an approach to facilitate the reception and integration of vulnerable groups or international students, which may directly apply to or aid refugee/asylum seekers. This may include collaborating with NGOs and civil society groups.                |
|            | Conducting recruitment or information sessions in refugee hosting areas   |
|            | Something else (please specify)   |
|            | s your institution have dedicated staff or departments/offices that are responsible for assisting gee/asylum seeker students?   |
| $\bigcirc$ | Yes – designated staff only   |
| $\bigcirc$ | Yes – designated department/office with designated staff  |
|            |   |
| $\bigcirc$ | No  |
| $\bigcirc$ | No<br>I don't know  |
| seel       |   |
| seel       | I don't know  king about the staff/departments/offices that are responsible for assisting refugee/asylum  ker students, do they only support refugee/asylum seeker students or do they also support   |
| seel       | I don't know  sking about the staff/departments/offices that are responsible for assisting refugee/asylum  ker students, do they only support refugee/asylum seeker students or do they also support  er students?  |
| seel othe  | I don't know  sking about the staff/departments/offices that are responsible for assisting refugee/asylum ker students, do they only support refugee/asylum seeker students or do they also support er students?  Only support refugee/asylum seeker students |

| $\bigcirc$ | According to policy and in practice refugee/asylum seeker students officially <b>have different</b> admission requirements to non-refugee/asylum seeker students  |
|------------|---|
|            | Although according to policy refugee/asylum seeker students have to comply with the same admission requirements as non-refugee/asylum seeker students, <b>in practice allowances</b> , such as lower grade requirements, subsidised tuition or less restrictive documentation requirements <b>may be made</b> for their circumstances |
| $\bigcirc$ | Although according to policy refugee/asylum seeker students have to comply with the same admission requirements as non-refugee/asylum seeker students, <b>in practice</b> refugee/asylum seeker students <b>face more restrictions</b> such as higher tuition fees or additional documentation requirements                           |
|            | Something else (please specify)   |
|            |   |
|            | king about the support services that your institution provides for students, which, if any, of the wing services does your institution provide? <i>Please select all that apply</i>   |
|            | Academic tutoring/mentoring support   |
|            | Language tutoring/support   |
|            | Physical and/or mental health services  |
|            | Provision of student housing or accommodation   |
|            | Financial support with the cost of living/maintenance e.g. food, bills  |
|            | Support paying tuition fees   |
|            | Career readiness guidance, training and events e.g. job fairs, networking events, career guidance counselling etc   |
|            | Supplementary skills development e.g. digital skills training, green skills training, business skills training  |
|            | Support to find internships/work placements   |
|            | Access to legal counselling services  |
|            | Something else (please specify)   |
|            |   |

that apply Academic tutoring/mentoring support Language tutoring/support Physical and/or mental health services Provision of student housing or accommodation Financial support with the cost of living/maintenance e.g. food, bills Support paying tuition fees Career readiness guidance, training and events e.g. job fairs, networking events, career guidance counselling etc Supplementary skills development e.g. digital skills training, green skills training, business skills training Support to find internships/work placements Access to legal counselling services There is no dedicated support solely for refugee/asylum seeker students Something else (please specify) \* Does your institution offer any preparatory or bridge programmes to help refugee/asylum seeker prospective students transition into higher education? This may include language training, preparatory courses for national exams or other relevant support. Yes –programmes specifically for refugee/asylum seeker students Yes -programmes that refugee/asylum seeker students can apply to but which are also targeted at other students who need this support No

Still thinking about the support services that your institution provides for students, are there any

aspects of these that are dedicated solely to refugee/asylum seeker students? Please select all

| $\bigcirc$   | I don't know   |
|--------------|--|
| * Does       | s your institution offer any work study programmes to refugee/asylum seeker students?  |
| $\bigcirc$   | Yes  |
| $\bigcirc$   | No   |
| $\bigcirc$   | I don't know   |
| stuc<br>This | es your institution provide any additional support to refugee/asylum seeker dents to help them gain access to online learning? could be things like providing access to a computer or a learning centre and help with nectivity and/or power supply. |
| $\bigcirc$   | Yes  |
| $\bigcirc$   | No   |
| $\bigcirc$   | I don't know   |
| to i         | at support or resources do you believe are the most important for a HEI to provide improve access to higher education for refugees/asylum seekers?  ess refers to information, enrolment, integration, degree completion and life after graduation   |
|              |  |
|              |  |
| grad         | next section contains questions designed to collect data on application, enrolment and uation figures for the last two academic years, where available. Would you like to answer the stions in this section?   |
| $\bigcirc$   | Yes  |
| $\bigcirc$   | No   |

Throughout this section we will ask you to provide information for the academic years 2022/23 and 2023/24. If your institution uses proxies, for example specific countries of origin, admission on a certain scholarship, specific referral sources, etc. or other innovative approaches to report on refugee/asylum seeker students, please include your data.

Finally, we understand that not all institutions track this data by refugee/asylum seeker status and that the requested data may be incomplete or unavailable. Please input the data you do have, even if it is incomplete.

Does your institution use proxies e.g. specific countries of origin, time of arrival etc. to help count refugees/asylum seekers in your student data?

NB this is a well-recognised approach to help collect data on refugees/asylum seekers

O Yes

O No

I don't know

Please can you provide the number of refugee/asylum seekers who applied to study at your institution in the academic years 2022/23 and 2023/24?

If your institution does use proxies to count and report on refugees/asylum seekers, please use this proxy data in the following questions

The data for each of these is split by gender. If you cannot split your data by gender just include the total numbers

Please enter the **total number** of refugee/asylum seekers who **applied** to your institution in the academic years 2022/23 and 2023/24.

If you don't have the application data split by gender just add in the total numbers

If your institution does use proxies to count and report on refugees/asylum seekers, please use this proxy data

If you do not collect or have application data select 'Do not collect this data'

|        | 2022/23 Academic Year<br>(starts in 2022) | 2023/24 Academic Year<br>(starts in 2023) | Do not collect this data |
|--------|---|---|--------------------------|
| Male   |   |   | $\bigcirc$               |
| Female |   |   | $\bigcirc$               |
| Other  |   |   |                          |
| Total  |   |   | $\bigcirc$               |

Please enter the number of refugee/asylum seekers who **applied to a TVET programme** at your institution in the academic years 2022/23 and 2023/24.

If you don't have the application data split by gender just add in the total numbers

If your institution does use proxies to count and report on refugees/asylum seekers, please use this

proxy data

If you do not collect or have data on TVET applications select 'Do not collect this data'

|        | 2022/23 Academic Year<br>(starts in 2022) | 2023/24 Academic Year<br>(starts in 2023) | Do not collect this data |
|--------|---|---|--------------------------|
| Male   |   |   |                          |
| Female |   |   | $\bigcirc$               |
| Other  |   |   |                          |
| Total  |   |   |                          |

Please enter the number of refugee/asylum seekers who **applied to a digital/online degree programme** at your institution in the academic years 2022/23 and 2023/24.

If you don't have the application data split by gender just add in the total numbers

If your institution does use proxies to count and report on refugees/asylum seekers, please use this

proxy data

If you do not collect or have data on digital/online applications select 'Do not collect this data'

|        | 2022/23 Academic Year<br>(starts in 2022) | 2023/24 Academic Year<br>(starts in 2023) | Do not collect this data |
|--------|---|---|--------------------------|
| Male   |   |   |                          |
| Female |   |   | $\bigcirc$               |
| Other  |   |   | $\bigcirc$               |
| Total  |   |   | $\bigcirc$               |

Please enter the number of refugee/asylum seekers who **applied to a third country or complementary education pathway programme** at your institution in the academic years 2022/23 and 2023/24.

If you don't have the application data split by gender just add in the total numbers

If your institution does use proxies to count and report on refugees/asylum seekers, please use this

proxy data

If you do not collect or have data on complementary education pathway applications select 'Do not collect this data'

|        | 2022/23 Academic Year<br>(starts in 2022) | 2023/24 Academic Year<br>(starts in 2023) | Do not collect this data |
|--------|---|---|--------------------------|
| Male   |   |   |                          |
| Female |   |   |                          |
| Other  |   |   |                          |
| Total  |   |   | $\circ$                  |

Please enter the **total number** of refugee/asylum seekers who were **enrolled** to your institution in the academic years 2022/23 and 2023/24.

If you don't have the enrolment data split by gender just add in the total numbers

If your institution does use proxies to count and report on refugees/asylum seekers, please use this

proxy data

If you do not collect or have enrolment data select 'Do not collect this data'

|        | 2022/23 Academic Year<br>(starts in 2022) | 2023/24 Academic Year<br>(starts in 2023) | Do not collect this data |
|--------|---|---|--------------------------|
| Male   |   |   | $\circ$                  |
| Female |   |   | $\bigcirc$               |
| Other  |   |   | $\bigcirc$               |
| Total  |   |   |                          |

Please enter the number of refugee/asylum seekers who were **enrolled to a TVET programme** at your institution in the academic years 2022/23 and 2023/24.

If you don't have the enrolment data split by gender just add in the total numbers

If your institution does use proxies to count and report on refugees/asylum seekers, please use this

proxy data

If you do not collect or have data on TVET enrolments select 'Do not collect this data'

|        | 2022/23 Academic Year<br>(starts in 2022) | 2023/24 Academic Year<br>(starts in 2023) | Do not collect this data |
|--------|---|---|--------------------------|
| Male   |   |   |                          |
| Female |   |   |                          |
| Other  |   |   | $\bigcirc$               |
| Total  |   |   | $\circ$                  |

Please enter the number of refugee/asylum seekers who were **enrolled to a digital/online degree programme** at your institution in the academic years 2022/23 and 2023/24.

If you don't have the enrolment data split by gender just add in the total numbers

If your institution does use proxies to count and report on refugees/asylum seekers, please use this

proxy data

If you do not collect or have data on digital/online enrolments select 'Do not collect this data'

2022/23 Academic Year (starts in 2022) 2023/24 Academic Year (starts in 2023)

Do not collect this data



| Male   |  | $\bigcirc$ |
|--------|--|------------|
| Female |  | $\bigcirc$ |
| Other  |  | $\circ$    |
| Total  |  | $\circ$    |
|        |  |            |

Please enter the number of refugee/asylum seekers who were **enrolled to a third country or complementary education pathway programme** at your institution in the academic years 2022/23 and 2023/24.

If you don't have the enrolment data split by gender just add in the total numbers

If your institution does use proxies to count and report on refugees/asylum seekers, please use this

proxy data

If you do not collect or have data on complementary education pathway enrolments select 'Do not collect this data'

|        | 2022/23 Academic Year<br>(starts in 2022) | 2023/24 Academic Year<br>(starts in 2023) | Do not collect this data |
|--------|---|---|--------------------------|
| Male   |   |   |                          |
| Female |   |   |                          |
| Other  |   |   |                          |
| Total  |   |   |                          |

Please enter the **total number** of refugee/asylum seekers who **graduated** from your institution in the academic years 2022/23 and 2023/24.

If you don't have the graduation data split by gender just add in the total numbers

If your institution does use proxies to count and report on refugees/asylum seekers, please use this

proxy data

If you do not collect or have graduate data select 'Do not collect this data'

|      | 2022/23 Academic Year<br>(starts in 2022) | 2023/24 Academic Year<br>(starts in 2023) | Do not collect this data |
|------|---|---|--------------------------|
| Male |   |   |                          |

| Female  |  |   | $\bigcirc$  |
|---|--|---|---|
| Other   |  |   | $\bigcirc$  |
| Total   |  |   |   |
| Please enter the r  | number of refugee/asy  | lum seekers who <b>gradu</b>  | ated from a TVET  |
| programme at you  | ur institution in the ac   | ademic years 2022/23 a  | and 2023/24.  |
| If you don't have the   | e graduation data split by   | gender just add in the to   | tal numbers   |
| If your institution do  | oes use proxies to count a   | nd report on refugees/asy   | rlum seekers, please use this   |
| proxy data  |  |   |   |
| If you do not collect   | or have data on TVET gra   | duations select 'Do not co  | llect this data'  |
|   | 2022/23 Academic Year<br>(starts in 2022)  | 2023/24 Academic Year<br>(starts in 2023)   | Do not collect this data  |
| Male  |  |   | $\circ$   |
| Female  |  |   | $\circ$   |
| Other   |  |   | $\circ$   |
| Total   |  |   | 0   |
| digital/online deg<br>2023/24.<br>If you don't have the<br>If your institution do<br>proxy data | ree programme at you e graduation data split by pes use proxies to count a or have data on digital/o | gender just add in the too<br>nd report on refugees/asy<br>online graduations select '<br>2023/24 Academic Year | demic years 2022/23 and tal numbers vlum seekers, please use this Do not collect this data' |
|   | (starts in 2022)   | (starts in 2023)  | Do not collect this data  |
| Male  |  |   |   |
| Female  |  |   |   |
|   |  |   |   |

| Other |  | ( |  |
|-------|--|---|--|
| Total |  | ( |  |

Please enter the number of refugee/asylum seekers who **graduated from a third country or complementary education pathway programme** at your institution in the academic years 2022/23 and 2023/24.

If you don't have the graduation data split by gender just add in the total numbers

If your institution does use proxies to count and report on refugees/asylum seekers, please use this

proxy data

If you do not collect or have data on complementary education pathway graduations select 'Do not collect this data'

|        | 2022/23 Academic Year<br>(starts in 2022) | 2023/24 Academic Year<br>(starts in 2023) | Do not collect this data |
|--------|---|---|--------------------------|
| Male   |   |   |                          |
| Female |   |   |                          |
| Other  |   |   |                          |
| Total  |   |   |                          |

In order to monitor progress towards the goal of enrolling 15% of refugee/asylum seekers in higher education by 2030 the UNHCR wants to regularly collect information on applications, enrolments and graduation for refugee/asylum seeker students. It is therefore important that UNHCR understand the challenges you face in providing this information.

| * | * Which, if any, of the following challenges are most applicable to your institution in regards to |
|---|--|
|   | collecting quantitative data about refugee/asylum seeker students (applications, enrolment,        |
|   | graduation)? Please select all that apply  |

|               | Concerns around personally identifiable data or student privacy concerns |
|---------------|--|
| $\overline{}$ | concerns around personally rachanaste data or stadent privacy concerns   |

|       | Lack of understanding about the definition of refugee/asylum seeker/displaced person etc.  |
|-------|--|
|       | Lack of capacity to incorporate identification of refugee/asylum seeker status into existing data collection mechanisms  |
|       | Students do not self-report on their refugee/asylum seeker status when given the option to do so   |
|       | The value of collecting this type of data is not understood or clear   |
|       | Something else (please specify)  |
| effic | ch, if any, of the following resources would be most useful to your organisation to enable a more ient collection of data on the applications, enrolments and outcomes of refugee/asylum ser students at your institution? <i>Please select all that apply</i> |
|       | Information about standardised definitions for refugee/asylum seeker students and others with protected status, including templates for implementing this in institutional data collection   |
|       | Information explaining the importance of collecting data on refugee access to higher education that can be used to engage with institution staff   |
|       | Information about and examples of best practices from higher education institutions who have successfully implemented a process to collect data on refugee/asylum seeker access to higher education  |
|       | Training, workshops and webinars on the specifics of data collection for refugee/asylum seeker students including data definitions, best practice examples and case studies  |
|       | General information about expanding higher education access for refugee/asylum seeker students, not necessarily specific to data collection  |
|       | Something else (please specify)  |
|       |  |

| Is there anything else you would like UNHCR to know that would help to improve the quantitated data collected about refugee/asylum seeker student enrolment to support the ambition of enabling 15% of refugees to enrol in higher education by 2030?              |  |
|--|--|
|  |  |
| The next section contains questions designed to collect information about any scholarships, grants or financial aid that your institution provides and that would be available to refugees/asylum seekers. Would you like to answer the questions in this section? |  |
| <ul><li>Yes</li><li>No</li></ul>   |  |
| Does your institution offer scholarships, grants or financial aid that are specifically designed for refugee/asylum seeker students?   |  |
| O Yes  |  |
| O No   |  |
| O I don't know   |  |
| Does your institution offer scholarships, grants or financial aid that refugee/asylum seeker students are able to apply to but which other groups of students are also eligible for?   |  |
| O Yes  |  |
| O No   |  |
| How many scholarships, grants or financial aid opportunities does your institution offer that are designed specifically for refugee/asylum seeker students?  |  |
|  |  |

Please provide details of all scholarships, grants and financial aid opportunities that are available specifically for refugee/asylum seeker students at your institution.

If you have more than one scholarship, grant or financial aid opportunity specifically for refugee/asylum seeker students at your institution please enter these one at a time.

You will be able to enter up to 9 scholarship, grant or financial aid opportunities. If you have more than 9, please prioritise those that are specifically for refugee/asylum seeker students and those that are or will be offered on a regular basis.

| * Please provide the name of the first Scholarship/Grant/Financial Aid Opportunity   |
|--|
|  |
|  |
| * Which level of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply |
| Associate  |
| Bachelor   |
| Master   |
| Doctorate  |
| Other  |
| * Which mode of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply  |
| Face-to-face on campus   |



| Hybrid – mixture of face-to-face on campus teaching and online learning  |
|--|
| Online only learning   |
| *Please select the country or countries where study can be undertaken for this Scholarship/Grant/Financial Aid Opportunity.  If the programme is delivered entirely online and can be completed anywhere, select 'All' |
| If there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'All'  |
| All<br>Afghanistan   |
| Albania  |
| Algeria  |
| * Are there any subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity or is it applicable for 'all fields of study?'  |
| Yes - there is subject specific criteria   |
| O No - applicable for all fields of study  |
| * What is the subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity?  |
|  |
|  |
| * Is this Scholarship/Grant/Financial Aid Opportunity specifically for a technical and vocational education and training (TVET) opportunity?   |
| ○ Yes  |
| O No   |
| * Does this Scholarship/Grant/Financial Aid Opportunity have an eligibility criteria based on age?   |

| O Yes  |   |
|--|---|
| O No   |   |
| * What is the age criteria?  |   |
|  |   |
|  |   |
| eligible for this Scholarship/Gran   | <b>cuntries of origin</b> the student should be from to be t/Financial Aid Opportunity.  This Scholarship/Grant/Financial Aid Opportunity, select 'No |
| applicable'  |   |
| Not applicable   |   |
| Afghanistan  |   |
| Albania  | ·   |
| Algeria  |   |
| * Please select which <b>country or co</b><br>eligible for this Scholarship/Gran | <b>untries of asylum</b> the student should be from to be t/Financial Aid Opportunity.  |
| If there are no country of asylum resti<br>select 'Not applicable'               | rictions for this Scholarship/Grant/Financial Aid Opportunity,  |
| Not applicable   |   |
| Afghanistan  | <b>~</b>  |
| Albania<br>Algeria   |   |
| Aigeria  |   |
| * Please select which protection st<br>be eligible for this Scholarship/G        | atus documentation is required from the student to rant/Financial Aid Opportunity.  |
| If no protection status documentation<br>Opportunity, select 'Not required'      | n is required for this Scholarship/Grant/Financial Aid  |
| O Not required   |   |
|  |   |

| $\bigcirc$           | Refugee certificate  |
|----------------------|--|
| $\bigcirc$           | Asylum seeker certificate  |
| $\bigcirc$           | Complementary or temporary protected status certificate  |
| $\bigcirc$           | Other  |
| this<br><i>If no</i> | se select the minimum level of education a student needs to have completed to be eligible fo Scholarship/Grant/Financial Aid Opportunity.  In minimum level of study is required for this Scholarship/Grant/Financial Aid Opportunity, ct 'Not required' |
| $\bigcirc$           | Not required   |
| $\bigcirc$           | Upper secondary/High school  |
| $\bigcirc$           | Bachelor's degree  |
| $\bigcirc$           | Technical/Vocational degree or certification   |
| $\bigcirc$           | Post-bachelor's degree   |
| $\bigcirc$           | Other  |
| * Plea               | se write in the certificate required to prove the highest level of study has been completed  |
|                      |  |
|                      |  |
| Sch<br>If no         | at language does the student need to be proficient in to be eligible for this olarship/Grant/Financial Aid Opportunity.  I language is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not uired'                                 |
| $\bigcirc$           | Not required   |

| $\bigcirc$ | Abkhaz              |
|------------|---------------------|
| $\bigcirc$ | Afar                |
| $\bigcirc$ | Afrikaans           |
| $\bigcirc$ | Albanian            |
| $\bigcirc$ | Amharic             |
| $\bigcirc$ | Arabic              |
| $\bigcirc$ | Araona              |
| $\bigcirc$ | Armenian            |
| $\bigcirc$ | Aymara              |
| $\bigcirc$ | Azerbaijani         |
| $\bigcirc$ | Bambara             |
| $\bigcirc$ | Baure               |
| $\bigcirc$ | Belarusian          |
| $\bigcirc$ | Bengali             |
| $\bigcirc$ | Berber              |
| $\bigcirc$ | Bésiro (Chiquitano) |
| $\bigcirc$ | Bislama             |
| $\bigcirc$ | Bobo                |
| $\bigcirc$ | Bosnian             |
| $\bigcirc$ | Вого                |
| $\bigcirc$ | Bulgarian           |
| $\bigcirc$ | Burmese             |
| $\bigcirc$ | Canichana           |

| $\bigcirc$ | Castilian (Spanish)            |
|------------|--------------------------------|
| $\bigcirc$ | Catalan                        |
| $\bigcirc$ | Cavineña                       |
| $\bigcirc$ | Cayubaba                       |
| $\bigcirc$ | Chácobo                        |
| $\bigcirc$ | Chewa                          |
| $\bigcirc$ | Chibarwe                       |
| $\bigcirc$ | Chichewa                       |
| $\bigcirc$ | Chimán                         |
| $\bigcirc$ | Chinese (Mandarin or Standard) |
| $\bigcirc$ | Cocos Malay                    |
| $\bigcirc$ | Comorian                       |
| $\bigcirc$ | Cook Islands Māori             |
| $\bigcirc$ | Croatian                       |
| $\bigcirc$ | Czech                          |
| $\bigcirc$ | Danish                         |
| $\bigcirc$ | Dari Persian                   |
| $\bigcirc$ | Dhivehi                        |
| $\bigcirc$ | Dogon                          |
| $\bigcirc$ | Dutch                          |
| $\bigcirc$ | Dzongkha                       |
| $\bigcirc$ | English                        |

| _          |                |
|------------|----------------|
| $\bigcirc$ | Ese Ejja       |
| $\bigcirc$ | Estonian       |
| $\bigcirc$ | Farsi          |
| $\bigcirc$ | Fiji Hindi     |
| $\bigcirc$ | Fijian         |
| $\bigcirc$ | Filipino       |
| $\bigcirc$ | Finnish        |
| $\bigcirc$ | French         |
| $\bigcirc$ | Fula           |
| $\bigcirc$ | Georgian       |
| $\bigcirc$ | German         |
| $\bigcirc$ | Gilbertese     |
| $\bigcirc$ | Greek          |
| $\bigcirc$ | Guaraní        |
| $\bigcirc$ | Guarasu'we     |
| $\bigcirc$ | Guarayu        |
| $\bigcirc$ | Haitian Creole |
| $\bigcirc$ | Hassaniya      |
| $\bigcirc$ | Hebrew         |
| $\bigcirc$ | Hindi          |
| $\bigcirc$ | Hiri Motu      |
| $\bigcirc$ | Hungarian      |
| $\bigcirc$ | Icelandic      |

| $\bigcirc$ | Indonesian           |
|------------|----------------------|
| $\bigcirc$ | Irish                |
| $\bigcirc$ | Italian              |
| $\bigcirc$ | Itonama              |
| $\bigcirc$ | Japanese             |
| $\bigcirc$ | Kalanga              |
| $\bigcirc$ | Kassonke             |
| $\bigcirc$ | Kazakh               |
| $\bigcirc$ | Khmer                |
| $\bigcirc$ | Khoisan              |
| $\bigcirc$ | Kinyarwanda          |
| $\bigcirc$ | Kirundi              |
| $\bigcirc$ | Korean               |
| $\bigcirc$ | Kurdish              |
| $\bigcirc$ | Kyrgyz               |
| $\bigcirc$ | Lao                  |
| $\bigcirc$ | Latvian              |
| $\bigcirc$ | Leco                 |
| $\bigcirc$ | Lithuanian           |
| $\bigcirc$ | Luxembourgish        |
| $\bigcirc$ | Macedonian           |
| $\bigcirc$ | Machajuyai-Kallawaya |

| $\bigcirc$ | Machineri                                   |
|------------|---|
| $\bigcirc$ | Malagasy                                    |
| $\bigcirc$ | Malay                                       |
| $\bigcirc$ | Maltese                                     |
| $\bigcirc$ | Maninke                                     |
| $\bigcirc$ | Maori language                              |
| $\bigcirc$ | Maropa                                      |
| $\bigcirc$ | Marshallese                                 |
| $\bigcirc$ | Mauritian Creole (Also known as 'Morisien') |
| $\bigcirc$ | Minyanka                                    |
| $\bigcirc$ | Mojeño-Ignaciano                            |
| $\bigcirc$ | Mojeño-Trinitario                           |
| $\bigcirc$ | Moldovan                                    |
| $\bigcirc$ | Mongolian                                   |
| $\bigcirc$ | Montenegrin                                 |
| $\bigcirc$ | Moré  |
| $\bigcirc$ | Mosetén                                     |
| $\bigcirc$ | Movima                                      |
| $\bigcirc$ | Nambya                                      |
| $\bigcirc$ | Nauruan                                     |
| $\bigcirc$ | Ndau  |
| $\bigcirc$ | Ndebele                                     |
| $\bigcirc$ | Nepali                                      |

| $\bigcirc$ | Niuean               |
|------------|----------------------|
| $\bigcirc$ | Norfuk               |
| $\bigcirc$ | Northern Sotho       |
| $\bigcirc$ | Norwegian            |
| $\bigcirc$ | Oromo                |
| $\bigcirc$ | Ossetian             |
| $\bigcirc$ | Pacawara             |
| $\bigcirc$ | Palauan              |
| $\bigcirc$ | Pashto               |
| $\bigcirc$ | Persian              |
| $\bigcirc$ | Polish               |
| $\bigcirc$ | Portuguese           |
| $\bigcirc$ | Puquina              |
| $\bigcirc$ | Quechua              |
| $\bigcirc$ | Romanian             |
| $\bigcirc$ | Romansh (Graubünden) |
| $\bigcirc$ | Russian              |
| $\bigcirc$ | Sami languages       |
| $\bigcirc$ | Samoan               |
| $\bigcirc$ | Sango                |
| $\bigcirc$ | Senufo               |
| $\bigcirc$ | Serbian              |

| $\bigcirc$ | Seychellois Creole |
|------------|--------------------|
| $\bigcirc$ | Shangani           |
| $\bigcirc$ | Shona              |
| $\bigcirc$ | Sign language      |
| $\bigcirc$ | Sinhala            |
| $\bigcirc$ | Sirionó            |
| $\bigcirc$ | Slovak             |
| $\bigcirc$ | Slovene            |
| $\bigcirc$ | Somali             |
| $\bigcirc$ | Somali, Arabic     |
| $\bigcirc$ | Songhay languages  |
| $\bigcirc$ | Soninke            |
| $\bigcirc$ | Sotho              |
| $\bigcirc$ | Southern Ndebele   |
| $\bigcirc$ | Spanish            |
| $\bigcirc$ | Standard Arabic    |
| $\bigcirc$ | Swahili            |
| $\bigcirc$ | Swazi              |
| $\bigcirc$ | Swedish            |
| $\bigcirc$ | Tacana             |
| $\bigcirc$ | Tajik              |
| $\bigcirc$ | Tamasheq           |
| $\bigcirc$ | Tamil              |

| $\bigcirc$ | Tapieté     |
|------------|-------------|
| $\bigcirc$ | Tetum       |
| $\bigcirc$ | Thai        |
| $\bigcirc$ | Tigrinya    |
| $\bigcirc$ | Tok Pisin   |
| $\bigcirc$ | Tokelauan   |
| $\bigcirc$ | Tonga       |
| $\bigcirc$ | Tongan      |
| $\bigcirc$ | Toromona    |
| $\bigcirc$ | Tsonga      |
| $\bigcirc$ | Tswana      |
| $\bigcirc$ | Turkish     |
| $\bigcirc$ | Turkmen     |
| $\bigcirc$ | Tuvaluan    |
| $\bigcirc$ | Ukrainian   |
| $\bigcirc$ | Urdu        |
| $\bigcirc$ | Uru-Chipaya |
| $\bigcirc$ | Uzbek       |
| $\bigcirc$ | Venda       |
| $\bigcirc$ | Vietnamese  |
| $\bigcirc$ | Weenhayek   |
| $\bigcirc$ | Xhosa       |

| $\bigcirc$   | Yaminawa   |
|--------------|--|
| $\bigcirc$   | Yuki   |
| $\bigcirc$   | Yuracaré   |
| $\bigcirc$   | Zamuco   |
| $\bigcirc$   | Zulu   |
| $\bigcirc$   | Other (Please specify)   |
|              | ase select the language proficiency level required to be eligible for this olarship/Grant/Financial Aid Opportunity.   |
| $\bigcirc$   | A1-A2 (Basic User)   |
| $\bigcirc$   | B1-B2 (Independent User)   |
|              | C1-C2 (Proficient User)  |
| $\cup$       |  |
| 0            | Not required   |
| Aid          |  |
| Aid          | Not required  ase write in below any other eligibility criteria for this Scholarship/Grant/Financial Opportunity   |
| Aid          | Not required  ase write in below any other eligibility criteria for this Scholarship/Grant/Financial Opportunity   |
| Aid<br>If th | Not required  ase write in below any other eligibility criteria for this Scholarship/Grant/Financial Opportunity   |
| Aid<br>If th | Not required  ase write in below any other eligibility criteria for this Scholarship/Grant/Financial Opportunity  ere is no further eligibility criteria leave blank |
| Aid  If th   | Not required  ase write in below any other eligibility criteria for this Scholarship/Grant/Financial Opportunity  ere is no further eligibility criteria leave blank |

|            | Partial support for tuition and associated academic fees   |
|------------|--|
|            | Maintenance allowance or stipend for everyday living costs e.g. food, transportation, etc.   |
|            | Language training  |
|            | Health insurance   |
|            | Accommodation or related support   |
|            | Coverage of travel costs to country of study   |
|            | IT support e.g. laptop, connectivity allowance   |
|            | Other support (please specify)   |
| * Wha      | t is the duration of the support provided by this Scholarship/Grant/Financial Aid Opportunity?  For the full period of a students' studies |
| $\bigcirc$ | For a specified number of years (please specify)   |
| * How      | often is this Scholarship/Grant/Financial Aid Opportunity awarded?   |
| $\bigcirc$ | One time opportunity   |
| $\bigcirc$ | Recurring annual opportunity   |
| $\bigcirc$ | Other (please specify)   |
| ∗ Is th    | ere an application fee for this Scholarship/Grant/Financial Aid Opportunity?   |
| $\bigcirc$ | Yes  |
| $\bigcirc$ | No   |
|            |  |

| Please write in the application fee in US\$ for this Scholarship/Grant/Financial Aid Opportunity  |
|---|
| Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity   |
|   |
| Please write in below the website url for this Scholarship/Grant/Financial Aid<br>Opportunity   |
| If this changes add in the url for the current opportunity  |
| Please leave blank if there isn't a website url   |
|   |
| Please write in below the contact email address for this Scholarship/Grant/Financial Aid Opportunity Please leave blank if there isn't an email address |
| Would you like to enter another Scholarship/Grant/Financial Aid opportunity that is specifically forefugee/asylum seeker students?                      |
| O Yes   |
| O No  |
| Please provide the name of the next Scholarship/Grant/Financial Aid Opportunity   |
|   |

| select all that apply   | Grant/Financial Aid Opportunity: Please         |
|---|---|
| Associate   |   |
| Bachelor  |   |
| Master  |   |
| Doctorate   |   |
| Other   |   |
| * Which mode of study is applicable for this Scholarship select all that apply  | /Grant/Financial Aid Opportunity? <i>Please</i> |
| Face-to-face on campus  |   |
| Hybrid – mixture of face-to-face on campus teachi   | ng and online learning                          |
| Online only learning  |   |
| * Please select the country or countries where st<br>Scholarship/Grant/Financial Aid Opportunity.<br>If the programme is delivered entirely online and can<br>If there are no country restrictions for this Scholarship | be completed anywhere, select 'All'             |
| All   |   |
| Afghanistan<br>Albania  | ~   |
| Algeria   |   |
| <ul><li>Are there any subject specific criteria for this Scholars<br/>applicable for 'all fields of study?'</li></ul>   | hip/Grant/Financial Aid Opportunity or is it    |
| Yes - there is subject specific criteria  |   |
| O No - applicable for all fields of study   |   |
|   |   |

| What is the subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity?  |                    |  |
|--|--------------------|--|
|  | //                 |  |
|  |                    |  |
| * Is this Scholarship/Grant/Financial Aid Opportunity specifically for a technical and education and training (TVET) opportunity?                  | vocational         |  |
| O Yes  |                    |  |
| O No   |                    |  |
| * Does this Scholarship/Grant/Financial Aid Opportunity have an eligibility criteria b   | ased on age?       |  |
| ○ Yes  |                    |  |
| ○ No   |                    |  |
| * What is the age criteria?  |                    |  |
|  |                    |  |
|  |                    |  |
| * Please select which <b>country or countries of origin</b> the student should be f eligible for this Scholarship/Grant/Financial Aid Opportunity. | rom to be          |  |
| If there are no country restrictions for this Scholarship/Grant/Financial Aid Opporto<br>applicable'   | ınity, select 'Not |  |
| Not applicable   |                    |  |
| Afghanistan<br>Albania   | ~                  |  |
| Algeria  |                    |  |
|  |                    |  |

\* Please select which **country or countries of asylum** the student should be from to be

| eligible for this Scholarship/Grant/Financial Aid Opportunity.  If there are no country of asylum restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'Not applicable' |  |  |
|--|--|--|
| Afgh<br>Alba   | Not applicable  Afghanistan  Albania  Algeria  |  |
| be e   | ase select which protection status documentation is required from the student to eligible for this Scholarship/Grant/Financial Aid Opportunity.  In protection status documentation is required for this Scholarship/Grant/Financial Aid ortunity, select 'Not required' |  |
| $\bigcirc$   | Not required   |  |
| $\bigcirc$   | Refugee certificate  |  |
| $\bigcirc$   | Asylum seeker certificate  |  |
| $\bigcirc$   | Complementary or temporary protected status certificate  |  |
| $\bigcirc$   | Other  |  |
| this<br><i>If no</i>   | se select the minimum level of education a student needs to have completed to be eligible for Scholarship/Grant/Financial Aid Opportunity.  I minimum level of study is required for this Scholarship/Grant/Financial Aid Opportunity, ct 'Not required'                 |  |
| $\bigcirc$   | Not required   |  |
| $\bigcirc$   | Upper secondary/High school  |  |
| $\bigcirc$   | Bachelor's degree  |  |
| $\bigcirc$   | Technical/Vocational degree or certification   |  |
| $\bigcirc$   | Post-bachelor's degree   |  |

| $\bigcup$    | Other  |
|--------------|--|
| * Plea       | se write in the certificate required to prove the highest level of study has been completed  |
|              |  |
|              |  |
| Sch<br>If no | at language does the student need to be proficient in to be eligible for this olarship/Grant/Financial Aid Opportunity.  I language is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not nired' |
| $\bigcirc$   | Not required   |
| $\bigcirc$   | Abkhaz   |
| $\bigcirc$   | Afar   |
| $\bigcirc$   | Afrikaans  |
| $\bigcirc$   | Albanian   |
| $\bigcirc$   | Amharic  |
| $\bigcirc$   | Arabic   |
| $\bigcirc$   | Araona   |
| $\bigcirc$   | Armenian   |
| $\bigcirc$   | Aymara   |
| $\bigcirc$   | Azerbaijani  |
| $\bigcirc$   | Bambara  |
| $\bigcirc$   | Baure  |
| $\bigcirc$   | Belarusian   |

| Bengali                        |
|--------------------------------|
| Berber                         |
| Bésiro (Chiquitano)            |
| Bislama                        |
| Bobo                           |
| Bosnian                        |
| Bozo                           |
| Bulgarian                      |
| Burmese                        |
| Canichana                      |
| Castilian (Spanish)            |
| Catalan                        |
| Cavineña                       |
| Cayubaba                       |
| Chácobo                        |
| Chewa                          |
| Chibarwe                       |
| Chichewa                       |
| Chimán                         |
| Chinese (Mandarin or Standard) |
| Cocos Malay                    |
| Comorian                       |
| Cook Islands Māori             |
|                                |

| $\bigcirc$ | Croatian     |
|------------|--------------|
| $\bigcirc$ | Czech        |
| $\bigcirc$ | Danish       |
| $\bigcirc$ | Dari Persian |
| $\bigcirc$ | Dhivehi      |
| $\bigcirc$ | Dogon        |
| $\bigcirc$ | Dutch        |
| $\bigcirc$ | Dzongkha     |
| $\bigcirc$ | English      |
| $\bigcirc$ | Ese Ejja     |
| $\bigcirc$ | Estonian     |
| $\bigcirc$ | Farsi        |
| $\bigcirc$ | Fiji Hindi   |
| $\bigcirc$ | Fijian       |
| $\bigcirc$ | Filipino     |
| $\bigcirc$ | Finnish      |
| $\bigcirc$ | French       |
| $\bigcirc$ | Fula         |
| $\bigcirc$ | Georgian     |
| $\bigcirc$ | German       |
| $\bigcirc$ | Gilbertese   |
| $\bigcirc$ | Greek        |

| $\bigcirc$ | Guaraní        |
|------------|----------------|
| $\bigcirc$ | Guarasu'we     |
| $\bigcirc$ | Guarayu        |
| $\bigcirc$ | Haitian Creole |
| $\bigcirc$ | Hassaniya      |
| $\bigcirc$ | Hebrew         |
| $\bigcirc$ | Hindi          |
| $\bigcirc$ | Hiri Motu      |
| $\bigcirc$ | Hungarian      |
| $\bigcirc$ | Icelandic      |
| $\bigcirc$ | Indonesian     |
| $\bigcirc$ | Irish          |
| $\bigcirc$ | Italian        |
| $\bigcirc$ | Itonama        |
| $\bigcirc$ | Japanese       |
| $\bigcirc$ | Kalanga        |
| $\bigcirc$ | Kassonke       |
| $\bigcirc$ | Kazakh         |
| $\bigcirc$ | Khmer          |
| $\bigcirc$ | Khoisan        |
| $\bigcirc$ | Kinyarwanda    |
| $\bigcirc$ | Kirundi        |
| $\bigcirc$ | Korean         |

| $\bigcirc$ | Kurdish                                     |
|------------|---|
| $\bigcirc$ | Kyrgyz                                      |
| $\bigcirc$ | Lao   |
| $\bigcirc$ | Latvian                                     |
| $\bigcirc$ | Leco  |
| $\bigcirc$ | Lithuanian                                  |
| $\bigcirc$ | Luxembourgish                               |
| $\bigcirc$ | Macedonian                                  |
| $\bigcirc$ | Machajuyai-Kallawaya                        |
| $\bigcirc$ | Machineri                                   |
| $\bigcirc$ | Malagasy                                    |
| $\bigcirc$ | Malay                                       |
| $\bigcirc$ | Maltese                                     |
| $\bigcirc$ | Maninke                                     |
| $\bigcirc$ | Maori language                              |
| $\bigcirc$ | Maropa                                      |
| $\bigcirc$ | Marshallese                                 |
| $\bigcirc$ | Mauritian Creole (Also known as 'Morisien') |
| $\bigcirc$ | Minyanka                                    |
| $\bigcirc$ | Mojeño-Ignaciano                            |
| $\bigcirc$ | Mojeño-Trinitario                           |
| $\bigcirc$ | Moldovan                                    |

| $\bigcirc$ | Mongolian      |
|------------|----------------|
| $\bigcirc$ | Montenegrin    |
| $\bigcirc$ | Moré           |
| $\bigcirc$ | Mosetén        |
| $\bigcirc$ | Movima         |
| $\bigcirc$ | Nambya         |
| $\bigcirc$ | Nauruan        |
| $\bigcirc$ | Ndau           |
| $\bigcirc$ | Ndebele        |
| $\bigcirc$ | Nepali         |
| $\bigcirc$ | Niuean         |
| $\bigcirc$ | Norfuk         |
| $\bigcirc$ | Northern Sotho |
| $\bigcirc$ | Norwegian      |
| $\bigcirc$ | Oromo          |
| $\bigcirc$ | Ossetian       |
| $\bigcirc$ | Pacawara       |
| $\bigcirc$ | Palauan        |
| $\bigcirc$ | Pashto         |
| $\bigcirc$ | Persian        |
| $\bigcirc$ | Polish         |
| $\bigcirc$ | Portuguese     |
| $\bigcirc$ | Puquina        |

| $\bigcirc$ | Quechua              |
|------------|----------------------|
| $\bigcirc$ | Romanian             |
| $\bigcirc$ | Romansh (Graubünden) |
| $\bigcirc$ | Russian              |
| $\bigcirc$ | Sami languages       |
| $\bigcirc$ | Samoan               |
| $\bigcirc$ | Sango                |
| $\bigcirc$ | Senufo               |
| $\bigcirc$ | Serbian              |
| $\bigcirc$ | Seychellois Creole   |
| $\bigcirc$ | Shangani             |
| $\bigcirc$ | Shona                |
| $\bigcirc$ | Sign language        |
| $\bigcirc$ | Sinhala              |
| $\bigcirc$ | Sirionó              |
| $\bigcirc$ | Slovak               |
| $\bigcirc$ | Slovene              |
| $\bigcirc$ | Somali               |
| $\bigcirc$ | Somali, Arabic       |
| $\bigcirc$ | Songhay languages    |
| $\bigcirc$ | Soninke              |
| $\bigcirc$ | Sotho                |

| $\bigcirc$ | Southern Ndebele |
|------------|------------------|
| $\bigcirc$ | Spanish          |
| $\bigcirc$ | Standard Arabic  |
| $\bigcirc$ | Swahili          |
| $\bigcirc$ | Swazi            |
| $\bigcirc$ | Swedish          |
| $\bigcirc$ | Tacana           |
| $\bigcirc$ | Tajik            |
| $\bigcirc$ | Tamasheq         |
| $\bigcirc$ | Tamil            |
| $\bigcirc$ | Tapieté          |
| $\bigcirc$ | Tetum            |
| $\bigcirc$ | Thai             |
| $\bigcirc$ | Tigrinya         |
| $\bigcirc$ | Tok Pisin        |
| $\bigcirc$ | Tokelauan        |
| $\bigcirc$ | Tonga            |
| $\bigcirc$ | Tongan           |
| $\bigcirc$ | Toromona         |
| $\bigcirc$ | Tsonga           |
| $\bigcirc$ | Tswana           |
| $\bigcirc$ | Turkish          |
| $\bigcirc$ | Turkmen          |

| $\bigcirc$ | Tuvaluan   |
|------------|--|
| $\bigcirc$ | Ukrainian  |
| $\bigcirc$ | Urdu   |
| $\bigcirc$ | Uru-Chipaya  |
| $\bigcirc$ | Uzbek  |
| $\bigcirc$ | Venda  |
| $\bigcirc$ | Vietnamese   |
| $\bigcirc$ | Weenhayek  |
| $\bigcirc$ | Xhosa  |
| $\bigcirc$ | Yaminawa   |
| $\bigcirc$ | Yuki   |
| $\bigcirc$ | Yuracaré   |
| $\bigcirc$ | Zamuco   |
| $\bigcirc$ | Zulu   |
| $\bigcirc$ | Other (Please specify)   |
|            | ase select the language proficiency level required to be eligible for this olarship/Grant/Financial Aid Opportunity. |
| $\bigcirc$ | A1-A2 (Basic User)   |
| $\bigcirc$ | B1-B2 (Independent User)   |
| $\bigcirc$ | C1-C2 (Proficient User)  |
| $\bigcirc$ | Not required   |
|            |  |

| Please write in below any other eligibility criteria for this Scholarship/Grant/Financial Aid Opportunity |  |
|---|--|
| If th   | ere is no further eligibility criteria leave blank   |
|   |  |
| * How   | many places are available for this Scholarship/Grant/Financial Aid Opportunity?                |
|   |  |
| * Wha   | t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?               |
|   | Full support for tuition and associated academic fees  |
|   | Partial support for tuition and associated academic fees                                       |
|   | Maintenance allowance or stipend for everyday living costs e.g. food, transportation, etc.     |
|   | Language training  |
|   | Health insurance   |
|   | Accommodation or related support   |
|   | Coverage of travel costs to country of study   |
|   | IT support e.g. laptop, connectivity allowance   |
|   | Other support (please specify)   |
|   |  |
| * Wha   | t is the duration of the support provided by this Scholarship/Grant/Financial Aid Opportunity? |
| $\bigcirc$  | For the full period of a students' studies   |
| $\bigcirc$  | For a specified number of years (please specify)   |
|   |  |

| *How often is this Scholarship/Grant/Financial Aid Opportunity awarded?   |
|---|
| One time opportunity  |
| Recurring annual opportunity  |
| Other (please specify)  |
| * Is there an application fee for this Scholarship/Grant/Financial Aid Opportunity?   |
| O Yes   |
| O No  |
|   |
| * Please write in the application fee in US\$ for this Scholarship/Grant/Financial Aid Opportunity  |
|   |
|   |
| * Please write in below a chort description of this Scholarship/Grant/Einansial Aid Opportunity   |
| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity   |
| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity   |
| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity   |
| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity  Please write in below the website url for this Scholarship/Grant/Financial Aid   |
|   |
| Please write in below the website url for this Scholarship/Grant/Financial Aid  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity If this changes add in the url for the current opportunity Please leave blank if there isn't a website url  Please write in below the contact email address for this Scholarship/Grant/Financial |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  Please leave blank if there isn't a website url   |

| * Would you like to enter another Scholarship/Grant/Financial Aid opportunity that is specifically for refugee/asylum seeker students? |
|--|
| ○ Yes  |
| ○ No   |
| * Please provide the name of the next Scholarship/Grant/Financial Aid Opportunity  |
| * Which level of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply         |
| Associate  |
| Bachelor   |
| Master   |
| Doctorate  |
| Other  |
| * Which mode of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply          |
| Face-to-face on campus   |
| Hybrid – mixture of face-to-face on campus teaching and online learning  |
| Online only learning   |
| * Please select the country or countries where study can be undertaken for this Scholarship/Grant/Financial Aid Opportunity.           |

| f the programme is delivered entirely online and can be completed anywhere, select 'All'<br>f there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'A |  |
|---|--|
| All Afghanistan Albania Algeria   |  |
|   |  |
| Are there any subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity or is it applicable for 'all fields of study?'   |  |
| Yes - there is subject specific criteria  |  |
| No - applicable for all fields of study   |  |
| What is the subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity?   |  |
|   |  |
| Is this Scholarship/Grant/Financial Aid Opportunity specifically for a technical and vocational education and training (TVET) opportunity?  |  |
| ○ Yes   |  |
| O No  |  |
| Does this Scholarship/Grant/Financial Aid Opportunity have an eligibility criteria based on age?  |  |
| O Yes   |  |
| ○ No  |  |
|   |  |

| * What is the age criteria?   |  |
|---|--|
|   |  |
| * Please select which <b>country or countries of origin</b> the student should be from to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'No applicable'            |  |
| Not applicable  Afghanistan  Albania  Algeria   |  |
| * Please select which <b>country or countries of asylum</b> the student should be from to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If there are no country of asylum restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'Not applicable' |  |
| Not applicable Afghanistan Albania Algeria  |  |
| * Please select which protection status documentation is required from the student to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no protection status documentation is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required'    |  |
| O Not required  |  |
| Refugee certificate   |  |
| Asylum seeker certificate   |  |
| Complementary or temporary protected status certificate   |  |

| O1                            | ther  |
|-------------------------------|---|
| this Scl                      | select the minimum level of education a student needs to have completed to be eligible for holarship/Grant/Financial Aid Opportunity.  inimum level of study is required for this Scholarship/Grant/Financial Aid Opportunity, 'Not required' |
| O No                          | ot required   |
| O U                           | pper secondary/High school  |
| О Ва                          | achelor's degree  |
| O Te                          | echnical/Vocational degree or certification   |
| O Po                          | ost-bachelor's degree   |
| O1                            | ther  |
| Flease                        | write in the certificate required to prove the highest level of study has been completed  |
| Schola<br>If no la<br>require | language does the student need to be proficient in to be eligible for this arship/Grant/Financial Aid Opportunity.  Inguage is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not ed'  ot required                    |
|                               | okhaz   |
|                               | - Car   |
|                               |   |
| Ŭ AI                          | rikaans ———————————————————————————————————   |
|                               |   |

| $\bigcirc$ | Albanian            |
|------------|---------------------|
| $\bigcirc$ | Amharic             |
| $\bigcirc$ | Arabic              |
| $\bigcirc$ | Araona              |
| $\bigcirc$ | Armenian            |
| $\bigcirc$ | Aymara              |
| $\bigcirc$ | Azerbaijani         |
| $\bigcirc$ | Bambara             |
| $\bigcirc$ | Baure               |
| $\bigcirc$ | Belarusian          |
| $\bigcirc$ | Bengali             |
| $\bigcirc$ | Berber              |
| $\bigcirc$ | Bésiro (Chiquitano) |
| $\bigcirc$ | Bislama             |
| $\bigcirc$ | Bobo                |
| $\bigcirc$ | Bosnian             |
| $\bigcirc$ | Bozo                |
| $\bigcirc$ | Bulgarian           |
| $\bigcirc$ | Burmese             |
| $\bigcirc$ | Canichana           |
| $\bigcirc$ | Castilian (Spanish) |
| $\bigcirc$ | Catalan             |
| $\bigcirc$ | Cavineña            |
|            |                     |

**?** QuestionPro

| $\bigcirc$ | Cayubaba                       |
|------------|--------------------------------|
| $\bigcirc$ | Chácobo                        |
| $\bigcirc$ | Chewa                          |
| $\bigcirc$ | Chibarwe                       |
| $\bigcirc$ | Chichewa                       |
| $\bigcirc$ | Chimán                         |
| $\bigcirc$ | Chinese (Mandarin or Standard) |
| $\bigcirc$ | Cocos Malay                    |
| $\bigcirc$ | Comorian                       |
| $\bigcirc$ | Cook Islands Māori             |
| $\bigcirc$ | Croatian                       |
| $\bigcirc$ | Czech                          |
| $\bigcirc$ | Danish                         |
| $\bigcirc$ | Dari Persian                   |
| $\bigcirc$ | Dhivehi                        |
| $\bigcirc$ | Dogon                          |
| $\bigcirc$ | Dutch                          |
| $\bigcirc$ | Dzongkha                       |
| $\bigcirc$ | English                        |
| $\bigcirc$ | Ese Ejja                       |
| $\bigcirc$ | Estonian                       |
| $\bigcirc$ | Farsi                          |
|            |                                |

| $\bigcirc$ | Fiji Hindi     |
|------------|----------------|
| $\bigcirc$ | Fijian         |
| $\bigcirc$ | Filipino       |
| $\bigcirc$ | Finnish        |
| $\bigcirc$ | French         |
| $\bigcirc$ | Fula           |
| $\bigcirc$ | Georgian       |
| $\bigcirc$ | German         |
| $\bigcirc$ | Gilbertese     |
| $\bigcirc$ | Greek          |
| $\bigcirc$ | Guaraní        |
| $\bigcirc$ | Guarasu'we     |
| $\bigcirc$ | Guarayu        |
| $\bigcirc$ | Haitian Creole |
| $\bigcirc$ | Hassaniya      |
| $\bigcirc$ | Hebrew         |
| $\bigcirc$ | Hindi          |
| $\bigcirc$ | Hiri Motu      |
| $\bigcirc$ | Hungarian      |
| $\bigcirc$ | Icelandic      |
| $\bigcirc$ | Indonesian     |
| $\bigcirc$ | Irish          |
| $\bigcirc$ | Italian        |

| $\bigcirc$ | Itonama              |
|------------|----------------------|
| $\bigcirc$ | Japanese             |
| $\bigcirc$ | Kalanga              |
| $\bigcirc$ | Kassonke             |
| $\bigcirc$ | Kazakh               |
| $\bigcirc$ | Khmer                |
| $\bigcirc$ | Khoisan              |
| $\bigcirc$ | Kinyarwanda          |
| $\bigcirc$ | Kirundi              |
| $\bigcirc$ | Korean               |
| $\bigcirc$ | Kurdish              |
| $\bigcirc$ | Kyrgyz               |
| $\bigcirc$ | Lao                  |
| $\bigcirc$ | Latvian              |
| $\bigcirc$ | Leco                 |
| $\bigcirc$ | Lithuanian           |
| $\bigcirc$ | Luxembourgish        |
| $\bigcirc$ | Macedonian           |
| $\bigcirc$ | Machajuyai-Kallawaya |
| $\bigcirc$ | Machineri            |
| $\bigcirc$ | Malagasy             |
| $\bigcirc$ | Malay                |

| $\bigcirc$ | Maltese                                     |
|------------|---|
| $\bigcirc$ | Maninke                                     |
| $\bigcirc$ | Maori language                              |
| $\bigcirc$ | Maropa                                      |
| $\bigcirc$ | Marshallese                                 |
| $\bigcirc$ | Mauritian Creole (Also known as 'Morisien') |
| $\bigcirc$ | Minyanka                                    |
| $\bigcirc$ | Mojeño-Ignaciano                            |
| $\bigcirc$ | Mojeño-Trinitario                           |
| $\bigcirc$ | Moldovan                                    |
| $\bigcirc$ | Mongolian                                   |
| $\bigcirc$ | Montenegrin                                 |
| $\bigcirc$ | Moré  |
| $\bigcirc$ | Mosetén                                     |
| $\bigcirc$ | Movima                                      |
| $\bigcirc$ | Nambya                                      |
| $\bigcirc$ | Nauruan                                     |
| $\bigcirc$ | Ndau  |
| $\bigcirc$ | Ndebele                                     |
| $\bigcirc$ | Nepali                                      |
| $\bigcirc$ | Niuean                                      |
| $\bigcirc$ | Norfuk                                      |
| $\bigcirc$ | Northern Sotho                              |

| $\bigcirc$ | Norwegian            |
|------------|----------------------|
| $\bigcirc$ | Oromo                |
| $\bigcirc$ | Ossetian             |
| $\bigcirc$ | Pacawara             |
| $\bigcirc$ | Palauan              |
| $\bigcirc$ | Pashto               |
| $\bigcirc$ | Persian              |
| $\bigcirc$ | Polish               |
| $\bigcirc$ | Portuguese           |
| $\bigcirc$ | Puquina              |
| $\bigcirc$ | Quechua              |
| $\bigcirc$ | Romanian             |
| $\bigcirc$ | Romansh (Graubünden) |
| $\bigcirc$ | Russian              |
| $\bigcirc$ | Sami languages       |
| $\bigcirc$ | Samoan               |
| $\bigcirc$ | Sango                |
| $\bigcirc$ | Senufo               |
| $\bigcirc$ | Serbian              |
| $\bigcirc$ | Seychellois Creole   |
| $\bigcirc$ | Shangani             |
| $\bigcirc$ | Shona                |

| $\bigcirc$ | Sign language     |
|------------|-------------------|
| $\bigcirc$ | Sinhala           |
| $\bigcirc$ | Sirionó           |
| $\bigcirc$ | Slovak            |
| $\bigcirc$ | Slovene           |
| $\bigcirc$ | Somali            |
| $\bigcirc$ | Somali, Arabic    |
| $\bigcirc$ | Songhay languages |
| $\bigcirc$ | Soninke           |
| $\bigcirc$ | Sotho             |
| $\bigcirc$ | Southern Ndebele  |
| $\bigcirc$ | Spanish           |
| $\bigcirc$ | Standard Arabic   |
| $\bigcirc$ | Swahili           |
| $\bigcirc$ | Swazi             |
| $\bigcirc$ | Swedish           |
| $\bigcirc$ | Tacana            |
| $\bigcirc$ | Tajik             |
| $\bigcirc$ | Tamasheq          |
| $\bigcirc$ | Tamil             |
| $\bigcirc$ | Tapieté           |
| $\bigcirc$ | Tetum             |
| $\bigcirc$ | Thai              |
|            |                   |

| $\bigcirc$ | Tigrinya    |
|------------|-------------|
| $\bigcirc$ | Tok Pisin   |
| $\bigcirc$ | Tokelauan   |
| $\bigcirc$ | Tonga       |
| $\bigcirc$ | Tongan      |
| $\bigcirc$ | Toromona    |
| $\bigcirc$ | Tsonga      |
| $\bigcirc$ | Tswana      |
| $\bigcirc$ | Turkish     |
| $\bigcirc$ | Turkmen     |
| $\bigcirc$ | Tuvaluan    |
| $\bigcirc$ | Ukrainian   |
| $\bigcirc$ | Urdu        |
| $\bigcirc$ | Uru-Chipaya |
| $\bigcirc$ | Uzbek       |
| $\bigcirc$ | Venda       |
| $\bigcirc$ | Vietnamese  |
| $\bigcirc$ | Weenhayek   |
| $\bigcirc$ | Xhosa       |
| $\bigcirc$ | Yaminawa    |
| $\bigcirc$ | Yuki        |
| $\bigcirc$ | Yuracaré    |

|            | Zamuco  |
|------------|---|
| $\bigcirc$ | Zulu  |
| $\bigcirc$ | Other (Please specify)  |
|            |   |
|            | ase select the language proficiency level required to be eligible for this olarship/Grant/Financial Aid Opportunity.  |
| $\bigcirc$ | A1-A2 (Basic User)  |
| $\bigcirc$ | B1-B2 (Independent User)  |
| $\bigcirc$ | C1-C2 (Proficient User)   |
| $\bigcirc$ | Not required  |
|            |   |
|            |   |
| How        | many places are available for this Scholarship/Grant/Financial Aid Opportunity?   |
| How        | many places are available for this Scholarship/Grant/Financial Aid Opportunity?   |
|            |   |
|            | t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?  |
|            |   |
|            | t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?  Full support for tuition and associated academic fees   |
|            | t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?  Full support for tuition and associated academic fees  Partial support for tuition and associated academic fees |

|            | Health insurance   |
|------------|--|
|            | Accommodation or related support   |
|            | Coverage of travel costs to country of study   |
|            | IT support e.g. laptop, connectivity allowance   |
|            | Other support (please specify)   |
| * Wha      | t is the duration of the support provided by this Scholarship/Grant/Financial Aid Opportunity? |
| $\bigcirc$ | For the full period of a students' studies   |
| $\bigcirc$ | For a specified number of years (please specify)   |
|            |  |
| * How      | often is this Scholarship/Grant/Financial Aid Opportunity awarded?                             |
| $\bigcirc$ | One time opportunity   |
| $\bigcirc$ | Recurring annual opportunity   |
| $\bigcirc$ | Other (please specify)   |
|            |  |
| * Is th    | ere an application fee for this Scholarship/Grant/Financial Aid Opportunity?                   |
| $\bigcirc$ | Yes  |
| $\bigcirc$ | No   |
|            |  |
| * Plea     | se write in the application fee in US\$ for this Scholarship/Grant/Financial Aid Opportunity   |
|            |  |
|            |  |

| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity          |
|--|
|  |
|  |
|  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid                           |
| Opportunity  |
| If this changes add in the url for the current opportunity   |
| Please leave blank if there isn't a website url  |
|  |
|  |
| Please write in below the contact email address for this Scholarship/Grant/Financial Aid Opportunity     |
| Please leave blank if there isn't an email address   |
|  |
|  |
|  |
| * Would you like to enter another Scholarship/Grant/Financial Aid opportunity that is specifically fo    |
| refugee/asylum seeker students?  |
| O Yes  |
| O No   |
|  |
| * Please provide the name of the next Scholarship/Grant/Financial Aid Opportunity                        |
| rease provide the name of the next senotarship/diant/rmanetat Aid opportunity                            |
|  |
|  |
| * Which level of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> |
| select all that apply  |
| Associate  |
|  |

|                       | Bachelor  |
|-----------------------|---|
|                       | Master  |
|                       | Doctorate   |
|                       | Other   |
|                       |   |
|                       | ch mode of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> ect all that apply   |
|                       | Face-to-face on campus  |
|                       | Hybrid – mixture of face-to-face on campus teaching and online learning   |
|                       | Online only learning  |
| Sch<br>If th<br>If th |   |
|                       | there any subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity or is it licable for 'all fields of study?'  Yes - there is subject specific criteria  No - applicable for all fields of study |
|                       |   |

| What is the subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity?   |  |
|---|--|
|   |  |
|   |  |
|   |  |
| * Is this Scholarship/Grant/Financial Aid Opportunity specifically for a technical and vocational education and training (TVET) opportunity?                |  |
| ○ Yes   |  |
| O No  |  |
|   |  |
| * Does this Scholarship/Grant/Financial Aid Opportunity have an eligibility criteria based on age?  |  |
| ○ Yes   |  |
| ○ No  |  |
| * What is the age criteria?   |  |
|   |  |
|   |  |
| * Please select which <b>country or countries of origin</b> the student should be from to be eligible for this Scholarship/Grant/Financial Aid Opportunity. |  |
| If there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'Not  |  |
| applicable'   |  |
| Not applicable  |  |
| Afghanistan 🗸   |  |
| Albania<br>Algeria  |  |
| AISCHU  |  |

\* Please select which **country or countries of asylum** the student should be from to be

eligible for this Scholarship/Grant/Financial Aid Opportunity.



|                      | ere are no country of asylum restrictions for this Scholarship/Grant/Financial Aid Opportunity, ect 'Not applicable'  |
|----------------------|---|
|                      |   |
| be e                 | ase select which protection status documentation is required from the student to eligible for this Scholarship/Grant/Financial Aid Opportunity.  In protection status documentation is required for this Scholarship/Grant/Financial Aid portunity, select 'Not required' |
| $\bigcirc$           | Not required  |
| $\bigcirc$           | Refugee certificate   |
| $\bigcirc$           | Asylum seeker certificate   |
| $\bigcirc$           | Complementary or temporary protected status certificate   |
| $\bigcirc$           | Other   |
| this<br><i>If no</i> | use select the minimum level of education a student needs to have completed to be eligible for Scholarship/Grant/Financial Aid Opportunity.  To minimum level of study is required for this Scholarship/Grant/Financial Aid Opportunity, ect 'Not required'               |
| $\bigcirc$           | Not required  |
| $\bigcirc$           | Upper secondary/High school   |
| $\bigcirc$           | Bachelor's degree   |
| $\bigcirc$           | Technical/Vocational degree or certification  |
| $\bigcirc$           | Post-bachelor's degree  |
| $\bigcirc$           | Other   |
|                      |   |

| * Please write in the certificate required to prove the highest level of study has been completed   |
|---|
|   |
|   |
| *What language does the student need to be proficient in to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no language is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required' |
| O Not required  |
| Abkhaz  |
| Afar  |
| Afrikaans   |
| Albanian  |
| Amharic   |
| Arabic  |
| Araona  |
| Armenian  |
| Aymara  |
| Azerbaijani   |
| O Bambara   |
| O Baure   |
| O Belarusian  |
| O Bengali   |

| ) Berber                       |
|--------------------------------|
| Bésiro (Chiquitano)            |
| Bislama                        |
| Bobo                           |
| Bosnian                        |
| Вого                           |
| Bulgarian                      |
| Burmese                        |
| Canichana                      |
| Castilian (Spanish)            |
| Catalan                        |
| Cavineña                       |
| Cayubaba                       |
| Chácobo                        |
| Chewa                          |
| Chibarwe                       |
| Chichewa                       |
| Chimán                         |
| Chinese (Mandarin or Standard) |
| Cocos Malay                    |
| Comorian                       |
| Cook Islands Māori             |
| Croatian                       |
|                                |

| $\bigcirc$ | Czech        |
|------------|--------------|
| $\bigcirc$ | Danish       |
| $\bigcirc$ | Dari Persian |
| $\bigcirc$ | Dhivehi      |
| $\bigcirc$ | Dogon        |
| $\bigcirc$ | Dutch        |
| $\bigcirc$ | Dzongkha     |
| $\bigcirc$ | English      |
| $\bigcirc$ | Ese Ejja     |
| $\bigcirc$ | Estonian     |
| $\bigcirc$ | Farsi        |
| $\bigcirc$ | Fiji Hindi   |
| $\bigcirc$ | Fijian       |
| $\bigcirc$ | Filipino     |
| $\bigcirc$ | Finnish      |
| $\bigcirc$ | French       |
| $\bigcirc$ | Fula         |
| $\bigcirc$ | Georgian     |
| $\bigcirc$ | German       |
| $\bigcirc$ | Gilbertese   |
| $\bigcirc$ | Greek        |
| $\bigcirc$ | Guaraní      |

| $\bigcirc$ | Guarasu'we     |
|------------|----------------|
| $\bigcirc$ | Guarayu        |
| $\bigcirc$ | Haitian Creole |
| $\bigcirc$ | Hassaniya      |
| $\bigcirc$ | Hebrew         |
| $\bigcirc$ | Hindi          |
| $\bigcirc$ | Hiri Motu      |
| $\bigcirc$ | Hungarian      |
| $\bigcirc$ | Icelandic      |
| $\bigcirc$ | Indonesian     |
| $\bigcirc$ | Irish          |
| $\bigcirc$ | Italian        |
| $\bigcirc$ | Itonama        |
| $\bigcirc$ | Japanese       |
| $\bigcirc$ | Kalanga        |
| $\bigcirc$ | Kassonke       |
| $\bigcirc$ | Kazakh         |
| $\bigcirc$ | Khmer          |
| $\bigcirc$ | Khoisan        |
| $\bigcirc$ | Kinyarwanda    |
| $\bigcirc$ | Kirundi        |
| $\bigcirc$ | Korean         |
| $\bigcirc$ | Kurdish        |

| $\bigcirc$ | Kyrgyz                                      |
|------------|---|
| $\bigcirc$ | Lao   |
| $\bigcirc$ | Latvian                                     |
| $\bigcirc$ | Leco  |
| $\bigcirc$ | Lithuanian                                  |
| $\bigcirc$ | Luxembourgish                               |
| $\bigcirc$ | Macedonian                                  |
| $\bigcirc$ | Machajuyai-Kallawaya                        |
| $\bigcirc$ | Machineri                                   |
| $\bigcirc$ | Malagasy                                    |
| $\bigcirc$ | Malay                                       |
| $\bigcirc$ | Maltese                                     |
| $\bigcirc$ | Maninke                                     |
| $\bigcirc$ | Maori language                              |
| $\bigcirc$ | Maropa                                      |
| $\bigcirc$ | Marshallese                                 |
| $\bigcirc$ | Mauritian Creole (Also known as 'Morisien') |
| $\bigcirc$ | Minyanka                                    |
| $\bigcirc$ | Mojeño-Ignaciano                            |
| $\bigcirc$ | Mojeño-Trinitario                           |
| $\bigcirc$ | Moldovan                                    |
| $\bigcirc$ | Mongolian                                   |

| $\bigcirc$ | Montenegrin    |
|------------|----------------|
| $\bigcirc$ | Moré           |
| $\bigcirc$ | Mosetén        |
| $\bigcirc$ | Movima         |
| $\bigcirc$ | Nambya         |
| $\bigcirc$ | Nauruan        |
| $\bigcirc$ | Ndau           |
| $\bigcirc$ | Ndebele        |
| $\bigcirc$ | Nepali         |
| $\bigcirc$ | Niuean         |
| $\bigcirc$ | Norfuk         |
| $\bigcirc$ | Northern Sotho |
| $\bigcirc$ | Norwegian      |
| $\bigcirc$ | Oromo          |
| $\bigcirc$ | Ossetian       |
| $\bigcirc$ | Pacawara       |
| $\bigcirc$ | Palauan        |
| $\bigcirc$ | Pashto         |
| $\bigcirc$ | Persian        |
| $\bigcirc$ | Polish         |
| $\bigcirc$ | Portuguese     |
| $\bigcirc$ | Puquina        |
| $\bigcirc$ | Quechua        |

| $\bigcirc$ | Romanian             |
|------------|----------------------|
| $\bigcirc$ | Romansh (Graubünden) |
| $\bigcirc$ | Russian              |
| $\bigcirc$ | Sami languages       |
| $\bigcirc$ | Samoan               |
| $\bigcirc$ | Sango                |
| $\bigcirc$ | Senufo               |
| $\bigcirc$ | Serbian              |
| $\bigcirc$ | Seychellois Creole   |
| $\bigcirc$ | Shangani             |
| $\bigcirc$ | Shona                |
| $\bigcirc$ | Sign language        |
| $\bigcirc$ | Sinhala              |
| $\bigcirc$ | Sirionó              |
| $\bigcirc$ | Slovak               |
| $\bigcirc$ | Slovene              |
| $\bigcirc$ | Somali               |
| $\bigcirc$ | Somali, Arabic       |
| $\bigcirc$ | Songhay languages    |
| $\bigcirc$ | Soninke              |
| $\bigcirc$ | Sotho                |
| $\bigcirc$ | Southern Ndebele     |

| $\bigcirc$ | Spanish         |
|------------|-----------------|
| $\bigcirc$ | Standard Arabic |
| $\bigcirc$ | Swahili         |
| $\bigcirc$ | Swazi           |
| $\bigcirc$ | Swedish         |
| $\bigcirc$ | Tacana          |
| $\bigcirc$ | Tajik           |
| $\bigcirc$ | Tamasheq        |
| $\bigcirc$ | Tamil           |
| $\bigcirc$ | Tapieté         |
| $\bigcirc$ | Tetum           |
| $\bigcirc$ | Thai            |
| $\bigcirc$ | Tigrinya        |
| $\bigcirc$ | Tok Pisin       |
| $\bigcirc$ | Tokelauan       |
| $\bigcirc$ | Tonga           |
| $\bigcirc$ | Tongan          |
| $\bigcirc$ | Toromona        |
| $\bigcirc$ | Tsonga          |
| $\bigcirc$ | Tswana          |
| $\bigcirc$ | Turkish         |
| $\bigcirc$ | Turkmen         |
| $\bigcirc$ | Tuvaluan        |

| $\bigcirc$ | Ukrainian  |
|------------|--|
| $\bigcirc$ | Urdu   |
| $\bigcirc$ | Uru-Chipaya  |
| $\bigcirc$ | Uzbek  |
| $\bigcirc$ | Venda  |
| $\bigcirc$ | Vietnamese   |
| $\bigcirc$ | Weenhayek  |
| $\bigcirc$ | Xhosa  |
| $\bigcirc$ | Yaminawa   |
| $\bigcirc$ | Yuki   |
| $\bigcirc$ | Yuracaré   |
| $\bigcirc$ | Zamuco   |
| $\bigcirc$ | Zulu   |
| $\bigcirc$ | Other (Please specify)   |
|            |  |
|            | ase select the language proficiency level required to be eligible for this olarship/Grant/Financial Aid Opportunity. |
| $\bigcirc$ | A1-A2 (Basic User)   |
| $\bigcirc$ | B1-B2 (Independent User)   |
| $\bigcirc$ | C1-C2 (Proficient User)  |
| $\bigcirc$ | Not required   |
|            |  |

| Please write in below any other eligibility criteria for this Scholarship/Grant/Financial Aid Opportunity |  |  |  |
|---|--|--|--|
| If th   | If there is no further eligibility criteria leave blank  |  |  |
|   |  |  |  |
| * How   | many places are available for this Scholarship/Grant/Financial Aid Opportunity?                |  |  |
|   |  |  |  |
| * Wha   | t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?               |  |  |
|   | Full support for tuition and associated academic fees  |  |  |
|   | Partial support for tuition and associated academic fees                                       |  |  |
|   | Maintenance allowance or stipend for everyday living costs e.g. food, transportation, etc.     |  |  |
|   | Language training  |  |  |
|   | Health insurance   |  |  |
|   | Accommodation or related support   |  |  |
|   | Coverage of travel costs to country of study   |  |  |
|   | IT support e.g. laptop, connectivity allowance   |  |  |
|   | Other support (please specify)   |  |  |
| . 14/la a   |  |  |  |
| • wna   | t is the duration of the support provided by this Scholarship/Grant/Financial Aid Opportunity? |  |  |
| <u> </u>  | For the full period of a students' studies   |  |  |
| $\bigcirc$  | For a specified number of years (please specify)   |  |  |
|   |  |  |  |

| How often is this Scholarship/Grant/Financial Aid Opportunity awarded?  |
|---|
| One time opportunity  |
| Recurring annual opportunity  |
| Other (please specify)  |
| * Is there an application fee for this Scholarship/Grant/Financial Aid Opportunity?   |
| O Yes   |
| O No  |
|   |
| * Please write in the application fee in US\$ for this Scholarship/Grant/Financial Aid Opportunity  |
|   |
|   |
| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity   |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  Please leave blank if there isn't a website url  Please write in below the contact email address for this Scholarship/Grant/Financial |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  Please leave blank if there isn't a website url   |

| * Would you like to enter another Scholarship/Grant/Financial Aid opportunity that is specifically for refugee/asylum seeker students? |
|--|
| Yes  |
| ○ No   |
| * Please provide the name of the next Scholarship/Grant/Financial Aid Opportunity  |
|  |
| * Which level of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply         |
| Associate  |
| Bachelor   |
| Master   |
| Doctorate  |
| Other  |
| * Which mode of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply          |
| Face-to-face on campus   |
| Hybrid – mixture of face-to-face on campus teaching and online learning  |
| Online only learning   |
| * Please select the country or countries where study can be undertaken for this Scholarship/Grant/Financial Aid Opportunity.           |

| If the programme is delivered entirely online and can be completed anywhere, select 'All'  If there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'All |
|---|
| All   |
| Afghanistan 🗸   |
| Albania   |
| Algeria   |
| Are there any subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity or is it applicable for 'all fields of study?'   |
| Yes - there is subject specific criteria  |
| No - applicable for all fields of study   |
| What is the subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity?   |
|   |
| Is this Scholarship/Grant/Financial Aid Opportunity specifically for a technical and vocational   |
| education and training (TVET) opportunity?  |
| O Yes   |
| O No  |
| Does this Scholarship/Grant/Financial Aid Opportunity have an eligibility criteria based on age?  |
| O Yes   |
| O No  |
|   |

| * What is the age criteria?   |
|---|
|   |
| * Please select which <b>country or countries of origin</b> the student should be from to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'No applicable'            |
| Not applicable  Afghanistan  Albania  Algeria   |
| * Please select which <b>country or countries of asylum</b> the student should be from to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If there are no country of asylum restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'Not applicable' |
| Not applicable  Afghanistan  Albania  Algeria   |
| * Please select which protection status documentation is required from the student to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no protection status documentation is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required'    |
| O Not required  |
| Refugee certificate   |
| Asylum seeker certificate   |
| Complementary or temporary protected status certificate   |

| Other   |
|---|
| * Please select the minimum level of education a student needs to have completed to be eligible for<br>this Scholarship/Grant/Financial Aid Opportunity.  If no minimum level of study is required for this Scholarship/Grant/Financial Aid Opportunity,<br>select 'Not required' |
| O Not required  |
| O Upper secondary/High school   |
| O Bachelor's degree   |
| Technical/Vocational degree or certification  |
| O Post-bachelor's degree  |
| Other   |
| * Please write in the certificate required to prove the highest level of study has been completed   |
| *What language does the student need to be proficient in to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no language is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required'   |
| O Not required  |
| ○ Abkhaz  |
| Afar  |
| Afrikaans   |
|   |

| $\bigcirc$ | Albanian            |
|------------|---------------------|
| $\bigcirc$ | Amharic             |
| $\bigcirc$ | Arabic              |
| $\bigcirc$ | Araona              |
| $\bigcirc$ | Armenian            |
| $\bigcirc$ | Aymara              |
| $\bigcirc$ | Azerbaijani         |
| $\bigcirc$ | Bambara             |
| $\bigcirc$ | Baure               |
| $\bigcirc$ | Belarusian          |
| $\bigcirc$ | Bengali             |
| $\bigcirc$ | Berber              |
| $\bigcirc$ | Bésiro (Chiquitano) |
| $\bigcirc$ | Bislama             |
| $\bigcirc$ | Bobo                |
| $\bigcirc$ | Bosnian             |
| $\bigcirc$ | Вого                |
| $\bigcirc$ | Bulgarian           |
| $\bigcirc$ | Burmese             |
| $\bigcirc$ | Canichana           |
| $\bigcirc$ | Castilian (Spanish) |
| $\bigcirc$ | Catalan             |
| $\bigcirc$ | Cavineña            |
|            |                     |

**?** QuestionPro

| $\bigcirc$ | Cayubaba                       |
|------------|--------------------------------|
| $\bigcirc$ | Chácobo                        |
| $\bigcirc$ | Chewa                          |
| $\bigcirc$ | Chibarwe                       |
| $\bigcirc$ | Chichewa                       |
| $\bigcirc$ | Chimán                         |
| $\bigcirc$ | Chinese (Mandarin or Standard) |
| $\bigcirc$ | Cocos Malay                    |
| $\bigcirc$ | Comorian                       |
| $\bigcirc$ | Cook Islands Māori             |
| $\bigcirc$ | Croatian                       |
| $\bigcirc$ | Czech                          |
| $\bigcirc$ | Danish                         |
| $\bigcirc$ | Dari Persian                   |
| $\bigcirc$ | Dhivehi                        |
| $\bigcirc$ | Dogon                          |
| $\bigcirc$ | Dutch                          |
| $\bigcirc$ | Dzongkha                       |
| $\bigcirc$ | English                        |
| $\bigcirc$ | Ese Ejja                       |
| $\bigcirc$ | Estonian                       |
| $\bigcirc$ | Farsi                          |
|            |                                |

| $\bigcirc$ | Fiji Hindi     |
|------------|----------------|
| $\bigcirc$ | Fijian         |
| $\bigcirc$ | Filipino       |
| $\bigcirc$ | Finnish        |
| $\bigcirc$ | French         |
| $\bigcirc$ | Fula           |
| $\bigcirc$ | Georgian       |
| $\bigcirc$ | German         |
| $\bigcirc$ | Gilbertese     |
| $\bigcirc$ | Greek          |
| $\bigcirc$ | Guaraní        |
| $\bigcirc$ | Guarasu'we     |
| $\bigcirc$ | Guarayu        |
| $\bigcirc$ | Haitian Creole |
| $\bigcirc$ | Hassaniya      |
| $\bigcirc$ | Hebrew         |
| $\bigcirc$ | Hindi          |
| $\bigcirc$ | Hiri Motu      |
| $\bigcirc$ | Hungarian      |
| $\bigcirc$ | Icelandic      |
| $\bigcirc$ | Indonesian     |
| $\bigcirc$ | Irish          |
| $\bigcirc$ | Italian        |

| $\bigcirc$ | Itonama              |
|------------|----------------------|
| $\bigcirc$ | Japanese             |
| $\bigcirc$ | Kalanga              |
| $\bigcirc$ | Kassonke             |
| $\bigcirc$ | Kazakh               |
| $\bigcirc$ | Khmer                |
| $\bigcirc$ | Khoisan              |
| $\bigcirc$ | Kinyarwanda          |
| $\bigcirc$ | Kirundi              |
| $\bigcirc$ | Korean               |
| $\bigcirc$ | Kurdish              |
| $\bigcirc$ | Kyrgyz               |
| $\bigcirc$ | Lao                  |
| $\bigcirc$ | Latvian              |
| $\bigcirc$ | Leco                 |
| $\bigcirc$ | Lithuanian           |
| $\bigcirc$ | Luxembourgish        |
| $\bigcirc$ | Macedonian           |
| $\bigcirc$ | Machajuyai-Kallawaya |
| $\bigcirc$ | Machineri            |
| $\bigcirc$ | Malagasy             |
| $\bigcirc$ | Malay                |

| $\bigcirc$ | Maltese                                     |
|------------|---|
| $\bigcirc$ | Maninke                                     |
| $\bigcirc$ | Maori language                              |
| $\bigcirc$ | Maropa                                      |
| $\bigcirc$ | Marshallese                                 |
| $\bigcirc$ | Mauritian Creole (Also known as 'Morisien') |
| $\bigcirc$ | Minyanka                                    |
| $\bigcirc$ | Mojeño-Ignaciano                            |
| $\bigcirc$ | Mojeño-Trinitario                           |
| $\bigcirc$ | Moldovan                                    |
| $\bigcirc$ | Mongolian                                   |
| $\bigcirc$ | Montenegrin                                 |
| $\bigcirc$ | Moré  |
| $\bigcirc$ | Mosetén                                     |
| $\bigcirc$ | Movima                                      |
| $\bigcirc$ | Nambya                                      |
| $\bigcirc$ | Nauruan                                     |
| $\bigcirc$ | Ndau  |
| $\bigcirc$ | Ndebele                                     |
| $\bigcirc$ | Nepali                                      |
| $\bigcirc$ | Niuean                                      |
| $\bigcirc$ | Norfuk                                      |
| $\bigcirc$ | Northern Sotho                              |

| $\bigcirc$ | Norwegian            |
|------------|----------------------|
| $\bigcirc$ | Oromo                |
| $\bigcirc$ | Ossetian             |
| $\bigcirc$ | Pacawara             |
| $\bigcirc$ | Palauan              |
| $\bigcirc$ | Pashto               |
| $\bigcirc$ | Persian              |
| $\bigcirc$ | Polish               |
| $\bigcirc$ | Portuguese           |
| $\bigcirc$ | Puquina              |
| $\bigcirc$ | Quechua              |
| $\bigcirc$ | Romanian             |
| $\bigcirc$ | Romansh (Graubünden) |
| $\bigcirc$ | Russian              |
| $\bigcirc$ | Sami languages       |
| $\bigcirc$ | Samoan               |
|            |                      |
| $\bigcirc$ | Sango                |
| 0          | Sango<br>Senufo      |
| 0          |                      |
| 0 0        | Senufo               |
|            | Senufo<br>Serbian    |

| $\bigcirc$ | Sign language     |
|------------|-------------------|
| $\bigcirc$ | Sinhala           |
| $\bigcirc$ | Sirionó           |
| $\bigcirc$ | Slovak            |
| $\bigcirc$ | Slovene           |
| $\bigcirc$ | Somali            |
| $\bigcirc$ | Somali, Arabic    |
| $\bigcirc$ | Songhay languages |
| $\bigcirc$ | Soninke           |
| $\bigcirc$ | Sotho             |
| $\bigcirc$ | Southern Ndebele  |
| $\bigcirc$ | Spanish           |
| $\bigcirc$ | Standard Arabic   |
| $\bigcirc$ | Swahili           |
| $\bigcirc$ | Swazi             |
| $\bigcirc$ | Swedish           |
| $\bigcirc$ | Tacana            |
| $\bigcirc$ | Tajik             |
| $\bigcirc$ | Tamasheq          |
| $\bigcirc$ | Tamil             |
| $\bigcirc$ | Tapieté           |
| $\bigcirc$ | Tetum             |
| $\bigcirc$ | Thai              |
|            |                   |

**?** QuestionPro

| $\bigcirc$ | Tigrinya    |
|------------|-------------|
| $\bigcirc$ | Tok Pisin   |
| $\bigcirc$ | Tokelauan   |
| $\bigcirc$ | Tonga       |
| $\bigcirc$ | Tongan      |
| $\bigcirc$ | Toromona    |
| $\bigcirc$ | Tsonga      |
| $\bigcirc$ | Tswana      |
| $\bigcirc$ | Turkish     |
| $\bigcirc$ | Turkmen     |
| $\bigcirc$ | Tuvaluan    |
| $\bigcirc$ | Ukrainian   |
| $\bigcirc$ | Urdu        |
| $\bigcirc$ | Uru-Chipaya |
| $\bigcirc$ | Uzbek       |
| $\bigcirc$ | Venda       |
| $\bigcirc$ | Vietnamese  |
| $\bigcirc$ | Weenhayek   |
| $\bigcirc$ | Xhosa       |
| $\bigcirc$ | Yaminawa    |
| $\bigcirc$ | Yuki        |
| $\bigcirc$ | Yuracaré    |

|                     | Zamuco   |
|---------------------|--|
| $\bigcirc$          | Zulu   |
| $\bigcirc$          | Other (Please specify)   |
|                     |  |
|                     | ase select the language proficiency level required to be eligible for this olarship/Grant/Financial Aid Opportunity.   |
| $\bigcirc$          | A1-A2 (Basic User)   |
| $\bigcirc$          | B1-B2 (Independent User)   |
| $\bigcirc$          | C1-C2 (Proficient User)  |
| $\bigcirc$          | Not required   |
| Aid<br><i>If th</i> | ere is no further eligibility criteria leave blank   |
|                     |  |
| If th               |  |
| If th               | ere is no further eligibility criteria leave blank   |
| How                 | ere is no further eligibility criteria leave blank  many places are available for this Scholarship/Grant/Financial Aid Opportunity?  |
| How                 | many places are available for this Scholarship/Grant/Financial Aid Opportunity?  t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?  |
| How                 | ere is no further eligibility criteria leave blank  many places are available for this Scholarship/Grant/Financial Aid Opportunity?  |
| How                 | many places are available for this Scholarship/Grant/Financial Aid Opportunity?  t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?  Full support for tuition and associated academic fees   |
| How                 | ere is no further eligibility criteria leave blank  many places are available for this Scholarship/Grant/Financial Aid Opportunity?  t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?  Full support for tuition and associated academic fees  Partial support for tuition and associated academic fees |

|            | Health insurance   |
|------------|--|
|            | Accommodation or related support   |
|            | Coverage of travel costs to country of study   |
|            | IT support e.g. laptop, connectivity allowance   |
|            | Other support (please specify)   |
| * Wha      | t is the duration of the support provided by this Scholarship/Grant/Financial Aid Opportunity? |
| $\bigcirc$ | For the full period of a students' studies   |
| $\bigcirc$ | For a specified number of years (please specify)   |
|            |  |
| * How      | often is this Scholarship/Grant/Financial Aid Opportunity awarded?                             |
| $\bigcirc$ | One time opportunity   |
| $\bigcirc$ | Recurring annual opportunity   |
| $\bigcirc$ | Other (please specify)   |
|            |  |
| * Is th    | ere an application fee for this Scholarship/Grant/Financial Aid Opportunity?                   |
| $\bigcirc$ | Yes  |
| $\bigcirc$ | No   |
| * Plea     | se write in the application fee in US\$ for this Scholarship/Grant/Financial Aid Opportunity   |
|            |  |

| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity          |
|--|
|  |
|  |
|  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid                           |
| Opportunity  |
| If this changes add in the url for the current opportunity   |
| Please leave blank if there isn't a website url  |
|  |
|  |
| Please write in below the contact email address for this Scholarship/Grant/Financial Aid Opportunity     |
| Please leave blank if there isn't an email address   |
|  |
|  |
|  |
| * Would you like to enter another Scholarship/Grant/Financial Aid opportunity that is specifically fo    |
| refugee/asylum seeker students?  |
| O Yes  |
| O No   |
|  |
| * Please provide the name of the next Scholarship/Grant/Financial Aid Opportunity                        |
| * Please provide the name of the next scholarship/diant/rmancial Aid Opportunity                         |
|  |
|  |
| * Which level of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> |
| select all that apply  |
| Associate  |
|  |

|                       | Bachelor  |
|-----------------------|---|
|                       | Master  |
|                       | Doctorate   |
|                       | Other   |
|                       |   |
|                       | ch mode of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> ect all that apply   |
|                       | Face-to-face on campus  |
|                       | Hybrid – mixture of face-to-face on campus teaching and online learning   |
|                       | Online only learning  |
| Sch<br>If th<br>If th |   |
|                       | there any subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity or is it licable for 'all fields of study?'  Yes - there is subject specific criteria  No - applicable for all fields of study |
|                       |   |

\* Please select which **country or countries of asylum** the student should be from to be

eligible for this Scholarship/Grant/Financial Aid Opportunity.



|                      | ere are no country of asylum restrictions for this Scholarship/Grant/Financial Aid Opportunity, ect 'Not applicable'  |
|----------------------|---|
|                      |   |
| be e                 | ase select which protection status documentation is required from the student to eligible for this Scholarship/Grant/Financial Aid Opportunity.  In protection status documentation is required for this Scholarship/Grant/Financial Aid portunity, select 'Not required' |
| $\bigcirc$           | Not required  |
| $\bigcirc$           | Refugee certificate   |
| $\bigcirc$           | Asylum seeker certificate   |
| $\bigcirc$           | Complementary or temporary protected status certificate   |
| $\bigcirc$           | Other   |
| this<br><i>If no</i> | use select the minimum level of education a student needs to have completed to be eligible for Scholarship/Grant/Financial Aid Opportunity.  To minimum level of study is required for this Scholarship/Grant/Financial Aid Opportunity, act 'Not required'               |
| $\bigcirc$           | Not required  |
| $\bigcirc$           | Upper secondary/High school   |
| $\bigcirc$           | Bachelor's degree   |
| $\bigcirc$           | Technical/Vocational degree or certification  |
| $\bigcirc$           | Post-bachelor's degree  |
| $\bigcirc$           | Other   |
|                      |   |

| * Please write in the certificate required to prove the highest level of study has been completed                             |
|---|
|   |
|   |
|   |
| *What language does the student need to be proficient in to be eligible for this Scholarship/Grant/Financial Aid Opportunity. |
| If no language is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required'                        |
| O Not required  |
| Abkhaz  |
| Afar  |
| Afrikaans   |
| Albanian  |
| Amharic   |
| Arabic  |
| Araona  |
| Armenian  |
| Aymara  |
| Azerbaijani   |
| O Bambara   |
| O Baure   |
| Belarusian  |
| O Bengali   |

| $\bigcirc$ | Berber                         |
|------------|--------------------------------|
| $\bigcirc$ | Bésiro (Chiquitano)            |
| $\bigcirc$ | Bislama                        |
| $\bigcirc$ | Bobo                           |
| $\bigcirc$ | Bosnian                        |
| $\bigcirc$ | Bozo                           |
| $\bigcirc$ | Bulgarian                      |
| $\bigcirc$ | Burmese                        |
| $\bigcirc$ | Canichana                      |
| $\bigcirc$ | Castilian (Spanish)            |
| $\bigcirc$ | Catalan                        |
| $\bigcirc$ | Cavineña                       |
| $\bigcirc$ | Cayubaba                       |
| $\bigcirc$ | Chácobo                        |
| $\bigcirc$ | Chewa                          |
| $\bigcirc$ | Chibarwe                       |
| $\bigcirc$ | Chichewa                       |
| $\bigcirc$ | Chimán                         |
| $\bigcirc$ | Chinese (Mandarin or Standard) |
| $\bigcirc$ | Cocos Malay                    |
| $\bigcirc$ | Comorian                       |
| $\bigcirc$ | Cook Islands Māori             |
| $\bigcirc$ | Croatian                       |
|            |                                |

| $\bigcirc$ | Czech        |
|------------|--------------|
| $\bigcirc$ | Danish       |
| $\bigcirc$ | Dari Persian |
| $\bigcirc$ | Dhivehi      |
| $\bigcirc$ | Dogon        |
| $\bigcirc$ | Dutch        |
| $\bigcirc$ | Dzongkha     |
| $\bigcirc$ | English      |
| $\bigcirc$ | Ese Ejja     |
| $\bigcirc$ | Estonian     |
| $\bigcirc$ | Farsi        |
| $\bigcirc$ | Fiji Hindi   |
| $\bigcirc$ | Fijian       |
| $\bigcirc$ | Filipino     |
| $\bigcirc$ | Finnish      |
| $\bigcirc$ | French       |
| $\bigcirc$ | Fula         |
| $\bigcirc$ | Georgian     |
| $\bigcirc$ | German       |
| $\bigcirc$ | Gilbertese   |
| $\bigcirc$ | Greek        |
|            |              |

| $\bigcirc$ | Guarasu'we     |
|------------|----------------|
| $\bigcirc$ | Guarayu        |
| $\bigcirc$ | Haitian Creole |
| $\bigcirc$ | Hassaniya      |
| $\bigcirc$ | Hebrew         |
| $\bigcirc$ | Hindi          |
| $\bigcirc$ | Hiri Motu      |
| $\bigcirc$ | Hungarian      |
| $\bigcirc$ | Icelandic      |
| $\bigcirc$ | Indonesian     |
| $\bigcirc$ | Irish          |
| $\bigcirc$ | Italian        |
| $\bigcirc$ | Itonama        |
| $\bigcirc$ | Japanese       |
| $\bigcirc$ | Kalanga        |
| $\bigcirc$ | Kassonke       |
| $\bigcirc$ | Kazakh         |
| $\bigcirc$ | Khmer          |
| $\bigcirc$ | Khoisan        |
| $\bigcirc$ | Kinyarwanda    |
| $\bigcirc$ | Kirundi        |
| $\bigcirc$ | Korean         |
| $\bigcirc$ | Kurdish        |

| $\bigcirc$ | Kyrgyz                                      |
|------------|---|
| $\bigcirc$ | Lao   |
| $\bigcirc$ | Latvian                                     |
| $\bigcirc$ | Leco  |
| $\bigcirc$ | Lithuanian                                  |
| $\bigcirc$ | Luxembourgish                               |
| $\bigcirc$ | Macedonian                                  |
| $\bigcirc$ | Machajuyai-Kallawaya                        |
| $\bigcirc$ | Machineri                                   |
| $\bigcirc$ | Malagasy                                    |
| $\bigcirc$ | Malay                                       |
| $\bigcirc$ | Maltese                                     |
| $\bigcirc$ | Maninke                                     |
| $\bigcirc$ | Maori language                              |
| $\bigcirc$ | Maropa                                      |
| $\bigcirc$ | Marshallese                                 |
| $\bigcirc$ | Mauritian Creole (Also known as 'Morisien') |
| $\bigcirc$ | Minyanka                                    |
| $\bigcirc$ | Mojeño-Ignaciano                            |
| $\bigcirc$ | Mojeño-Trinitario                           |
| $\bigcirc$ | Moldovan                                    |
| $\bigcirc$ | Mongolian                                   |

| $\bigcirc$ | Montenegrin    |
|------------|----------------|
| $\bigcirc$ | Moré           |
| $\bigcirc$ | Mosetén        |
| $\bigcirc$ | Movima         |
| $\bigcirc$ | Nambya         |
| $\bigcirc$ | Nauruan        |
| $\bigcirc$ | Ndau           |
| $\bigcirc$ | Ndebele        |
| $\bigcirc$ | Nepali         |
| $\bigcirc$ | Niuean         |
| $\bigcirc$ | Norfuk         |
| $\bigcirc$ | Northern Sotho |
| $\bigcirc$ | Norwegian      |
| $\bigcirc$ | Oromo          |
| $\bigcirc$ | Ossetian       |
| $\bigcirc$ | Pacawara       |
| $\bigcirc$ | Palauan        |
| $\bigcirc$ | Pashto         |
| $\bigcirc$ | Persian        |
| $\bigcirc$ | Polish         |
| $\bigcirc$ | Portuguese     |
| $\bigcirc$ | Puquina        |
| $\bigcirc$ | Quechua        |

| $\bigcirc$ | Romanian             |
|------------|----------------------|
| $\bigcirc$ | Romansh (Graubünden) |
| $\bigcirc$ | Russian              |
| $\bigcirc$ | Sami languages       |
| $\bigcirc$ | Samoan               |
| $\bigcirc$ | Sango                |
| $\bigcirc$ | Senufo               |
| $\bigcirc$ | Serbian              |
| $\bigcirc$ | Seychellois Creole   |
| $\bigcirc$ | Shangani             |
| $\bigcirc$ | Shona                |
| $\bigcirc$ | Sign language        |
| $\bigcirc$ | Sinhala              |
| $\bigcirc$ | Sirionó              |
| $\bigcirc$ | Slovak               |
| $\bigcirc$ | Slovene              |
| $\bigcirc$ | Somali               |
| $\bigcirc$ | Somali, Arabic       |
| $\bigcirc$ | Songhay languages    |
| $\bigcirc$ | Soninke              |
| $\bigcirc$ | Sotho                |
| $\bigcirc$ | Southern Ndebele     |

| $\bigcirc$ | Spanish         |
|------------|-----------------|
| $\bigcirc$ | Standard Arabic |
| $\bigcirc$ | Swahili         |
| $\bigcirc$ | Swazi           |
| $\bigcirc$ | Swedish         |
| $\bigcirc$ | Tacana          |
| $\bigcirc$ | Tajik           |
| $\bigcirc$ | Tamasheq        |
| $\bigcirc$ | Tamil           |
| $\bigcirc$ | Tapieté         |
| $\bigcirc$ | Tetum           |
| $\bigcirc$ | Thai            |
| $\bigcirc$ | Tigrinya        |
| $\bigcirc$ | Tok Pisin       |
| $\bigcirc$ | Tokelauan       |
| $\bigcirc$ | Tonga           |
| $\bigcirc$ | Tongan          |
| $\bigcirc$ | Toromona        |
| $\bigcirc$ | Tsonga          |
| $\bigcirc$ | Tswana          |
| $\bigcirc$ | Turkish         |
| $\bigcirc$ | Turkmen         |
| $\bigcirc$ | Tuvaluan        |

| $\bigcirc$   | Ukrainian                |
|--|--------------------------|
| $\bigcirc$   | Urdu                     |
| $\bigcirc$   | Uru-Chipaya              |
| $\bigcirc$   | Uzbek                    |
| $\bigcirc$   | Venda                    |
| $\bigcirc$   | Vietnamese               |
| $\bigcirc$   | Weenhayek                |
| $\bigcirc$   | Xhosa                    |
| $\bigcirc$   | Yaminawa                 |
| $\bigcirc$   | Yuki                     |
| $\bigcirc$   | Yuracaré                 |
| $\bigcirc$   | Zamuco                   |
| $\bigcirc$   | Zulu                     |
| $\bigcirc$   | Other (Please specify)   |
|  |                          |
| Please select the language proficiency level required to be eligible for this Scholarship/Grant/Financial Aid Opportunity. |                          |
| $\bigcirc$   | A1-A2 (Basic User)       |
| $\bigcirc$   | B1-B2 (Independent User) |
| $\bigcirc$   | C1-C2 (Proficient User)  |
| $\bigcirc$   | Not required             |
|  |                          |

| Please write in below any other eligibility criteria for this Scholarship/Grant/Financial Aid Opportunity |  |
|---|--|
| If th   | ere is no further eligibility criteria leave blank   |
|   |  |
| ∗ How   | many places are available for this Scholarship/Grant/Financial Aid Opportunity?                |
|   |  |
| * Wha   | t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?               |
|   | Full support for tuition and associated academic fees  |
|   | Partial support for tuition and associated academic fees                                       |
|   | Maintenance allowance or stipend for everyday living costs e.g. food, transportation, etc.     |
|   | Language training  |
|   | Health insurance   |
|   | Accommodation or related support   |
|   | Coverage of travel costs to country of study   |
|   | IT support e.g. laptop, connectivity allowance   |
|   | Other support (please specify)   |
|   |  |
| * Wha   | t is the duration of the support provided by this Scholarship/Grant/Financial Aid Opportunity? |
| $\bigcirc$  | For the full period of a students' studies   |
| $\bigcirc$  | For a specified number of years (please specify)   |
|   |  |

| One time opportunity   |
|--|
| Recurring annual opportunity   |
| Other (please specify)   |
| * Is there an application fee for this Scholarship/Grant/Financial Aid Opportunity?  |
| ○ Yes  |
| ○ No   |
| * Please write in the application fee in US\$ for this Scholarship/Grant/Financial Aid Opportunity   |
|  |
|  |
| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity  |
| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity  Please write in below the website url for this Scholarship/Grant/Financial Aid  Opportunity  If this changes add in the url for the current opportunity |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity   |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity   |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity   |

| * Would you like to enter another Scholarship/Grant/Financial Aid opportunity that is specifically for refugee/asylum seeker students? |
|--|
| ○ Yes  |
| ○ No   |
| * Please provide the name of the next Scholarship/Grant/Financial Aid Opportunity  |
|  |
| * Which level of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply         |
| Associate  |
| Bachelor   |
| Master   |
| Doctorate  |
| Other  |
| * Which mode of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply          |
| Face-to-face on campus   |
| Hybrid – mixture of face-to-face on campus teaching and online learning  |
| Online only learning   |
| * Please select the country or countries where study can be undertaken for this Scholarship/Grant/Financial Aid Opportunity.           |

| If the programme is delivered entirely online and can be completed anywhere, select 'All'  If there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'All |
|---|
| All   |
| Afghanistan   |
| Albania   |
| Algeria   |
| Are there any subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity or is it applicable for 'all fields of study?'   |
| Yes - there is subject specific criteria  |
| No - applicable for all fields of study   |
| What is the subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity?   |
|   |
| Is this Scholarship/Grant/Financial Aid Opportunity specifically for a technical and vocational   |
| education and training (TVET) opportunity?  |
| Yes   |
| ○ No  |
| Does this Scholarship/Grant/Financial Aid Opportunity have an eligibility criteria based on age?  |
| O Yes   |
| ○ No  |
|   |

| What is the age criteria?   |  |
|---|--|
|   |  |
| * Please select which <b>country or countries of origin</b> the student should be from to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'No applicable'            |  |
| Not applicable Afghanistan Albania Algeria  |  |
| * Please select which <b>country or countries of asylum</b> the student should be from to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If there are no country of asylum restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'Not applicable' |  |
| Not applicable Afghanistan Albania Algeria  |  |
| * Please select which protection status documentation is required from the student to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no protection status documentation is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required'    |  |
| O Not required  |  |
| Refugee certificate   |  |
| Asylum seeker certificate   |  |
| Complementary or temporary protected status certificate   |  |

| Other   |
|---|
| * Please select the minimum level of education a student needs to have completed to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no minimum level of study is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required' |
| O Not required  |
| O Upper secondary/High school   |
| O Bachelor's degree   |
| Technical/Vocational degree or certification  |
| O Post-bachelor's degree  |
| Other   |
| * Please write in the certificate required to prove the highest level of study has been completed   |
| *What language does the student need to be proficient in to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no language is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required'                                       |
| O Not required  |
| Abkhaz  |
| Afar  |
| Afrikaans   |
|   |

| $\bigcirc$ | Albanian            |
|------------|---------------------|
| $\bigcirc$ | Amharic             |
| $\bigcirc$ | Arabic              |
| $\bigcirc$ | Araona              |
| $\bigcirc$ | Armenian            |
| $\bigcirc$ | Aymara              |
| $\bigcirc$ | Azerbaijani         |
| $\bigcirc$ | Bambara             |
| $\bigcirc$ | Baure               |
| $\bigcirc$ | Belarusian          |
| $\bigcirc$ | Bengali             |
| $\bigcirc$ | Berber              |
| $\bigcirc$ | Bésiro (Chiquitano) |
| $\bigcirc$ | Bislama             |
| $\bigcirc$ | Bobo                |
| $\bigcirc$ | Bosnian             |
| $\bigcirc$ | Bozo                |
| $\bigcirc$ | Bulgarian           |
| $\bigcirc$ | Burmese             |
| $\bigcirc$ | Canichana           |
| $\bigcirc$ | Castilian (Spanish) |
| $\bigcirc$ | Catalan             |
| $\bigcirc$ | Cavineña            |
|            |                     |

**?** QuestionPro

| $\bigcirc$ | Cayubaba                       |
|------------|--------------------------------|
| $\bigcirc$ | Chácobo                        |
| $\bigcirc$ | Chewa                          |
| $\bigcirc$ | Chibarwe                       |
| $\bigcirc$ | Chichewa                       |
| $\bigcirc$ | Chimán                         |
| $\bigcirc$ | Chinese (Mandarin or Standard) |
| $\bigcirc$ | Cocos Malay                    |
| $\bigcirc$ | Comorian                       |
| $\bigcirc$ | Cook Islands Māori             |
| $\bigcirc$ | Croatian                       |
| $\bigcirc$ | Czech                          |
| $\bigcirc$ | Danish                         |
| $\bigcirc$ | Dari Persian                   |
| $\bigcirc$ | Dhivehi                        |
| $\bigcirc$ | Dogon                          |
| $\bigcirc$ | Dutch                          |
| $\bigcirc$ | Dzongkha                       |
| $\bigcirc$ | English                        |
| $\bigcirc$ | Ese Ejja                       |
| $\bigcirc$ | Estonian                       |
| $\bigcirc$ | Farsi                          |
|            |                                |

| $\bigcirc$ | Fiji Hindi     |
|------------|----------------|
| $\bigcirc$ | Fijian         |
| $\bigcirc$ | Filipino       |
| $\bigcirc$ | Finnish        |
| $\bigcirc$ | French         |
| $\bigcirc$ | Fula           |
| $\bigcirc$ | Georgian       |
| $\bigcirc$ | German         |
| $\bigcirc$ | Gilbertese     |
| $\bigcirc$ | Greek          |
| $\bigcirc$ | Guaraní        |
| $\bigcirc$ | Guarasu'we     |
| $\bigcirc$ | Guarayu        |
| $\bigcirc$ | Haitian Creole |
| $\bigcirc$ | Hassaniya      |
| $\bigcirc$ | Hebrew         |
| $\bigcirc$ | Hindi          |
| $\bigcirc$ | Hiri Motu      |
| $\bigcirc$ | Hungarian      |
| $\bigcirc$ | Icelandic      |
| $\bigcirc$ | Indonesian     |
| $\bigcirc$ | Irish          |
| $\bigcirc$ | Italian        |

| $\bigcirc$ | Itonama              |
|------------|----------------------|
| $\bigcirc$ | Japanese             |
| $\bigcirc$ | Kalanga              |
| $\bigcirc$ | Kassonke             |
| $\bigcirc$ | Kazakh               |
| $\bigcirc$ | Khmer                |
| $\bigcirc$ | Khoisan              |
| $\bigcirc$ | Kinyarwanda          |
| $\bigcirc$ | Kirundi              |
| $\bigcirc$ | Korean               |
| $\bigcirc$ | Kurdish              |
| $\bigcirc$ | Kyrgyz               |
| $\bigcirc$ | Lao                  |
| $\bigcirc$ | Latvian              |
| $\bigcirc$ | Leco                 |
| $\bigcirc$ | Lithuanian           |
| $\bigcirc$ | Luxembourgish        |
| $\bigcirc$ | Macedonian           |
| $\bigcirc$ | Machajuyai-Kallawaya |
| $\bigcirc$ | Machineri            |
| $\bigcirc$ | Malagasy             |
| $\bigcirc$ | Malay                |

| $\bigcirc$ | Maltese                                     |
|------------|---|
| $\bigcirc$ | Maninke                                     |
| $\bigcirc$ | Maori language                              |
| $\bigcirc$ | Maropa                                      |
| $\bigcirc$ | Marshallese                                 |
| $\bigcirc$ | Mauritian Creole (Also known as 'Morisien') |
| $\bigcirc$ | Minyanka                                    |
| $\bigcirc$ | Mojeño-Ignaciano                            |
| $\bigcirc$ | Mojeño-Trinitario                           |
| $\bigcirc$ | Moldovan                                    |
| $\bigcirc$ | Mongolian                                   |
| $\bigcirc$ | Montenegrin                                 |
| $\bigcirc$ | Moré  |
| $\bigcirc$ | Mosetén                                     |
| $\bigcirc$ | Movima                                      |
| $\bigcirc$ | Nambya                                      |
| $\bigcirc$ | Nauruan                                     |
| $\bigcirc$ | Ndau  |
| $\bigcirc$ | Ndebele                                     |
| $\bigcirc$ | Nepali                                      |
| $\bigcirc$ | Niuean                                      |
| $\bigcirc$ | Norfuk                                      |
| $\bigcirc$ | Northern Sotho                              |

| $\bigcirc$ | Norwegian            |
|------------|----------------------|
| $\bigcirc$ | Oromo                |
| $\bigcirc$ | Ossetian             |
| $\bigcirc$ | Pacawara             |
| $\bigcirc$ | Palauan              |
| $\bigcirc$ | Pashto               |
| $\bigcirc$ | Persian              |
| $\bigcirc$ | Polish               |
| $\bigcirc$ | Portuguese           |
| $\bigcirc$ | Puquina              |
| $\bigcirc$ | Quechua              |
| $\bigcirc$ | Romanian             |
| $\bigcirc$ | Romansh (Graubünden) |
| $\bigcirc$ | Russian              |
| $\bigcirc$ | Sami languages       |
| $\bigcirc$ | Samoan               |
| $\bigcirc$ | Sango                |
| $\bigcirc$ | Senufo               |
| $\bigcirc$ | Serbian              |
| $\bigcirc$ | Seychellois Creole   |
| $\bigcirc$ | Shangani             |
| $\bigcirc$ | Shona                |

| $\bigcirc$ | Sign language     |
|------------|-------------------|
| $\bigcirc$ | Sinhala           |
| $\bigcirc$ | Sirionó           |
| $\bigcirc$ | Slovak            |
| $\bigcirc$ | Slovene           |
| $\bigcirc$ | Somali            |
| $\bigcirc$ | Somali, Arabic    |
| $\bigcirc$ | Songhay languages |
| $\bigcirc$ | Soninke           |
| $\bigcirc$ | Sotho             |
| $\bigcirc$ | Southern Ndebele  |
| $\bigcirc$ | Spanish           |
| $\bigcirc$ | Standard Arabic   |
| $\bigcirc$ | Swahili           |
| $\bigcirc$ | Swazi             |
| $\bigcirc$ | Swedish           |
| $\bigcirc$ | Tacana            |
| $\bigcirc$ | Tajik             |
| $\bigcirc$ | Tamasheq          |
| $\bigcirc$ | Tamil             |
| $\bigcirc$ | Tapieté           |
| $\bigcirc$ | Tetum             |
| $\bigcirc$ | Thai              |
|            |                   |

**?** QuestionPro

| $\bigcirc$ | Tigrinya    |
|------------|-------------|
| $\bigcirc$ | Tok Pisin   |
| $\bigcirc$ | Tokelauan   |
| $\bigcirc$ | Tonga       |
| $\bigcirc$ | Tongan      |
| $\bigcirc$ | Toromona    |
| $\bigcirc$ | Tsonga      |
| $\bigcirc$ | Tswana      |
| $\bigcirc$ | Turkish     |
| $\bigcirc$ | Turkmen     |
| $\bigcirc$ | Tuvaluan    |
| $\bigcirc$ | Ukrainian   |
| $\bigcirc$ | Urdu        |
| $\bigcirc$ | Uru-Chipaya |
| $\bigcirc$ | Uzbek       |
| $\bigcirc$ | Venda       |
| $\bigcirc$ | Vietnamese  |
| $\bigcirc$ | Weenhayek   |
| $\bigcirc$ | Xhosa       |
| $\bigcirc$ | Yaminawa    |
| $\bigcirc$ | Yuki        |
| $\bigcirc$ | Yuracaré    |

|            | Zamuco  |
|------------|---|
| $\bigcirc$ | Zulu  |
| $\bigcirc$ | Other (Please specify)  |
|            |   |
|            | ase select the language proficiency level required to be eligible for this olarship/Grant/Financial Aid Opportunity.  |
| $\bigcirc$ | A1-A2 (Basic User)  |
| $\bigcirc$ | B1-B2 (Independent User)  |
| $\bigcirc$ | C1-C2 (Proficient User)   |
| $\bigcirc$ | Not required  |
|            |   |
|            | <u></u>   |
| · How      | many places are available for this Scholarship/Grant/Financial Aid Opportunity?   |
| How        | many places are available for this Scholarship/Grant/Financial Aid Opportunity?   |
|            | many places are available for this Scholarship/Grant/Financial Aid Opportunity?  at type of support will this Scholarship/Grant/Financial Aid Opportunity provide?                                |
|            |   |
|            | at type of support will this Scholarship/Grant/Financial Aid Opportunity provide?   |
|            | at type of support will this Scholarship/Grant/Financial Aid Opportunity provide?  Full support for tuition and associated academic fees  |
|            | t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?  Full support for tuition and associated academic fees  Partial support for tuition and associated academic fees |

|            | Health insurance   |
|------------|--|
|            | Accommodation or related support   |
|            | Coverage of travel costs to country of study   |
|            | IT support e.g. laptop, connectivity allowance   |
|            | Other support (please specify)   |
| * Wha      | t is the duration of the support provided by this Scholarship/Grant/Financial Aid Opportunity? |
| $\bigcirc$ | For the full period of a students' studies   |
| $\bigcirc$ | For a specified number of years (please specify)   |
|            |  |
| * How      | often is this Scholarship/Grant/Financial Aid Opportunity awarded?                             |
| $\bigcirc$ | One time opportunity   |
| $\bigcirc$ | Recurring annual opportunity   |
| $\bigcirc$ | Other (please specify)   |
|            |  |
| * Is th    | ere an application fee for this Scholarship/Grant/Financial Aid Opportunity?                   |
| $\bigcirc$ | Yes  |
| $\bigcirc$ | No   |
| * Plea     | se write in the application fee in US\$ for this Scholarship/Grant/Financial Aid Opportunity   |
|            |  |

| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity  |
|--|
|  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid   |
| Opportunity  |
| If this changes add in the url for the current opportunity   |
| Please leave blank if there isn't a website url  |
|  |
| Please write in below the contact email address for this Scholarship/Grant/Financial   |
| Aid Opportunity  |
| Please leave blank if there isn't an email address   |
|  |
|  |
| * Would you like to enter another Scholarship/Grant/Financial Aid opportunity that is specifically for refugee/asylum seeker students? |
| ○ Yes  |
| ○ No   |
| * Please provide the name of the next Scholarship/Grant/Financial Aid Opportunity  |
|  |
|  |
| * Which level of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply         |
| Associate  |

|                 | Bachelor  |
|-----------------|---|
|                 | Master  |
|                 | Doctorate   |
|                 | Other   |
|                 |   |
|                 | ch mode of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> oct all that apply   |
|                 | Face-to-face on campus  |
|                 | Hybrid – mixture of face-to-face on campus teaching and online learning   |
|                 | Online only learning  |
| Sch If th If th |   |
|                 | there any subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity or is it licable for 'all fields of study?'  Yes - there is subject specific criteria  No - applicable for all fields of study |
|                 |   |

| What is the subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity?   |  |
|---|--|
|   |  |
|   |  |
| * Is this Scholarship/Grant/Financial Aid Opportunity specifically for a technical and vocational education and training (TVET) opportunity?                |  |
| O Yes   |  |
| ○ No  |  |
| * Does this Scholarship/Grant/Financial Aid Opportunity have an eligibility criteria based on age?  |  |
| Yes   |  |
| O No  |  |
| * What is the age criteria?   |  |
|   |  |
|   |  |
| * Please select which <b>country or countries of origin</b> the student should be from to be eligible for this Scholarship/Grant/Financial Aid Opportunity. |  |
| If there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'Not applicable'  |  |
| Not applicable  |  |
| Afghanistan   |  |
| Albania   |  |
| Algeria   |  |
|   |  |

\* Please select which **country or countries of asylum** the student should be from to be

eligible for this Scholarship/Grant/Financial Aid Opportunity.

|                      | ere are no country of asylum restrictions for this Scholarship/Grant/Financial Aid Opportunity, ct 'Not applicable'   |
|----------------------|---|
|                      |   |
| be e                 | ase select which protection status documentation is required from the student to eligible for this Scholarship/Grant/Financial Aid Opportunity.  In protection status documentation is required for this Scholarship/Grant/Financial Aid portunity, select 'Not required' |
| $\bigcirc$           | Not required  |
| $\bigcirc$           | Refugee certificate   |
| $\bigcirc$           | Asylum seeker certificate   |
| $\bigcirc$           | Complementary or temporary protected status certificate   |
| $\bigcirc$           | Other   |
| this<br><i>If no</i> | use select the minimum level of education a student needs to have completed to be eligible for Scholarship/Grant/Financial Aid Opportunity.  To minimum level of study is required for this Scholarship/Grant/Financial Aid Opportunity, act 'Not required'               |
| $\bigcirc$           | Not required  |
| $\bigcirc$           | Upper secondary/High school   |
| $\bigcirc$           | Bachelor's degree   |
| $\bigcirc$           | Technical/Vocational degree or certification  |
| $\bigcirc$           | Post-bachelor's degree  |
| $\bigcirc$           | Other   |
|                      |   |

| * Please write in the certificate required to prove the highest level of study has been completed   |  |
|---|--|
|   |  |
|   |  |
| *What language does the student need to be proficient in to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no language is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required' |  |
| O Not required  |  |
| Abkhaz  |  |
| Afar  |  |
| Afrikaans   |  |
| Albanian  |  |
| Amharic   |  |
| Arabic  |  |
| Araona  |  |
| Armenian  |  |
| Aymara  |  |
| Azerbaijani   |  |
| O Bambara   |  |
| O Baure   |  |
| Belarusian  |  |
| O Bengali   |  |

| ) Berber                       |
|--------------------------------|
| Bésiro (Chiquitano)            |
| Bislama                        |
| Bobo                           |
| Bosnian                        |
| Вого                           |
| Bulgarian                      |
| Burmese                        |
| Canichana                      |
| Castilian (Spanish)            |
| Catalan                        |
| Cavineña                       |
| Cayubaba                       |
| Chácobo                        |
| Chewa                          |
| Chibarwe                       |
| ) Chichewa                     |
| Chimán                         |
| Chinese (Mandarin or Standard) |
| Cocos Malay                    |
| Comorian                       |
| Cook Islands Māori             |
| Croatian                       |
|                                |

| $\bigcirc$ | Czech        |
|------------|--------------|
| $\bigcirc$ | Danish       |
| $\bigcirc$ | Dari Persian |
| $\bigcirc$ | Dhivehi      |
| $\bigcirc$ | Dogon        |
| $\bigcirc$ | Dutch        |
| $\bigcirc$ | Dzongkha     |
| $\bigcirc$ | English      |
| $\bigcirc$ | Ese Ejja     |
| $\bigcirc$ | Estonian     |
| $\bigcirc$ | Farsi        |
| $\bigcirc$ | Fiji Hindi   |
| $\bigcirc$ | Fijian       |
| $\bigcirc$ | Filipino     |
| $\bigcirc$ | Finnish      |
| $\bigcirc$ | French       |
| $\bigcirc$ | Fula         |
| $\bigcirc$ | Georgian     |
| $\bigcirc$ | German       |
| $\bigcirc$ | Gilbertese   |
| $\bigcirc$ | Greek        |
| $\bigcirc$ | Guaraní      |

| $\bigcirc$ | Guarasu'we     |
|------------|----------------|
| $\bigcirc$ | Guarayu        |
| $\bigcirc$ | Haitian Creole |
| $\bigcirc$ | Hassaniya      |
| $\bigcirc$ | Hebrew         |
| $\bigcirc$ | Hindi          |
| $\bigcirc$ | Hiri Motu      |
| $\bigcirc$ | Hungarian      |
| $\bigcirc$ | Icelandic      |
| $\bigcirc$ | Indonesian     |
| $\bigcirc$ | Irish          |
| $\bigcirc$ | Italian        |
| $\bigcirc$ | Itonama        |
| $\bigcirc$ | Japanese       |
| $\bigcirc$ | Kalanga        |
| $\bigcirc$ | Kassonke       |
| $\bigcirc$ | Kazakh         |
| $\bigcirc$ | Khmer          |
| $\bigcirc$ | Khoisan        |
| $\bigcirc$ | Kinyarwanda    |
| $\bigcirc$ | Kirundi        |
| $\bigcirc$ | Korean         |
| $\bigcirc$ | Kurdish        |

| $\bigcirc$ | Kyrgyz                                      |
|------------|---|
| $\bigcirc$ | Lao   |
| $\bigcirc$ | Latvian                                     |
| $\bigcirc$ | Leco  |
| $\bigcirc$ | Lithuanian                                  |
| $\bigcirc$ | Luxembourgish                               |
| $\bigcirc$ | Macedonian                                  |
| $\bigcirc$ | Machajuyai-Kallawaya                        |
| $\bigcirc$ | Machineri                                   |
| $\bigcirc$ | Malagasy                                    |
| $\bigcirc$ | Malay                                       |
| $\bigcirc$ | Maltese                                     |
| $\bigcirc$ | Maninke                                     |
| $\bigcirc$ | Maori language                              |
| $\bigcirc$ | Maropa                                      |
| $\bigcirc$ | Marshallese                                 |
| $\bigcirc$ | Mauritian Creole (Also known as 'Morisien') |
| $\bigcirc$ | Minyanka                                    |
| $\bigcirc$ | Mojeño-Ignaciano                            |
| $\bigcirc$ | Mojeño-Trinitario                           |
| $\bigcirc$ | Moldovan                                    |
| $\bigcirc$ | Mongolian                                   |

| $\bigcirc$ | Montenegrin    |
|------------|----------------|
| $\bigcirc$ | Moré           |
| $\bigcirc$ | Mosetén        |
| $\bigcirc$ | Movima         |
| $\bigcirc$ | Nambya         |
| $\bigcirc$ | Nauruan        |
| $\bigcirc$ | Ndau           |
| $\bigcirc$ | Ndebele        |
| $\bigcirc$ | Nepali         |
| $\bigcirc$ | Niuean         |
| $\bigcirc$ | Norfuk         |
| $\bigcirc$ | Northern Sotho |
| $\bigcirc$ | Norwegian      |
| $\bigcirc$ | Oromo          |
| $\bigcirc$ | Ossetian       |
| $\bigcirc$ | Pacawara       |
| $\bigcirc$ | Palauan        |
| $\bigcirc$ | Pashto         |
| $\bigcirc$ | Persian        |
| $\bigcirc$ | Polish         |
| $\bigcirc$ | Portuguese     |
| $\bigcirc$ | Puquina        |
| $\bigcirc$ | Quechua        |

| $\bigcirc$ | Romanian             |
|------------|----------------------|
| $\bigcirc$ | Romansh (Graubünden) |
| $\bigcirc$ | Russian              |
| $\bigcirc$ | Sami languages       |
| $\bigcirc$ | Samoan               |
| $\bigcirc$ | Sango                |
| $\bigcirc$ | Senufo               |
| $\bigcirc$ | Serbian              |
| $\bigcirc$ | Seychellois Creole   |
| $\bigcirc$ | Shangani             |
| $\bigcirc$ | Shona                |
| $\bigcirc$ | Sign language        |
| $\bigcirc$ | Sinhala              |
| $\bigcirc$ | Sirionó              |
| $\bigcirc$ | Slovak               |
| $\bigcirc$ | Slovene              |
| $\bigcirc$ | Somali               |
| $\bigcirc$ | Somali, Arabic       |
| $\bigcirc$ | Songhay languages    |
| $\bigcirc$ | Soninke              |
| $\bigcirc$ | Sotho                |
| $\bigcirc$ | Southern Ndebele     |

| $\bigcirc$ | Spanish         |
|------------|-----------------|
| $\bigcirc$ | Standard Arabic |
| $\bigcirc$ | Swahili         |
| $\bigcirc$ | Swazi           |
| $\bigcirc$ | Swedish         |
| $\bigcirc$ | Tacana          |
| $\bigcirc$ | Tajik           |
| $\bigcirc$ | Tamasheq        |
| $\bigcirc$ | Tamil           |
| $\bigcirc$ | Tapieté         |
| $\bigcirc$ | Tetum           |
| $\bigcirc$ | Thai            |
| $\bigcirc$ | Tigrinya        |
| $\bigcirc$ | Tok Pisin       |
| $\bigcirc$ | Tokelauan       |
| $\bigcirc$ | Tonga           |
| $\bigcirc$ | Tongan          |
| $\bigcirc$ | Toromona        |
| $\bigcirc$ | Tsonga          |
| $\bigcirc$ | Tswana          |
| $\bigcirc$ | Turkish         |
| $\bigcirc$ | Turkmen         |
| $\bigcirc$ | Tuvaluan        |

| $\bigcirc$ | Ukrainian  |
|------------|--|
| $\bigcirc$ | Urdu   |
| $\bigcirc$ | Uru-Chipaya  |
| $\bigcirc$ | Uzbek  |
| $\bigcirc$ | Venda  |
| $\bigcirc$ | Vietnamese   |
| $\bigcirc$ | Weenhayek  |
| $\bigcirc$ | Xhosa  |
| $\bigcirc$ | Yaminawa   |
| $\bigcirc$ | Yuki   |
| $\bigcirc$ | Yuracaré   |
| $\bigcirc$ | Zamuco   |
| $\bigcirc$ | Zulu   |
| $\bigcirc$ | Other (Please specify)   |
|            |  |
|            | ase select the language proficiency level required to be eligible for this olarship/Grant/Financial Aid Opportunity. |
| $\bigcirc$ | A1-A2 (Basic User)   |
| $\bigcirc$ | B1-B2 (Independent User)   |
| $\bigcirc$ | C1-C2 (Proficient User)  |
| $\bigcirc$ | Not required   |
|            |  |

| Please write in below any other eligibility criteria for this Scholarship/Grant/Financial Aid Opportunity |  |
|---|--|
|   | ere is no further eligibility criteria leave blank   |
|   |  |
|   | li de la companya de |
| How   | many places are available for this Scholarship/Grant/Financial Aid Opportunity?                                |
|   |  |
|   |  |
| * Wha   | t type of support will this Scholarship/Grant/Financial Aid Opportunity provide?                               |
|   | Full support for tuition and associated academic fees  |
|   | Partial support for tuition and associated academic fees   |
|   | Maintenance allowance or stipend for everyday living costs e.g. food, transportation, etc.                     |
|   | Language training  |
|   | Health insurance   |
|   | Accommodation or related support   |
|   | Coverage of travel costs to country of study   |
|   | IT support e.g. laptop, connectivity allowance   |
|   | Other support (please specify)   |
|   |  |
| * Wha   | t is the duration of the support provided by this Scholarship/Grant/Financial Aid Opportunity?                 |
| $\bigcirc$  | For the full period of a students' studies   |
| $\bigcirc$  | For a specified number of years (please specify)   |
|   |  |

| How often is this Scholarship/Grant/Financial Aid Opportunity awarded?  |
|---|
| One time opportunity  |
| Recurring annual opportunity  |
| Other (please specify)  |
| * Is there an application fee for this Scholarship/Grant/Financial Aid Opportunity?   |
| Yes   |
| O No  |
|   |
| * Please write in the application fee in US\$ for this Scholarship/Grant/Financial Aid Opportunity  |
|   |
|   |
| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity   |
| Please write in below the website url for this Scholarship/Grant/Financial Aid  |
|   |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity  If this changes add in the url for the current opportunity  Please leave blank if there isn't a website url  Please write in below the contact email address for this Scholarship/Grant/Financial |

| * Would you like to enter another Scholarship/Grant/Financial Aid opportunity that is specifically for refugee/asylum seeker students? |
|--|
| Yes  |
| ○ No   |
| * Please provide the name of the next Scholarship/Grant/Financial Aid Opportunity  |
|  |
| * Which level of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply         |
| Associate  |
| Bachelor   |
| Master   |
| Doctorate  |
| Other  |
| * Which mode of study is applicable for this Scholarship/Grant/Financial Aid Opportunity? <i>Please</i> select all that apply          |
| Face-to-face on campus   |
| Hybrid – mixture of face-to-face on campus teaching and online learning  |
| Online only learning   |
| * Please select the country or countries where study can be undertaken for this Scholarship/Grant/Financial Aid Opportunity.           |

| If the programme is delivered entirely online and can be completed anywhere, select 'All'  If there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'All |
|---|
|   |
| All<br>Afghanistan  |
| Albania   |
| Algeria   |
|   |
| Are there any subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity or is it applicable for 'all fields of study?'   |
| Yes - there is subject specific criteria  |
| O No - applicable for all fields of study   |
| What is the subject specific criteria for this Scholarship/Grant/Financial Aid Opportunity?   |
|   |
|   |
| Is this Scholarship/Grant/Financial Aid Opportunity specifically for a technical and vocational education and training (TVET) opportunity?  |
| O Yes   |
| O No  |
| Does this Scholarship/Grant/Financial Aid Opportunity have an eligibility criteria based on age?  |
| O Yes   |
| O No  |
|   |

| * What is the age criteria?   |
|---|
|   |
| * Please select which <b>country or countries of origin</b> the student should be from to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If there are no country restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'No applicable'            |
| Not applicable Afghanistan Albania Algeria  |
| * Please select which <b>country or countries of asylum</b> the student should be from to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If there are no country of asylum restrictions for this Scholarship/Grant/Financial Aid Opportunity, select 'Not applicable' |
| Not applicable Afghanistan Albania Algeria  |
| * Please select which protection status documentation is required from the student to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no protection status documentation is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required'    |
| O Not required  |
| Refugee certificate   |
| Asylum seeker certificate   |
| Complementary or temporary protected status certificate   |

| Other   |
|---|
| * Please select the minimum level of education a student needs to have completed to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no minimum level of study is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required' |
| O Not required  |
| O Upper secondary/High school   |
| O Bachelor's degree   |
| Technical/Vocational degree or certification  |
| O Post-bachelor's degree  |
| Other   |
| * Please write in the certificate required to prove the highest level of study has been completed   |
| *What language does the student need to be proficient in to be eligible for this Scholarship/Grant/Financial Aid Opportunity.  If no language is required for this Scholarship/Grant/Financial Aid Opportunity, select 'Not required'                                       |
| O Not required  |
| Abkhaz  |
| Afar  |
| Afrikaans   |
|   |

| $\bigcirc$ | Albanian            |
|------------|---------------------|
| $\bigcirc$ | Amharic             |
| $\bigcirc$ | Arabic              |
| $\bigcirc$ | Araona              |
| $\bigcirc$ | Armenian            |
| $\bigcirc$ | Aymara              |
| $\bigcirc$ | Azerbaijani         |
| $\bigcirc$ | Bambara             |
| $\bigcirc$ | Baure               |
| $\bigcirc$ | Belarusian          |
| $\bigcirc$ | Bengali             |
| $\bigcirc$ | Berber              |
| $\bigcirc$ | Bésiro (Chiquitano) |
| $\bigcirc$ | Bislama             |
| $\bigcirc$ | Bobo                |
| $\bigcirc$ | Bosnian             |
| $\bigcirc$ | Вого                |
| $\bigcirc$ | Bulgarian           |
| $\bigcirc$ | Burmese             |
| $\bigcirc$ | Canichana           |
| $\bigcirc$ | Castilian (Spanish) |
| $\bigcirc$ | Catalan             |
| $\bigcirc$ | Cavineña            |
|            |                     |

**?** QuestionPro

| $\bigcirc$ | Cayubaba                       |
|------------|--------------------------------|
| $\bigcirc$ | Chácobo                        |
| $\bigcirc$ | Chewa                          |
| $\bigcirc$ | Chibarwe                       |
| $\bigcirc$ | Chichewa                       |
| $\bigcirc$ | Chimán                         |
| $\bigcirc$ | Chinese (Mandarin or Standard) |
| $\bigcirc$ | Cocos Malay                    |
| $\bigcirc$ | Comorian                       |
| $\bigcirc$ | Cook Islands Māori             |
| $\bigcirc$ | Croatian                       |
| $\bigcirc$ | Czech                          |
| $\bigcirc$ | Danish                         |
| $\bigcirc$ | Dari Persian                   |
| $\bigcirc$ | Dhivehi                        |
| $\bigcirc$ | Dogon                          |
| $\bigcirc$ | Dutch                          |
| $\bigcirc$ | Dzongkha                       |
| $\bigcirc$ | English                        |
| $\bigcirc$ | Ese Ejja                       |
| $\bigcirc$ | Estonian                       |
| $\bigcirc$ | Farsi                          |

| $\bigcirc$ | Fiji Hindi     |
|------------|----------------|
| $\bigcirc$ | Fijian         |
| $\bigcirc$ | Filipino       |
| $\bigcirc$ | Finnish        |
| $\bigcirc$ | French         |
| $\bigcirc$ | Fula           |
| $\bigcirc$ | Georgian       |
| $\bigcirc$ | German         |
| $\bigcirc$ | Gilbertese     |
| $\bigcirc$ | Greek          |
| $\bigcirc$ | Guaraní        |
| $\bigcirc$ | Guarasu'we     |
| $\bigcirc$ | Guarayu        |
| $\bigcirc$ | Haitian Creole |
| $\bigcirc$ | Hassaniya      |
| $\bigcirc$ | Hebrew         |
| $\bigcirc$ | Hindi          |
| $\bigcirc$ | Hiri Motu      |
| $\bigcirc$ | Hungarian      |
| $\bigcirc$ | Icelandic      |
| $\bigcirc$ | Indonesian     |
| $\bigcirc$ | Irish          |
| $\bigcirc$ | Italian        |

| $\bigcirc$ | Itonama              |
|------------|----------------------|
| $\bigcirc$ | Japanese             |
| $\bigcirc$ | Kalanga              |
| $\bigcirc$ | Kassonke             |
| $\bigcirc$ | Kazakh               |
| $\bigcirc$ | Khmer                |
| $\bigcirc$ | Khoisan              |
| $\bigcirc$ | Kinyarwanda          |
| $\bigcirc$ | Kirundi              |
| $\bigcirc$ | Korean               |
| $\bigcirc$ | Kurdish              |
| $\bigcirc$ | Kyrgyz               |
| $\bigcirc$ | Lao                  |
| $\bigcirc$ | Latvian              |
| $\bigcirc$ | Leco                 |
| $\bigcirc$ | Lithuanian           |
| $\bigcirc$ | Luxembourgish        |
| $\bigcirc$ | Macedonian           |
| $\bigcirc$ | Machajuyai-Kallawaya |
| $\bigcirc$ | Machineri            |
| $\bigcirc$ | Malagasy             |
| $\bigcirc$ | Malay                |

| $\bigcirc$ | Maltese                                     |
|------------|---|
| $\bigcirc$ | Maninke                                     |
| $\bigcirc$ | Maori language                              |
| $\bigcirc$ | Maropa                                      |
| $\bigcirc$ | Marshallese                                 |
| $\bigcirc$ | Mauritian Creole (Also known as 'Morisien') |
| $\bigcirc$ | Minyanka                                    |
| $\bigcirc$ | Mojeño-Ignaciano                            |
| $\bigcirc$ | Mojeño-Trinitario                           |
| $\bigcirc$ | Moldovan                                    |
| $\bigcirc$ | Mongolian                                   |
| $\bigcirc$ | Montenegrin                                 |
| $\bigcirc$ | Moré  |
| $\bigcirc$ | Mosetén                                     |
| $\bigcirc$ | Movima                                      |
| $\bigcirc$ | Nambya                                      |
| $\bigcirc$ | Nauruan                                     |
| $\bigcirc$ | Ndau  |
| $\bigcirc$ | Ndebele                                     |
| $\bigcirc$ | Nepali                                      |
| $\bigcirc$ | Niuean                                      |
| $\bigcirc$ | Norfuk                                      |
| $\bigcirc$ | Northern Sotho                              |

| $\bigcirc$ | Norwegian            |
|------------|----------------------|
| $\bigcirc$ | Oromo                |
| $\bigcirc$ | Ossetian             |
| $\bigcirc$ | Pacawara             |
| $\bigcirc$ | Palauan              |
| $\bigcirc$ | Pashto               |
| $\bigcirc$ | Persian              |
| $\bigcirc$ | Polish               |
| $\bigcirc$ | Portuguese           |
| $\bigcirc$ | Puquina              |
| $\bigcirc$ | Quechua              |
| $\bigcirc$ | Romanian             |
| $\bigcirc$ | Romansh (Graubünden) |
| $\bigcirc$ | Russian              |
| $\bigcirc$ | Sami languages       |
| $\bigcirc$ | Samoan               |
| $\bigcirc$ | Sango                |
| $\bigcirc$ | Senufo               |
| $\bigcirc$ | Serbian              |
| $\bigcirc$ | Seychellois Creole   |
| $\bigcirc$ | Shangani             |
| _          |                      |

| $\bigcirc$ | Sign language     |
|------------|-------------------|
| $\bigcirc$ | Sinhala           |
| $\bigcirc$ | Sirionó           |
| $\bigcirc$ | Slovak            |
| $\bigcirc$ | Slovene           |
| $\bigcirc$ | Somali            |
| $\bigcirc$ | Somali, Arabic    |
| $\bigcirc$ | Songhay languages |
| $\bigcirc$ | Soninke           |
| $\bigcirc$ | Sotho             |
| $\bigcirc$ | Southern Ndebele  |
| $\bigcirc$ | Spanish           |
| $\bigcirc$ | Standard Arabic   |
| $\bigcirc$ | Swahili           |
| $\bigcirc$ | Swazi             |
| $\bigcirc$ | Swedish           |
| $\bigcirc$ | Tacana            |
| $\bigcirc$ | Tajik             |
| $\bigcirc$ | Tamasheq          |
| $\bigcirc$ | Tamil             |
| $\bigcirc$ | Tapieté           |
| $\bigcirc$ | Tetum             |
| $\bigcirc$ | Thai              |
|            |                   |

| $\bigcirc$ | Tigrinya    |
|------------|-------------|
| $\bigcirc$ | Tok Pisin   |
| $\bigcirc$ | Tokelauan   |
| $\bigcirc$ | Tonga       |
| $\bigcirc$ | Tongan      |
| $\bigcirc$ | Toromona    |
| $\bigcirc$ | Tsonga      |
| $\bigcirc$ | Tswana      |
| $\bigcirc$ | Turkish     |
| $\bigcirc$ | Turkmen     |
| $\bigcirc$ | Tuvaluan    |
| $\bigcirc$ | Ukrainian   |
| $\bigcirc$ | Urdu        |
| $\bigcirc$ | Uru-Chipaya |
| $\bigcirc$ | Uzbek       |
| $\bigcirc$ | Venda       |
| $\bigcirc$ | Vietnamese  |
| $\bigcirc$ | Weenhayek   |
| $\bigcirc$ | Xhosa       |
| $\bigcirc$ | Yaminawa    |
| $\bigcirc$ | Yuki        |
| $\bigcirc$ | Yuracaré    |

| $\cup$     | Zamuco   |
|------------|--|
| $\bigcirc$ | Zulu   |
| $\bigcirc$ | Other (Please specify)   |
|            |  |
|            | ase select the language proficiency level required to be eligible for this olarship/Grant/Financial Aid Opportunity. |
| $\bigcirc$ | A1-A2 (Basic User)   |
| $\bigcirc$ | B1-B2 (Independent User)   |
| $\bigcirc$ | C1-C2 (Proficient User)  |
| $\bigcirc$ | Not required   |
|            |  |
| How        | many places are available for this Scholarship/Grant/Financial Aid Opportunity?                                      |
|            |  |
|            |  |
| : Wha      | at type of support will this Scholarship/Grant/Financial Aid Opportunity provide?                                    |
| Wha        | at type of support will this Scholarship/Grant/Financial Aid Opportunity provide?                                    |
| Wha        | Full support for tuition and associated academic fees  |
| Wha        | Full support for tuition and associated academic fees  Partial support for tuition and associated academic fees      |
| Wha        | Full support for tuition and associated academic fees  |

|            | Health insurance   |
|------------|--|
|            | Accommodation or related support   |
|            | Coverage of travel costs to country of study   |
|            | IT support e.g. laptop, connectivity allowance   |
|            | Other support (please specify)   |
| * Wha      | t is the duration of the support provided by this Scholarship/Grant/Financial Aid Opportunity? |
| $\bigcirc$ | For the full period of a students' studies   |
| $\bigcirc$ | For a specified number of years (please specify)   |
|            |  |
| * How      | often is this Scholarship/Grant/Financial Aid Opportunity awarded?                             |
| $\bigcirc$ | One time opportunity   |
| $\bigcirc$ | Recurring annual opportunity   |
| $\bigcirc$ | Other (please specify)   |
|            |  |
| * Is th    | ere an application fee for this Scholarship/Grant/Financial Aid Opportunity?                   |
| $\bigcirc$ | Yes  |
| $\bigcirc$ | No   |
| * Plea     | se write in the application fee in US\$ for this Scholarship/Grant/Financial Aid Opportunity   |
|            |  |

| * Please write in below a short description of this Scholarship/Grant/Financial Aid Opportunity  |
|--|
|  |
| •  |
| Please write in below the website url for this Scholarship/Grant/Financial Aid Opportunity   |
| If this changes add in the url for the current opportunity   |
| Please leave blank if there isn't a website url  |
|  |
|  |
| Please write in below the contact email address for this Scholarship/Grant/Financial   |
| Aid Opportunity  Please leave blank if there isn't an email address  |
| rease teave blank if there isn't an emait address  |
|  |
| The UNHCR would like to add the details of the scholarships and grants your institution provides to their database of opportunities available to refugee/asylum seekers and make these publicly available on their website here: https://services.unhcr.org/opportunities/ |
| The details of the scholarships you provide will only be added to the UNHCR database if you give   |
| your consent. Please indicate your consent by selecting the appropriate box below  |
| O I consent for the information provided on Scholarships to be made publicly available on the UNHCR website  |
| O I do not consent   |
| I will need approval from the institution to consent to this   |
| Please provide the name and contact details of the person at your institution who can consent to   |

adding the details of the scholarships your institution provides to the UNHCR database of



opportunities.

This person will be contacted by UNHCR with the information you have provided on scholarships at your institution and asked to consent to it being made available on UNHCR's website

The contact details provided here will be used only for the purpose of obtaining consent for the use of the scholarship information provided

Email Address

If you would like us to send you a copy of the whitepaper UNHCR and THE will be producing at the end of the project please add your name and email address below.

First Name

Last Name

Email Address

The UNHCR may wish to follow up with you to learn more about your best practices or to engage in approaches to expand opportunities and improve data collection in the future.

If you are ok with UNHCR contacting you for these purposes please add your name and email address below.

Please note – your contact details will only be used by UNHCR to contact you in relation to data collection practices. We would not use your data for any third-party research, therefore your contact details will not be held by THE Consultancy indefinitely and will be deleted 3 months after completion of the project

The research is being conducted on behalf of UNHCR, you can read the privacy policy here: https://www.refworld.org/policy/strategy/unhcr/2022/en/124207

| First Name    |  |
|---------------|--|
|               |  |
| Last Name     |  |
|               |  |
| Email Address |  |
|               |  |